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DIRECTOR, MAHATMA GANDHI INSTITUTE OF EDUCATION FOR PEACE AND SUSTAINABLE DEVELOPMENT (MGIEP)

Post Number : 4INED0001GI

Grade : D-1

Parent Sector : Education Sector (ED)

Duty Station: New Delhi

Job Family: Education

Type of contract : Fixed Term

Duration of contract : 2 years, renewable (Maximum term of six (6) years)

Recruitment open to : Internal and external candidates

Application Deadline (Midnight Paris Time) : 31-JAN-2023

UNESCO Core Values: Commitment to the Organization, Integrity, Respect for Diversity, Professionalism

OVERVIEW OF THE FUNCTIONS OF THE POST

UNESCO, as the lead agency for Sustainable Development Goal 4 on Inclusive Quality Education is currently seeking a pro-active visionary Director for the Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP). The right candidate will be a leader, able to foster trust through an inclusive approach, and inspire others.

The Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) is a UNESCO specialized education Institute. The Institute aims to promote the development of regional, subregional and national institutional capacities in education for peace and sustainable development, and to meet the related research and capacity-building needs of developing countries and countries in

to meet the related research and capacity building needs of developing countries and countries in transition, with special focus on the Asia and Pacific region.

Guided by the Institute's Governing Board and under the direct supervision of the Assistant Director-General for Education, the Director of MGIEP is responsible for the leadership of the Institute as well as for planning, implementing and reporting on its Programme and Budget. S/he will prepare the Institute's annual Draft Programme and Budget for submission to the Governing Board and, upon approval, draw up a detailed plan of activities, direct their implementation, and report on progress and results, as well as effectively motivate and inspire the Institute's staff.

UNESCO Name & Logo

Specifically, the incumbent shall:

FAQ

- Provide intellectual, strategic, and operational leadership for the Institute in the pursuit of its main goals.
- Develop strategies and activities to strengthen cooperation in the areas of education for peace, Education for Sustainable Development (ESD), and Global Citizenship Education (GCED), and facilitate the Institute's contribution to the discourse on the futures of education.
- Manage and design operational mechanisms and/or action plans, required to support and ensure efficiency and effectiveness of the Institute's operations, as well as the implementation, monitoring, and evaluation of the programmes of the Institute.
- Maintain close cooperation with the UNESCO Office in New Delhi, national authorities, United Nations agencies, development banks, bilateral organizations, non-governmental organizations, academic institutions, and other partners, for effective implementation of MGIEP's programmes.
- Ensure close cooperation with the UNESCO Education Sector and other sectors, field offices, UNESCO specialized institutes, and service units concerned.
- Mobilize, manage and coordinate resources for the Institute's programmes.
- Maintain and manage a motivated and effective staff.

COMPETENCIES (Core / Managerial)

Communication (C) UNESCO applies a zero tolerance policy against all forms of harassment

Accountability (C)

Innovation (C)

Knowledge sharing and continuous improvement (C)

Planning and organizing (C)

Results focus (C)

Teamwork (C)

Building partnerships (M)

Driving and managing change (M)

Leading and empowering others (M)

Managing performance (M)

Making quality decisions (M)

Strategic thinking (M)

For detailed information, please consult the [UNESCO Competency Framework](#).

REQUIRED QUALIFICATIONS

Education

- Advanced university degree (Master's or equivalent) in education or related social sciences fields.

Work Experience

- At least 15 years of progressively responsible relevant professional experience in the field of

education at national and international level.

- Experience in administering and developing research and training programmes in fields related to education for peace and sustainable development (ESD).
- Experience in strategic planning, change management and leading teams.
- Experience in resource mobilization and partnership development.
- Experience in leading teams in a multicultural context.

Skills and Competencies

- Commitment to the Institute's mandate, vision, and strategic direction.
- Proven leadership and managerial skills, sound analytical capacities, objectivity, professional integrity, and political astuteness.
- Demonstrated strategic planning and management abilities, including capacity to administer extensive programmes, manage financial resources and exercise appropriate supervision and control.
- Organizational skills, including in establishing plans and priorities, as well as in implementing them effectively, and devising implementation, monitoring and evaluation strategies.
- Ability to lead change initiatives, including leadership in theory of change and change processes at the management level, and familiarity with the leadership of an institution accountable to governing bodies.
- Ability to interact with a wide range of high-level partners, as well as demonstrated partnership development.
- Ability to mobilize resources in an entrepreneurial spirit, in support of institutional development.
- Demonstrated interpersonal skills and ability to provide intellectual leadership and motivate teams in a multicultural environment, as well as ensure training and development of staff.
- Familiarity with the United Nations Sustainable Development Goals (SDGs).
- Ability to communicate effectively and persuasively, orally and in writing with strong representational abilities.

Languages

- Excellent knowledge (written and spoken) of English.

DESIRABLE QUALIFICATIONS

Education

- A PhD in social sciences, sciences of learning and/or related fields.
- Other degrees or short to medium-term training in disciplines relevant to the post.

Work Experience

- Experience in the field of international relations and diplomacy, multilateral cooperation and development.
- Experience in designing and implementing research studies, analyzing data and writing research publications with H-index>10.
- Experience working in an agile environment.
- Experience in the development of educational tech products.
- Strong global professional network.

Skills and Competencies

- Broad general culture and good geopolitical knowledge of the Asia Pacific region.
- Sound judgement and decision-making skills.
- Ability to identify key strategic issues, objectives, opportunities, and risks.
- Excellent interpersonal skills and ability to take initiative and maintain effective working relationships with partners of different nationalities and cultural backgrounds.

relationships with partners of different nationalities and cultural backgrounds.

- Understanding of UNESCO's strategic direction and familiarity with UNESCO's operations.
- Knowledge of agile working methodology.

Languages

- Knowledge of other official languages of UNESCO (Arabic, Chinese, French, Russian or Spanish).

Research and Publications

- Undertaken research programmes relevant to education, social emotional learning, and technology.

BENEFITS AND ENTITLEMENTS

UNESCO's salaries consist of a basic salary and other benefits which may include if applicable: 30 days annual leave, family allowance, medical insurance, pension plan etc.

The approximate annual starting salary for this post is US \$140,666.

For full information on benefits and entitlements, please consult our [Guide to Staff Benefits](#).

Please note that UNESCO is a non-smoking Organization.

SELECTION AND RECRUITMENT PROCESS

Please note that all candidates must complete an on-line application and provide complete and accurate information.

To apply, please visit the [UNESCO careers website](#). No modifications can be made to the application submitted.

The evaluation of candidates is based on the criteria in the vacancy notice, and may include tests and/or assessments, as well as a competency-based interview.

UNESCO uses communication technologies such as video or teleconference, e-mail correspondence, etc. for the assessment and evaluation of candidates.

Please note that only selected candidates will be further contacted and candidates in the final selection step will be subject to reference checks based on the information provided.

UNESCO applies a zero tolerance policy against all forms of harassment.

UNESCO is committed to achieve and sustain gender parity among its staff members in all categories and at all grades. Furthermore, UNESCO is committed to achieving workforce diversity in terms of gender, nationality and culture. Individuals from minority groups, indigenous groups and persons with disabilities, as well as nationals from non-and under-represented Member States ([last update here](#)) are equally encouraged to apply. All applications will be treated with the highest level of confidentiality.

Worldwide mobility is required for staff members appointed to international posts.

UNESCO does not charge a fee at any stage of the recruitment process.

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