



Republic of Mauritius

Ministry of Education, Tertiary Education,
Science and Technology

EDUCATION CARD 2021



Key Figures

VISION

To create the next generation of forward - looking and innovative leaders contributing to the transformation of the Republic of Mauritius into a high ranking, prosperous nation.

MISSION

Re-engineer the education system to foster a knowledge-oriented, cohesive, inclusive and productive society, and ensure continuity of teaching and learning

Promote a holistic and inclusive education that makes learners upholders of values and grow into resilient and globally-minded citizens

Create an enabling environment for technical and higher education, science and technology development

Equip learners with innovative, cutting-edge knowledge and deep research-oriented skills for increased competence in a dynamic work environment

Sustain existing and motivating conditions towards recognition of Mauritius as a regional and continental Education Hub

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INTRODUCTION

Education in Mauritius is compulsory from age five up to age sixteen. The present education system allows a pupil to study for two years at the pre-primary level. This sub-sector builds the foundations upon which all future learning depends. The Nine Year Continuous Basic Education (NYCBE) policy, effective since 2017, focusses on a sound foundation for learning and self-development, with a strong emphasis on the holistic development of the learner. The Primary School Achievement Certificate (PSAC) marks the end of primary schooling after six years of study, following which, students complete the lower secondary cycle after another three years of basic education.

Greater flexibility in the curriculum at lower secondary makes space for accommodating students of different abilities, aptitudes and with different learning paces. Students who did not meet the PSAC requirements, follow an extended four-year cycle and in smaller class sizes, thereby allowing them more time to develop the essential competencies of basic education.

At the end of Grade 9, students sit for the National Certificate of Education assessment, which certifies the level of attainment at the end of the basic education cycle. Students then progress to upper secondary or opt for vocational or technical education programmes.

Students completing the upper secondary cycle after Grade 13 sit either for the Higher School Certificate (HSC) or the General Certificate of Education (GCE-A level).

Upon successfully completing the HSC, students are eligible for studies offered by the polytechnics or higher education institutions.

The Higher Education sector comprises a wide range of tertiary educational institutions, amongst which ten are publicly funded with a further forty-two institutions being privately owned and administered.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at <https://statsmauritius.govmu.org>. It is to be noted that due to COVID-19 pandemic, there has been a change in school calendar and therefore the annual survey was conducted in October 2021 instead of March 2021.

The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary, technical and vocational, education in specialized institutions as well as tertiary level education.

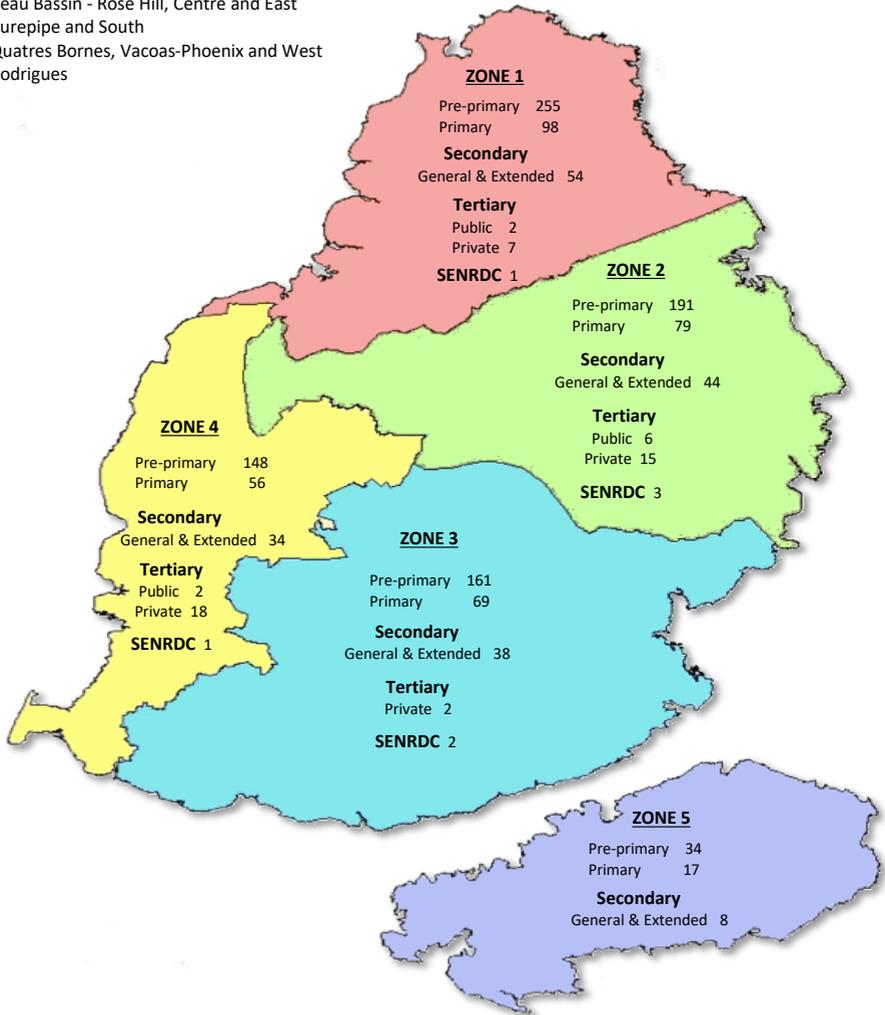


EDUCATIONAL INSTITUTIONS BY ZONE, 2021

Zone

1. Port Louis and North
2. Beau Bassin - Rose Hill, Centre and East
3. Curepipe and South
4. Quatres Bornes, Vacoas-Phoenix and West
5. Rodrigues

ISLAND OF MAURITIUS



ISLAND OF RODRIGUES

BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2020	2021
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	343	336
Crude birth rate per 1,000	10.6	10.3
Crude death rate per 1,000	8.7	10.5
Population Growth rate	+ 0.0	+ 0.0
Infant mortality rate	14.9	13.8
Activity Rate ¹	56.9	52.8
Unemployment Rate	9.2	9.1
Consumer Price Index - yearly average (Base: January - December 2017 = 100)	106.1	113.3
Inflation Rate (Calendar Year)	2.5	4.0
Total Exports of goods (fob) ³ (Rs million)	70,223	82,105
Total Imports of goods (cif) ⁴ (Rs million)	165,772	215,186
Tourists: Arrivals	308,980	179,180
Annual Real GDP growth rate at Market Prices	-14.6	+3.6
Gross earnings from Tourism (Rs million)	17,664	15,253
Gross Domestic Product at Market Prices (Rs million)	448,495	480,511
Crime Rate (Per 1000 persons)	5.3	5.1
Total internet subscriptions (Per 1000 persons)	1,648.0	1,811.7

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above ² Revised

³ fob - Free on Board-incl ships stores & bunkers ⁴ cif - Cost Insurance Freight

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2020	2021
Pre-primary		
GER (%) (4 - 5 years)	102	92
Gender Parity Index	0.96	1.01
Pupil/Teacher Ratio	12	13
Primary		
GER (%) (6 - 11 years)	95	100
Apparent Intake rate	97.1	128.4
Gender Parity Index	1.01	1.02
Pupil/Teacher Ratio	18	18
Proportion of pupils starting grade 1 who reach grade 6	96.7	96.3
Primary Completion rate	70.9	
Primary School Achievement Certificate (PSAC - 2020/2021)	78.0	
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years)	73	72
Gender Parity Index	1.09	1.07
Pupil/Teacher Ratio	11	11
Cambridge School Certificate Pass Rate	85.7	
Cambridge Higher School Certificate Pass Rate	90.0	
Tertiary ¹		
GTER (%)	47.8	n.a.

PUBLIC EXPENDITURE INDICATORS

	2020/2021 ¹	2021/2022 ²
Total Government Expenditure on Education as a percentage of Total Government Expenditure	6.9	8.9
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.4	3.5 ³

LITERACY RATE ⁴ (%)

	2000	2011
Literacy Rate - Total	85.0	89.8
Male	88.7	92.3
Female	81.5	87.3
Adult Literacy -Total	84.3	89.2
Male	88.2	92.0
Female	80.5	86.7
Literacy Gender Parity Index	0.91	0.94

¹ Source: Higher Education Commission

² Budget Estimates

³ Provisional

⁴ Source: Population census data

EXPENDITURE

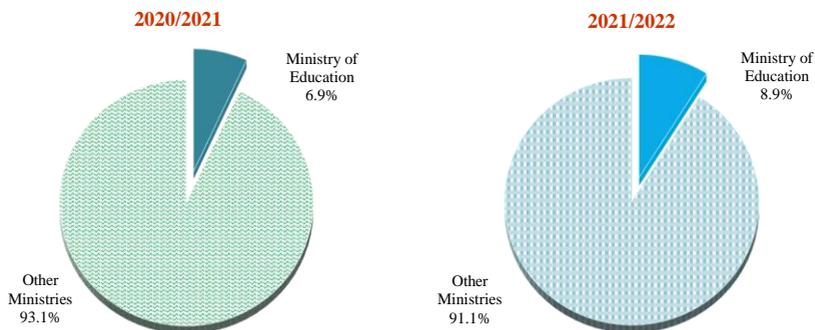
PUBLIC EXPENDITURE ON EDUCATION

(Rs million)

	2020/2021 ¹	2021/2022 ²
Republic of Mauritius		
Total Government Expenditure	214,269.0	190,131.0
of which expenditure by :		
Ministry of Education, Tertiary Education, Science and Technology	14,771.2	17,000.0
Government Expenditure on Education		
Island of Mauritius		
Ministry of Education, Tertiary Education, Science and Technology	14,771.2	17,000.0
Island of Rodrigues		
Ministry for Rodrigues, Outer Islands and Territorial Integrity	757.2	903.9
Other Ministries	1,000.4	1,249.2
Total	16,528.8	19,153.1

¹ Revised ² Budget Estimates

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION, TERTIARY EDUCATION, SCIENCE AND TECHNOLOGY



Total government expenditure for the financial year 2021/2022 has been estimated at Rs 190,131 million, of which, around Rs 17,000 million (8.9%) has been allocated to Ministry of Education, Tertiary Education, Science and Technology.

EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

(Rs million)

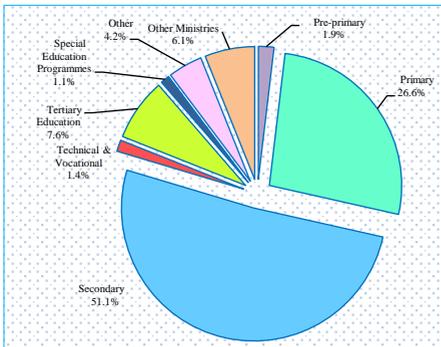
Sector	2020/2021 ¹		2021/2022 ²	
	Amount	%	Amount	%
Island of Mauritius				
Ministry of Education, Tertiary Education, Science and Technology	14,771.2	89.4	17,000.0	88.8
<i>Pre-primary</i>	274.3	1.7	284.8	1.5
<i>Primary</i>	4,095.2	24.8	4,611.5	24.1
<i>Secondary</i>	8,080.3	48.9	9,125.1	47.6
<i>Technical & Vocational</i>	236.0	1.4	343.0	1.8
<i>Special Education Needs</i>	177.6	1.1	227.5	1.2
<i>Tertiary</i>	1,225.6	7.4	1,556.1	8.1
<i>Other³</i>	682.2	4.1	852.0	4.4
Island of Rodrigues⁴	757.2	4.6	903.9	4.7
<i>Pre-primary</i>	32.7	0.2	40.6	0.2
<i>Primary</i>	295.6	1.8	337.4	1.8
<i>Secondary</i>	374.3	2.3	449.7	2.3
<i>Technical & Vocational</i>	1.5	0.0	24.4	0.1
<i>Tertiary</i>	28.3	0.2	28.5	0.1
<i>Other⁵</i>	24.8	0.1	23.3	0.1
Other Ministries⁶	1,000.4	6.1	1,249.2	6.5
Total	16,528.8	100.0	19,153.1	100.0

Note: Totals may not add up due to independent rounding of figures.

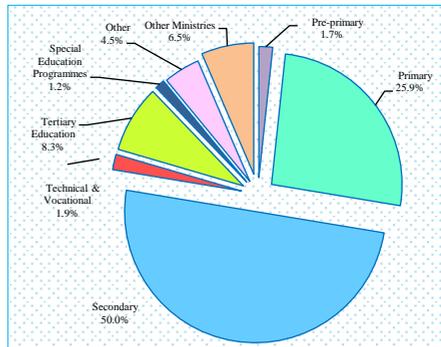
PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

2020/2021



2021/2022



¹ Revised

² Budget Estimates

³ Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education, Tertiary Education, Science and Tehnology

⁴ Expenditure on Education under Ministry of Rodrigues Vote ⁵ Administrative Costs

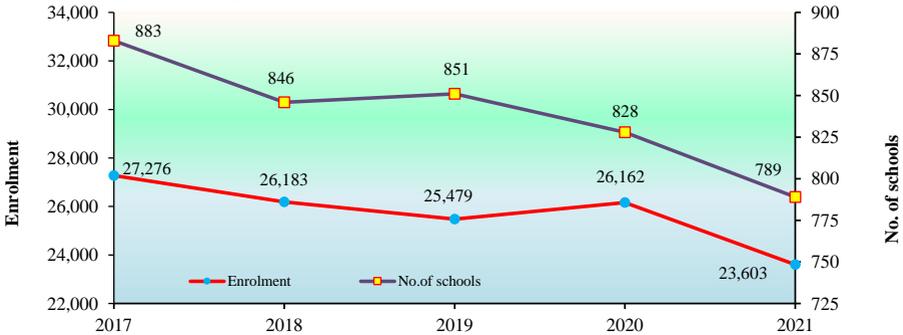
⁶ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

PRE-PRIMARY EDUCATION

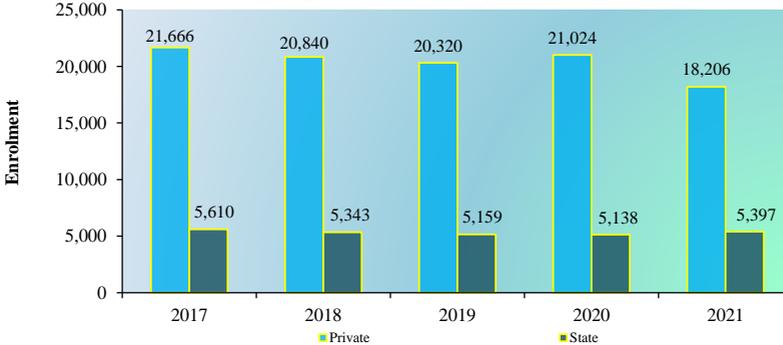
Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2017	190	693	883	13,921	13,355	27,276	5,610	21,666	2,219
2018	189	657	846	13,268	12,915	26,183	5,343	20,840	2,115
2019	193	658	851	13,010	12,469	25,479	5,159	20,320	2,134
2020	192	636	828	13,633	12,529	26,162	5,138	21,024	2,103
2021	192	597	789	12,089	11,514	23,603	5,397	18,206	1,831

Pre-primary enrolment and number of schools, 2017 - 2021



Enrolment in Pre-primary schools by type of administration, 2017 - 2021



In October 2021, there were 789 schools providing pre-primary education, representing a decrease of 4.7% compared to March 2020. Of these schools, 192 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 597 were privately run.

In October 2021, total enrolment in pre-primary schools numbered 23,603 of whom 11,514 were girls. Enrolment in pre-primary schools decreased by 2,559 (1,544 boys and 1,015 girls) from March 2020 to October 2021. In October 2021, the pre-primary teaching staff was 1,831 representing a decrease of around 12.9% compared to March 2020.

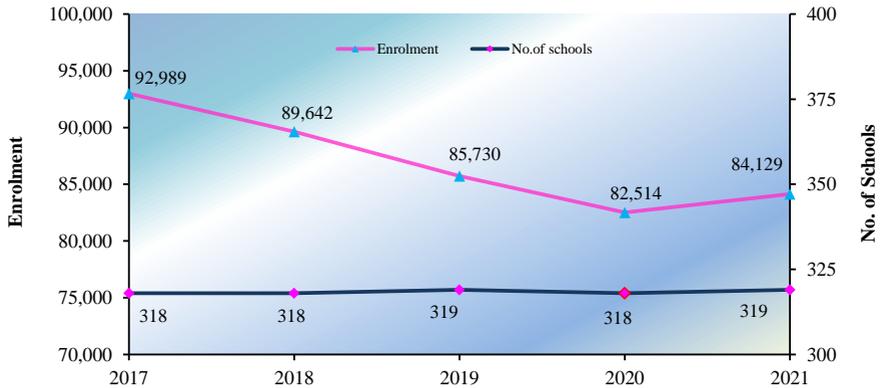
PRIMARY EDUCATION

Key Figures - Primary

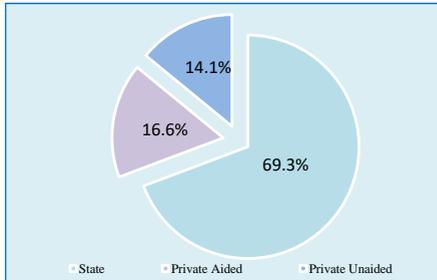


Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2017	221	53	44	318	46,971	46,018	92,989	61,850	19,880	11,259	5,184
2018	221	53	44	318	45,072	44,570	89,642	58,605	19,446	11,591	5,534
2019	221	53	45	319	43,133	42,597	85,730	55,098	18,848	11,784	5,639
2020	221	53	44	318	41,562	40,952	82,514	52,043	18,441	12,030	5,903
2021	221	53	45	319	42,306	41,823	84,129	52,830	18,862	12,437	5,936

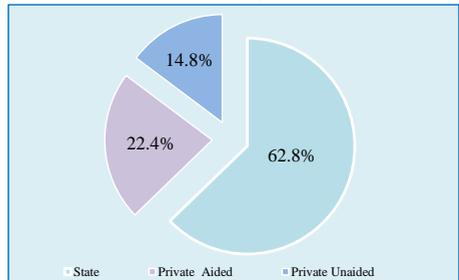
Primary enrolment and number of schools, 2017 - 2021



Distribution (%) of primary schools by type of administration, 2021



Percentage of primary enrolment by type of administration, 2021



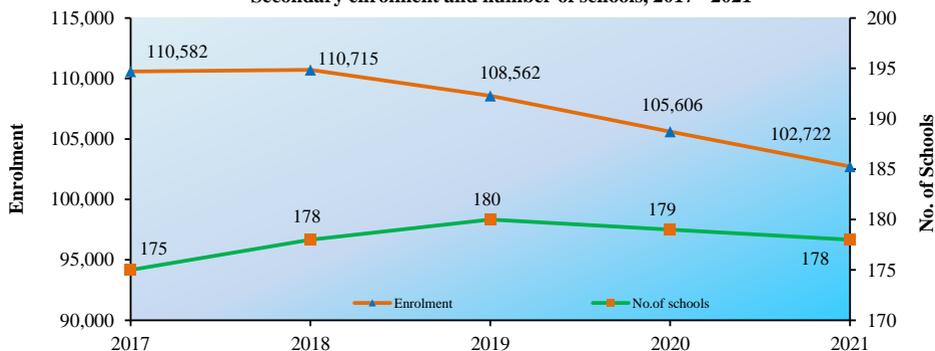
In October 2021, there were 319 schools providing primary education, representing an increase of 0.3% compared to March 2020. The majority (221) of the schools was run by government, 53 were private-aided and 45 were private unaided schools. The primary school population in the Republic of Mauritius stood at 84,129 in October 2021, representing an increase of 2.0% compared to March 2020. Girls represented 49.7% of the 2021 primary school population. The primary education teaching staff was 5,936 in October 2021, representing an increase of 0.6% compared to March 2020.

SECONDARY EDUCATION

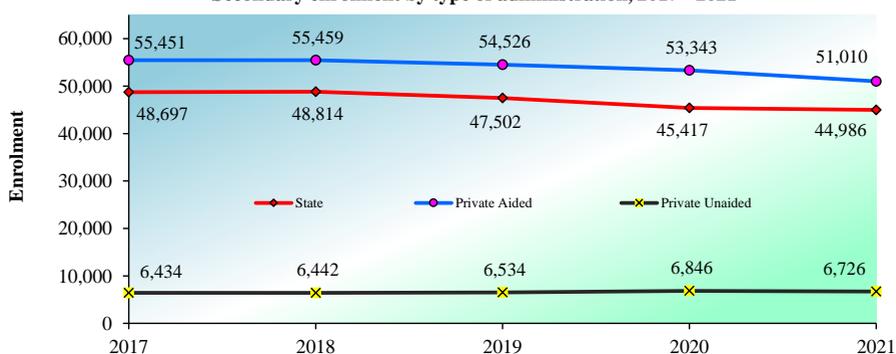
Key Figures - Secondary

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2017	68	87	20	175	52,807	57,775	110,582	48,697	55,451	6,434	7,545
2018	69	87	22	178	53,155	57,560	110,715	48,814	55,459	6,442	8,606
2019	69	87	24	180	52,547	56,015	108,562	47,502	54,526	6,534	8,813
2020	69	86	24	179	51,259	54,347	105,606	45,417	53,343	6,846	9,542
2021	69	85	24	178	50,341	52,381	102,722	44,986	51,010	6,726	9,379

Secondary enrolment and number of schools, 2017 - 2021



Secondary enrolment by type of administration, 2017 - 2021



In October 2021, there were 178 schools dispensing secondary education. State-administered schools numbered 69, while the remaining 109 were private schools. A slight decrease in the number of Private Aided schools was noted from March 2020 to October 2021. Secondary education enrolment decreased by 2.7%, from 105,606 in March 2020 to 102,722 in October 2021. In October 2021, the number of teachers working in secondary schools was 9,379 representing a decrease of 1.7% over the 2020 figure.

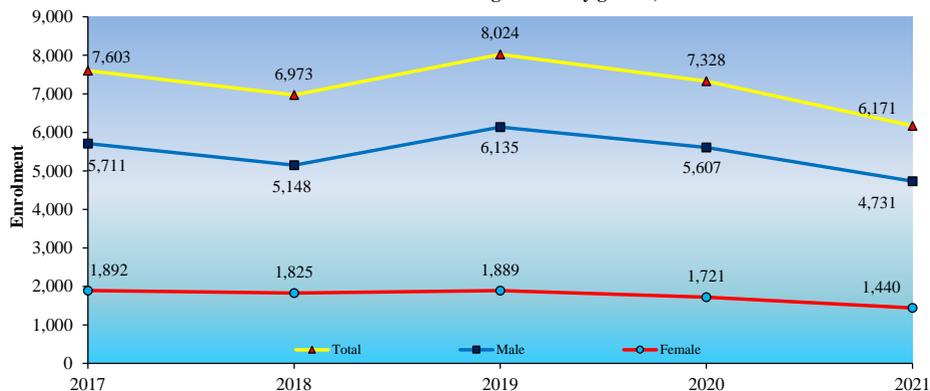
TECHNICAL EDUCATION

Key Figures - Technical Education



Year	No. of MITD Centres	Enrolment in MITD Training Centers					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2017	15	5,711	1,892	7,603	2,465	4,014	1,124
2018	14	5,148	1,825	6,973	2,619	3,005	1,349
2019	14	6,135	1,889	8,024	2,895	2,688	2,441
2020	11	5,607	1,721	7,328	2,883	2,935	1,510
2021	11	4,731	1,440	6,171	2,915	1,784	1,472

Enrolment in MITD Training Centres by gender, 2017 - 2021



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2021

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	560	196	756	-	-	-	-	-	-	560	196	756
National Certificate Level 3	536	125	661	-	-	-	-	-	-	536	125	661
National Certificate Level 4	342	78	420	189	10	199	-	-	-	531	88	619
National Certificate Level 5	57	17	74	22	11	33	-	-	-	79	28	107
Brevet De Technicien	125	-	125	112	3	115	101	2	103	338	5	343
Diploma	112	48	160	145	53	198	-	-	-	257	101	358
Higher National Diploma	15	14	29	26	16	42	-	-	-	41	30	71
Total	1,747	478	2,225	494	93	587	101	2	103	2,342	573	2,915

Source: Mauritius Institute of Training and Development (MITD)

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 6,171 in 2021, representing a decrease of 15.8% compared to 2020.



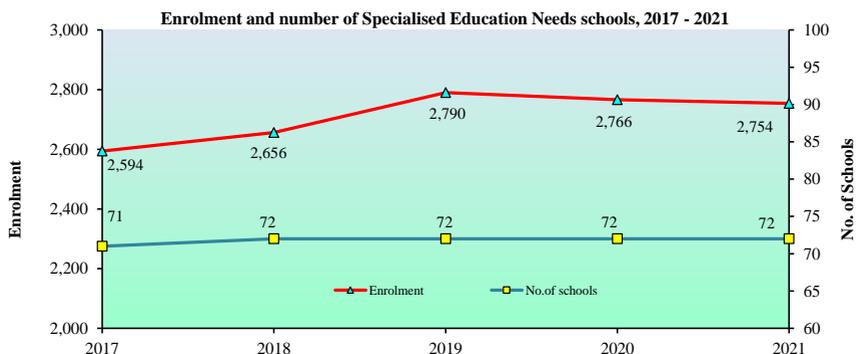
SPECIAL EDUCATION NEEDS

Key Figures - Special Education Needs

Year	No. of schools ¹	Enrolment								No. of teaching staff
		Male	Female	Total	Age (Years)					
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	
2017	71	1,681	913	2,594	73	853	1,068	507	93	411
2018	72	1,745	911	2,656	74	862	1,090	477	153	444
2019	72	1,832	958	2,790	86	938	1,130	542	94	469
2020	72	1,844	922	2,766	103	939	1,155	520	49	506
2021	72	1,855	899	2,754	79 ²	844	1,174	657	-	501

¹ Includes Government Integrated Units

² Learners aged 5 years only



Enrolment in Specialised Education Needs schools by type of impairment and sex, 2021

Impairment type	Male	Female	Total
Physical Disability	146	80	226
Intellectual Learning Disability	772	388	1,160
Mental Health and Emotional Disabilities	173	88	261
Neurological Disabilities	68	36	104
Sensory Impairment	13	11	24
Visual Impairment	54	31	85
Hearing Impairment	54	37	91
Developmental Disorders	130	53	183
Autism Spectrum Disorder	273	55	328
Down's Syndrome	79	65	144
Other	93	55	148
Total	1,855	899	2,754

As at October 2021, the number of students enrolled in Special Education Needs schools stood at 2,754 (of whom around 67.4% were boys). There were 72 Special Education Needs schools as at October 2021, the majority of which are run by NGOs. The number of teaching staff decreased by 1.0% compared to March 2020.

TERTIARY EDUCATION

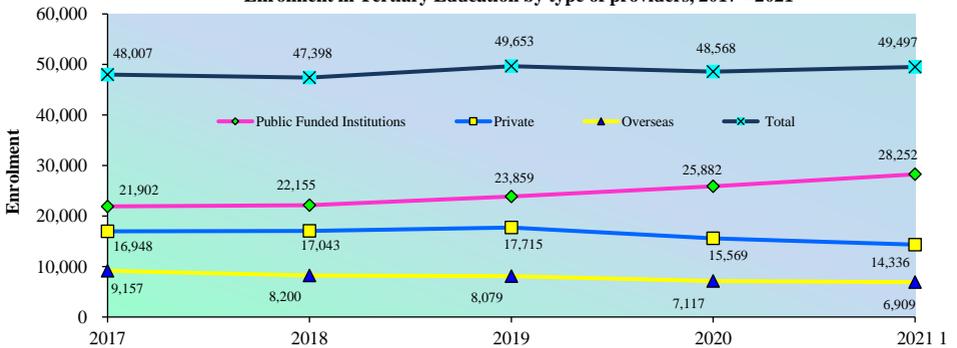
Key Figures - Tertiary



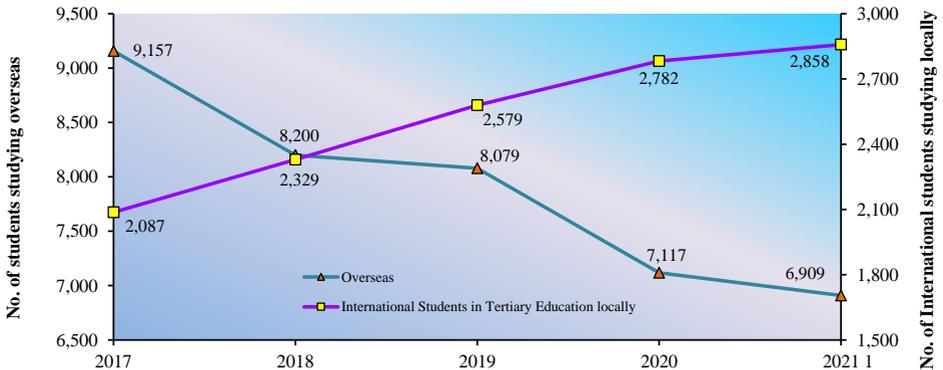
Enrolment															
Year	Public Funded Institutions (PFIs)			Private			Overseas			Total			International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017	8,772	13,130	21,902	7,999	8,949	16,948	3,581	5,576	9,157	20,352	27,655	48,007	1,112	975	2,087
2018	8,827	13,328	22,155	7,732	9,311	17,043	3,198	5,002	8,200	19,757	27,641	47,398	1,234	1,095	2,329
2019	9,427	14,432	23,859	8,239	9,476	17,715	4,363	3,716	8,079	22,029	27,624	49,653	1,344	1,235	2,579
2020	10,096	15,786	25,882	6,993	8,576	15,569	3,986	3,131	7,117	21,075	27,493	48,568	1,339	1,443	2,782
2021 ¹	10,878	17,374	28,252	6,495	7,841	14,336	3,731	3,178	6,909	21,104	28,393	49,497	1,413	1,445	2,858

¹ Provisional

Enrolment in Tertiary Education by type of providers, 2017 - 2021



Enrolment in Tertiary Education by source, 2017 - 2021



Source : Higher Education Commission

As at December 2021, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 49,497 compared to 48,568 in December 2020.

TERTIARY EDUCATION

Key Figures - Tertiary

Enrolment distribution by level of study in Public Funded Institutions

Year	PhD	Mphil	DBA ¹	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/ Degree	Diploma Certificate	Total	
2017	295	169	54	2,864	51	681	14,711	-	427	2,218	432	21,902
2018	306	191	68	2,915	102	715	14,777	-	277	2,472	332	22,155
2019	263	208	32	2,592	86	537	16,351	-	231	3,450	109	23,859
2020	285	211	34	3,052	95	435	18,160	246	160	3,099	105	25,882
2021 ³	300	245	50	3,989	57	388	21,857	254	10	1,034	68	28,252

¹ Doctor in Business Administration

² Professional Course

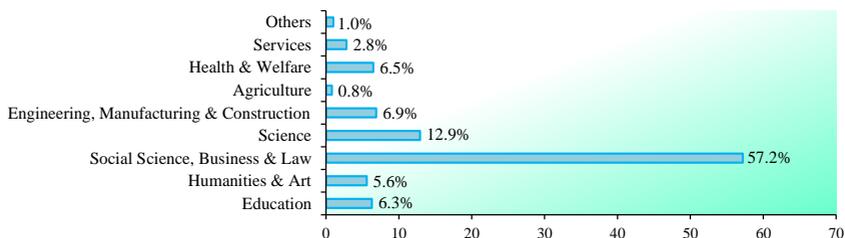
³ Provisional

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2021

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	2,938	24	184	3,146	6.3
Humanities & Art	2,314	163	310	2,787	5.6
Social Science, Business & Law	15,427	10,493	2,390	28,310	57.2
Science	4,259	1,112	1,012	6,383	12.9
Engineering, Manufacturing & Construction	1,780	276	1,356	3,412	6.9
Agriculture	355	-	29	384	0.8
Health & Welfare	724	1,418	1,064	3,206	6.5
Services	455	847	96	1,398	2.8
Others	-	3	468	471	1.0
Total	28,252	14,336	6,909	49,497	100.0

Source : Higher Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2021



The majority of tertiary students (86%) were enrolled locally in both public funded institutions (57.1%) and private institutions (29%). The remaining 14% of students were enrolled overseas. Social Science, Business and Law is the most popular discipline (57.2%), followed by Science (12.9%), Engineering, Manufacturing & Construction (6.9%), Health and Welfare (6.5%), Education (6.3%), Humanities and Art (5.6%), Services, Other field of study & Agriculture (4.6%).

EXAMINATION RESULTS

PRIMARY SCHOOL ACHIEVEMENT CERTIFICATE (PSAC) (School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2019 ²	7,456	7,529	14,985	5,096	5,972	11,068	68.3	79.3	73.9
2019 ³	7,456	7,529	14,985	5,345	6,233	11,578	71.7	82.8	77.3
2020/2021 ²	7,103	7,013	14,116	4,879	5,554	10,433	68.7	79.2	73.9
2020/2021 ³	7,103	7,013	14,116	5,170	5,846	11,016	72.8	83.4	78.0

ISLAND OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2019 ²	7,057	7,129	14,186	4,845	5,659	10,504	68.7	79.4	74.0
2019 ³	7,057	7,129	14,186	5,075	5,906	10,981	71.9	82.8	77.4
2020/2021 ²	6,684	6,686	13,370	4,595	5,282	9,877	68.7	79.0	73.9
2020/2021 ³	6,684	6,686	13,370	4,867	5,558	10,425	72.8	83.1	78.0

ISLAND OF RODRIGUES

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2019 ²	399	400	799	251	313	564	62.9	78.3	70.6
2019 ³	399	400	799	270	327	597	67.7	81.8	74.7
2020/2021 ²	419	327	746	284	272	556	67.8	83.2	74.5
2020/2021 ³	419	327	746	303	288	591	72.3	88.1	79.2

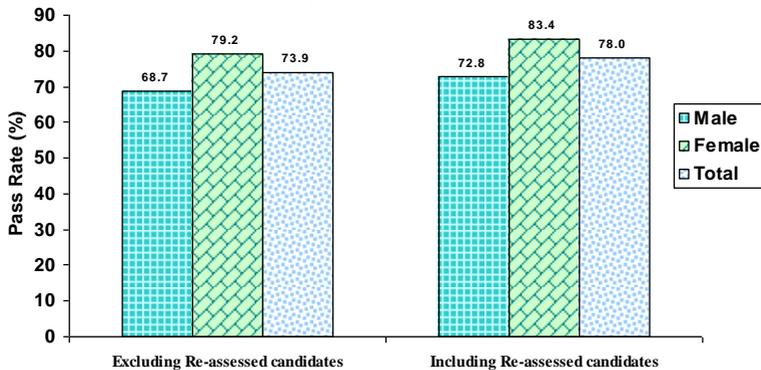
¹ % Meeting PSAC Requirement

² Excluding re-assessed candidates

³ Including re-assessed candidates

Source : Mauritius Examinations Syndicate

Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only), Republic of Mauritius, 2020/2021



In 2020/2021, the number of school candidates who took part in PSAC Assessment in the Republic of Mauritius was 14,116. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 73.9. It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 78. The performance of girls, including re-assessment exceeded that of boys with respective pass rates of 83.4% and 72.8%.



EXAMINATION RESULTS

SCHOOL CERTIFICATE (School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017	6,910	8,442	15,352	4,645	6,345	10,990	67.2	75.2	71.6
2018	6,828	8,546	15,374	4,653	6,341	10,994	68.1	74.2	71.5
2019	6,796	8,623	15,419	4,617	6,320	10,937	67.9	73.3	70.9
2020/2021 ¹	6,704	8,635	15,339	5,571	7,571	13,142	83.1	87.7	85.7

ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017	6,617	8,069	14,686	4,443	6,080	10,523	67.1	75.4	71.7
2018	6,488	8,111	14,599	4,458	6,087	10,545	68.7	75.0	72.2
2019	6,437	8,168	14,605	4,412	6,061	10,473	68.5	74.2	71.7
2020/2021 ¹	6,363	8,191	14,554	5,330	7,235	12,565	83.8	88.3	86.3

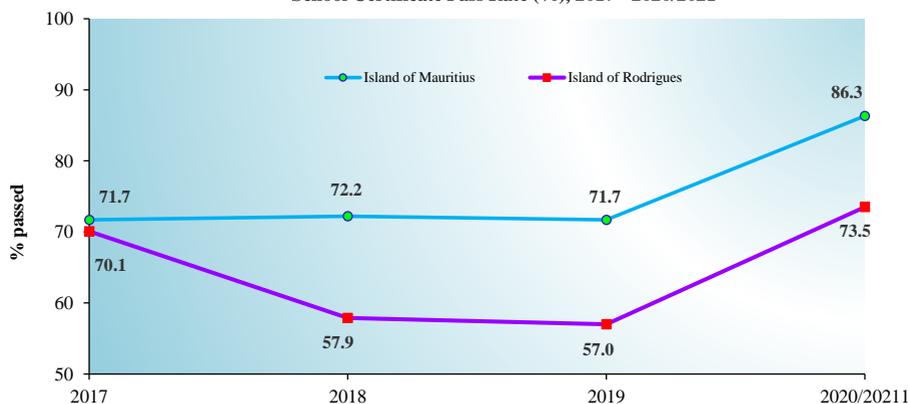
ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017	293	373	666	202	265	467	68.9	71.1	70.1
2018	340	435	775	195	254	449	57.4	58.4	57.9
2019	359	455	814	205	259	464	57.1	56.9	57.0
2020/2021 ¹	341	444	785	241	336	577	70.7	75.7	73.5

Source : Mauritius Examinations Syndicate

¹ Revised

School Certificate Pass Rate (%), 2017 - 2020/2021



The number of students taking part in the 2020/2021 Cambridge School Certificate examinations stood at 15,339 of whom 56.3% were female. The overall pass rate was 85.7%, representing an increase of 20.9% compared to 2019.

EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE (School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017	4,000	5,490	9,490	2,781	4,277	7,058	69.5	77.9	74.4
2018	3,938	5,470	9,408	2,779	4,268	7,047	70.6	78.0	74.9
2019	3,656	5,319	8,975	2,588	4,139	6,727	70.8	77.8	75.0
2020/2021 ¹	3,312	4,556	7,868	2,892	4,193	7,085	87.3	92.0	90.0

ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017	3,912	5,338	9,250	2,722	4,169	6,891	69.6	78.1	74.5
2018	3,810	5,292	9,102	2,699	4,153	6,852	70.8	78.5	75.3
2019	3,521	5,136	8,657	2,504	4,007	6,511	71.1	78.0	75.2
2020/2021 ¹	3,209	4,406	7,615	2,814	4,064	6,878	87.7	92.2	90.3

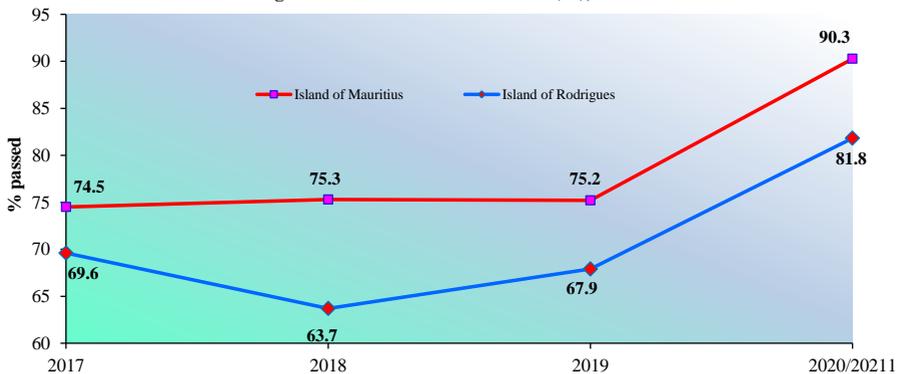
ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017	88	152	240	59	108	167	67.1	71.1	69.6
2018	128	178	306	80	115	195	62.5	64.6	63.7
2019	135	183	318	84	132	216	62.2	72.1	67.9
2020/2021 ¹	103	150	253	78	129	207	75.7	86.0	81.8

Source : Mauritius Examinations Syndicate

¹ Revised

Higher School Certificate Pass Rate (%), 2017 - 2020/2021



The number of students taking part in the 2020/2021 Cambridge Higher School Certificate examinations stood at 7,868 of whom 57.9% were female. The overall pass rate was 90.0%, representing an increase of 20% compared to 2019.

Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - 2021



	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	490	62	319	100	178	100
Number of computers	739	-	5539	-	8941	-
Schools having access to internet	335	42	319	100	178	100
Schools having internet access for students	185	23	239	75	178	100
Schools having a web site	63	8	39	12	92	52
Schools with a computer used for educational purposes	706	89	319	100	178	100
Schools with a television used for educational purposes	460	58	211	66	148	85
Schools having ICT-assisted instruction ³	706	89	319	100	178	100
Schools having ICT support services	222	28	309	97	178	100

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² Include both secondary general and extended programmes

³ Refers to teaching methods that include ICT in supporting and enhancing course content delivery

In March 2021, out of the 789 pre-primary schools in the Republic of Mauritius, 490 (62%) had computers. All primary and secondary schools were equipped with computers. Schools having internet access for students stood at 23% in pre-primary, 75% in primary and 100% in secondary.

1 Adult Literacy Rate

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

2 Apparent Intake Rate

Number of new entrants in Grade 1 in primary schools as a percentage of the population aged 5 years.

3 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

4 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- 4-5 years for pre-primary level
- 6-11 years for primary level
- 12-19 years for secondary level
- 20-24 years for tertiary level

5 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1

7 Literacy Rate

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

8 Population Growth Rate (PGR)

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Grade 6) in a given year to the total number of children aged 10 years in the population.

10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.

