

The Institute of Technical Education and Technology (ITET) is a body corporate established under the aegis of the Ministry of Education, Tertiary Education, Science and Technology through the enactment of the Institute of Technical Education and Technology Act 2021. The Act was assented to on 23 July 2021 and came in force on 28 January 2022 except for Section 31.

The ITET is responsible, *inter alia*, for the provision of high quality technical and technology education, for the effective and efficient management of the subject of technical and technology education and for the award of technical and technology qualifications

The ITET is administered and managed by the ITET Council. The control and day to day business of the institute under the purview of its Director.

The ITET is expected to deliver in its centres a diverse range of learning areas in the technical and technology education in line with the emerging sectors of the economy. The courses would be demand-driven and would include areas such as Artificial Intelligence, Robotics, Automation, Fintech, Green technology, Engineering Technology, Automobile Engineering and various courses, amongst others. Moreover, the delivery of the courses would be effected through specific expertise, up-to-date teaching, learning skills and methodologies, modern equipment and adapted revisited curriculum that would inculcate higher order technological skill sets to students and develop their cognitive competencies for the understanding of scientific concepts and their applications in processes.

The ITET will start the provision of quality and higher-order skills in technical and technology education, in the first instance, in six training centres taken over by the Ministry of Education, Tertiary Education, Science and Technology and administratively managed by the Mauritius Institute of Training and Development, pending their vesting in the ITET once section 31 of the ITET Act is proclaimed

The ITET will be required to bring a shift in the model of education from a content-based to a competency-based approach and project-based learning whereby the curriculum, learning resources, pedagogy and assessments will have to be reviewed. It will have to develop the appropriate competency-based curriculum, innovative learning materials, adapted evaluation and assessment tools and appropriate pedagogies to generate higher-level technicians, uphold the interest in technical and technology education and support the foundation requirements for higher studies in technical and technology education.

18 August 2023