

PROGRAMME SPECIALIST (EDUCATION), RE-ADVERTISEMENT

Post Number : ED 034

Grade : P-4

Parent Sector : Education Sector (ED)

Duty Station: Paris

Job Family: Education

Type of contract : Fixed Term

Duration of contract : 2 years

Recruitment open to : Internal and external candidates

Application Deadline (Midnight Paris Time) : 24-NOV-2023

UNESCO Core Values: Commitment to the Organization, Integrity, Respect for Diversity, Professionalism

OVERVIEW OF THE FUNCTIONS OF THE POST

The Future of Learning and Innovation (FLI) Division serves as a think tank to reimagine education for more just, inclusive and sustainable futures. It reinforces UNESCO's observatory function and aims to strengthen UNESCO's capacity to inform, guide, and steer the global debate on the future of education and national efforts to transform education. The Division accomplishes this by building on a continuous monitoring, review and analysis of global education policy and research, providing support for a human-centered digital transformation of education, and by facilitating interdisciplinary research through strengthened university partnerships. The work is grounded in the vision, not only in the 2030 Agenda for Sustainable Development, but also of the UN Secretary General's 2021 Our Common Agenda report, the 2021 report of the International Commission on the Futures of Education, as well as the dynamic created by the 2022 UN Transforming Education Summit.

Under the overall authority of the Assistant Director-General for Education (ADG/ED) and the direct supervision of the Director of the Future of Learning and Innovation Division (ED/FLI), the incumbent will be responsible for the research strand on digital learning futures within the Education Research and Foresight team. The incumbent will lead this research strand in close cooperation with other teams across and beyond the UNESCO Education Sector, as well as with external research and development partners. The incumbent's main responsibilities will be to:

- Conceptualize/design, develop, and ensure effective dissemination of forward-looking global studies on the implications of the digital transformation of our societies for knowledge, learning and education.
- Draft and/or develop analytical pieces on the digital futures of education as the part of the UNESCO Education Research and Foresight (ERF) Working Papers series and/or IdeasLAB blogs.
- Support the crafting of institutional narrative and positioning on digital education through the preparation of briefings, statements, think pieces, and other interventions for senior management as required.
- Participate in, and contribute to, global policy analysis and debate on digital education at key international conferences and fora.
- Leverage and strengthen partnerships in digital innovation and education which are at the nexus of research, policy and practice.
- Mobilize financial resources for research and foresight projects on digital learning and innovation.

- Ensure effective planning, budgeting, implementation, reporting, and monitoring of impact of knowledge generation activities in this area.

COMPETENCIES (Core / Managerial)

Communication (C)

Accountability (C)

Innovation (C)

Knowledge sharing and continuous improvement (C)

Planning and organizing (C)

Results focus (C)

Teamwork (C)

Professionalism (C)

Building partnerships (M)

Driving and managing change (M)

Leading and empowering others (M)

Making quality decisions (M)

Strategic thinking (M)

Managing performance (M)

For detailed information, please consult the [UNESCO Competency Framework](#).

REQUIRED QUALIFICATIONS

EDUCATION

- Advanced university degree (at minimum at Masters level or equivalent) in the field of education, educational technology, futures studies, development studies, public policy, economics, or a related field in the social sciences.

WORK EXPERIENCE

- Minimum of 7 years of progressive responsible relevant experience in the field of educational technologies, of which preferably at least 3 years acquired at the international level.
- Experience in designing, planning, and implementing research programs/projects related to digital learning and transformation.
- Experience in research networking/partnerships at international level.
- Track record of published research.

SKILLS/COMPETENCIES

- Sound understanding of issues related to technological innovation and education.
- Strategic forward-looking thinking with ability to anticipate key implications and emerging issues around technological innovation and education.
- Strong analytical skills with ability to synthesize data and evidence from various sources.
- Excellent drafting skills in English.
- Ability to communicate effectively and persuasively in public fora.
- Ability to maintain effective and inclusive working relationships across multiple internal entities and external partners.

LANGUAGES

- Excellent knowledge (written and spoken) of English. Knowledge of or commitment to learn French in a reasonable timeframe.

DESIRABLE QUALIFICATIONS

EDUCATION

- Ph.D. in the field of educational technologies, international education, global education policy, development studies, futures studies, or any other relevant field in the social sciences or humanities.

WORK EXPERIENCE

- Experience in foresight, trends analysis, and scenario development.
- Experience in the United Nations system or other multilateral organizations and/or in the field of international relations and multilateral settings/cooperation and development.

SKILLS/COMPETENCIES

- Familiarity with both quantitative and qualitative research methods.

LANGUAGES

- Knowledge of another official UN language (Arabic, Chinese, Russian, or Spanish).

BENEFITS AND ENTITLEMENTS

UNESCO's salaries consist of a basic salary and other benefits which may include if applicable: 30 days annual leave, family allowance, medical insurance, pension plan etc.

The approximate annual starting salary for this post is 102,414 US \$.

For full information on benefits and entitlements, please consult our [Guide to Staff Benefits](#).

SELECTION AND RECRUITMENT PROCESS

Please note that all candidates must complete an on-line application and provide complete and accurate information. To apply, please visit the [UNESCO careers website](#). No modifications can be made to the application submitted.

The evaluation of candidates is based on the criteria in the vacancy notice, and may include tests and/or assessments, as well as a competency-based interview.

UNESCO uses communication technologies such as video or teleconference, e-mail correspondence, etc. for the assessment and evaluation of candidates.

Please note that only selected candidates will be further contacted and candidates in the final selection step will be subject to reference checks based on the information provided.

UNESCO recalls that paramount consideration in the appointment of staff members shall be the necessity of securing the highest standards of efficiency, technical competence and integrity. UNESCO applies a zero-tolerance policy against all forms of harassment. UNESCO is committed to achieving and sustaining equitable and diverse

geographical distribution, as well as gender parity among its staff members in all categories and at all grades. Furthermore, UNESCO is committed to achieving workforce diversity in terms of gender, nationality and culture.

Candidates from non- and under-represented Member States ([last update here](#)) are particularly welcome and strongly encouraged to apply. Individuals from minority groups and indigenous groups and persons with disabilities are equally encouraged to apply. All applications will be treated with the highest level of confidentiality. Worldwide mobility is required for staff members appointed to international posts.

UNESCO does not charge a fee at any stage of the recruitment process.

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