



Appui à la Professionnalisation des Pratiques Enseignantes et au Développement de Ressources.

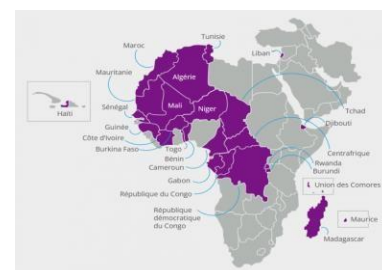


Launching of the APPRENDRE programme by the Hon VPM and Minister of Education, Tertiary Education, Science & Technology

APPRENDRE - ‘Appui à la professionnalisation des pratiques enseignantes et au développement de ressources’, a programme designed to strengthen the professional development of teachers, vital in enhancing quality of teaching, is being implemented since 2018 in French-speaking African countries including Mauritius. During her speech at the launch of the programme in April 2023 the Hon VPM and Minister of Education, Tertiary Education, Science and Technology highlighted that the APPRENDRE programme is in line with Government’s determination to put in place concrete actions for a stronger education system based on inclusion and quality. The programme will consolidate the existing platform for teachers to collaborate, share experiences, update their knowledge and engage in school-based research on pedagogical practices.

About the Programme

The APPRENDRE Programme, one of the key measures of the 2018 French Presidential plan, is spearheaded by the AUF – Agence Universitaire de la Francophonie and funded by the AFD Agence Française de Développement. The Programme is being deployed in 26 African countries to support Ministries of Education in improving the quality of teaching and learning in basic education. More information about the programme can be accessed through the link: [Le programme – APPRENDRE \(Appui à la Professionnalisation des PRatiques Enseignantes et au Développement de REssources\) \(auf.org\)](http://Le programme – APPRENDRE (Appui à la Professionnalisation des PRatiques Enseignantes et au Développement de REssources) (auf.org))



The 26 African countries implementing the APPRENDRE programme

The APPRENDRE Programme for Mauritius addresses four areas of concern namely,

- Embedding inclusive teaching strategies for inclusive classrooms
- Integration of digital technologies in teaching and learning
- Creating a culture of assessment for learning – the case for formative assessment
- Improving the teaching of math and science.

Capacity Building Training Workshops



The roadmap for delivering the Programme comprised capacity building training by international experts working side by side with local experts to ensure contextualisation of international perspectives. A Train-The-Trainer (ToT) and cascade-model was adopted to scale up the training. The 11 ToT Workshops held from July 2023 to May 2024 welcomed nearly 300 senior officers, comprising Heads of primary and secondary schools from both public and private sector, School Inspectors, Quality Assurance Officers and key staff of the Ministry and the MIE.

A Successful Outcome

Through a series of lectures, discussions and group activities, the participants had the opportunity to interact, share experiences and contribute to resource development. They were unanimous to say that they learned new skills, acquired new knowledge and felt fully confident in utilising the takeaways of their learning experiences during the Workshops.



Scale-up Training



The ultimate aim is to scale up the training so as to reach all teachers. Participants serve as potential Resource Persons to deliver capacity building as part of peer-to-peer learning. A series of dissemination workshops are currently underway to scale up the training to all Heads of primary and secondary schools.

