

Commission: SOCHUM

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Sponsors : Burundi, Central African Republic, Colombia, Côte D'Ivoire, Cuba, Democratic People's Republic of Korea (North), Democratic Republic of the Congo, Haiti, India, Mali, Mauritius, Mozambique, Saudi Arabia, Seychelles

QUESTION OF: **BRIDGING THE GENDER GAP IN STEM EDUCATION**

The General Assembly,

Deeply concerned by the increasing rate at which girls are dropping out of schools especially in developing countries due to financial issues, early marriages, teen pregnancies, and lack of support in pursuing education for girls,

Realising that the gender gap is attributed to the lack of female representation in leadership roles in the STEM field and hinders future recruitment of women,

Further deploring the societal and deeply entrenched stereotypes associating STEM with masculine qualities and further encouraging an unconscious bias perpetrated in academia against women,

Noting further the demanding work-life balance constraints towards women in STEM, leading to the unfortunate lack of female participation and recruitment in the field,

Deeply disturbed by the cultural and societal impediments proper to a country, eventually hindering opportunities for women in STEM education by undermining their skills due to their gender,

1. Suggests collaborations with STEM industries and non-profit organizations such as AWIS and Global Fund for Women, who specialize in gender equality;

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2. Affirms the need to create STEM education centres and programs, in collaboration with local STEM Unions and international organizations such as the Association for Women in Science, where girls can access actively taught and learning-driven STEM education and resources, including laboratories, libraries, and technological tools;
3. Invites the implementation of measures to ensure equitable access to resources, funding and career advancement opportunities for women in STEM fields, fostering inclusive environments and promoting gender equality;
4. Requests the financial support of MEDC's in order to facilitate and incorporate adequate resources for the engagement of STEM students;
5. Encourages increased international collaboration to promote gender equality in education with UN committees such as UNESCO; additionally to implement STEM education at grassroot level such as at primary level;
6. Further invites Member States to empower more teachers to avoid bias and encourage inclusive classroom environments, and review or revise the curriculum to be more inclusive and representative of gender equality principles;
7. Calls upon governments to take initiatives to change the misogynistic views of individuals towards female STEM students by offering scholarships to outstanding girls and eventually promoting women's future in this field;

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8. Expresses its hope for the provision of educational support and flexible learning options for pregnant students, as well as enforce laws prohibiting child marriage;
9. Instructs educational institutions to promote and establish STEM clubs and extracurricular activities that are inclusive and accessible to all students, and organise outreach and exchange programs to promote and showcase the achievements of women in STEM;
10. Requests Member States to take appropriate actions against oppressive regimes in order to mitigate their mistreatment towards the participation and fulfilment of women in STEM fields;
11. Calls upon the UN to allocate part of its annual budget to the improvement of STEM education in LEDC's;
12. Requests Member States to ensure security and safety in STEM learning environment for women.