

Commission: United Nations Environment Programme (UNEP).

Session: NATIONAL MUN – 2024

Sponsors: Argentina, Belgium, Czechia, India, Kenya, Ireland, Luxembourg, Mexico, Portugal, Slovenia, Syrian Arab Republic, Ukraine, Yemen

**QUESTION OF: ENHANCING ENVIRONMENTAL EDUCATION  
AND PUBLIC AWARENESS FOR SUSTAINABLE DEVELOPMENT**

The General Assembly,

Recalling the commitments established under previous international agreements such as the 2030 Agenda for Sustainable Development adopted by all United Nations in 2015,

Emphasizing the integral role of environmental education in achieving the Sendai Framework for Disaster Risk Reduction 2015-2030 and promoting disaster resilience at all levels,

Noting that the use of new tools such as electric vehicles help mitigate hazardous gasses and thus may contribute to a healthier environment,

Acknowledging the role of modern technology and digital platforms in enhancing accessibility to environmental education initiatives,

Taking into account the severe environmental challenges the global community faces, including pollution, deforestation, and climate change, which are exacerbated by a lack of comprehensive environmental education and public awareness,

Desiring the introduction of environmental education into formal and informal school curricula at various levels to raise awareness among students from an early age,

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1. Urges Member States to prioritize and integrate environmental education into formal and non-formal education systems at all levels, incorporating sustainable development principles and practices into curricula and educational materials;

2. Notes with appreciation the principles of the United Nations for Sustainable Development (2005-2014) and the ongoing efforts under the 2030 Agenda for Sustainable Development, particularly SDG 4 (Quality Education) and SDG 3 (Climate actions);

3. Renews its appeal for an increase in funding and technical support for environmental education programs in developing countries, facilitating their efforts to achieve the SDGs through informed and engaged citizens;

4. Recommends the creation of a global fund for Environmental Education and awareness, managed by the United Nations Environmental Programme (UNEP), to provide financial support for innovative projects and initiatives that aim to enhance public understanding and engagement in sustainable practices;

5. Urges training programs and capacity building initiatives for educators, government officials, and civil society organizations to enhance their understanding of environmental issues, and sustainable development practices;

6. Urges the international community, including relevant United Nations agencies, international organizations, and development partners, to provide technical and financial assistance to member countries in their effort to enhance sustainable development;

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7. Inspires Member States to implement targeted initiatives to adhere to the Paris agreement's Sustainable goals;

8. Affirms the importance of workshops, seminars, and public talks to raise awareness and educate the public on environmental issues and sustainable practices;

9. Advocates for policy and governance reforms to support and institutionalise environmental education by implementing national policies that mandate the inclusion of environmental education in the school curricula;

10. Calls upon the G77 Nairobi Chapter to the UNEP to bring forward a collective position of developing countries regarding their challenges in promoting environmental education and public awareness for sustainable development at the national level;

11. Encourages youth involvement in environmental education awareness as agents of sustainability;

12. Recommends that public schools and education programs highlight the urgency of climate change and environmental conservation by establishing specialized departments within curricula to emphasize the impact of climate change and environmental degradation on global health and ecosystems;

13. Affirms that through concerned efforts and initiative-taking measure, member states, can cultivate a well-informed global citizenry capable of addressing environmental challenges and achieving sustainable development goals effectively.

