

Commission : Education
Session : Zonal MUN 2024
Sponsor : China, Malta, Japan, Sierra Leone, Slovenia, Israel, Canada,
Australia, Venezuela, Ukraine, Myanmar, Malaysia, Saudi
Arabia, UK

QUESTION OF: **FINDING SOLUTIONS FOR THE INTEGRATION OF
AFFORDABLE TECHNOLOGY TO IMPROVE EDUCATION
IN THE DEVELOPING WORLD**

The General Assembly,

Noting with regret that due to inadequate technological resources in developing regions is a significant challenge due to factors such as limited infrastructure, lack of coverage and expensive cost, preventing them to be at their zenith point of efficiency,

Concerned by the fact that despite continuous effort by governments, there is some indication that the education and training system is not fully able to provide skills that are demanded by the labour market, which highlights that education needs to align with the needs of the developing economies and the job market,

Endorsing commitment to the sustainable development Goals (SDGs), particularly Goal 4 which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all and sustainable development and poverty reduction,

Deploring the lack of international cooperation, public-private partnerships, and multi-stakeholder engagement in addressing the technological and educational needs of developing countries,

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Deeply concerned by the fact that some countries have unstable political power where there is copious amounts of corruption, for instance where low income countries are exploited by the powerful ones, consequently, incapable politicians gather money to pocket it and use it in their personal benefits, prioritising short term goals rather than long term projects such as technology in education,

1. Recommends the establishment of an International Fund for Educational Technology (IFET), managed by UNESCO, to provide financial support aimed at financing projects that provide digital tools, learning platforms, online educational resources and infrastructure in developing countries;

2. Encourages member states to develop and implement tailored strategies to integrate affordable technology in education in developing countries with a focus on teacher trainings and curriculum development;

3. Inspires member states to implement targeted initiatives to address the gender gap in access to and use of technology in education, promoting digital inclusion, addressing gender disparities, providing assistive technologies for students with disabilities, from marginalised and disadvantaged groups;

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4. Recognize Technology-Enhanced Education as a Fundamental Right and given its due recognition, by guaranteeing every individual has access to the tools and resources necessary for learning in the digital age;

5. Invites Member states to share best practices, success stories, and lessons learned in integrating technology in education through international forums and collaborative platforms, fostering a global exchange;

6. Recommends the integration of code of conducts for public officials. As well as ensuring that the judiciary is independent empowered to hold politicians accountable for inconsiderate actions towards their people and addition of capacity building programs.