

Commission: Education

Session: MUN 2024

Sponsor: Afghanistan, Algeria, Botswana, Indonesia, Iran, Kenya, Mali, Nepal, Nigeria, Pakistan, Zimbabwe

QUESTION OF: ENSURING ACCESS FOR E- LEARNING IN REMOTE AREAS.

The General Assembly,

Grieved by the fact that teachers in remote areas often lack adequate training in ICT, which limits the effectiveness of e-learning initiatives,

Noting with deep concern the difficulties which includes poor infrastructure and technological problems, faced by the population living in remote areas,

Emphasising the importance of authorising e- learning platforms to bridge the gap between the urban and remote areas,

Alarmed by the fact that educational content was frequently not available in local languages, reducing its accessibility and comprehension for many students,

Noting with regret the prohibitive cost of internet access and digital devices for many families,

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1. Requests the establishment of robust training programs for teachers in remote areas to improve their digital literacy skills and capacity to deliver effective e-learning;

2. Suggests Member States to work with telecommunication companies to expand mobile network coverage and ensure affordable data plans for educational purposes and enhance cyber-security;

3. Recommends the creation of a comprehensive monitoring and evaluation framework to assess the impact of e-learning programs and facilitate the sharing of best practices among member states;

4. Calls upon international organisations and donor agencies such as UNESCO and UNICEF, the World Bank and the Global Partnership for Education(GPE) to provide both financial and technical assistance to developing countries;

5. Reaffirms the commitment to achieving universal quality education as outlined in the Sustainable Development Goals, particularly Goal 4, which aims to ensure inclusivity and equitable quality education and promote lifelong learning opportunities for all;

6. Supports the localization of textbooks and teaching materials to ensure that students can learn in their native language;

7. Recommends the use of data analytics to assess the impact of e learning initiatives and make informed decisions for future investments and improvements;

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8. Notes with approval the exploration and utilisation of alternative energy sources, such as solar energy, wind and tidal energy, to ensure consistent and reliable electricity for e-learning in remote regions;

9. Recommends the establishment of mobile learning centres equipped with necessary technology and internet;

10. Recommends the integration of e-learning platforms with traditional educational systems to provide hybrid learning opportunities, ensuring continuity of education during emergencies and for students in geographically isolated places.