

Commission: **Education**

Session : **7<sup>th</sup> ZONAL MUN - 2024**

Sponsors : **Australia, Central African Republic, Egypt, Estonia, France, Indonesia, Iran, Japan, Kenya, Republic of Korea (S), Switzerland, Algeria**

QUESTION OF: **ADDRESSING THE IMPACTS OF BULLYING AND DISCRIMINATION ON YOUTHS**

The General Assembly,

Fully alarmed that victims of bullying and discrimination that do not have access to any kind of support are more likely to feel inferior or worthless, suffer from long-term mental issues like anxiety, lower self-esteem and depression,

Taking into consideration that cyberbullying has become a widespread form of bullying that attacks young minds wherever they are, and according to UNESCO, 1 in 10 children are already undergoing this stress,

Recognizing the universal human right to live free from discrimination, harassment, and violence, and acknowledging the challenges faced by LGBTQ+ individuals in various social contexts,

Further deploring that racist discrimination is perpetrated against migrants where they feel excluded and marginalised, which is a violation of the principles present in the Universal Declaration of human rights and the Convention on the Rights of the Child,

Noting with deep concern that the advent of new technologies has given rise to cyberbullying that take various forms, including hurtful messages, spreading rumours and sharing embarrassing content,

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Keeping in mind that bullying often includes a gender dimension and is associated with gender-based violence stereotyping, that negatively affects both boys and girls,

Fully aware that students who are bullied face academic problems such as difficulties to concentrate in class, poor performance and eventually become school dropouts,

Noting with regret that in an attempt to ensure their safety, families marry off their daughters resulting in a widening of gender gaps in education,

Noting further that building peace requires the understanding of local context norms and traditions in all its complexities,

Mindful of the 2023 agenda for sustainable development commitment to “leaving no one behind” and providing inclusive and equitable equality of education for all,

1. Requests that Member States to establish national schoolclimate surveys to monitor the prevalence of bullying and discrimination, as well as the effectiveness of intervention programs;

2. Endorses youth empowerment programs where youths can voice out the discrimination, they face within their family by creating safe zones for them to express themselves in parallel with the CEVEurovolley 2023 where shirts promoting the message “Block Bullying” were worn;

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3. Approves the deployment of research and gathering of data about discrimination within the family to be able to devise policy development and aimed interventions;

4. Recommends the implementation comprehensive anti-bullying programs to educate students about the importance of respect, empathy and inclusivity;

5. Demands programs that offer language courses, cultural orientation, and support services are developed to facilitate the integration of migrants in society;

6. Endorses the United Nations to convene a global summit on youth wellbeing in 2025, to further strengthen international cooperation;

7. Encourages parents, caregivers, and children to resort to Child Helpline for case-by-case consultations with trained specialists;

8. Request the need to support the education of children with disabilities including the development of life skills so that curriculum is more values-based;

9. Renews its appeal for children to access to justice by providing legal aid and creating a safe environment where children can report cases of bullying;

10. Notes with satisfaction that UNICEF help governments and partners to adopt laws prohibiting corporal punishment and other forms of violence, develop cause of conduct and set-up confidential and safe reporting mechanisms in school;

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11. Calls upon Member States to adopt laws that clearly define bullying to decrease the odds of a child being bullied.