



EIGHTH NATIONAL ASSEMBLY PARLIAMENTARY DEBATES

TUESDAY 15 APRIL 2025

ORAL ANSWERS TO QUESTIONS

PRIMARY SCHOOLS – KREOL MORISIEN EDUCATORS – WORKING CONDITIONS

(No. B/383) Mr F. Quirin (Third Member for Beau Bassin & Petite Rivière) asked Minister of Education and Human Resource whether, in regard to the Kreol Morisien Educators in primary schools, he will state the measures being envisaged to address the disparities in working conditions thereof compared to other primary educators, particularly regarding working period, pupil-educator ratio and resources made available thereto and, if not, why not.

Dr. Gungapersad: I have been informed that currently there are disparities in the working conditions of Kreol Morisien Educators in primary schools. Particularly regarding the number working periods, pupil-teacher ratio and available resources.

In terms of working periods, Kreol Morisien Educators like those teaching Asian languages, are required to work up to 58 periods per week and ensuring that there is no disparity in this regard. Regarding the pupil-teacher ratio, the standard class size is set at 40 pupils. However, depending on the region and the number of pupils enrolled in KM, the ratio can range from 1:1 to 1:47 per class. If the ratio exceeds 30, additional support is provided by either another Kreol Morisien Educator or a supply teacher to ensure that the teaching environment remains conducive to quality education.

Measures to address the situation, Madam Speaker, the recruitment of additional educators is underway including the 51 trainees recruited in 2022 of whom 18 have successfully completed their training at MIE. Further, 31 more trainees were recruited in 2024 and are expected to complete their training by 2026. Additionally, supply Kreol Morisien teachers will be engaged for the year 2025 and recruitment procedures for these

teachers will commence shortly with the recent constitution of the PSC Board. My Ministry is committed to ensuring that the set norms and standards are complied with through ongoing recruitment and the mobilisation of supply teachers in the future. Thank you.

Madam Speaker: Thank you. Mr Quirin!

Mr Quirin: Merci, Madame la présidente. Bien que le Kreol Morisien ait été introduit dans les écoles primaires depuis 2012, aucun Deputy Head Teacher ni inspecteur d'école spécialisé en Kreol Morisien n'a encore été nommé pour assurer un encadrement pédagogique approprié. À quand, M. le ministre pouvons-nous nous attendre un changement dans le bon sens ?

Dr. Gungapersad: Madam Speaker, that is why we have this change. This has not been happening, rightly said by the hon. Member, and this is something we are going to address. Whatever was not done properly by the previous government, we are here in order to address that issue.

Mr Quirin : Madame la présidente, je pense que l'honorable ministre a dû l'affirmer dans sa réponse initiale, contrairement aux enseignants de General Purpose, d'informatique ou de langue asiatique, les enseignants de Kreol Morisien ne disposent pas, dans certaines écoles, de salle dédiée pour l'enseignement. Donc cela paraît comme une discrimination et que compte faire justement l'honorable ministre pour y remédier ?

Dr. Gungapersad: Definitely, this also will have to be addressed because we do not want any streak of discrimination to exist in whatsoever school, hon. Member. Thank you, Madam Speaker.

Madam Speaker: It would be unconstitutional. Thank you, Minister.