



EIGHTH NATIONAL ASSEMBLY

PARLIAMENTARY DEBATES

Tuesday 07 October 2025

RODRIGUES – “LES ASSISES DE L’ÉDUCATION” –CONSULTATIONS, OBSERVATIONS & CONCLUSIONS

(No. B/865) Ms D. Henriette-Manan (Third Member for Rodrigues) asked the Minister of Education and Human Resource whether, in regard to “*Les Assises de l’Éducation*”, held in Rodrigues, he will state –

(a) the key observations and conclusions which resulted from the consultations held, particularly in relation to the concerns and demands expressed by stakeholders in Rodrigues, indicating any concrete measure or initiative implemented as at to date, and

(b) whether there has been any formal engagement, collaboration or follow-up meeting with the Rodrigues Commission for Education, local unions or other relevant bodies in Rodrigues with a view to addressing the issues raised.

The Deputy Speaker: Hon. Minister, we have got only two minutes to go. Is your answer long? I see you have an iPad. Do you have a hard copy of your reply?

Dr. Gungapersad: No, I have... Let me use the two minutes.

The Deputy Speaker: Use the two minutes, then briefly you say what you have but next time come with a hard copy of your answer so that you...

Dr. Gungapersad: I will stay guided. After two minutes, I will stop.

Mr Deputy Speaker, Sir, at the very outset, I would like to congratulate the Education Commission of the Rodrigues Regional Assembly for the successful organisation of “*Les Assises de l’Éducation*” on 26 and 27 May 2025 and thank all the stakeholders who contributed to make it successful.

I thank the four MPs who attended same. I thank you for that. Now, I wish to inform the House that the consultations held in Rodrigues in May 2025 brought together a wide range of stakeholders including Rodrigues Commission for Education, educators, unions, NGOs, parents and so on.

Deliberations were structured around 8 thematic areas namely, –

1. The student behaviour, discipline well-being;
2. Curriculum and pedagogy;
3. Teacher training and capacity building;
4. Assessment and progression;
5. TVET and skills development;
6. Technology in education;
7. Legal and regulatory framework, and
8. Youth voice.

Mr Deputy Speaker, Sir, notwithstanding the current drafting process of the blueprint, I would like to enumerate some measures which have already been implemented or being currently implemented in the light of the consultations held –

1. Psychosocial supports have been reinforced through training in emotional intelligence for educators;
2. Discussions are ongoing with MES and MIE to contextualize the curriculum, prioritizing agriculture, marine and blue economy subjects;
3. Discussions are being held with MITD to expand TVET course and to increase enrolment capacity in Rodrigues;
4. Career guidance sessions have been intensified to better align student choices with labour market opportunities, and
5. Opportunities for co-curricular activities for Rodrigues have been strengthened through the foundation programme with the support of the MIE.

If you need further information, I will be always volunteer to do so. Thank you.