



List of Indicative Priority Fields of Study 2025-2027

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Foreword

It is with great pleasure that we present the List of Indicative Priority Fields of Study 2025-2027 publication, a comprehensive compilation designed to highlight the most critical and in-demand areas of academic pursuit in our current landscape. In an ever-evolving world driven by innovation and rapid advancements, the importance of aligning educational priorities with societal needs cannot be overstated.

This publication serves as a valuable resource for higher education institutions, students, educators, policymakers, and industry leaders alike. It outlines fields where there is a pressing demand for expertise, skills, and knowledge, aiming to bridge the gap between educational offerings and market requirements. By identifying these priority fields, we aim not only to guide educational institutions in shaping their curricula but also to empower students to make informed decisions about their academic and professional futures. This publication also captures suggestions made by the various Ministries, *inter alia*, Ministry of Environment, Solid Waste Management and Climate Change, Ministry of Financial Services and Economic Planning, Ministry of Energy and Public Utilities, Ministry of Industry, Small and Medium Enterprise and Cooperatives, Ministry of Information Technology, Communication and Innovation.

Each field listed herein represents not just an opportunity for personal and professional growth but also a chance to contribute meaningfully to society. Whether in the sciences, engineering, technology, mathematics, humanities, or social sciences, these priority areas offer pathways to address global challenges, drive innovation, and foster sustainable development.

The future demands and present scarcity areas of graduates are identified and listed to guide prospective higher education students in making informed decisions concerning their choice of field of study. The LIPFS is also used by the Government as a reference document for the award of scholarships and higher education institutions for reviewing their programmes as well as for capacity building.

We encourage you to explore this publication, engage in discussions, and consider how these priority fields align with your passions and career aspirations. Together, let us embark on a journey of learning and discovery that not only meets current demands but also shapes the future of education and society.

Warm regards,

Professor (Dr) Romeela Mohee, CSK
Commissioner
Higher Education Commission





Acknowledgements

The Higher Education Commission (HEC) acknowledges the valuable contribution of both private and public organisations to the Employer's Survey and wishes to thank the following participants:

- Key informants from the consultative exercise.
- Each member of the Working Group of LIPFS for their guidance and advice throughout this national exercise, and for validating the findings.
- The Chairperson of the HRDC Manufacturing Sectoral Committee and its members.
- Associations/Re-grouping bodies.

The views expressed by the Working Group comprised the Ministry of Tertiary Education, Science and Research, Ministry of Education and Human Resource, Prime Minister's Office, Economic Development Board, Human Resource Development Council, Ministry of Labour and Industrial Relations, Statistics Mauritius, and MCCI Business School. Inputs from Ministry of Environment, Solid Waste Management and Climate Change, Ministry of Financial Services and Economic Planning, Ministry of Energy and Public Utilities, Ministry of Industry, Small and Medium Enterprise and Cooperatives, Ministry of Information Technology, Communication and Innovation, were also included.

The development of this report was done under the guidance of the Commissioner, Prof. (Dr) Romeela Mohee and the Higher Education Commission wishes to acknowledge the contribution of the following staff from the Research & Planning Division, HEC and thank them for their collaboration: Dr Ashokabose Moorgawa, Dr Chandra Tatsha Bholah, Dr Nabeelah Bibi Sadeer, Mrs Vijaya Sahadew, Miss Iona Bhugun, Mr Jhusveer Ramdeehul, and Miss Annastasia Manette, as well as Miss Madhvi Buntoo for the design of the document.



Disclaimer

Users of the List of Indicative Priority Fields of Study (LIPFS) are invited to consult the appropriate authorities conversant with the latest labour market development prior to taking any decision concerning their final choice of study. Given the local labour market for graduates is dynamic, the risk of high-level human resource needs in any one field changing from scarcity to oversupply within a short time span is real. As such, the possibility for immediate employment after graduation is not guaranteed by any institution or by the Government.

The attention of users of the LIPFS is drawn to the fact that the list indicates the fields of study in demand in the country and fields in which the country is having difficulty in recruiting graduates and professionals currently or in the near future. It should be highlighted that the publication of the list for 2025–2027 illustrates the projected need for professionals and graduates in the various fields/sub-fields mentioned.



Methodology

The List of Indicative Priority Fields of Study (LIPFS) is updated every two years, and the review process is overseen by the Working Group of LIPFS, chaired by the Commissioner of the Higher Education Commission.

1. The Working Group

The role of the Working Group is to advise the Commission on the methodology adopted for updating and validating the list. It is also responsible for providing relevant information, including data, studies, and surveys, to support the revision of the LIPFS. The Working Group comprises members from both the private and public sectors as follows:

Public Sector:

- i. Ministry of Tertiary Education, Science and Research
- ii. Ministry of Education and Human Resource
- iii. Prime Minister's Office
- iv. Economic Development Board
- v. Human Resource Development Council
- vi. Ministry of Labour and Industrial Relations
- vii. Statistics Mauritius
- viii. Financial Services Commission
- ix. Higher Education Commission

Private Sector:

MCCI Business School

To better assess the number of demands and requirements from companies, the Working Group determined that it was feasible to collect data from the whole population given that the survey was being conducted on an online platform. Thus, the methodology for the LIPFS 2025-2027 comprised the following methods of data collection:

- (a) Online surveys
- (b) Meeting with associations/re-grouping bodies
- (c) One-to-one focus meetings
- (d) Information/reports/studies/surveys submitted individually from participants and HEC

This report considers the demand received from the surveys and input from the different sectors together with the number of enrolled students at the local HEIs. The analysis of the demand and supply is made for each broad field of study while considering the availability of existing programmes and enrolment of students through enrolment data for the HEIs.





2. Data Collection

2.1. Demand and Supply

A list of employers surveyed for the LIPFS was obtained from Statistics Mauritius. Information on the demand and supply of graduates was collected from numerous sources as follows:

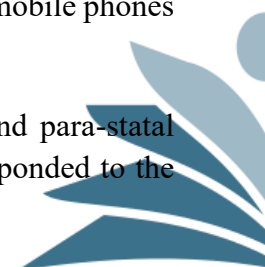
Demand	
Data/Information	Source
Employer's survey	Higher Education Commission
Occupational permits	Economic Development Board
Job vacancies	Ministry of Labour and Industrial Relations
List of registered unemployed graduates	Ministry of Labour and Industrial Relations
Surveys/reports	Association of Mauritian Manufacturers (Manufacturing Sector) Mauritius Finance (Finance Sector) Human Resource Development Council
Supply	
Data/Information	Source
Participation in Tertiary Education (Enrolment Statistics December 2023)	Higher Education Commission

2.2. Employer's Survey

To evaluate the demands for graduates in the country, an Employer's Survey questionnaire was launched on 01 June 2023. This survey was administered to the whole population, targeting 1667 organisations provided by Statistics Mauritius, including the public and private sector compared to 165 organisations that participated for LIPFS 2021-2023. This change in methodology was opted to have an unbiased perspective on the national demand in terms of priority and scarcity areas and to have reliable information and taken into consideration that the survey was being implemented on an online platform. Companies, which were closed or not operational, and duplications were eliminated.

Ministries, parastatal bodies and private companies were contacted via email as well as individual phone conversations. Firms that both successfully recruit graduates and faced difficulties in recruiting graduates were willing to respond to the survey by providing a proper indication of the areas of priority and scarcity over the next five years. To further increase the responses from the public and private sectors, the online survey was further made easily accessible via mobile phones and a Quick-Response (QR) code was shared to facilitate responses.

A total of 225 employers/organisations, including 56 public bodies (Ministries and para-statal bodies) and 163 private bodies (private bodies) and 6 NGOs and other groups, responded to the Employer's Survey.





2.3. Sectoral/Key Informant Meetings and One-to-one Focus Meetings

The Employer's Survey was complemented by sectoral meetings organized by the Higher Education Commission with representatives from different Associations/Re-grouping bodies in the industry and private sector, to receive input from their sectors, in terms of graduate or professional requirements. One-to-one focus meetings were held with the following Associations/Re-grouping bodies to disseminate the survey questionnaire to all their affiliated members:

1. Mauritius Finance (MF)
2. Economic Development Board (EDB)
3. Association of Mauritian Manufacturers (AMM)
4. Private Clinics Association
5. Mauritius Chamber of Commerce and Industry (MCCI)
6. Insurer's Association of Mauritius
7. Mauritius Research and Innovation Council (MRIC)
8. Mauritius Information Technology Industry Association (MITIA)
9. Outsourcing and Telecommunications Association of Mauritius (OTAM)
10. Mauritius Export Association (MEXA)

The Commission received crucial information about the different sectors of the economy from these meetings.

The findings from the Employer's Survey and contributions from Sectoral/Key Informant Meetings and One-to-one Focus Meetings were validated by the Working Group and is classified into two main parts:

Part A – Undergraduate Level

Part B – Postgraduate Level

The broad fields are classified as per the International Standard Classification of Education Fields of Education and Training 2013 (ISCED-F 2013) and are in alphabetical order.

3. Inputs from Various Ministries

Following the Employer's Survey and in an effort to better align the LIPFS document with national development goals outlined in the Government Programme 2025-2029, inputs were provided by various ministries. These contributions are presented in two separate lists - one for UG and another for PG programmes - distinct from the main LIPFS document for ease of reference.



**LIST OF INDICATIVE PRIORITY
FIELDS OF STUDY
2025-2027**

PART A

UNDERGRADUATE LEVEL



The landscape of undergraduate level programme is diverse and multifaceted, catering to various interests and societal needs. The LIPFS 2025-2027 at the undergraduate level is reflective or is consistent with this diversity, encompassing areas crucial for personal development, economic growth, and societal advancement.

The following table details the priority fields/sub-fields at undergraduate level, highlighting their significance, the varied opportunities they present, and their contributions to various sectors.

FIELD	SUB-FIELD	PROGRAMME OF STUDY
AGRICULTURE, FORESTRY, FISHERIES AND VETERINARY		
	Agriculture	Agri Business Management & Entrepreneurship
		Agri-Food Technology
		Aquaculture
		Wildlife and Conservation Management
		Agronomy
		Plant Science/ Horticulture/Botany
		Zoology
		Agricultural Management
	Forestry	Forest Management Economics
Veterinary	Veterinary Medicine/Sciences	
ARTS AND HUMANITIES		
	Languages	Mandarin/ Chinese
		German
	Arts	Creative Industries
		Design and Technology
		Film Studies / Project Management or Communication/
		Film Production
BUSINESS, ADMINISTRATION AND LAW		
	Business and Administration	E-Commerce
		Finance and Technology (FinTech)
		Accounting Administration/ Accounting with IS
		Sales retail / Sales & Marketing/ Retail Management
		Aviation Business Administration
		E-marketing /Digital Marketing/ Marketing with Digital Technologies
		Import and Exports
		Compliance
		Merchandising
		Quality Assurance
		Public Administration
		Law
	Competition Law	





		Consumer Laws and e-commerce	
EDUCATION			
	Education	Educational Technologies/Instructional Design Special Education Needs Educational Management	
ENGINEERING, MANUFACTURING AND CONSTRUCTION			
	Engineering and Engineering Trades	Electronic Engineering	
		Mechanical Engineering	
		Environmental Engineering	
		Marine Engineering/ Marine Engineering & Naval Architecture	
		Structural Engineering/Civil Engineering With specialisation in: (i) Housing Civil Engineering (ii) Town & Country Planning	
		Electrical Engineering/ Electrical and Electronics Engineering /Automation/ Automation & Electrical Engineering	
		Aeronautical Engineering	
		Electronic and Communication Engineering	
		Maintenance Engineering	
		Renewable and Sustainable Engineering/ Sustainability Automotive	
		Manufacturing and Processing	Food Science/ Food Science and Technology
			Industrial Engineering
	Production Management/ Production and Operations Management		
	Architecture and Construction	Civil Engineering	
		Construction Engineering	
		Green Architecture	
		Structural Engineering	
		Transport Engineering	
		Water Resources Engineering and Management	
		Landscape Architecture	
		Quantity Surveying	
	Architectural Technology		
	Draughtsmanship		
	HEALTH AND WELFARE		
		Health and Welfare	Audiology Ayurvedic Medicine Bio-Medical Engineering Biomedical Sciences Chinese Traditional Medicine





		Clinical Psychology
		Dental Prosthetics
		Midwifery
		Nursing with specialisation in:
		(i) Anaesthesiology
		(ii) Geriatrics
		(iii) Intensive Care
		(iv) Nephrology
		(v) Primary Care
		(vi) Psychiatry
		(vii) Viral Hepatitis
		Prosthetics and Orthotics
		Respiratory Therapy
		Speech Therapy
		Medicine in the field of:
		Radiology
		Audiology & Speech Therapy
		Prosthetics, Orthotics & dentistry
		Pathology, Stem cells, Molecular Diagnosis
		Cardiology
		Gastrology
		Geriatrics
		Nuclear Medicine
		AI in Medicine and Healthcare
		Neo-Natology
		Oncology
		Physiotherapy
		Podiatry/Chiropody
		Counselling
		Psychotherapy
		Psychomotor Therapy
		Chiropractic Medicine
		Osteopathy
INFORMATION AND COMMUNICATION TECHNOLOGIES		
	Information and Communication Technologies	Business Intelligence and Data Analytics
		Analytics
		Computer Science
		Computer Science with
		(i) Data Analytics/ Big Data Analytics
		(ii) Data Science
		(iii) Digital Forensics
		(iv) Blockchain Technologies
		(v) Computer Games Development





		Computing with Creative Design
		Data Science & Artificial Intelligence
		Digital Media
		Information Technology/Information and Communication Technology
		Information Technology with Internet of Things/ Financial Technology
		Information Technology Management for Business
		Multimedia and Web Development
		Multimedia Technology with Virtual Reality/ Augmented Reality
		Multimedia Technology and Design
		Network Management/Engineering
		Software Development/Engineering
		Web Design and Development
		Software Engineer/Development & Computer Engineering
		Cyber Security/Network Security/Digital Forensics
		IT Networking, Digital Networking, Computer Networking, Infrastructure/Hardware
		Systems Engineering/System Administration/Network and System Administration/ Network Management/Engineering
		IT and Marketing
NATURAL SCIENCES, MATHEMATICS AND STATISTICS		
	Environment	Environmental/Ecology/ Ecology and Conservation
	Mathematics and Statistics	Data Analysis
		Mathematics/ Statistics with Computer Science
	Biological and Related Sciences	Biology
	Physical Sciences	Metrology
		Marine Sciences
		Oceanography
SERVICES		
	Personal Services	Nautical Science and Maritime Transport
		Incoterms, Trade Finance, Customs Management Systems
		Oenologist Wine and Spirits Studies
SOCIAL SCIENCES, JOURNALISM AND INFORMATION		
	Social and Behavioural Sciences	Behavioural Economics and Artificial Intelligence



**LIST OF INDICATIVE PRIORITY
FIELDS OF STUDY
2025-2027**

PART B

POSTGRADUATE LEVEL



At the postgraduate level, education shifts to more advanced and specialized topics, building on the foundation established during undergraduate studies. This stage is essential for exploring complex problems, enhancing subject-specific knowledge, and preparing individuals for high-level professional roles and research opportunities.

The following table explores the priority fields/sub-fields at postgraduate level.

FIELD	SUB-FIELD	PROGRAMME OF STUDY
AGRICULTURE, FORESTRY, FISHERIES AND VETERINARY		
	Agriculture	Biosecurity
		Seed Science & Technology
		Wildlife and Conservation Management
		Animal Nutrition and Feed Technology
		Plant Sciences/Horticulture
	Veterinary	Veterinary Medicine
ARTS AND HUMANITIES		
	Arts	Design and Technology
		Film Production
	Language	French Language
	Humanities	Conservation and Museum Studies
		Translation Studies
BUSINESS, ADMINISTRATION AND LAW		
	Business and Administration	Anti-Money Laundering
		Asset and Investment Management
		Asset and Wealth Management
		Digital Business
		Digital Marketing
		Entrepreneurship and Small Business Management
		Forensic Accounting
		Fund/Trust Management
		Insurance and Risk Management
		Integrated Resort Management
		International Business
		Investment Management
		Logistic and Supply Chain Management
		Marine Surveying
		Maritime Operations Management
		Maritime Safety and Environmental Management
		Maritime Safety/ Security Management
		Ocean Governance
		Port and Terminal Management
		Real Estate/ Property Financing and Management





		Shipping and Logistics
		Accounting/Accounting and Finance
		Banking and Finance/Financial Services
		Commerce/ International Trade
		Production Management
		Strategic Marketing/Marketing and Sales/ Marketing Management/ Sales Management
EDUCATION		
	Education	Child Development
		Education Pedagogy
		Educational Psychology
		Guidance and Counselling
		Instructional Design
		Learning Design and Technology
		Special Education Needs
		Higher Education Administration
		Pedagogical Sciences/Didactics
ENGINEERING, MANUFACTURING AND CONSTRUCTION		
	Engineering and Engineering Trades	Coastal and Port Engineering
		Energy Engineering/Sustainability
		Engineering Project Management
		Environmental Engineering
		Flood Risk Management
		Geomatics
		Geotechnical Engineering/Management
		Harbour Engineering
		Marine and Coastal Engineering
		Renewable Energy Systems/Technologies
		Robotics and Automation Engineering
		Mechanical Engineering
		Electrical and Electronic Engineering
		Mechatronics
	Manufacturing and Processing	Additive Manufacturing (3D Printing)
		Fiber Science/Apparel Design
		Textile Technology
	Architecture and Construction	Architectural Engineering
		Geoinformatics
		Green Architecture
		Structural Architecture
		Structural Engineering
		Sustainable Urban Development
		Urban Planning
		Water Resources Engineering and Management





		Quantity Surveying
		Civil Engineering
		Naval Architecture
		Estate Management/ Property Valuation/ Real Estate/ Property Economics
		Interior Design
		Landscape Design
HEALTH AND WELFARE		
	Health and Welfare	Biomedical Science with subspeciality in: (i) Molecular Diagnostics (ii) Stem Cell Technology
		Cardiology with subspeciality in: (i) Interventional Cardiology (ii) Paediatric Cardiology
		Epidemiology
		Internal Medicine with subspeciality in: (i) Critical Care Medicine /Intensive Care Medicine (ii) Endocrinology (iii) Gastroenterology (iv) Geriatrics (v) Nephrology (vi) Palliative Care
		Nuclear Medicine
		Nutrition with subspeciality in: (i) Enteral Nutrition (ii) Public Health Nutrition
		Obstetrics and Gynaecology
		Oncology with subspeciality in Medical Oncology
		Paediatrics with subspeciality in Neonatology
		Pathology with subspeciality in: (i) Clinical Haematology (ii) Microbiology (iii) Virology
		Periodontics
		Pharmacy with subspeciality in: (i) Pharmaceuticals (ii) Quality Control/ Assurance
		Preventive Medicine with subspeciality in Occupational Health
		Primary Care with subspeciality in Family Medicine
		Prosthodontics
		Psychiatry
		Public Health Dentistry





	Radiology with subspeciality in Interventional Radiology
	Surgery with subspeciality in:
	(i) Cardiac Surgery
	(ii) Cardiothoracic Surgery
	(iii) Genitourinary Surgery (Urology)
	(iv) Neurosurgery
	(v) Paediatric Cardiac Surgery
	(vi) Paediatric Surgery
	(vii) Plastic and Reconstructive Surgery
	(viii) Spinal Surgery
	(ix) Thoracic Surgery
	(x) Transplant Surgery
	(xi) Vascular Surgery
	Medicine with speciality in:
	(i) Obstetrics
	(ii) Gynaecology
	(iii) General Surgery
	(iv) Orthopaedics
	(v) Paediatrics
	(vi) General Medicine
	(vii) Community Health
	(viii) Radiology
	(ix) Audiology & Speech Therapy
	(x) Prosthetics & Dentistry
	(xi) Pathology, Stem cells, Molecular Diagnosis
	(xii) Cardiology
	(xiii) Gastrology
	(xiv) Geriatrics
	(xv) Nuclear Medicine
	(xvi) AI in Medicine and Health Care
	(xvii) Neo-Natology
	(xviii)
	Oncology
	Clinical Psychology
	Physiotherapy
	Podiatry/Chiropody
	Counselling
	Psychotherapy
	Psychomotor Therapy
	Chiropractic Medicine
	Osteopathy
	Conservative Dentistry
	Paediatrics Dentistry
	Community Dentistry





INFORMATION AND COMMUNICATION TECHNOLOGIES		
	Information and Communication Technologies	Artificial Intelligence & Robotics
		Business Intelligence and Analytics
		Cloud Computing
		Computer Science with specialisation in: (i) Virtual and Augmented Reality (ii) Innovative Computing
		Cyber Security and Forensics/Digital Forensics
		Data Analytics/ Big Data Analytics
		Data Science
		Database and Network Administration
		Digital Currency & Blockchain Technologies
		Digital Service Design
		Information Technology with specialisation in Digital Transformation
		Innovation and Design Engineering
		Intelligent Systems and Machine Learning & Deep Learning
		Mobile Computing/Technology
		Multimedia and Interactive Computer Systems
		Multimedia with specialisation in Computer Animation
		Network Engineering/Management
		Network and Security
		Software Development/Engineering
		Systems Engineering
		Web Design and Development
		Computer Science/Computer Engineering
		Information System/ Systems Engineering/ Information Technology
NATURAL SCIENCES, MATHEMATICS AND STATISTICS		
	Environment	Environmental Science/Climate Change
		Climate Change Science and Policy
		Ecology; Natural Sciences
	Mathematics and Statistics	Statistics
		Data Analytics/Big Data Analytics
		Data Science
	Biological and Related Sciences	Bioinformatics
		Maritime Resource Management
		Marine Science/Technology





		Microbiology
		Natural Resources Management
	Physical Sciences	Oceanography
		Pure Sciences
SERVICES		
	Personal Services	Coastal and Ocean Management
		Environmental Policy and Regulation
		Hazard Waste Management
		Maritime Affairs
		Marine Conservation
		Marine Renewable Energy
		Natural Hazards and Disaster Risk Management
		Sustainable Environmental Management
		Tourism Marketing
SOCIAL SCIENCES, JOURNALISM AND INFORMATION		
	Social and Behavioural Sciences	Clinical/Counselling Psychology
		Economics with Econometrics
		Fisheries Economics
		Marine Economics
		Psychology/Counselling or Student Affairs/Educational Psychology
		Economics
		Social Sciences
	Journalism and Information	Curatorial Studies





Inputs from Various Ministries for Undergraduate Level

FIELD	SUB-FIELD	PROGRAMME OF STUDY
AGRICULTURE, FORESTRY, FISHERIES AND VETERINARY		
	Agriculture	Agriculture and Economics/Sustainability
ARTS AND HUMANITIES		
	Language	English French
BUSINESS, ADMINISTRATION AND LAW		
	Business and administration	Capital Accounts and Geographic Information System Business Administration Marketing Management Syndic Management Cybersecurity for Critical Infrastructure
	Law	Company Law
ENGINEERING, MANUFACTURING AND CONSTRUCTION		
	Engineering and Engineering Trades	Digitalization of Power Systems Energy Transition Technologies Electrification of the Transportation Sector (e-mobility) Climate Resilience Engineering Energy Policy and Utility regulation Electric Mobility Systems Engineering Energy Storage Systems and Battery Engineering Infrastructure Resilience and Disaster Risk Management Water Security Engineering Desalination and Water Recycling Technologies Integrated Water Resources Management Energy Engineering/Management/Technologies with specialisation in Energy Efficiency & Sustainability, Energy Auditing, Energy Performance, Industrial Energy Efficiency
	Architecture and Construction	Real Estate Management Architecture
	Manufacturing and Processing	Art & Design Fashion & Textile Design Graphic Design with Animation Artificial Intelligence in Manufacturing Industrial Internet of Things
INFORMATION AND COMMUNICATION TECHNOLOGIES (ICTS)		
	Information and Communication Technologies (ICTs)	Communication Quantum Computing Cryptography Quantum Cryptography



		Micro Services
		Software Architecture
		Network Architecture
NATURAL SCIENCES, MATHEMATICS AND STATISTICS		
	Environment	Environmental Economics
		Sustainability, Green and Circular Economy, and Oil Spill Response & Management
		Climate Governance
	Physical Sciences	Hydrology
SOCIAL SCIENCES, JOURNALISM AND INFORMATION		
	Social and behavioural sciences	Economics
	Journalism and Information	Journalism





Inputs from Various Ministries for Postgraduate Level

FIELD	SUB-FIELD	PROGRAMME OF STUDY
ARTS AND HUMANITIES		
	Language	English
BUSINESS, ADMINISTRATION AND LAW		
	Business, Administration	Business and Administration Business Management Financial Management Cybersecurity for Critical Infrastructure
ENGINEERING, MANUFACTURING AND CONSTRUCTION		
	Engineering and Engineering Trades	Digitalization of Power Systems
		Polymer Science and Plastic Engineering
		Chemical Engineering
		Energy Transition Technologies
		Electrification of the Transportation Sector (e-mobility)
		Climate Resilience Engineering
		Energy Policy and Utility regulation
		Electric Mobility Systems Engineering
		Energy Storage Systems and Battery Engineering
		Infrastructure Resilience and Disaster Risk Management
		Water Security Engineering
		Desalination and Water Recycling Technologies
		Integrated Water Resources Management
		Energy Engineering/Management/Technologies with specialisation in Energy Efficiency & Sustainability, Energy Auditing, Energy Performance, Industrial Energy Efficiency
	Architecture and Construction	Architecture
	Manufacturing and Processing	Art & Design
		Fashion & Textile Design
		Graphic Design with Animation
		Artificial Intelligence in Manufacturing
		Industrial Internet of Things
INFORMATION AND COMMUNICATION TECHNOLOGIES		
	Information and Communication Technologies (ICTs)	Communication IT Project Management IT Management
NATURAL SCIENCES, MATHEMATICS AND STATISTICS		
	Environment	Artificial Intelligence in Environmental Applications and Modelling





		Circular Economy and Sustainable Innovation
		Sustainability Management
		Risk Management
		Climate Governance
	Mathematics and Statistics	Mathematics
		Statistics
	Physical Sciences	Hydrology





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