



EIGHTH NATIONAL ASSEMBLY

PARLIAMENTARY DEBATES

30 June 2026

CAMBRIDGE INTERNATIONAL EXAMINATIONS – MAURITIAN CANDIDATES PERFORMANCE

(No. B/944) Mr C. Ramkalawon (Third Member for Flacq & Bon Accueil) asked the Minister of Education and Human Resource whether, in regard to the performance of Mauritian candidates in the last Cambridge International Examinations, he will state the –

(a) remedial measures being envisaged to address same, and

(b) responsibility of the different authorities, particularly, the Quality Assurance and Inspection Division, in relation thereto.

Dr. Gungapersad: Mr Deputy Speaker, Sir, there are two Cambridge International exams which are conducted yearly in Mauritius, namely the School Certificate and the Higher School Certificate. The SC results for academic year 2025 were proclaimed on 15 January. Out of a total of 11,735 candidates, 8,130 were successful. As for HSC, the results for academic year 2025, out of 5,794, 4,576 were successful, representing a pass rate of 78.98% for the Republic.

With regard to part (a) of the question, I will refer the hon. Member to my reply to PQ B/99 at the Sitting of 24 March 2026 regarding the reform in the education sector.

As regards part (b) of the question, there is a Quality Assurance and Inspection Division, both within my Ministry and at the level of the Private Secondary Education Authority to provide feedback on the academic performance of schools. The QAID conducts analytical tasks to assess the performance of students. Remedial measures are being taken to improve the effectiveness of the QAID with the ultimate goal of improving the performance of Mauritian candidates. These measures, inter alia, are –

- (i) the setting up of subject cluster panels;
- (ii) the identification of at-risk students;
- (iii) the academic monitoring of different grades;
- (iv) monitoring of assessments;

(v) teacher accountability, and

(vi) continuous professional development of educators.

Mr Deputy Speaker, Sir, the measures to reinforce the monitoring of the teaching and learning domain through the reviewing and structuring of the QAID is a key element, which is part of our ongoing strategy to enhance the educational sector at secondary level. Thank you.

The Deputy Speaker: The hon. First Member for Montagne Blanche and Grand River South East!