

Ministry of Education and Human Resource



Key Figures

VISION

To create the next generation of forward-looking and innovative leaders contributing to the transformation of the Republic of Mauritius into a high ranking and prosperous nation.

MISSION

Ensure that the education system fosters a knowledge-oriented, cohesive, inclusive and productive society

Promote a holistic and inclusive education system that makes learners upholders of values and grow into resilient and globally-minded citizens

Create an enabling environment for technical and higher education, science and technology development

Equip learners with innovative, cutting-edge knowledge and deep research skills for increased competence in a dynamic work environment

Sustain existing and motivating conditions towards the recognition of Mauritius as a regional and continental Education Hub

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INTRODUCTION

The Educational Journey in Mauritius

Education in Mauritius is compulsory from age five up to sixteen, designed as a progressive journey that balances academic rigour with inclusive, flexible pathways.

The Foundational Years

The journey begins at the Pre-Primary level, where children spend two years building the essential foundation upon which all future learning depends. From there, learners move into six years of primary schooling. This stage focuses on a sound foundation for learning and self-development, with a strong emphasis on the child's holistic growth. The primary cycle culminates in the Primary School Achievement Certificate (PSAC).

Lower Secondary and Inclusive Pathways

After the PSAC, pupils progress seamlessly to the lower secondary education cycle. To ensure no student is left behind, the curriculum is flexible:

- Mainstream Pathway: Students complete three years of lower secondary, leading to the National Certificate of Education (NCE).

- Foundation Pathway: Students who do not meet PSAC requirements are provided with the Foundation Program in Literacy, Numeracy and Skills (FPLNS). This leads to the National Foundation Certificate of Education (NFCE).

Both the NCE and NFCE serve to certify a student's level of attainment at the end of the lower secondary cycle.

Upper Secondary and Specialization

Following lower secondary, students can either choose a vocational or technical education program through the MITD, or students enter the upper secondary cycle, where they can align their studies with their personal aspirations. After sitting for the School Certificate (SC), students face pivotal choice:

1. Transition into the technical or vocational education sector.
2. Continue through the final years of the upper secondary cycle (concluding at Grade 13).

Final Qualifications and Beyond

The final school milestone is the Higher School Certificate (HSC), which includes options for the General Certificate of Education (GCE A-level) or the HSC Professional. Upon successfully completing these qualifications, students become eligible for advanced studies at technical or higher education institutions, making the transition from school to professional life.

This publication presents the core statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at:

https://statsmauritius.govmu.org/Pages/Statistics/By_Subject/Education/SB_Education.aspx

The data refer to the Republic of Mauritius and cover the pre-primary, primary, secondary, technical and vocational as well as education in specialized institutions and tertiary subsectors.

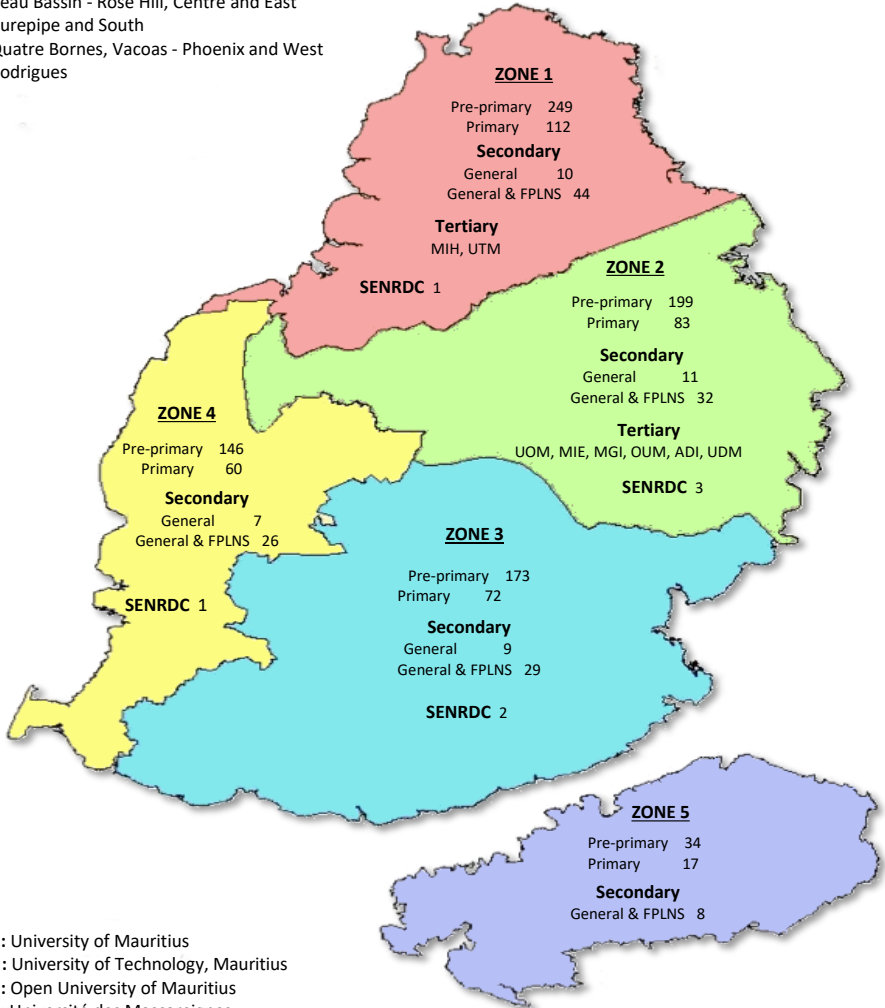


EDUCATIONAL INSTITUTIONS BY ZONE, 2025

Zone

1. Port Louis and North
2. Beau Bassin - Rose Hill, Centre and East
3. Curepipe and South
4. Quatre Bornes, Vacoas - Phoenix and West
5. Rodrigues

ISLAND OF MAURITIUS



ISLAND OF RODRIGUES

- UOM** : University of Mauritius
UTM : University of Technology, Mauritius
OUM : Open University of Mauritius
UDM : Université des Mascareignes
MIE : Mauritius Institute of Education
MGI : Mahatma Gandhi Institute
MIH : Mauritius Institute of Health
ADI : Academy of Design and Innovation (Ex. Fashion and Design Institute)
FPLNS : Foundational Programme in Literacy, Numeracy and Skills
SEN RDC : SEN Resource and Development Centre

BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2023	2024
Estimated population as at June	1,248,317	1,245,449
of which population aged 5 to 24 years	311,318	306,347
Crude birth rate per 1,000	10.3 ¹	10.3
Crude death rate per 1,000	9.5 ¹	10.0
Population Growth rate	- 0.2	- 0.3
Infant mortality rate	13.1	14.3
Activity rate ²	58.6 ¹	58.6
Unemployment rate	6.4 ¹	6.0
Consumer Price Index - yearly average (Base: January - December 2023 = 100)	100.0	103.6
Inflation rate (Calendar Year)	7.0	3.6
Total Exports of goods (fob) ³ (Rs million)	103,898 ¹	109,965
Total Imports of goods (cif) ⁴ (Rs million)	283,871	317,802
Tourists: Arrivals	1,295,410	1,382,177
Gross earnings from Tourism (Rs million)	85,993	93,574
Annual Real Gross Domestic Product growth rate at Market Prices	+ 4.7 ¹	+ 4.9
Gross Domestic Product at Market Prices (Rs million)	637,010 ¹	693,345
Crime rate (Per 1,000 persons)	5.6	5.4
Total internet subscriptions (Per 1,000 persons)	2,063.0 ¹	2,216.4

¹ Revised ² Ratio of Mauritian Labour Force to that of Mauritian population aged 16 years and above

³ fob - Free on Board-incl ships stores & bunkers ⁴ cif - Cost Insurance Freight

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2024	2025
Pre-primary		
GER (%) (4 - 5 years) *	107	103
Gender Parity Index	0.99	1.01
Pupil/Teacher Ratio	14	14
Primary		
GER (%) (6 - 11 years) *	107	106
Apparent Intake rate *	95.4	96.8
Gender Parity Index *	1.01	1.01
Pupil/Teacher Ratio	17	18
Proportion of pupils starting grade 1 who reach grade 6	78.4	75.4
Primary Completion rate *	79.9	72.2
Primary School Achievement Certificate ¹	79.5	79.5
Secondary		
GER (%) (12 - 19 years) *	75	76
Gender Parity Index *	1.08 ²	1.08
Pupil/Teacher Ratio	11	10
National Certificate of Education	69.4	70.4
Cambridge School Certificate Pass Rate	72.7	69.3
Cambridge Higher School Certificate Pass Rate	78.9	79.0
Tertiary ³		
GTER (%) *	54.7	n.a

PUBLIC EXPENDITURE INDICATORS

	2023/2024 ²	2024/2025 ²
Total Government Expenditure on Education as a percentage of Total Government Expenditure	8.5	7.2
Total Government Expenditure on Education as a percentage of GDP at Market Price	2.9	3.0

LITERACY RATE ⁴ (%)

	2011	2022
Literacy Rate (12 years & over) - Total		
Male	92.3	94.8
Female	87.3	91.7
Adult Literacy (15 years & over) - Total		
Male	92.0	94.7
Female	86.7	91.4
Literacy Gender Parity Index	0.94	0.97

¹ First sitting after Re-assessment

² Revised ³ Source: Higher Education Commission

⁴ Source: Population census data n.a: Not available

* Figures have been revised based on the 2022 Population Census data

EXPENDITURE

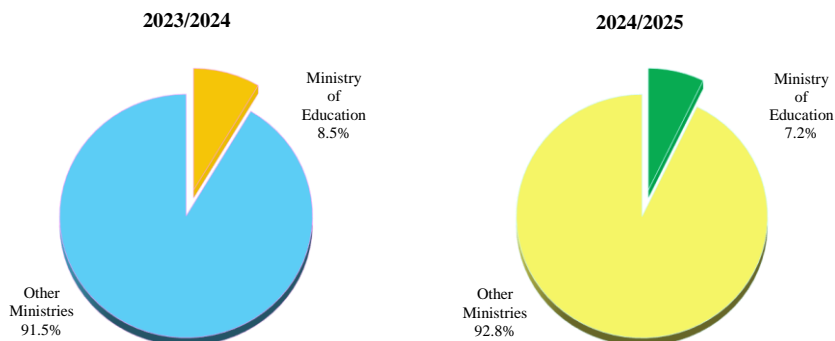
PUBLIC EXPENDITURE ON EDUCATION

(Rs million)

	2023/2024 ¹	2024/2025 ¹
Republic of Mauritius		
Total Government Expenditure	229,366.0	301,265.0
of which expenditure by :		
Ministry of Education and Human Resource	19,588.1	21,715.9
Government Expenditure on Education		
Island of Mauritius		
Ministry of Education and Human Resource	19,588.1	21,715.9
Island of Rodrigues		
Ministry of Rodrigues and Outer Islands	584.0	681.7
Other Ministries	1,179.7	1,663.4
Total	21,351.9	24,061.0

¹ Revised

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION AND HUMAN RESOURCE



Total government expenditure for the financial year 2024/2025 was estimated at Rs 301,265 million, of which, around Rs 21,715.9 million (7.2%) has been allocated to the Ministry of Education and Human Resource.

Note: The Ministry of Education and Human Resource was formerly known as the Ministry of Education, Tertiary Education, Science and Technology until November 2024

EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

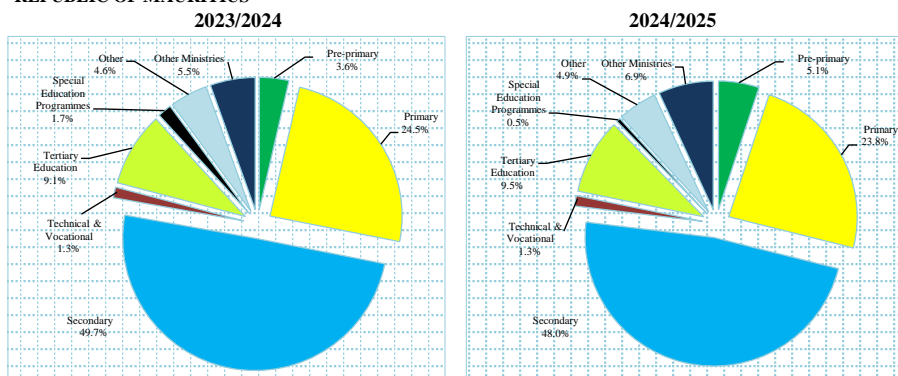
(Rs million)

Sector	2023/2024 ¹		2024/2025 ¹	
	Amount	%	Amount	%
Island of Mauritius				
Ministry of Education and Human Resource	19,588.1	91.7	21,715.9	90.3
<i>Pre-primary</i>	728.6	3.4	1,181.1	4.9
<i>Primary</i>	4,823.4	22.6	5,242.8	21.8
<i>Secondary</i>	10,531.3	49.3	11,475.3	47.7
<i>Technical & Vocational</i>	280.7	1.3	302.8	1.3
<i>Special Education Needs</i>	357.3	1.7	118.7	0.5
<i>Tertiary</i>	1,930.6	9.0	2,241.7	9.3
<i>Other</i> ²	936.1	4.4	1,153.5	4.8
Island of Rodrigues ³	584.0	2.7	681.7	2.8
<i>Pre-primary</i>	34.1	0.2	45.9	0.2
<i>Primary</i>	406.8	1.9	489.4	2.0
<i>Secondary</i>	76.2	0.4	63.8	0.3
<i>Technical & Vocational</i>	8.8	0.0	4.8	0.0
<i>Tertiary</i>	26.5	0.1	36.6	0.2
<i>Other</i> ⁴	31.5	0.1	41.2	0.2
Other Ministries ⁵	1,179.7	5.5	1,663.4	6.9
Total	21,351.9	100.0	24,061.0	100.0

Note: Totals may not add up due to independent rounding of figures.

PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS



¹ Revised

² Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resource

³ Expenditure on Education under Ministry of Rodrigues Vote ⁴ Administrative Costs

⁵ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

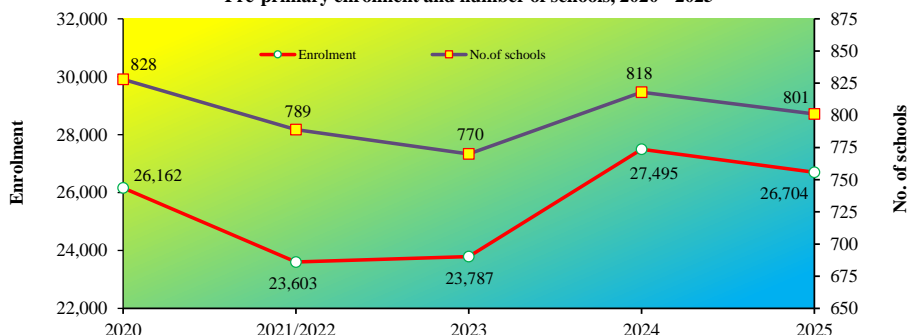
PRE-PRIMARY EDUCATION



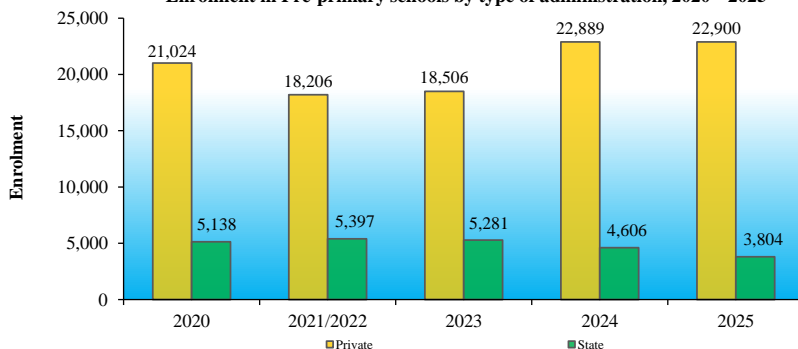
Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2020	192	636	828	13,633	12,529	26,162	5,138	21,024	2,103
2021/2022	192	597	789	12,089	11,514	23,603	5,397	18,206	1,831
2023	190	580	770	12,082	11,705	23,787	5,281	18,506	1,762
2024	188	630	818	13,956	13,539	27,495	4,606	22,889	1,962
2025	186	615	801	13,539	13,165	26,704	3,804	22,900	1,893

Pre-primary enrolment and number of schools, 2020 - 2025



Enrolment in Pre-primary schools by type of administration, 2020 - 2025



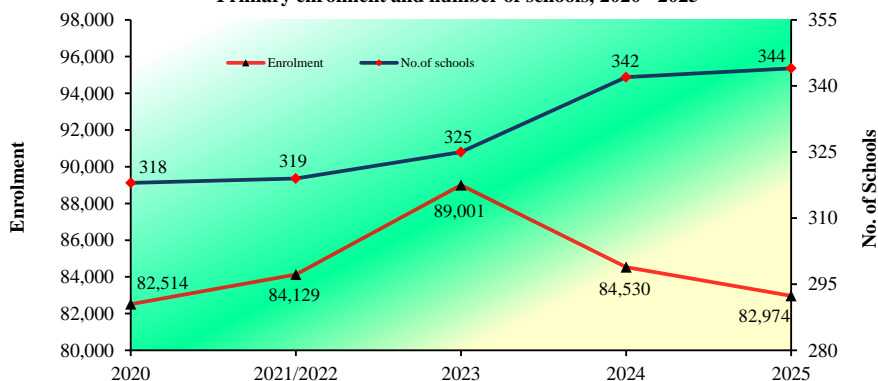
- In March 2025, there were 801 schools providing pre-primary education, representing a decrease of 2.1% compared to March 2024. Of these schools, 186 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 615 were privately run.
- In March 2025, total enrolment in pre-primary schools numbered 26,704 of whom 13,165 (49.3%) were girls. Enrolment in pre-primary schools decreased by 791 (2.9%) from March 2024 to March 2025. In March 2025, the pre-primary teaching staff was 1,893 representing a decrease of 3.5% compared to March 2024.

PRIMARY EDUCATION

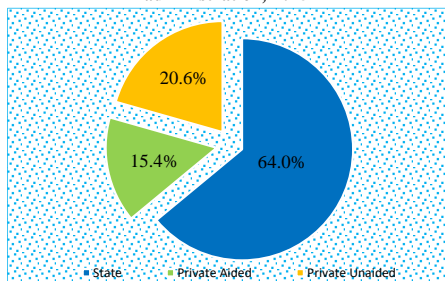
Key Figures - Primary

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2020	221	53	44	318	41,562	40,952	82,514	52,043	18,441	12,030	5,903
2021/2022	221	53	45	319	42,306	41,823	84,129	52,830	18,862	12,437	5,936
2023	220	53	52	325	45,081	43,920	89,001	54,392	19,595	15,014	5,640
2024	220	54	68	342	43,037	41,493	84,530	48,966	19,163	16,401	6,144
2025	220	53	71	344	42,181	40,793	82,974	46,730	18,147	18,097	5,776

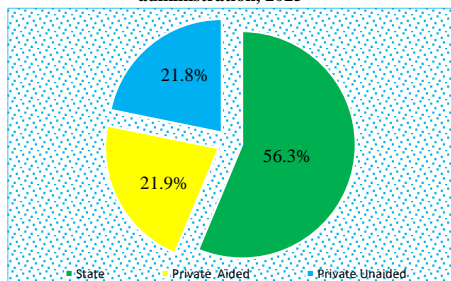
Primary enrolment and number of schools, 2020 - 2025



Distribution (%) of primary schools by type of administration, 2025



Percentage of primary enrolment by type of administration, 2025



- In March 2025, there were 344 schools providing primary education, representing an increase of 0.6% compared to March 2024. The majority (220) of the schools were run by government, 53 were private-aided and 71 were private unaided schools.
- The primary school population in the Republic of Mauritius stood at 82,974 in March 2025, representing a decrease of 1.8% compared to March 2024. Girls represented 49.2% of the 2025 primary school population.
- The primary education teaching staff was 5,776 in March 2025, representing a decrease of around 6.0% compared to March 2024.

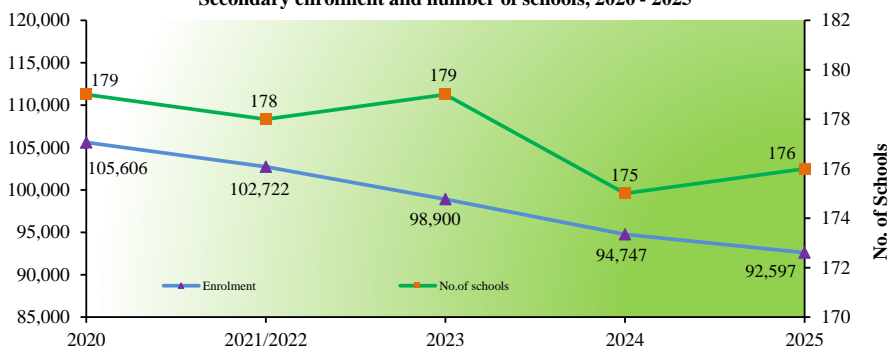
SECONDARY EDUCATION

Key Figures - Secondary

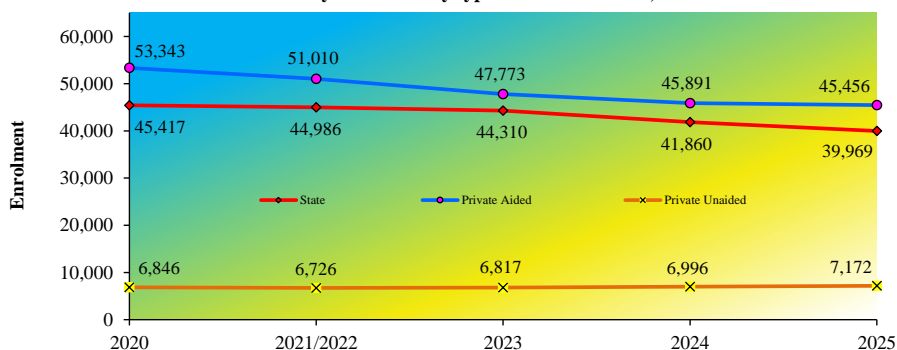


Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2020	69	86	24	179	51,259	54,347	105,606	45,417	53,343	6,846	9,542
2021/2022	69	85	24	178	50,341	52,381	102,722	44,986	51,010	6,726	9,379
2023	69	87	23	179	47,767	51,133	98,900	44,310	47,773	6,817	9,098
2024	69	82	24	175	45,808	48,939	94,747	41,860	45,891	6,996	8,841
2025	69	82	25	176	44,913	47,684	92,597 ¹	39,969	45,456	7,172	8,922

Secondary enrolment and number of schools, 2020 - 2025



Secondary enrolment by type of administration, 2020 - 2025



¹ Revised

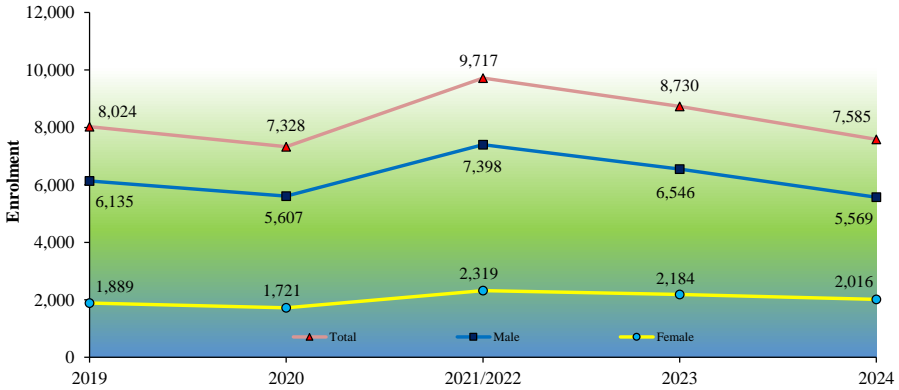
In March 2025, there were 176 schools dispensing secondary education. State-administered schools numbered 69, while the remaining 107 were private schools. Secondary education enrolment decreased by 2.3%, from 94,747 in March 2024 to 92,597 in March 2025. Girls represented 51.5% of the 2025 secondary enrolment. In March 2025, the number of teachers working in secondary schools was 8,922, representing an increase of 0.9% over the 2024 figure.

TECHNICAL EDUCATION

Key Figures - Technical Education

Year	No. of MITD Centres	Enrolment in MITD Training Centres					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2019	14	6,135	1,889	8,024	2,895	2,688	2,441
2020	11	5,607	1,721	7,328	2,883	2,935	1,510
2021/2022	11	7,398	2,319	9,717	3,225	5,020	1,472
2023	19	6,546	2,184	8,730	2,733	3,688	2,309
2024	19	5,569	2,016	7,585	2,747	2,580	2,258

Enrolment in MITD Training Centres by gender, 2019 - 2024



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2024

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	821	330	1,151	-	-	-	-	-	-	821	330	1,151
National Certificate Level 3	533	123	656	-	-	-	-	-	-	533	123	656
National Certificate Level 4	196	91	287	-	-	-	-	-	-	196	91	287
National Certificate Level 5	51	18	69	-	-	-	-	-	-	51	18	69
Brevet De Technicien	116	2	118	103	3	106	76	1	77	295	6	301
Diploma	89	43	132	81	23	104	-	-	-	170	66	236
Higher National Diploma	13	12	25	15	7	22	-	-	-	28	19	47
Total	1,819	619	2,438	199	33	232	76	1	77	2,094	653	2,747

Source: Mauritius Institute of Training and Development (MITD)

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 7,585 in 2024, representing a decrease of 13.1% compared to 2023. Girls represented 26.6% of the technical education in 2024.

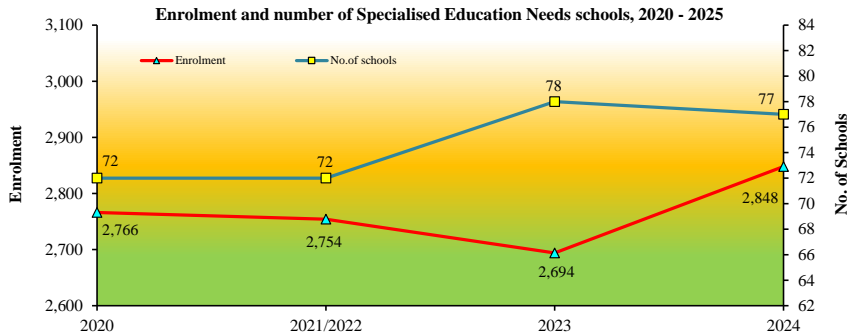
SPECIAL EDUCATION NEEDS

Key Figures - Special Education Needs

Year	No. of schools ¹	Enrolment								No. of teaching staff
		Male	Female	Total	Age (Years)					
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	
2020	72	1,844	922	2,766	103	939	1,155	520	49	506
2021/2022	72	1,855	899	2,754	79 ²	844	1,174	657	-	501
2023	78	1,839	855	2,694	92 ²	880	1,126	596	-	503
2024	77	1,971	877	2,848	100 ²	1,025	1,173	550	-	411
2025	80	2,067	862	2,929	119 ²	1,202	1,107	501	-	504

¹ Includes Government Integrated Units

² Learners aged 5 years only



Enrolment in Specialised Education Needs schools by type of impairment and sex, 2025

Impairment type	Male	Female	Total
Physical Disability	133	80	213
Intellectual Learning Disability	705	335	1,040
Mental Health and Emotional Disabilities	135	42	177
Neurological Disabilities	67	35	102
Sensory Impairment	11	1	12
Visual Impairment	33	21	54
Hearing Impairment	46	18	64
Developmental Disorders	64	33	97
Autism Spectrum Disorder	570	136	706
Down's Syndrome	84	72	156
Language Impairment / Communication Impairment	164	60	224
Other	55	29	84
Total	2,067	862	2,929

- As at March 2025, the number of students enrolled in Special Education Needs schools stood at 2,929 (of whom 70.6% were boys).
- There were 80 Special Education Needs schools as at March 2025, the majority of which are run by NGOs. The number of teaching staff increased by 22.6% compared to March 2024.



TERTIARY EDUCATION

Key Figures - Tertiary

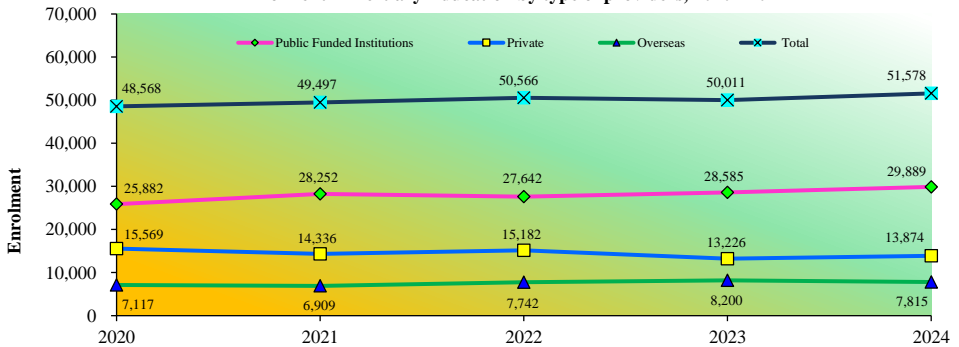


Enrolment

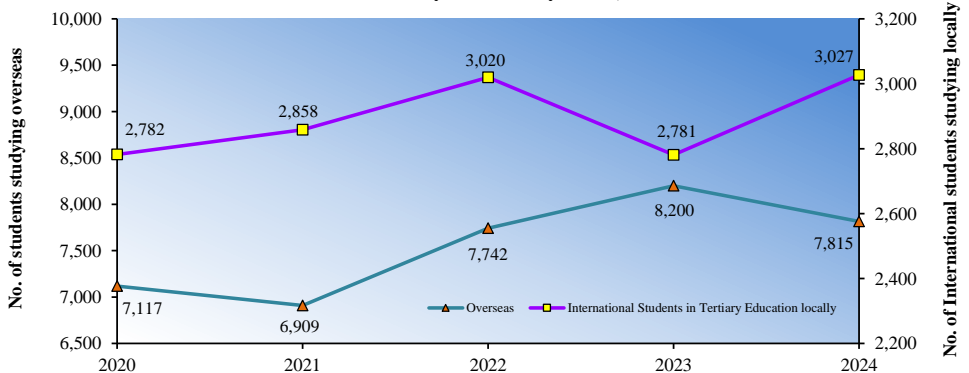
Year	Public Funded Institutions (PFIs)			Private				Overseas			Total				International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Other	Total	Male	Female	Total	Male	Female	Other	Total	Male	Female	Total
2020	10,096	15,786	25,882	6,993	8,576	-	15,569	3,986	3,131	7,117	21,075	27,493	-	48,568	1,339	1,443	2,782
2021	10,878	17,374	28,252	6,495	7,841	-	14,336	3,731	3,178	6,909	21,104	28,393	-	49,497	1,413	1,445	2,858
2022	10,703	16,939	27,642	7,775	7,407	-	15,182	4,026	3,716	7,742	22,504	28,062	-	50,566	1,548	1,472	3,020
2023	11,213	17,372	28,585	5,830	7,389	7	13,226	4,264	3,936	8,200	21,307	28,697	7	50,011	1,376	1,405	2,781
2024 ¹	11,761	18,128	29,889	6,110	7,758	6	13,874	3,986	3,829	7,815	21,857	29,715	6	51,578	1,448	1,579	3,027

¹ Provisional

Enrolment in Tertiary Education by type of providers, 2020 - 2024



Enrolment in Tertiary Education by source, 2020 - 2024




Source : Higher Education Commission

As at December 2024, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 51,578 compared to 50,011 in December 2023. Girls represented 57.6% of the tertiary enrolment.

TERTIARY EDUCATION

Key Figures - Tertiary

Enrolment distribution by level of study in Public Funded Institutions



Year	PhD	Mphil	DBA ¹	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/Degree	Diploma	Certificate	Total
2020	285	211	34	3,052	95	435	18,160	246	160	3,099	105	25,882
2021	300	245	50	3,989	57	388	21,857	254	10	1,034	68	28,252
2022	288	268	60	4,072	225	431	19,988	180	22	1,822	286	27,642
2023	316	280	71	4,169	304	1,370	19,645	210	6	1,892	322	28,585
2024 ³	317	288	89	4,404	218	1,184	21,298	207	4	1,759	121	29,889

¹ Doctor in Business Administration

² Professional Course

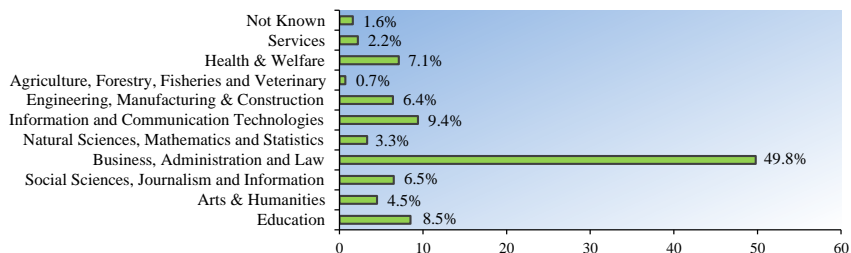
³ Provisional

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2024

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	4,104	16	287	4,407	8.5
Arts & Humanities	1,681	84	543	2,308	4.5
Social Sciences, Journalism and Information	2,254	385	703	3,342	6.5
Business, Administration and Law	14,273	9,552	1,867	25,692	49.8
Natural Sciences, Mathematics and Statistics	1,050	8	640	1,698	3.3
Information and Communication Technologies	3,317	979	560	4,856	9.4
Engineering, Manufacturing & Construction	1,667	161	1,482	3,310	6.4
Agriculture, Forestry, Fisheries and Veterinary	340	-	29	369	0.7
Health & Welfare	827	1,852	994	3,673	7.1
Services	305	772	81	1,158	2.2
Not Known	71	65	629	765	1.6
Total	29,889	13,874	7,815	51,578	100.0

Source : Higher Education Commission

Percentage enrolment at Tertiary Education level by field of study as at December 2024



The majority of tertiary students (84.8%) were enrolled locally in public funded institutions (57.9%) and private institutions (26.9%). The remaining 15.2% of students were enrolled overseas. Business, Administration and Law was the most popular discipline (49.8%), followed by Information and Communication Technologies (9.4%), Education (8.5%), Health & Welfare (7.1%), Social Sciences, Journalism and Information (6.5%), Engineering, Manufacturing & Construction (6.4%), amongst others.

EXAMINATION RESULTS

PRIMARY SCHOOL ACHIEVEMENT CERTIFICATE (PSAC) (School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2023 ²	7,475	7,579	15,054	5,493	6,169	11,662	73.5	81.4	77.5
2023 ³	7,475	7,579	15,054	5,834	6,515	12,349	78.0	86.0	82.0
2024 ²	6,955	6,911	13,866	5,123	5,506	10,629	73.7	79.7	76.7
2024 ³	6,955	6,911	13,866	5,338	5,682	11,020	76.8	82.2	79.5

ISLAND OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2023 ²	7,091	7,187	14,278	5,211	5,832	11,043	73.5	81.1	77.3
2023 ³	7,091	7,187	14,278	5,542	6,163	11,705	78.2	85.8	82.0
2024 ²	6,574	6,543	13,117	4,843	5,191	10,034	73.7	79.3	76.5
2024 ³	6,574	6,543	13,117	5,036	5,361	10,397	76.6	81.9	79.3

ISLAND OF RODRIGUES

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2023 ²	384	392	776	282	337	619	73.4	86.0	79.8
2023 ³	384	392	776	292	352	644	76.0	89.8	83.0
2024 ²	381	368	749	280	315	595	73.5	85.6	79.4
2024 ³	381	368	749	302	321	623	79.3	87.2	83.2

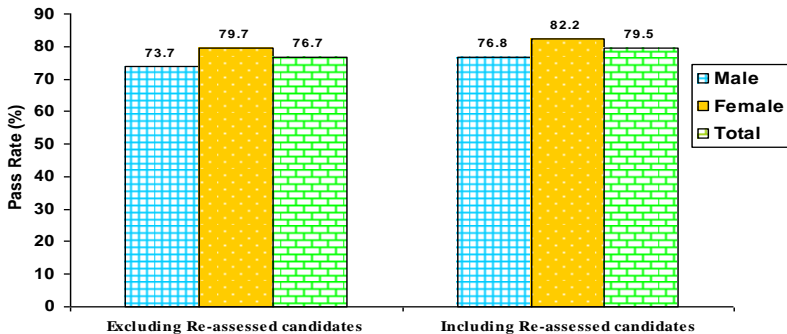
¹ % Meeting PSAC Requirement

² Excluding re-assessed candidates

³ Including re-assessed candidates

Source : Mauritius Examinations Syndicate

Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only), Republic of Mauritius, 2024



In 2024, the number of school candidates who took part in PSAC Assessment in the Republic of Mauritius was 13,866. The overall percentage meeting PSAC requirement (excluding re-assessment) works out to 76.7. It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, worked out to 79.5. The performance of girls, including re-assessment, exceeded that of boys with respective pass rates of 82.2% and 76.8%.

EXAMINATION RESULTS

SCHOOL CERTIFICATE (School Candidates only)

REPUBLIC OF MAURITIUS



YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021	6,704	8,635	15,339	5,571	7,571	13,142	83.1	87.7	85.7
2022	7,063	8,411	15,474	5,288	6,857	12,145	74.9	81.5	78.5
2023	5,830	7,087	12,917	4,154	5,368	9,522	71.3	75.7	73.7
2024	5,615	6,907	12,522	3,949	5,152	9,101	70.3	74.6	72.7

ISLAND OF MAURITIUS

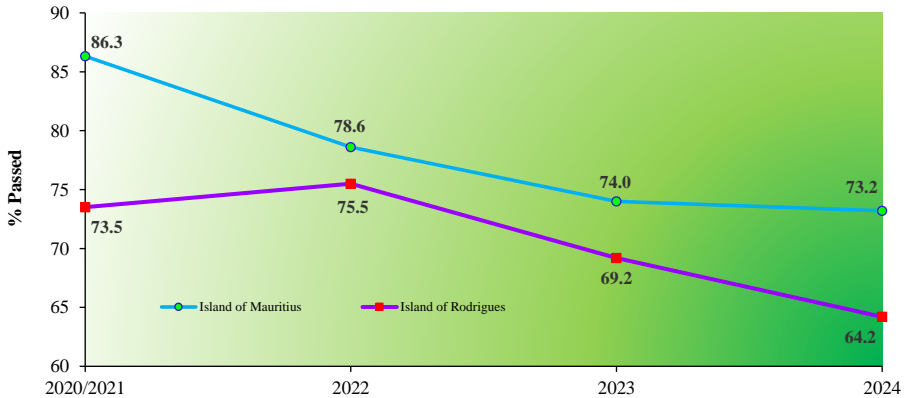
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021	6,363	8,191	14,554	5,330	7,235	12,565	83.8	88.3	86.3
2022	6,715	7,972	14,687	5,032	6,519	11,551	74.9	81.8	78.6
2023	5,476	6,664	12,140	3,918	5,066	8,984	71.5	76.0	74.0
2024	5,270	6,464	11,734	3,736	4,859	8,595	70.9	75.2	73.2

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021	341	444	785	241	336	577	70.7	75.7	73.5
2022	348	439	787	256	338	594	73.6	77.0	75.5
2023	354	423	777	236	302	538	66.7	71.4	69.2
2024	345	443	788	213	293	506	61.7	66.1	64.2

Source : Mauritius Examinations Syndicate

School Certificate Pass Rate (%), 2020/2021 - 2024



The number of students taking part in the 2024 Cambridge School Certificate examinations stood at 12,522, of whom 55.2% were female. The overall pass rate was 72.7%, representing a decrease of 1.0% compared to 2023.

EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE (School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021	3,312	4,556	7,868	2,892	4,193	7,085	87.3	92.0	90.0
2022	2,440	3,200	5,640	2,175	3,028	5,203	89.1	94.6	92.3
2023	3,045	4,483	7,528	2,482	3,872	6,354	81.5	86.4	84.4
2024	3,157	4,268	7,425	2,377	3,480	5,857	75.3	81.5	78.9

ISLAND OF MAURITIUS

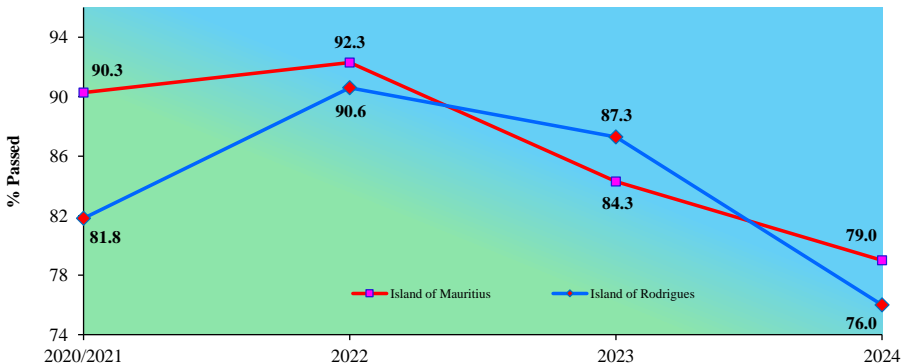
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021	3,209	4,406	7,615	2,814	4,064	6,878	87.7	92.2	90.3
2022	2,361	3,108	5,469	2,103	2,945	5,048	89.1	94.8	92.3
2023	2,951	4,333	7,284	2,402	3,739	6,141	81.4	86.3	84.3
2024	3,040	4,098	7,138	2,289	3,350	5,639	75.3	81.7	79.0

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021	103	150	253	78	129	207	75.7	86.0	81.8
2022	79	92	171	72	83	155	91.1	90.2	90.6
2023	94	150	244	80	133	213	85.1	88.7	87.3
2024	117	170	287	88	130	218	75.2	76.5	76.0

Source : Mauritius Examinations Syndicate

Higher School Certificate Pass Rate (%), 2020/2021 - 2024




The number of students taking part in the 2024 Cambridge Higher School Certificate examinations stood at 7,425, of whom 57.5% were females. The overall pass rate was 78.9%, representing a decrease of 5.5% compared to 2023.

ICT IN EDUCATION

Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - 2025



	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	668	83	344	100	176	100
Number of computers	530	-	5,288	-	8,579	-
Schools having access to internet	522	65	342	99	176	100
Schools having internet access for students	348	43	296	86	164	93
Schools having a web site	82	10	45	13	57	32
Schools with a computer used for educational purposes	564	70	343	100	176	100
Schools with a television used for educational purposes	465	58	163	47	132	75
Schools having ICT-assisted instruction ³	747	93	344	100	176	100
Schools having ICT support services	399	50	336	98	164	93

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² Include both secondary general and Foundation Programme in Literacy, Numeracy and Skills (FPLNS) programmes

³ Refers to teaching methods that include ICT in supporting and enhancing course content delivery

In March 2025, out of the 801 pre-primary schools in the Republic of Mauritius, 668 (83%) had computers. All primary and secondary schools were equipped with computers. Schools having internet access for students, stood at 43% in pre-primary, 86% in primary and 93% in secondary.

Concepts & Definitions

1. Adult Literacy Rate

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

2. Apparent Intake Rate

Number of new entrants in Grade 1 in primary schools as a percentage of the population aged 5 years.

3. Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

4. Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- 4-5 years for pre-primary level
- 6-11 years for primary level
- 12-19 years for secondary level
- 20-24 years for tertiary level

5. Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

6. Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1.

7. Literacy Rate

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

8. Population Growth Rate (PGR)

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9. Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Grade 6) in a given year to the total number of children aged 11 years in the population.

10. Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11. Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.

