

Commission : Sustainable Development Goals (SDGs)

Session : 6th Zonal MUN 2019

Sponsors : Cote d'Ivoire, France, Haiti, Iran, Israel, Japan, Mauritius,
Nigeria, Sierra Leone, Sri Lanka, Guatemala

QUESTION OF: **HARNESSING THE GREEN ECONOMY TO ERADICATE
POVERTY**

The General Assembly,

Keeping in mind that the first goal of the 2030 agenda recognises that ending poverty in all forms everywhere is the greatest global challenge facing the world today and an indispensable requirement for sustainable development,

Cognizant of the fact that the environmental degradation which is plaguing nations and the mismanagement of natural resources have negative repercussions mainly for poor people which widens the disparity between the rich and the poor,

Aware of the fact that a low rate of literacy has contributed towards a less educated population, thereby increasing unemployment,

Noting with concern that progress has been limited due to new threats brought on by climate change, conflict and food insecurity, implying even more work needed to bring people out of poverty,

Mindful that poverty is a multi-dimensional concept comprising of social, economic and environmental deprivation leading to an inadequate access to social amenities like education, health, sanitation, water, shelter and security,

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1. Requests governmental institutions to start stimulating social learning of environmental problems and create policies for environmental learning at all educational levels;
2. Further reminds that innovation of production techniques and technology is critical to achieve goals of greening the economy and increasing access of the poor to sustainability-derived basic services;
3. Further invites the opportunity to exploit natural resources to harness renewable energy which can create jobs to alleviate poverty;
4. Acknowledges donor countries aiding developing countries by investing in better infrastructure and transport systems that can improve the living standards of the poor;
5. Calls upon the United Nations System Staff College (UNSSC) Knowledge Centre for Sustainable Development, which offers learning, training and knowledge management support to enhance staff's skills in sustainable development;
6. Endorses the UN Economic Commission for Europe (UNECE) strategy for Education for Sustainable Development with the main objective of encouraging countries to integrate ESD in all forms of their education system and cover all levels from primary to tertiary education, allowing citizens to become educated and to work;
7. Draws attention to eco-friendly methods of agriculture which contributes to the conservation of the environment and create jobs for the poor;

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8. Encourages the UN General Assembly (UNGA) to support World Pulses Day and to reaffirm the subsidisation of pulses for sustainable agriculture in an effort to end poverty and hunger;

9. Endorses the SDGs aim to create sound policy frameworks at national and regional levels, based on pro-poor development strategies to ensure that by 2030 everyone has access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance.