Commission: United Nations Development Programme

Session: 23<sup>rd</sup> National Model United Nations Conference – 2019 Sponsors: Ireland, Saudi Arabia, Jamaica, Iran (Islamic Republic

of), Cote d'Ivoire, Nepal, Trinidad & Tobago, Poland,

Singapore

QUESTION OF: ACCELERATING STRUCTURAL TRANSFORMATIONS

FOR SUSTAINABLE DEVELOPMENT AND BUILDING

**RESILIENCE TO CRISES** 

The General Assembly,

<u>Deeply disturbed</u> that over 800 million people around the world are living under the poverty line due to various issues such as natural calamities, low political stability and poor economic growth,

<u>Considering</u> that the lack of proper training may in some cases prevent workers from working at their full potential, therefore being less effective which retards structural transformation,

<u>Alarmed</u> by the fact that over 2 billion people globally still do not have access to adequate and equitable sanitation facilities,

Affirming that education is a powerful tool for political bodies to ensure significant improvements in health, to stimulate progress of the nation, to unlock the potential and innovation which is needed to build more resilient and sustainable societies,

<u>Noting with regret</u> that corruption has been profoundly rooted in both developed and developing countries,

- 1. <u>Calls upon</u> developed countries and NGOs to invest more in terms of funds in LICs (least industrialised countries) to promote sustainable development;
- 2. <u>Notes with approval</u> the appropriate use of renewable resources to support sustainable economic growth;

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3. <u>Affirms</u> the need for seminars on disaster risk management to discuss measures to adapt to causes, consequences and timing of disasters due to changes in city structure and climate change;

- 4. <u>Requests</u> national and international organisations to create a wider platform to promote sanitation programmes, strategies and policies;
- 5. <u>Suggests</u> that strategies for achieving higher employment rate for all should include specific measures to promote gender equality;
- 6. Requests the UNICEF to provide support for the education of children in developing countries so that they can eventually contribute to the country's economy and break the poverty cycle;
- 7. <u>Further requests</u> that training and skills should be provided to both employed and unemployed residents in crucial sectors;
- 8. <u>Supports</u> the creation of another international committee which regroups all UN members to help countries identify and find solutions to their crises;
- 9. <u>Suggests</u> developing countries in collaboration with the International Institute for Sustainable Development finance their own development by domestic resource mobilisation;
- 10. <u>Urges</u> all member states to adopt frameworks aiming to help prevent upcoming disasters and reducing existing ones for resilience;
- 11. <u>Recommends</u> member states to use latest technologies with transparency to increase effectiveness of sustainable development.