

Commission : Education
Session : Zonal MUN 2019 (Zone 3)
Sponsors : Afghanistan, Cameroon, Democratic Republic of the Congo,
Equatorial Guinea, Eritrea, Gabon, Mexico, Peru, Sri Lanka,
Ukraine

QUESTION OF : **ADDRESSING THE EDUCATION RELATED CRISIS AND
CHALLENGES IN CONFLICT AFFECTED STATES**

The General Assembly,

Aware of the dynamics of the management personnel appointment that has considerably worsened, which directly impacts on the quality of education at the regional levels,

Conscious of the increase in public demand for pre-school education, which leads to overloading children in pre-school educational establishments,

Emphasizing that some parents pay bribes to get their children accepted to a school, for better grades, or for mandatory tutoring and hence, not all citizens enjoy equal access to quality education,

Grieved by the fact that children's education is suffering under ongoing conflict affected regions where schools are frequently damaged,

1. Calls upon the creation of an effective system of selection of the teaching and non-teaching staff while ensuring the qualifications match with the current standards;
2. Urges the setting up of refugee camps whereby adequate access to basic necessities as well as education is provided to the refugee children by UN professionals along with the funding of the World Bank;
3. Recommends raising awareness about the importance of education for both boys and girls, in line with gender mainstreaming;

Commission : Education
Session : Zonal MUN 2019 (Zone 3)
Sponsors : Afghanistan, Cameroon, Democratic Republic of the Congo,
Equatorial Guinea, Eritrea, Gabon, Mexico, Peru, Sri Lanka,
Ukraine

4. Encourages conventions such as the transitional education plans and the International Network for Education in Emergencies Minimum Standard which provide technical and financial assistance to restructure and help progress the education system while also maintaining the quality of the education;

5. Demands to upgrade sanitary facilities especially for girls and disabled students, with the help of the UN and World Bank;

6. Stresses upon the use and evaluation of safety net and cash transfer programmes among conflict affected populations, to be complemented by other important interventions that will reduce the economic burden of schooling, with the help of the UNDP and NGOs;

7. Reiterates the need for vocational training of young people in ways that enable them to develop into constructive and productive citizens;

8. Requests the setting up of an informal body of the UN to regulate the corruption levels of each member state hence abiding by UN convention against corruption;

9. Appeals for the recognition of vulnerabilities faced by children victims of economic and social barriers to education and thus, implement adequate policies to diminish those barriers;

10. Suggests giving scholarships to children who are suffering from poverty with the help of the UN;

11. Requests the building and reconstruction of schools and other institutions in areas where children are not prone to dangers and hence their security is catered for;

12. Urges all member states to collaborate together to achieve universal access to education.