

# Ministry of Education, Tertiary Education, Science and Technology

## Application for admission in an Academy for Grade 10 (2021-2022)

Further to its Press Communiqué dated 8 February 2021 regarding the above exercise, the Ministry of Education, Tertiary Education, Science and Technology wishes to inform Responsible Parties and students of Grade 9 attending Private Secondary Schools that Application Forms will also be available on request from the Rector of their respective schools as from Tuesday the 16<sup>th</sup> of February 2021.

Such Application Forms, duly filled-in should be returned by the Responsible Parties to the respective Education Zone Directorate office at the address indicated below, by **Friday 26 February 2021 at 15 00 at the latest:**

<b>Ministry of Education, Tertiary Education, Science and Technology - Zone 1:</b> Level 4, Mutual Aid Building, 5 Guy Rozemont Street, Port-Louis  Tel. Nos.: 211 2403 405 9624	<b>Ministry of Education, Tertiary Education, Science and Technology - Zone 2:</b> Sir F. Herchenroder Street, Beau Bassin  Tel. Nos.: 454 7090 464 1336
<b>Ministry of Education, Tertiary Education, Science and Technology - Zone 3:</b> Royal Road, (Opposite Grand Port District Council), Rose Belle  Tel. No.: 6272441	<b>Ministry of Education, Tertiary Education, Science and Technology - Zone 4:</b> Level 2, Ebène Heights, Ebène  Tel. No.: 468 1512

### Documents to be produced when submitting Application Form :

1. Original of the Birth Certificate of the student
2. NIC of Responsible Party

As already informed, students of State Secondary Schools may collect the Application Forms from the Rector of their respective schools as from Tuesday the 16<sup>th</sup> of February and submit same back to them once filled in by Friday the 26<sup>th</sup> February 2021.

The Customer Care Desk of the Ministry may be contacted for further information on 6015200.

**Ministry of Education, Tertiary Education  
Science and Technology  
MITD House, Phoenix 73544**

**13 February 2021**