



REPUBLIC OF MAURITIUS

**MINISTRY OF EDUCATION AND HUMAN RESOURCES,
TERTIARY EDUCATION AND SCIENTIFIC RESEARCH**



*EDUCATION
CARD
2014*



KEY FIGURES

VISION

A Quality Education for all and a Human Resource Development base to transform Mauritius into an intelligent nation state in the vanguard of global progress and innovation.

MISSION

To develop a culture of achievement and excellence by promoting an efficient and effective education and training system that is inclusive and integrated, comprehensive and holistic.

To foster innovation and to generate new knowledge for the socio-economic and sustainable development of the nation.

To ensure learning opportunities accessible to all, provide learners with values and skills to further their personal growth, enhance their critical and exploratory thinking and encourage them to innovate and to adapt to changes in an increasingly globalised environment.

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INTRODUCTION

Education in Mauritius is compulsory from age five up to the age of sixteen. The present education system allows a pupil to study for a period of two years at pre-primary level. At the end of the primary cycle, of six years duration, Standard VI pupils sit for the Certificate of Primary Education (CPE) examinations. After 3 years of secondary schooling, students are required to sit for the National Form III Assessment, which aims at providing a "checkpoint" between the CPE examinations and the School Certificate (SC) examinations. The CPE examinations qualify pupils to a five-year secondary education leading to the Cambridge School Certificate or the General Certificate of Education (GCE-O Level). An additional two years of schooling prepares students for Higher School Certificate (HSC) or General Certificate of Education (GCE-A Level).

For students, who are unsuccessful at the CPE examinations at their second attempt or who have reached the age of 12 but unsuccessful in the examination, a pre-vocational stream exists in secondary schools for a period of four years with a specific, skills-based curriculum, partly delivered in Mauritius Institute of Training & Development (MITD) centres. After this, the students of this stream are able to integrate the MITD centres to follow a one-year National Trade Certificate Foundation course, which, on successful completion, allows them entry in the vocational sector towards the various levels of apprenticeship and trade certificates.

On passing the HSC, students are eligible for post secondary and university studies offered by polytechnics and a number of tertiary education institutions, including the University of Mauritius and the University of Technology, among others.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at <http://statsmauritius.govmu.org>

The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary (general and pre-vocational), technical and vocational, tertiary as well as education in specialised institutions.

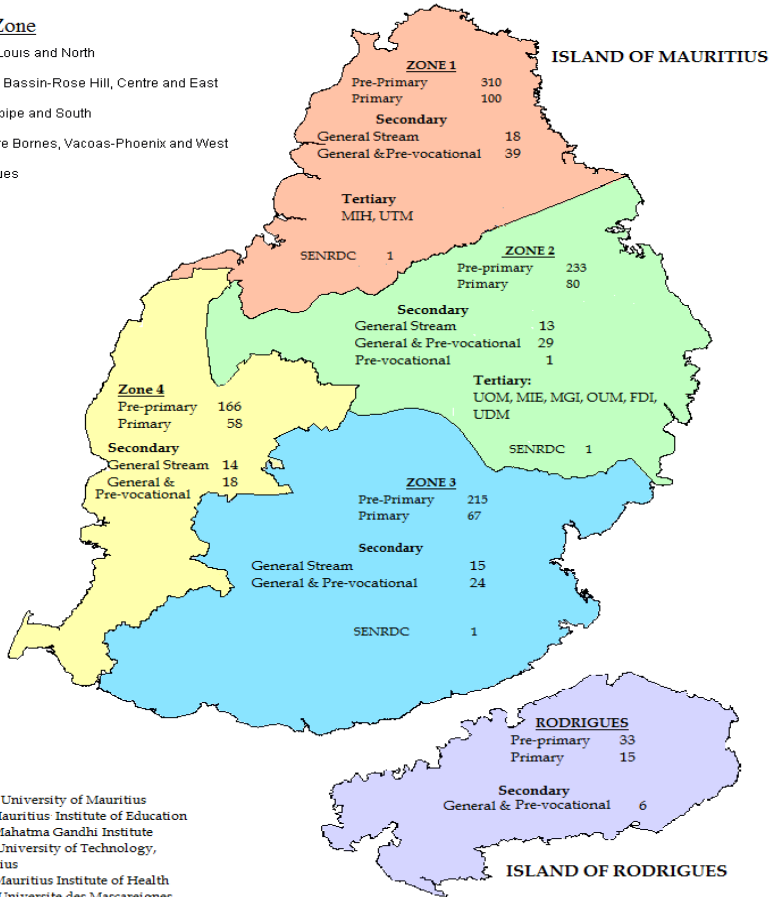
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EDUCATIONAL INSTITUTIONS BY ZONE, 2014

Educational Institutions by zone, 2014

Zone

1. Port Louis and North
 2. Beau Bassin-Rose Hill, Centre and East
 3. Curepipe and South
 4. Quatre Bornes, Vacoas-Phoenix and West
- Rodrigues



UOM: University of Mauritius
 MIE: Mauritius Institute of Education
 MGI: Mahatma Gandhi Institute
 UTM: University of Technology, Mauritius
 MIH: Mauritius Institute of Health
 UDM: Université des Mascareignes
 FDI: Fashion and Design Institute
 SENRDC: Special Education Needs Resource and Development Centre

BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2013	2014
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	384	380
Crude birth rate per 1,000	10.9	10.6
Crude death rate per 1,000	7.5	7.7
Population Growth rate	0.19	0.14
Infant mortality rate	12.1	14.5
Activity Rate ¹	59.9	59.9
Unemployment Rate	8.0	7.8
Consumer Price Index - yearly average (Base: January - December 2012 = 100)	103.5	106.9
Inflation Rate (Calendar Year)	3.5	3.2
Total Exports of goods (fob) ² (Rs million)	88,048 ⁴	95,191
Total Imports of goods (cif) ³ (Rs million)	165,594 ⁴	172,023
Tourists: Arrivals	993,106	1,038,968
Annual Real GDP growth rate at Market Prices	+3.2	+3.6
Gross earnings from Tourism (Rs million)	40,577	44,304
Gross Domestic Product at Market Prices (Rs million)	366,195 ⁴	386,059
Crime Rate (Per 1000 persons)	3.9	3.8
Total internet subscriptions (Per 1000 persons)	540.3	582.5

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above

² fob - Free on Board-incl ships stores & bunkers ³ cif - Cost Insurance Freight ⁴ revised

Note: Population figures and related indicators revised following benchmarking with 2011 census

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2013	2014
Pre-primary		
GER (%) (4 - 5 years) ¹	98	98
Gender Parity Index	1.0	1.0
Pupil/Teacher Ratio	13	13
Primary		
GER (%) (6 - 11 years) ¹	98	97
Apparent Intake rate	101.9	101.9
Gender Parity Index	1.0	1.0
Pupil/Teacher Ratio	26	25
Proportion of pupils starting grade 1 who reach grade 6	99.2	98.9
Primary Completion rate ¹	72.2	72.1
Transition Rate (Primary to Secondary including Pre-vocational)	90.1	95.9
Transition Rate (Primary to general Secondary)	77.4	81.6
CPE Pass Rate ²	74.8	72.9
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years) ¹	79	80
Gender Parity Index	1.1	1.1
Pupil/Teacher Ratio	15 ³	15
Cambridge School Certificate Pass Rate	75.0	73.4
Cambridge Higher School Certificate Pass Rate	77.9	75.4
Tertiary ⁴		
GER (%)	50	49

PUBLIC EXPENDITURE INDICATORS	2013 ³	2014 ³
Total Government Expenditure on Education as a percentage of Total Government Expenditure	11.7	11.9
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.3	3.3

LITERACY RATE ⁵ (%)	2000	2011
Literacy Rate - Total	85.0	89.8
Male	88.7	92.3
Female	81.5	87.3
Adult Literacy -Total	84.3	89.2
Male	88.2	92.0
Female	80.5	86.7
Literacy Gender Parity Index	0.91	0.94

¹ based on population figures revised according to 2011 population census results

² including re-sit introduced in 2013

³ revised

⁴ Source: Tertiary Education Commission

⁵ Source: Population census data

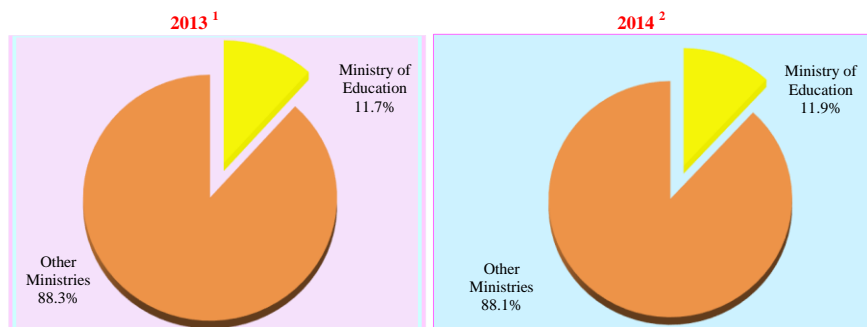
EXPENDITURE

PUBLIC EXPENDITURE ON EDUCATION

(Rs million)

	2013 ¹	2014 ²
Republic of Mauritius		
Total Government Expenditure	102,924.1	107,047.6
of which expenditure by :		
- Ministry of Education & Human Resources	12,012.4	12,720.1
Government Expenditure on Education		
Island of Mauritius		
- Ministry of Education & Human Resources	12,012.4	12,720.1
- Ministry of Tertiary Education	957.5	1,164.1
Island of Rodrigues		
- Ministry of Rodrigues & Outer Islands	227.6	244.9
Other Ministries	827.6	1,053.0
Total	14,025.1	15,182.1

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION AND HUMAN RESOURCES



Total government expenditure for the year 2014 has been estimated at Rs 107,047.6, of which, Rs 12,720.1 (11.9%) has been allocated to Education and Training. This amount is 5.9% higher compared to the figure of 2013.

¹ actual expenditure

² revised

EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

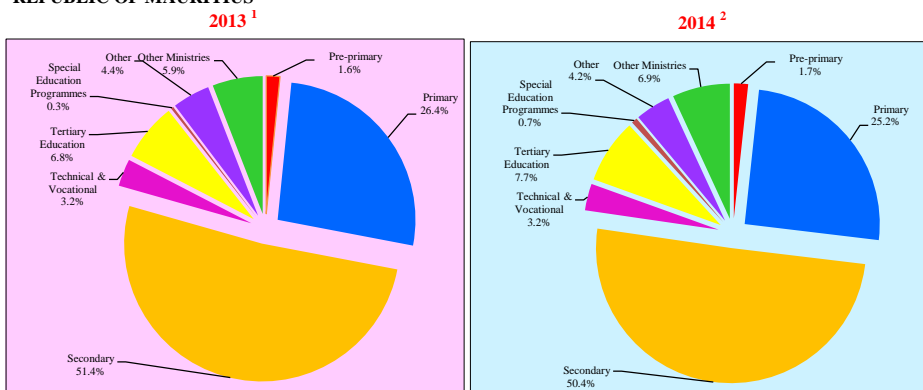
REPUBLIC OF MAURITIUS

(Rs million)

Sector	2013 ¹		2014 ²	
	Amount	%	Amount	%
Island of Mauritius				
Ministry of Education & HR	12,012.4	85.6	12,720.1	83.8
<i>Pre-primary</i>	222.9	1.6	240.9	1.6
<i>Primary</i>	3,519.6	25.1	3,619.8	23.8
<i>Secondary</i>	7,180.3	51.2	7,636.9	50.3
<i>Technical & Vocational</i>	437.5	3.1	486.0	3.2
<i>Special Education Programmes</i>	49.0	0.3	105.4	0.7
<i>Other</i> ³	603.1	4.3	631.1	4.2
Ministry of Tertiary Education	957.5	6.8	1,164.1	7.7
<i>Tertiary Education</i>	957.5	6.8	1,164.1	7.7
Island of Rodrigues ⁴	227.6	1.6	244.9	1.6
<i>Pre-primary</i>	4.2	0.0	10.3	0.1
<i>Primary</i>	179.4	1.3	215.8	1.4
<i>Secondary</i>	12.3	0.1	15.0	0.1
<i>Technical & Vocational</i>	11.7	0.1	0.4	0.0
<i>Tertiary Education</i>	5.3	0.0	2.4	0.0
<i>Other</i>	14.7	0.1	1.0	0.0
Other Ministries ⁵	827.6	5.9	1,053.0	6.9
Total	14,025.1	100.0	15,182.1	100.0

PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS



¹ actual expenditure

² revised

³ Includes policy and management costs for education and human resources and includes grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resources.

⁴ Expenditure on Education under Ministry of Rodrigues Vote

⁵ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning.

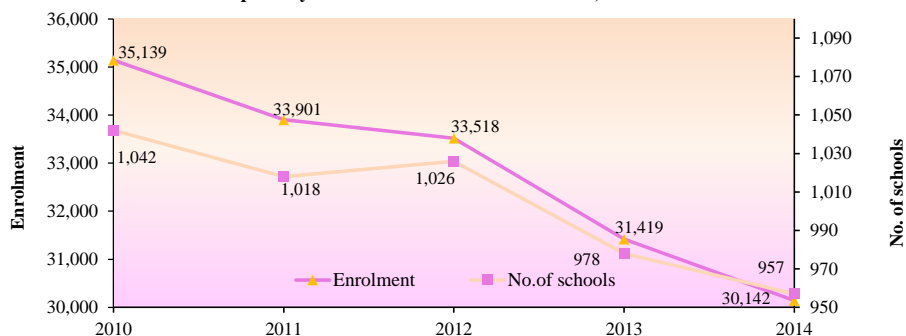
PRE-PRIMARY EDUCATION



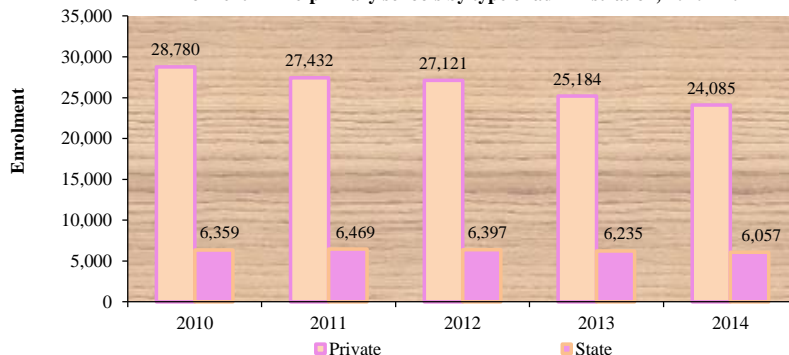
Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2010	183	859	1,042	17,991	17,148	35,139	6,359	28,780	2,538
2011	184	834	1,018	17,282	16,619	33,901	6,469	27,432	2,550
2012	185	841	1,026	16,960	16,558	33,518	6,397	27,121	2,541
2013	186	792	978	15,902	15,517	31,419	6,235	25,184	2,425
2014	186	771	957	15,155	14,987	30,142	6,057	24,085	2,404

Pre-primary enrolment and number of schools, 2010 - 2014



Enrolment in Pre-primary schools by type of administration, 2010 - 2014



In March 2014, there were 957 schools providing pre-primary education representing a decrease of 2.1% compared to 2013. Of these schools, 186 were run by the Early Childhood Care and Education Authority (ECCEA) and the remaining 771 were privately run.

In 2014, total enrolment in pre-primary schools numbered 30,142, of whom 14,987 were girls. Enrolment in pre-primary schools decreased by 1,277 from 2013 to 2014 (747 boys and 530 girls). In 2014, the pre-primary teaching staff was 2,404 representing a decrease of around 0.9% compared to 2013.

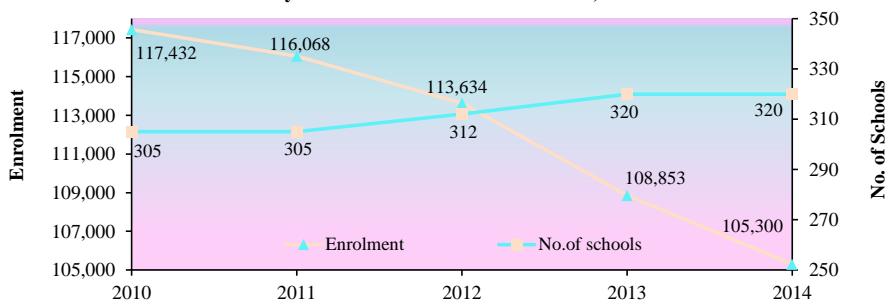
PRIMARY EDUCATION



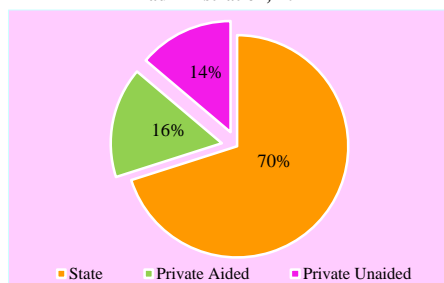
Key Figures - Primary

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2010	222	53	30	305	59,672	57,760	117,432	85,134	23,816	8,482	5,472
2011	222	53	30	305	58,935	57,133	116,068	83,502	23,524	9,042	5,701
2012	223	53	36	312	57,748	55,886	113,634	80,855	22,905	9,874	5,427
2013	223	53	44	320	55,022	53,831	108,853	76,475	22,081	10,297	5,512
2014	223	53	44	320	53,160	52,140	105,300	73,012	21,334	10,954	5,629

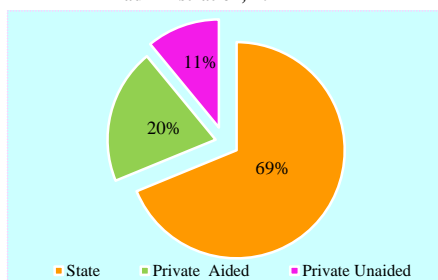
Primary enrolment and number of schools, 2010 - 2014



Distribution of primary schools by type of administration, 2014



Percentage of primary enrolment by type of administration, 2014



In March 2014, there were 320 schools providing primary education, same as in 2013. The majority (223) of the schools was run by government, 53 were private-aided and 44 were private unaided schools. The primary school population in the Republic of Mauritius stood at 105,300 in 2014, representing a decrease of 3.3% compared to the figure of 2013. Boys represented 50.5% of the 2014 primary school population. The primary education teaching staff recorded an increase of around 2% in 2013 to reach 5,629 in 2014.

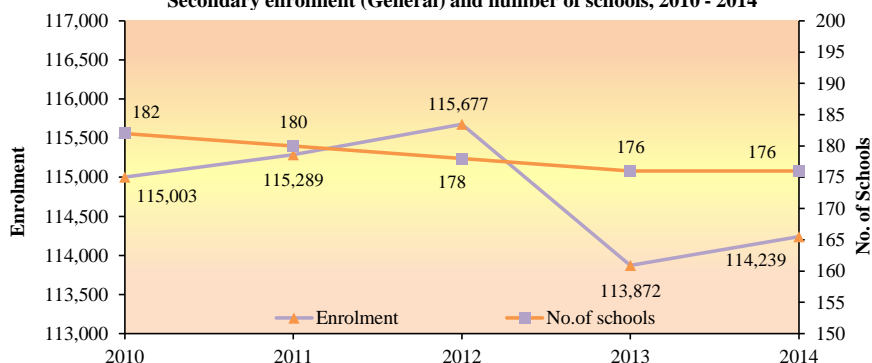
SECONDARY EDUCATION (GENERAL)



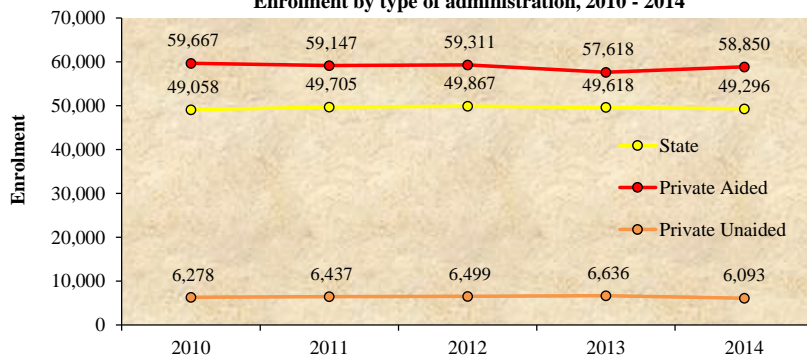
Key Figures - Secondary (General)

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2010	69	92	21	182	54,855	60,148	115,003	49,058	59,667	6,278	7,695
2011	69	90	21	180	55,188	60,101	115,289	49,705	59,147	6,437	7,873
2012	68	89	21	178	55,374	60,303	115,677	49,867	59,311	6,499	8,014
2013	68	87	21	176	54,391	59,481	113,872	49,618	57,618	6,636	7,795
2014	68	88	20	176	54,590	59,649	114,239	49,296	58,850	6,093	7,430

Secondary enrolment (General) and number of schools, 2010 - 2014



Enrolment by type of administration, 2010 - 2014



In 2014, there were 176 schools dispensing secondary general education. State-administered schools numbered 68, while the remaining 108 were private schools. A slight increase in the number of Private Aided schools and a decrease in Private Unaided schools were noted from 2013 to 2014. Secondary education enrolment increased by some 367 from 113,872 in 2013 to reach 114,239 in 2014. In 2014, the number of teachers working in secondary schools was 7,430, representing a decrease of 4.7% over the 2013 figure.

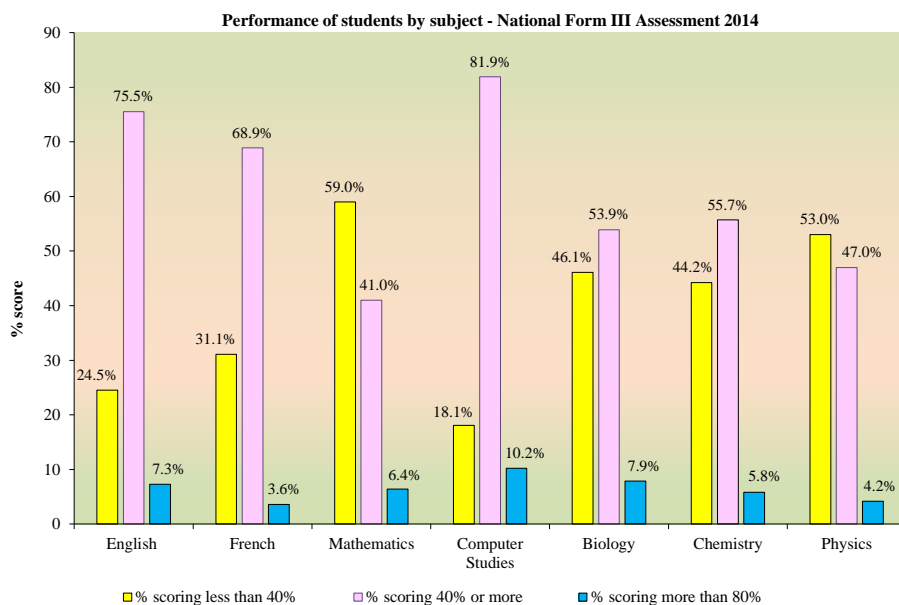
SECONDARY EDUCATION (GENERAL)



Key Figures - National Form III Assessment

Percentage of students scoring less than 40%, more than 40% and more than 80% in the different subjects in 2014

Subjects	% scoring less than 40%	% scoring 40% or more	% scoring more than 80%
English	24.5	75.5	7.3
French	31.1	68.9	3.6
Mathematics	59.0	41.0	6.4
Computer Studies	18.1	81.9	10.2
Biology	46.1	53.9	7.9
Chemistry	44.2	55.7	5.8
Physics	53.0	47.0	4.2



The National Form III Assessment aims at providing a 'checkpoint' between the CPE examinations and the School Certificate examinations. It allows schools, students and other stakeholders to take stock of the progress in learning which has taken place in the lower secondary. Schools can therefore evaluate students' performance and hence, make the necessary adjustments in pedagogy.

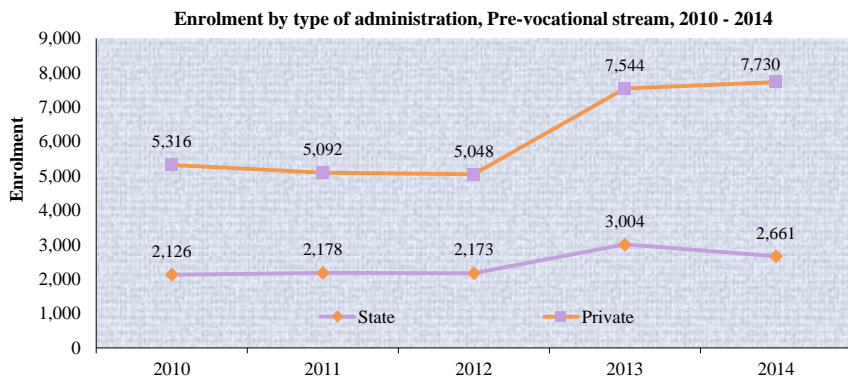
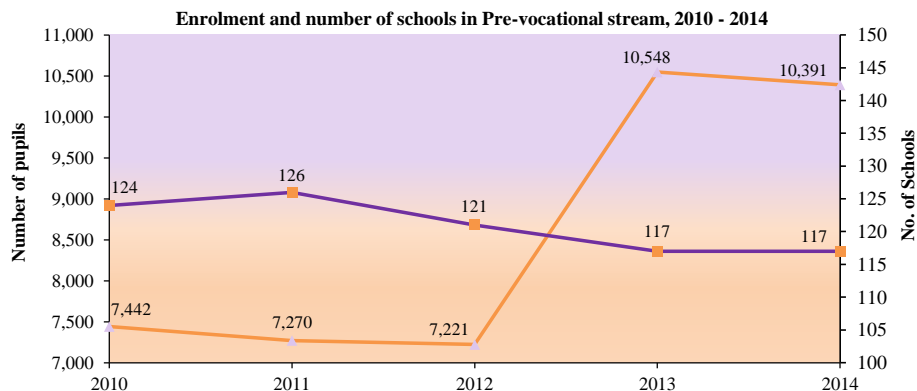
The highest pass rate (81.9%) was observed in Computer Studies and the lowest pass rate (41.0%) was observed in Mathematics.

SECONDARY EDUCATION (PRE-VOCATIONAL)



Key Figures - Secondary (Pre-vocational)

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2010	49	75	124	4,764	2,678	7,442	2,126	5,316	628
2011	50	76	126	4,635	2,635	7,270	2,178	5,092	634
2012	46	75	121	4,641	2,580	7,221	2,173	5,048	629
2013	43	74	117	6,789	3,759	10,548	3,004	7,544	729
2014	43	74	117	6,736	3,655	10,391	2,661	7,730	980



At March 2014, 117 schools (of which 116 offered secondary general as well) were offering pre-vocational education. Forty-three of these schools were state-owned while the remaining 74 were private schools. At March 2014, enrolment in the schools offering pre-vocational education was 10,391 of which 65% were boys. The pre-vocational teaching staff stood at 980 in 2014, representing an increase of 34% compared to 2013.

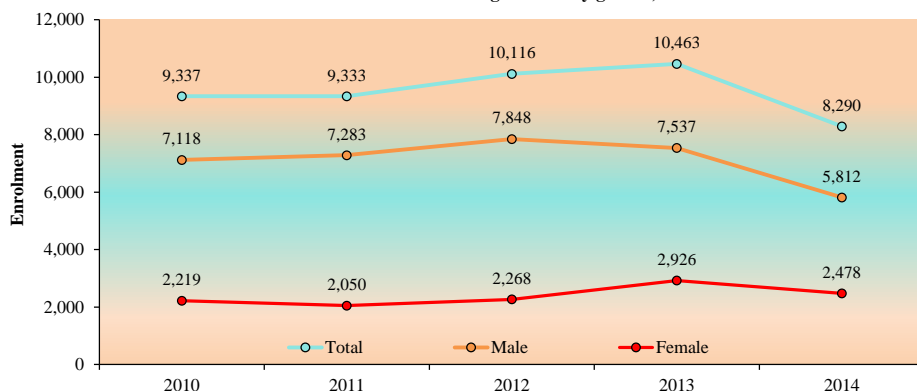
TECHNICAL AND VOCATIONAL EDUCATION



Key Figures - Technical and Vocational Education

Year	No. of Centres	Enrolment					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2010	15	7,118	2,219	9,337	4,810	3,262	1,265
2011	15	7,283	2,050	9,333	4,573	3,671	1,089
2012	15	7,848	2,268	10,116	4,621	4,387	1,108
2013	17	7,537	2,926	10,463	4,454	4,698	1,311
2014	15	5,812	2,478	5,521	2769 ¹	4,243	1,278

Enrolment in MITD Training Centres by gender, 2010 - 2014



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2014

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Basic Certificate/ National Certificate Level 2	228	64	292	-	-	-	-	-	-	228	64	292
National Trade Certificate Level 3/ National Certificate Level 3	835	260	1,095	-	-	-	-	-	-	835	260	1,095
National Certificate Level 4	238	82	320	-	-	-	-	-	-	238	82	320
National Certificate Level 5	-	-	-	54	9	63	-	-	-	54	9	63
National Trade Certificate Level 2	37	-	37	37	-	37	-	-	-	74	-	74
Brevet De Technicien	136	4	140	102	1	103	94	1	95	332	6	338
Diploma	128	74	202	111	72	183	-	-	-	239	146	385
Higher National Diploma	50	41	91	37	28	65	19	27	46	106	96	202
Total	1,652	525	2,177	341	110	451	113	28	141	2,106	663	2,769

Source: Mauritius Institute of Training and Development (MITD)

¹ excluding pre-vocational education

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 8,290 in 2014, representing a decrease of 20.8% compared to 2013 figure.

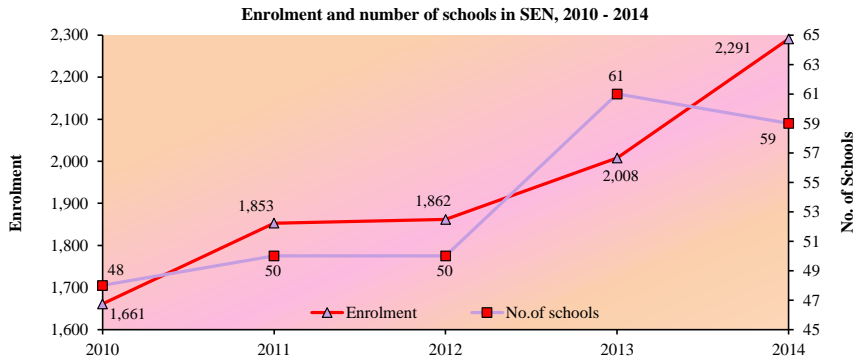
SPECIAL EDUCATION NEEDS



Key Figures - Special Education Needs

Year	No. of schools ¹	Enrolment								No. of teaching staff
		Male	Female	Total	Age (Years)					
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	
2010	48	1,031	630	1,661	78	510	656	269	148	261
2011	50	1,158	695	1,853	60	605	740	318	130	394
2012	50	1,178	684	1,862	123	618	647	327	147	278
2013	61	1,274	734	2,008	67	633	779	371	158	378
2014	59	1,445	846	2,291	81	722	776	471	241	362

¹ includes Government Integrated Units



Enrolment in Specialised Education Needs (SEN) schools by type of impairment and sex, 2014

Impairment type	Male	Female	Total
Autism	102	37	139
Deafness and Hearing Impairment	98	76	174
Down's Syndrome	88	84	172
Dyslexia	91	48	139
Emotional Disturbance	59	21	80
Epilepsy	106	62	168
Intellectual Impairment	502	300	802
Physical Disability	109	73	182
Severe and Multiple Disabilities	87	49	136
Visual Impairment	104	54	158
Other	99	42	141
Total	1,445	846	2,291

The number of students enrolled in special needs schools stood at 2,291 as at March 2014 (63% males & 37% females), representing increases of 14.1% compared to 2013. At March 2014, there were 59 Special Education Needs schools. The majority of these schools are run by NGOs. The number of teaching staff decreased by 4.2% compared to 2013, to reach 362 in 2014.

TERTIARY EDUCATION

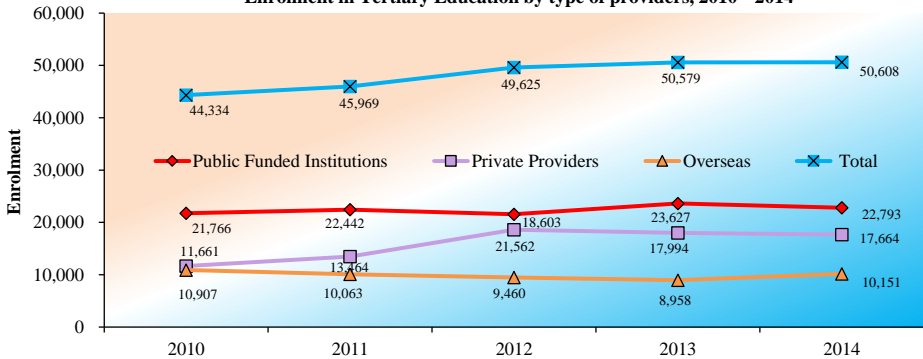


Key Figures - Tertiary

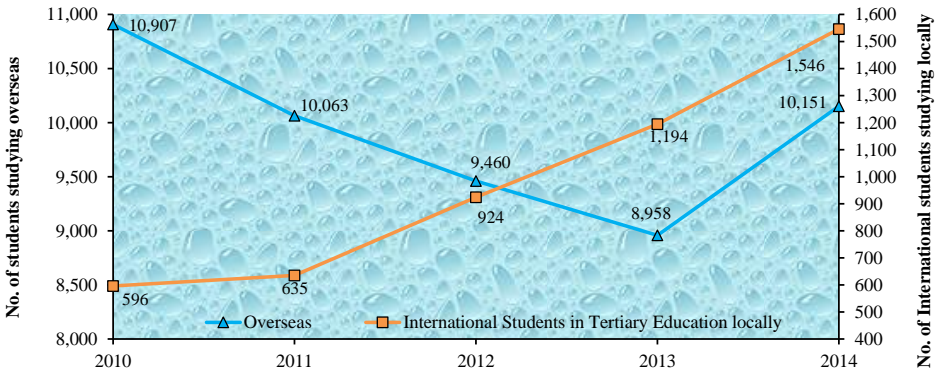
Enrolment

Year	Public Funded Institutions (PFIs)			Private Providers			Overseas			Total			International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	9,408	12,358	21,766	5,889	5,772	11,661	4,388	6,519	10,907	19,685	24,649	44,334	337	259	596
2011	9,240	13,202	22,442	6,398	7,066	13,464	3,999	6,064	10,063	19,637	26,332	45,969	397	238	635
2012	8,672	12,890	21,562	8,818	9,785	18,603	3,812	5,648	9,460	21,302	28,323	49,625	552	372	924
2013	10,343	13,284	23,627	8,534	9,460	17,994	3,494	5,464	8,958	22,371	28,208	50,579	705	489	1,194
2014	9,936	12,857	22,793	8,372	9,292	17,664	4,019	6,132	10,151	22,327	28,281	50,608	892	654	1,546

Enrolment in Tertiary Education by type of providers, 2010 - 2014



Enrolment in Tertiary Education by source, 2010 - 2014



As at December 2014, the total number of students enrolled on tertiary-level programmes (including Distance Education) reached 50,608 compared to 50,579 in December 2013.

Source : Tertiary Education Commission

TERTIARY EDUCATION



Key Figures - Tertiary

Enrolment distribution by level of study in Public Funded Institutions

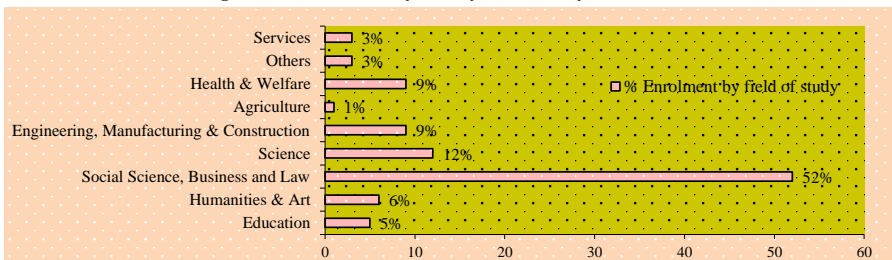
Year	PhD	Mphil	DBA	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof	Diploma/ Degree	Diploma	Certificate	Foundation	Total
2011	56	139	-	2,275	110	451	13,172	-	334	4,469	1,188	248	22,442
2012	49	163	-	1,834	115	576	12,744	-	395	4,479	1,126	81	21,562
2013	143	188	49	2,306	96	596	14,478	118	569	4,260	824	-	23,627
2014	210	183	70	2,258	59	717	15,886	-	467	2,245	698	-	22,793

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2014

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	2,264	132	99	2,495	5
Humanities & Art	1,840	446	772	3,058	6
Social Science, Business & Law	10,111	12,609	3,560	26,280	52
Science	3,720	1,243	1,167	6,130	12
Engineering, Manufacturing & Construction	2,476	327	1,743	4,546	9
Agriculture	333	-	16	349	1
Health & Welfare	979	1,273	2,032	4,284	9
Services	1,070	456	245	1,771	3
Others	-	1,178	517	1,695	3
Total	22,793	17,664	10,151	50,608	100

Source : Tertiary Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2014



As at December 2014 the majority of tertiary students (80%) were enrolled locally in both public funded institutions (45%) and private institutions (35%). The remaining 20% of students were enrolled overseas. Social Science, Business and Law is the most popular discipline (52%), followed by Science related subjects (12%), Engineering, Manufacturing & Construction (9%), Health and Welfare (9%), Education, Humanities and Art, Services, Agriculture & Other field of study.

EXAMINATION RESULTS
CERTIFICATE OF PRIMARY EDUCATION
 (School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2010	18,732	14,228	76.0	4,424	1,643	37.1
2011	18,583	14,074	75.7	4,593	1,816	39.5
2012	18,015	13,771	76.4	4,682	1,842	39.3
2013 ¹	18,223	14,119	77.5	4,196	1,634	38.9
2013 ²	18,223	14,752	81.0	4,196	2,010	47.9
2014 ¹	17,681	13,651	77.2	3,036	720	23.7
2014 ²	17,681	14,193	80.3	3,036	915	30.1

ISLAND OF MAURITIUS

YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2010	17,945	13,689	76.3	4,208	1,563	37.1
2011	17,775	13,500	75.9	4,356	1,735	39.8
2012	17,221	13,232	76.8	4,459	1,772	39.7
2013 ¹	17,416	13,507	77.6	3,952	1,548	39.2
2013 ²	17,416	14,107	81.0	3,952	1,908	48.3
2014 ¹	16,890	13,074	77.4	2,885	688	23.8
2014 ²	16,890	13,582	80.4	2,885	869	30.1

ISLAND OF RODRIGUES

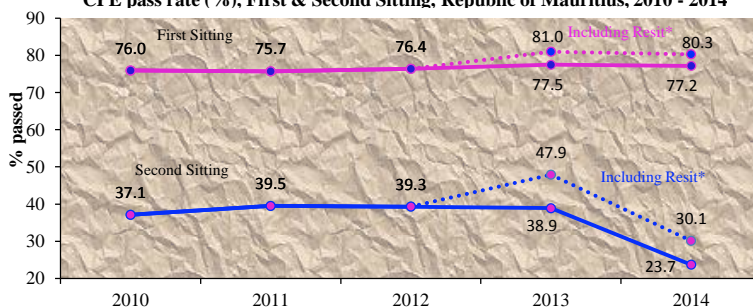
YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2010	787	539	68.5	216	80	37.0
2011	808	574	71.0	237	81	34.2
2012	794	539	67.9	223	70	31.4
2013 ¹	807	612	75.8	244	86	35.2
2013 ²	807	645	79.9	244	102	41.8
2014 ¹	791	577	72.9	151	32	21.2
2014 ²	791	611	77.2	151	46	30.5

¹ excluding re-sit

² including re-sit

Source : Mauritius Examinations Syndicate

CPE pass rate (%), First & Second Sitting, Republic of Mauritius, 2010 - 2014



* introduced in 2013

In 2014, the number of school candidates who took part in the CPE examinations in the Republic of Mauritius was 20,717. Excluding re-sit, the pass rate for first sitting works out to 77.2%. With the introduction of re-sit exams, the pass rate for first sitting among school candidates works out to 80.3% in 2014.

EXAMINATION RESULTS

SCHOOL CERTIFICATE

(School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	8,170	9,317	17,487	5,987	7,622	13,609	73.3	81.8	77.8
2011	8,080	9,112	17,192	5,799	7,395	13,194	71.8	81.2	76.7
2012	7,799	9,086	16,885	5,431	7,357	12,788	69.6	81.0	75.7
2013	7,277	8,613	15,890	5,117	6,797	11,914	70.3	78.9	75.0
2014	7,061	8,571	15,632	4,951	6,524	11,475	70.1	76.1	73.4

ISLAND OF MAURITIUS

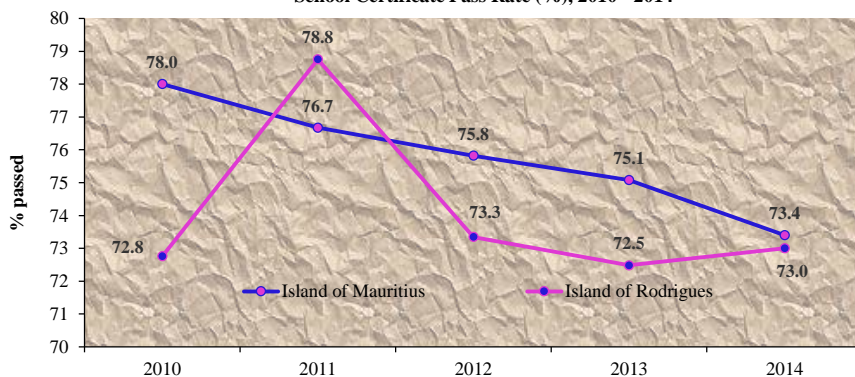
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	7,904	8,981	16,885	5,791	7,380	13,171	73.3	82.2	78.0
2011	7,818	8,795	16,613	5,594	7,144	12,738	71.6	81.2	76.7
2012	7,552	8,744	16,296	5,251	7,105	12,356	69.5	81.3	75.8
2013	7,012	8,253	15,265	4,930	6,531	11,461	70.3	79.1	75.1
2014	6,809	8,248	15,057	4,758	6,297	11,055	69.9	76.3	73.4

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	266	336	602	196	242	438	73.7	72.0	72.8
2011	262	317	579	205	251	456	78.2	79.2	78.8
2012	247	342	589	180	252	432	72.9	73.7	73.3
2013	265	360	625	187	266	453	70.6	73.9	72.5
2014	252	323	575	193	227	420	76.6	70.3	73.0

Source : Mauritius Examinations Syndicate

School Certificate Pass Rate (%), 2010 - 2014



The number of students taking part in the 2014 Cambridge School Certificate examinations stood at 15,632, of whom 54.8% were female. The overall pass rate is 73.4% lower than the 2013 figure of 75.0%.

EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE

(School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	4,146	5,667	9,813	3,055	4,632	7,687	73.7	81.7	78.3
2011	4,283	5,798	10,081	3,224	4,771	7,995	75.3	82.3	79.3
2012	4,326	6,088	10,414	3,235	5,007	8,242	74.8	82.2	79.1
2013	4,293	5,994	10,287	3,174	4,843	8,017	73.9	80.8	77.9
2014	4,252	6,177	10,429	2,977	4,886	7,863	70.0	79.1	75.4

ISLAND OF MAURITIUS

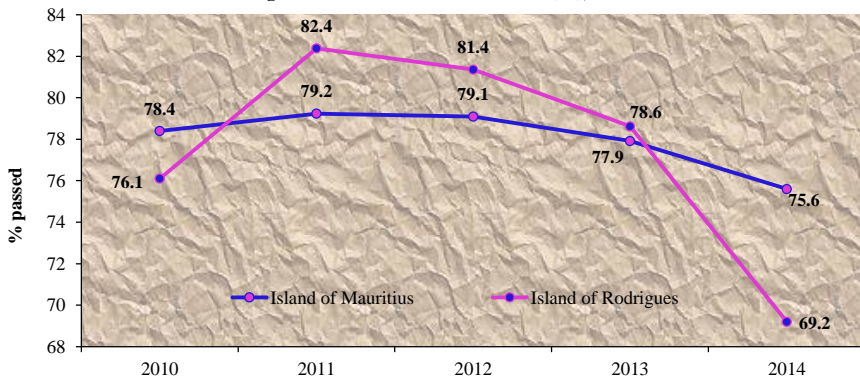
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	4,026	5,515	9,541	2,972	4,508	7,480	73.8	81.7	78.4
2011	4,186	5,668	9,854	3,145	4,663	7,808	75.1	82.3	79.2
2012	4,225	5,953	10,178	3,153	4,897	8,050	74.6	82.3	79.1
2013	4,174	5,837	10,011	3,086	4,714	7,800	73.9	80.8	77.9
2014	4,148	6,002	10,150	2,914	4,756	7,670	70.3	79.2	75.6

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	120	152	272	83	124	207	69.2	81.6	76.1
2011	97	130	227	79	108	187	81.4	83.1	82.4
2012	101	135	236	82	110	192	81.2	81.5	81.4
2013	119	157	276	88	129	217	73.9	82.2	78.6
2014	104	175	279	63	130	193	60.6	74.3	69.2

Source : Mauritius Examinations Syndicate

Higher School Certificate Pass Rate (%), 2010 - 2014




The number of students taking part in the 2014 Cambridge Higher School Certificate examinations stood at 10,429, of whom 59% were female. The overall pass rate is 75.4% lower than the 2013 figure of 77.9%.

ICT IN EDUCATION



Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - Republic of Mauritius, 2014

	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	414	43	320	100	177	100
Number of computers	1,032	-	5,496	-	7,826	-
Schools having access to the internet	161	17	296	93	175	99
Schools having internet access for students	79	8	158	49	171	97
Schools having a web site	44	5	51	16	87	49
Schools with a computer used for educational purposes	322	34	310	97	173	98
Schools with Interactive whiteboard/sankore	-	-	273	85	159	90
Schools with a television used for educational purposes	576	60	294	92	154	87
Schools having ICT-assisted instruction ³	745	78	312	98	165	93
Schools having ICT support services	188	20	293	92	133	75

In March 2014, out of the 957 pre-primary schools in the Republic of Mauritius, 414 (43%) had computers. All primary and secondary schools (general & pre-vocational) were equipped with computers. Schools having internet access for students stood at 8% in pre-primary, 49% in primary and 97% in secondary.

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² include both General and Pre-vocational

³ refers to teaching methods that include ICT in supporting and enhancing course content delivery

Glossary

1 Adult Literacy Rate

Percentage of persons aged 15⁺ years who can, with understanding, both read and write a simple statement.

2 Apparent Intake Rate

Number of new entrants in Standard I in primary schools as a percentage of the population aged 5 years.

3 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1.0 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1.0 shows disparity in favour of girls.

4 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

5 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- 4-5 years for pre-primary level
- 6-11 years for primary level
- 12-19 years for secondary level
- 20-24 years for tertiary level

6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1.0

7 Literacy Rate

Percentage of persons aged 12⁺ years who can, with understanding, both read and write a simple statement.

8 Population Growth Rate

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Standard VI) in a given year to the total number of children aged 10 years in the population.

10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11 Transition Rate

The proportion of pupils progressing from the primary cycle (i.e Std VI) to the Secondary cycle (Form I and Year I Prevoc), expressed as a percentage of the number of pupils enrolled at STD VI in primary school in the previous year.

12 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.