



Republic of Mauritius

Ministry of Education and Human Resources,
Tertiary Education and Scientific Research

EDUCATION CARD 2017



Key Figures



VISION

To create the next generation of forward-looking and innovative leaders contributing to the transformation of the Republic of Mauritius into a high ranking, prosperous nation.

MISSION

Re-engineer the education and skills development system to construct a cohesive, inclusive and productive society.

Foster a holistic education that makes of learners upholders of values and resilient, globally-minded citizens.

Create an enabling environment for a higher education system that both generates and equips learners with innovative, cutting edge knowledge and deep skills for increased competence in a dynamic work environment.

Sustain existing and motivating conditions towards the recognition of Mauritius as a major regional and Continental Education Hub



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INTRODUCTION

Education in Mauritius is compulsory from age five up to the age of sixteen. The present education system allows a pupil to study for a period of two years at pre-primary level. This sub-sector builds the foundations upon which all future learning depends. The introduction of the Nine Year Continuous Basic Education (NYCBE) reform as from 2017 has established a sound foundation for learning and self-development, with a strong emphasis on holistic development of the child. The Certificate of Primary Education (CPE) that traditionally had marked the end of primary schooling after six years of study has been replaced by the Primary School Achievement Certificate (PSAC). The last three years of basic education cover the lower secondary cycle. At the end of Grade 9, students take a national assessment, which aims at providing a "check point" between the end of the primary cycle and the School Certificate (SC) examination at Grade 11.

Pre-Vocational Education (PVE) was provided in secondary schools for those who had failed the CPE examinations. It provided them with a second chance through a four-year programme that aimed at bridging their learning gaps and preparing them for further vocational training. The PVE programme was conducted in the secondary schools for the first three years and in Mauritius Institute of Training and Development (MITD) centres for the fourth year. Successful completion leads to the award of a National Qualifications Framework (NQF) level 2 certificate that allows the student to either join the world of work or continue with further vocational training at National Certificate Level 3 (NC3). The last cohort of PVE students from the CPE 2016 were admitted in secondary schools in 2017. In 2018, pupils not passing the 2017 PSAC will join the Extended Stream which will cover four years leading to the Grade 9 assessment.

Students completing the secondary cycle in Grades 12 and 13 will sit for the Higher School Certificate (HSC) or the General Certificate of Education (GCE-A level).

On passing HSC, students are eligible for post secondary and university studies offered by polytechnics and tertiary education institutions such as the University of Mauritius and the University of Technology, Mauritius among others.

The Higher Education sector comprises a wide range of educational institutions, amongst which ten are publicly funded higher education institutions whereas a further thirty-seven institutions are privately owned and administered.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at <http://statsmauritius.govmu.org>

The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary (general and pre-vocational), technical and vocational, tertiary as well as education in specialised institutions.

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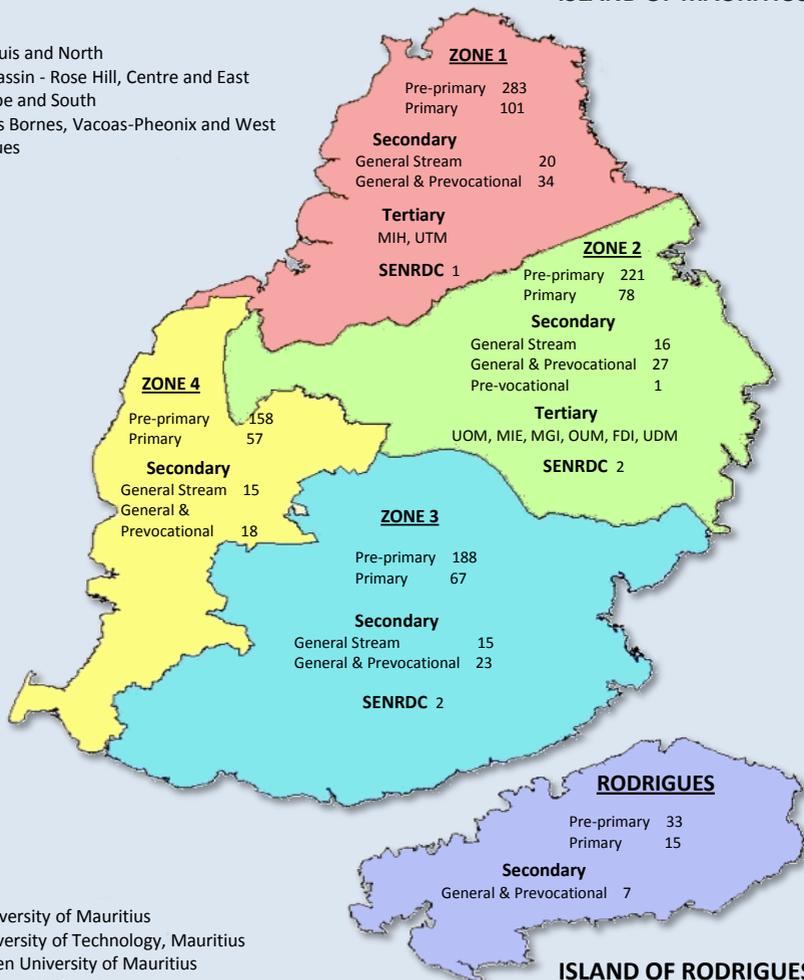
EDUCATIONAL INSTITUTIONS BY ZONE, 2017

Educational Institutions by Zone, 2017

ISLAND OF MAURITIUS

Zone

1. Port Louis and North
2. Beau Bassin - Rose Hill, Centre and East
3. Curepipe and South
4. Quatres Bornes, Vacoas-Pheonix and West
5. Rodrigues



UOM: University of Mauritius

UTM: University of Technology, Mauritius

OUM: Open University of Mauritius

UDM: Université des Mascareignes

MIE: Mauritius Institute of Education

MGI: Mahatma Gandhi Institution

MIH: Mauritius Institute of Health

FDI: Fashion and Design Institute

SENRDC: Special Education Needs Resource and Development Centre

ISLAND OF RODRIGUES



BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2016	2017
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	370	364
Crude birth rate per 1,000	10.4	10.7
Crude death rate per 1,000	8.1	8.0
Population Growth rate	+ 0.1	+ 0.1
Infant mortality rate	11.8	12.2
Activity Rate ¹	59.6	59.6
Unemployment Rate	7.3	7.1
Consumer Price Index - yearly average (Base: January - December 2012 = 100)	109.4	114.0
Inflation Rate (Calendar Year)	1.0	3.7
Total Exports of goods (fob) ³ (Rs million)	84,456 ²	81,317
Total Imports of goods (cif) ⁴ (Rs million)	165,423 ²	180,837
Tourists: Arrivals	1,275,227	1,341,860
Annual Real GDP growth rate at Market Prices	+3.8 ²	+3.8
Gross earnings from Tourism (Rs million)	55,867	60,262
Gross Domestic Product at Market Prices (Rs million)	434,765 ²	459,918
Crime Rate (Per 1000 persons)	4.8	5.1
Total internet subscriptions (Per 1000 persons)	1,090.3	1,248.0

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above ² Revised

³ fob - Free on Board-incl ships stores & bunkers ⁴ cif - Cost Insurance Freight



EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2016	2017
Pre-primary		
GER (%) (4 - 5 years)	100	96
Gender Parity Index	1.00	1.00
Pupil/Teacher Ratio	13	12
Primary		
GER (%) (6 - 11 years)	97	97
Apparent Intake rate	102.5	98.7
Gender Parity Index	1.01	1.01
Pupil/Teacher Ratio	24	24
Proportion of pupils starting grade 1 who reach grade 6	96.9	96.5
Primary Completion rate	75.0	72.9
Transition Rate (Primary to Secondary including Pre-vocational)	99.5	n.a.
Transition Rate (Primary to general Secondary)	84.7	n.a.
CPE Pass Rate	74.7	-
Primary School Achievement Certificate (PSAC)	-	81.2
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years)	78	78
Gender Parity Index	1.07	1.08
Pupil/Teacher Ratio	13	14
Cambridge School Certificate Pass Rate	72.0	71.6
Cambridge Higher School Certificate Pass Rate	75.5	74.4
Tertiary ¹		
GER (%)	46.6	46.6

PUBLIC EXPENDITURE INDICATORS	2016/2017	2017/2018
Total Government Expenditure on Education as a percentage of Total Government Expenditure	11.6	11.2
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.4	3.3

LITERACY RATE ² (%)	2000	2011
Literacy Rate - Total	85.0	89.8
Male	88.7	92.3
Female	81.5	87.3
Adult Literacy -Total	84.3	89.2
Male	88.2	92.0
Female	80.5	86.7
Literacy Gender Parity Index	0.91	0.94

¹ Source: Tertiary Education Commission

² Source: Population census data



EXPENDITURE

PUBLIC EXPENDITURE ON EDUCATION

(Rs million)

2016/2017 ¹

2017/2018

Republic of Mauritius

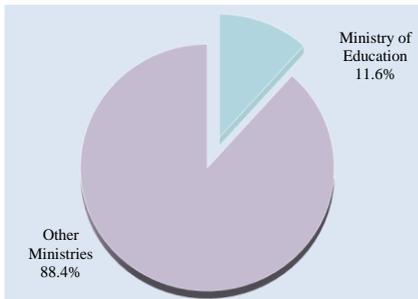
Total Government Expenditure	132,164.0	140,209.0
of which expenditure by :		
Ministry of Education & Human Resources, Tertiary Education & Scientific Research	15,359.8	15,749.9

Government Expenditure on Education

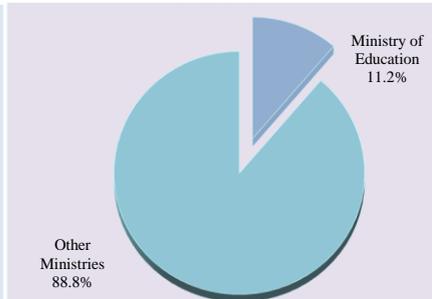
Island of Mauritius		
Ministry of Education & Human Resources, Tertiary Education & Scientific Research	15,359.8	15,749.9
Island of Rodrigues		
Ministry of Defence and Rodrigues	460.0	672.4
Other Ministries	1,298.7	1,285.5
Total	17,118.5	17,707.8

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION AND HUMAN RESOURCES, TERTIARY EDUCATION & SCIENTIFIC RESEARCH

2016/2017



2017/2018



Total government expenditure for the financial year 2017/2018 has been estimated at Rs 140,209 million, of which, around Rs 15,750 million (11.2%) has been allocated to Ministry of Education & Human Resources, TE & SR.

¹ Revised



EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

(Rs million)

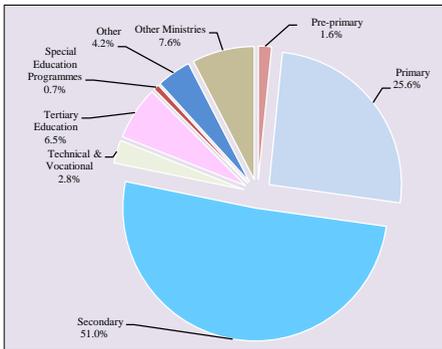
Sector	2016/2017 ¹		2017/2018	
	Amount	%	Amount	%
Island of Mauritius				
Ministry of Education & HR, Tertiary Education & SR	15,359.8	89.7	15,749.9	88.9
<i>Pre-primary</i>	249.6	1.5	261.4	1.5
<i>Primary</i>	4,061.7	23.7	4,159.9	23.5
<i>Secondary</i>	8,642.5	50.5	8,642.3	48.8
<i>Technical & Vocational</i>	474.9	2.8	470.6	2.7
<i>Special Education Programmes</i>	125.2	0.7	141.0	0.8
<i>Tertiary</i>	1,110.8	6.5	1,229.0	6.9
<i>Other²</i>	695.2	4.1	845.7	4.8
Island of Rodrigues³	460.0	2.7	672.4	3.8
<i>Pre-primary</i>	9.9	0.1	12.4	0.1
<i>Primary</i>	329.1	1.9	275.6	1.6
<i>Secondary</i>	94.3	0.6	350.1	2.0
<i>Technical & Vocational</i>	0.5	0.0	0.9	0.0
<i>Tertiary</i>	6.1	0.0	5.5	0.0
<i>Other</i>	20.0	0.1	27.9	0.2
Other Ministries⁴	1,298.7	7.6	1,285.5	7.3
Total	17,118.5	100.0	17,707.8	100.0

Note: Totals may not add up due to independent rounding of figures.

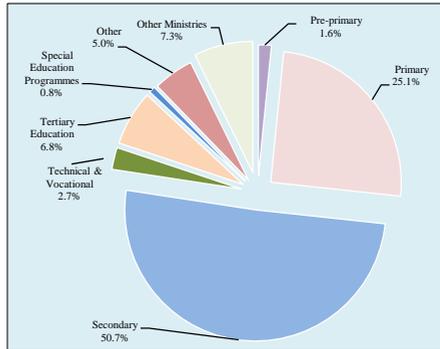
PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

2016/2017



2017/2018



¹ Revised

² Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resources, Tertiary Education and Scientific Research

³ Expenditure on Education under Ministry of Rodrigues Vote

⁴ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning



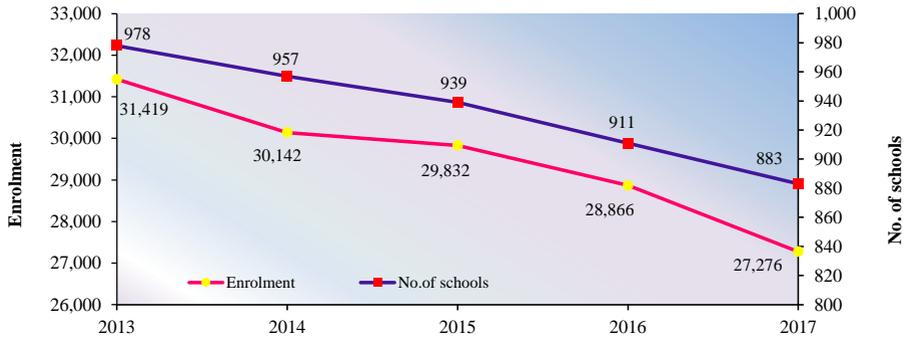


PRE-PRIMARY EDUCATION

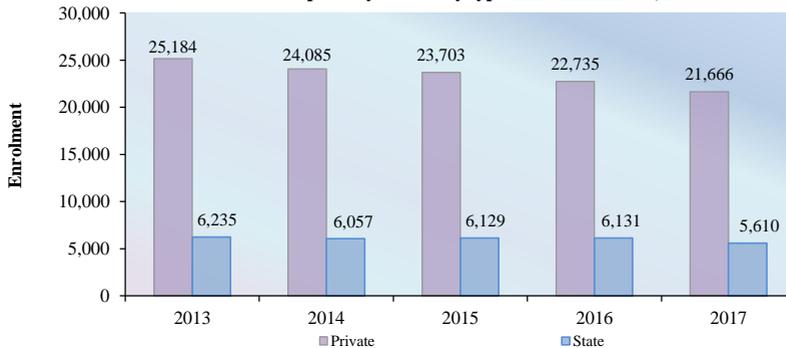
Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2013	186	792	978	15,902	15,517	31,419	6,235	25,184	2,425
2014	186	771	957	15,155	14,987	30,142	6,057	24,085	2,404
2015	188	751	939	15,013	14,819	29,832	6,129	23,703	2,284
2016	194	717	911	14,594	14,272	28,866	6,131	22,735	2,256
2017	190	693	883	13,921	13,355	27,276	5,610	21,666	2,219

Pre-primary enrolment and number of schools, 2013 - 2017



Enrolment in Pre-primary schools by type of administration, 2013 - 2017



In March 2017, there were 883 schools providing pre-primary education, representing a decrease of 3.0% compared to 2016. Of these schools, 190 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 693 were privately run.

In 2017, total enrolment in pre-primary schools numbered 27,276, of whom 13,355 were girls. Enrolment in pre-primary schools decreased by 1590 (673 boys and 917 girls) from 2016 to 2017. In 2017, the pre-primary teaching staff was 2,219, representing a decrease of around 1.6% compared to 2016.



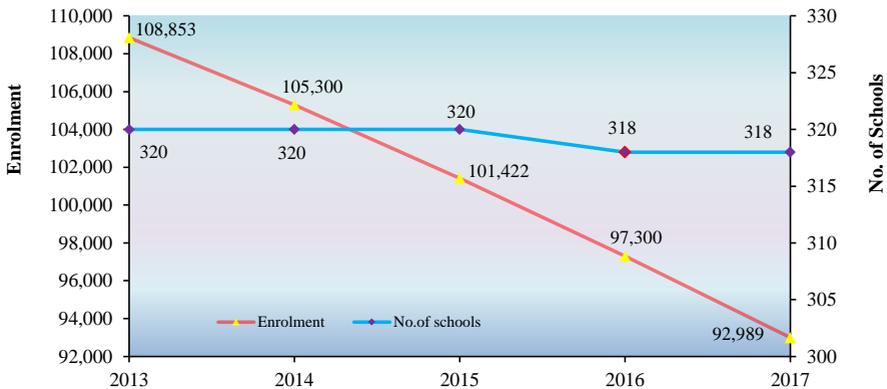
PRIMARY EDUCATION

Key Figures - Primary

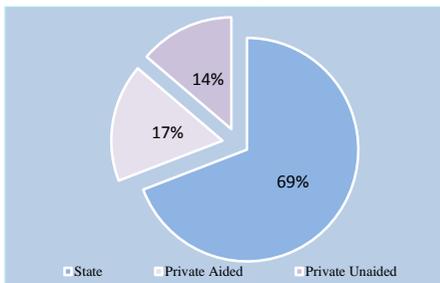


Year	No. of schools			Enrolment						No. of teaching staff	
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided		Private Unaided
2013	223	53	44	320	55,022	53,831	108,853	76,475	22,081	10,297	5,512
2014	223	53	44	320	53,160	52,140	105,300	73,012	21,334	10,954	5,629
2015	223	53	44	320	51,287	50,135	101,422	69,438	20,859	11,125	5,400
2016	221	53	44	318	49,153	48,147	97,300	65,691	20,309	11,300	5,468
2017	221	53	44	318	46,971	46,018	92,989	61,850	19,880	11,259	5,184

Primary enrolment and number of schools, 2013 - 2017



Distribution (%) of primary schools by type of administration, 2017



Percentage of primary enrolment by type of administration, 2017



In March 2017, there were 318 schools providing primary education, which remain unchanged compared to 2016. The majority (221) of the schools was run by government, 53 were private-aided and 44 were private unaided schools. The primary school population in the Republic of Mauritius stood at 92,989 in 2017, down by 4.4% compared to 2016. Boys represented 50.5% of the 2017 primary school population. The primary education teaching staff was 5,184 in 2017, down by 5.2% compared to 2016.



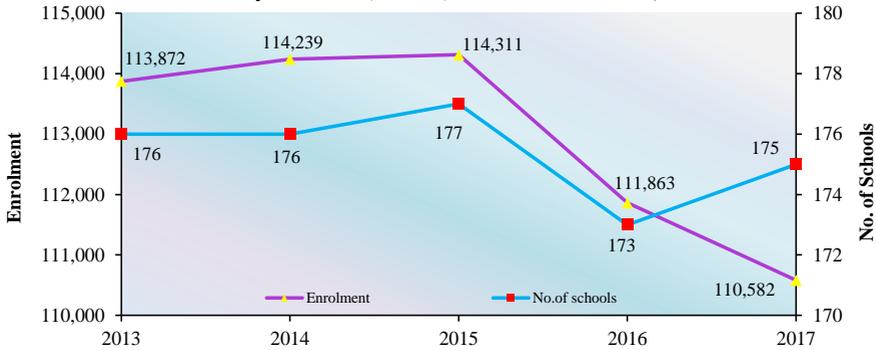


SECONDARY EDUCATION (GENERAL)

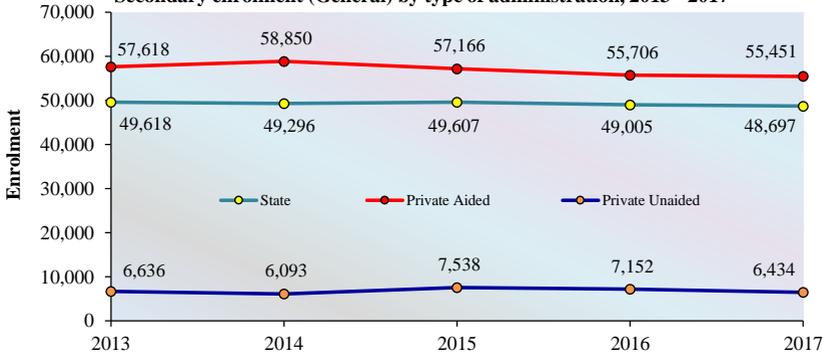
Key Figures - Secondary (General)

Year	No. of schools			Enrolment						No. of teaching staff	
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided		Private Unaided
2013	68	87	21	176	54,391	59,481	113,872	49,618	57,618	6,636	7,795
2014	68	88	20	176	54,590	59,649	114,239	49,296	58,850	6,093	7,430
2015	68	86	23	177	54,694	59,617	114,311	49,607	57,166	7,538	7,531
2016	68	85	20	173	53,352	58,511	111,863	49,005	55,706	7,152	8,354
2017	68	87	20	175	52,807	57,775	110,582	48,697	55,451	6,434	7,545

Secondary enrolment (General) and number of schools, 2013 - 2017



Secondary enrolment (General) by type of administration, 2013 - 2017



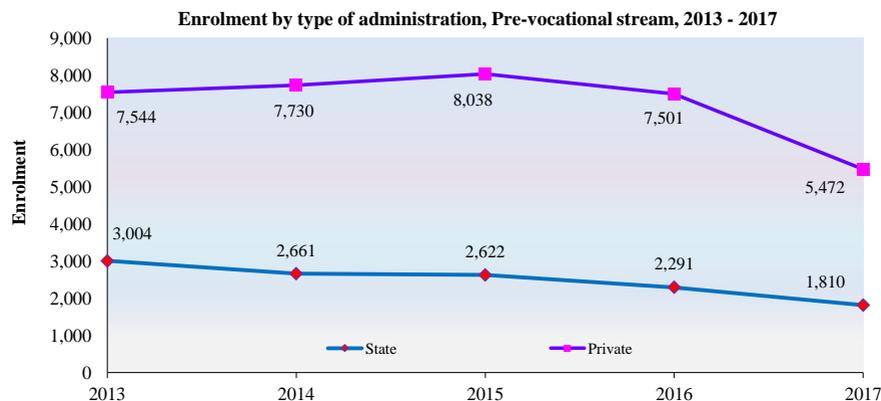
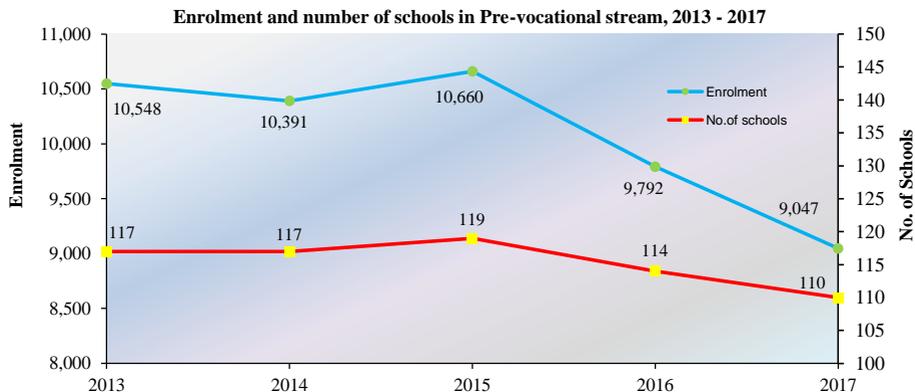
In 2017, there were 175 schools dispensing secondary general education. State-administered schools numbered 68, while the remaining 107 were private schools. A slight increase in the number of Private Aided schools was noted from 2016 to 2017. Secondary education enrolment decreased by 1.1%, from 111,863 in 2016 to reach 110,582 in 2017. In 2017, the number of teachers working in secondary schools was 7,545, representing a decrease of 9.7% over the 2016 figure.





Key Figures - Secondary (Pre-vocational)

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2013	43	74	117	6,789	3,759	10,548	3,004	7,544	729
2014	43	74	117	6,736	3,655	10,391	2,661	7,730	980
2015	44	75	119	6,976	3,684	10,660	2,622	8,038	906
2016	40	74	114	6,427	3,365	9,792	2,291	7,501	1,005
2017	37	73	110	5,911	3,136	9,047	1,810 ¹	5,472 ¹	814



At March 2017, some 110 schools (of which 109 offered secondary general as well) were offering pre-vocational education. Some 37 of these schools were state-owned while the remaining 73 were private schools. At March 2017, enrolment in the schools offering pre-vocational education was 9,047, of which 65% were boys. The pre-vocational teaching staff stood at 814 in 2017, representing a decrease of around 19.0% compared to 2016.

¹ excludes Year IV students

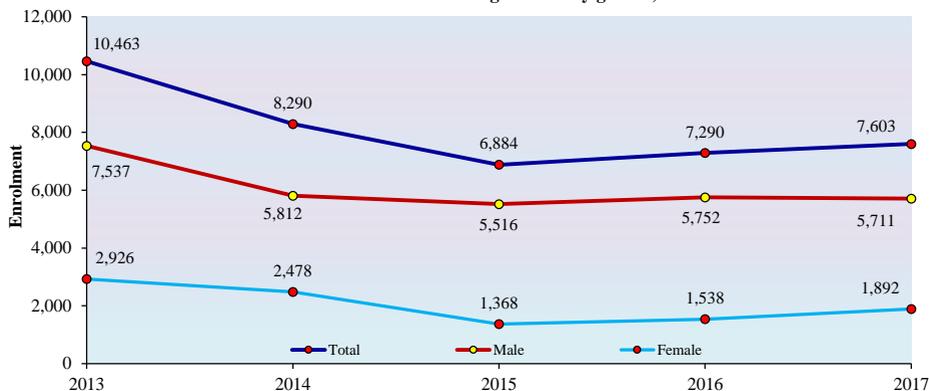




Key Figures - Technical and Vocational Education

Year	No. of Centres	Enrolment					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2013	17	7,537	2,926	10,463	4,454	4,698	1,311
2014	15	5,812	2,478	8,290	2769 ¹	4,243	1,278
2015	15	5,516	1,368	6,884	2643 ¹	2,752	1,489
2016	16	5,752	1,538	7,290	2581 ¹	3,311	1,398
2017	15	5,711	1,892	7,603	2465 ¹	4,014	1,124

Enrolment in MITD Training Centres by gender, 2013 - 2017



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2017

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	67	80	147	-	-	-	-	-	-	67	80	147
National Trade Certificate Level 3	47	15	62	-	-	-	-	-	-	47	15	62
National Certificate Level 3	420	174	594	-	-	-	-	-	-	420	174	594
National Trade Certificate Level 2	-	-	-	12	-	12	-	-	-	12	-	12
National Certificate Level 4	603	93	696	-	-	-	-	-	-	603	93	696
National Certificate Level 5	61	14	75	-	-	-	-	-	-	61	14	75
Brevet De Technicien	137	1	138	106	2	108	91	-	91	334	3	337
Diploma	114	68	182	85	53	138	-	-	-	199	121	320
Higher National Diploma	48	46	94	38	37	75	24	29	53	110	112	222
Total	1,497	491	1,988	241	92	333	115	29	144	1,853	612	2,465

Source: Mauritius Institute of Training and Development (MITD)

¹ excluding pre-vocational education

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 7,603 in 2017, representing an increase of 4.3% compared to 2016.



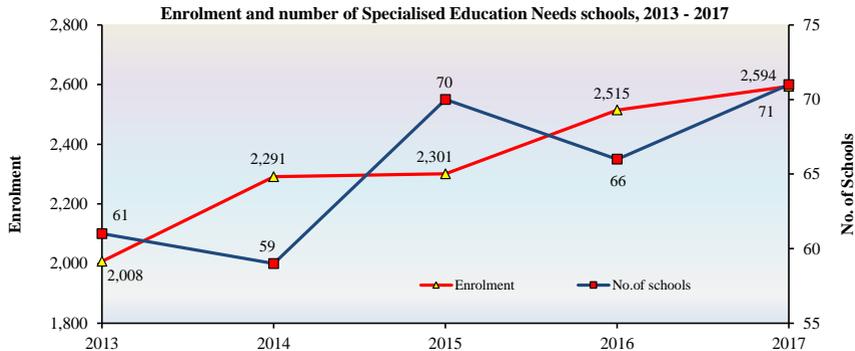


SPECIAL EDUCATION NEEDS

Key Figures - Special Education Needs

Year	No. of schools ¹	Enrolment									No. of teaching staff
		Male	Female	Total	Age (Years)						
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over		
2013	61	1,274	734	2,008	67	633	779	371	158	378	
2014	59	1,445	846	2,291	81	722	776	471	241	362	
2015	70	1,477	824	2,301	100	693	857	437	214	387	
2016	66	1,606	909	2,515	98	813	950	499	155	404	
2017	71	1,681	913	2,594	73	853	1068	507	93	411	

¹ Includes Government Integrated Units



Enrolment in Specialised Education Needs schools by type of impairment and sex, 2017

Impairment type	Male	Female	Total
Autism	179	41	220
Deafness and Hearing Impairment	56	30	86
Down's Syndrome	99	99	198
Dyslexia	117	27	144
Emotional Disturbance	77	84	161
Epilepsy	118	64	182
Intellectual Impairment	557	288	845
Physical Disability	128	80	208
Severe and Multiple Disabilities	75	42	117
Visual Impairment	96	71	167
Other	179	87	266
Total	1,681	913	2,594

As at March 2017, the number of students enrolled in Special Education Needs schools stood at 2,594 (of whom around 65% were boys). There were 71 Special Education Needs schools as at March 2017, the majority of which are run by NGOs. The number of teaching staff increased by 1.7% compared to 2016, to reach 411 in 2017.



TERTIARY EDUCATION

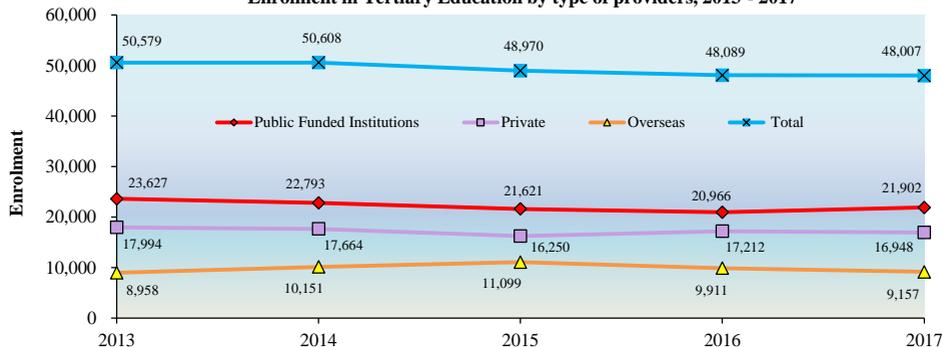
Key Figures - Tertiary



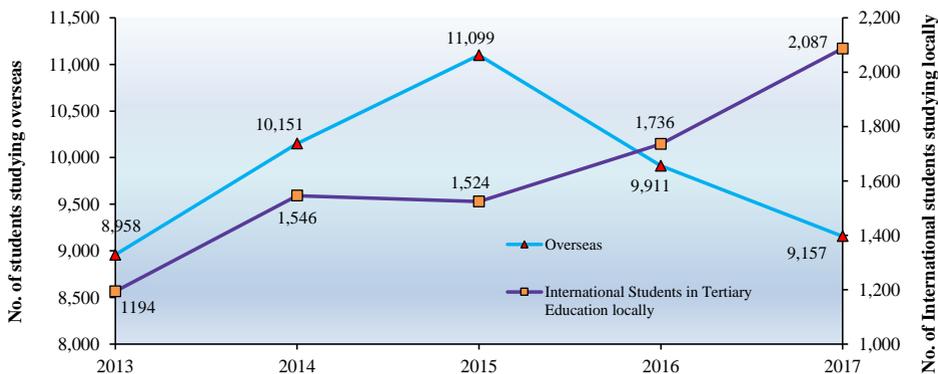
Enrolment

Year	Public Funded Institutions (PFIs)			Private			Overseas			Total			International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	10,343	13,284	23,627	8,534	9,460	17,994	3,494	5,464	8,958	22,371	28,208	50,579	705	489	1,194
2014	9,936	12,857	22,793	8,372	9,292	17,664	4,019	6,132	10,151	22,327	28,281	50,608	892	654	1,546
2015	9,037	12,584	21,621	7,495	8,755	16,250	4,202	6,897	11,099	20,734	28,236	48,970	853	671	1,524
2016	8,716	12,250	20,966	8,016	9,196	17,212	3,992	5,919	9,911	20,724	27,365	48,089	909	827	1,736
2017	8,772	13,130	21,902	7,999	8,949	16,948	3,581	5,576	9,157	20,352	27,655	48,007	1,112	975	2,087

Enrolment in Tertiary Education by type of providers, 2013 - 2017



Enrolment in Tertiary Education by source, 2013 - 2017



As at December 2017, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 48,007 compared to 48,089 in December 2016.

Source : Tertiary Education Commission





Key Figures - Tertiary

Enrolment distribution by level of study in Public Funded Institutions

Year	PhD	Mphil	DBA ¹	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/ Degree	Diploma	Certificate	Foundation	Total
2013	143	188	49	2,306	96	596	14,478	118	569	4,260	824	-	23,627
2014	210	183	70	2,258	59	717	15,886	-	467	2,245	698	-	22,793
2015	182	172	32	2,499	50	688	15,242	91	509	2,133	23	-	21,621
2016	210	170	49	2,458	46	710	14,413	-	593	1,925	392	-	20,966
2017	295	169	54	2,864	51	681	14,711	-	427	2,218	432	-	21,902

¹ Doctor in Business Administration

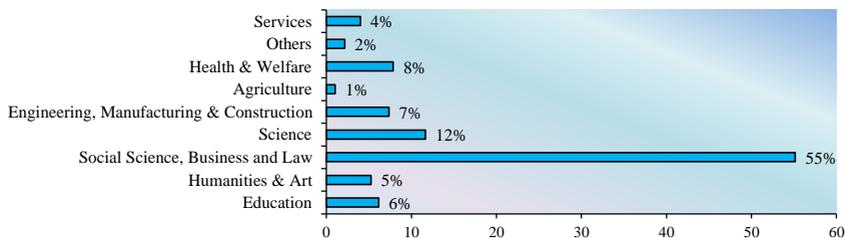
² Professional Course-Law

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2017

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	2,723	43	188	2,954	6
Humanities & Art	1,866	63	590	2,519	5
Social Science, Business & Law	10,130	13,092	3,255	26,477	55
Science	3,464	1,131	998	5,593	12
Engineering, Manufacturing & Construction	1,651	336	1,546	3,533	7
Agriculture	413	-	88	501	1
Health & Welfare	846	1,018	1,909	3,773	8
Services	809	522	291	1,622	4
Others	-	743	292	1,035	2
Total	21,902	16,948	9,157	48,007	100

Source : Tertiary Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2017



The majority of tertiary students (81%) were enrolled locally in both public funded institutions (46%) and private institutions (35%). The remaining 19% of students were enrolled overseas. Social Science, Business and Law is the most popular discipline (55%), followed by Science (12%), Health and Welfare (8%), Engineering, Manufacturing & Construction (7%), Education (6%), Humanities and Art (5%), Services, Agriculture & Other field of study (7%).



EXAMINATION RESULTS

PRIMARY SCHOOL ACHIEVEMENT CERTIFICATE (PSAC) (School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017 ²	8,160	7,834	15,994	5,958	6,469	12,427	73.0	82.6	77.7
2017 ³	8,160	7,834	15,994	6,255	6,730	12,985	76.7	85.9	81.2

ISLAND OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017 ²	7,766	7,433	15,199	5,677	6,137	11,814	73.1	82.6	77.7
2017 ³	7,766	7,433	15,199	5,951	6,383	12,334	76.6	85.9	81.2

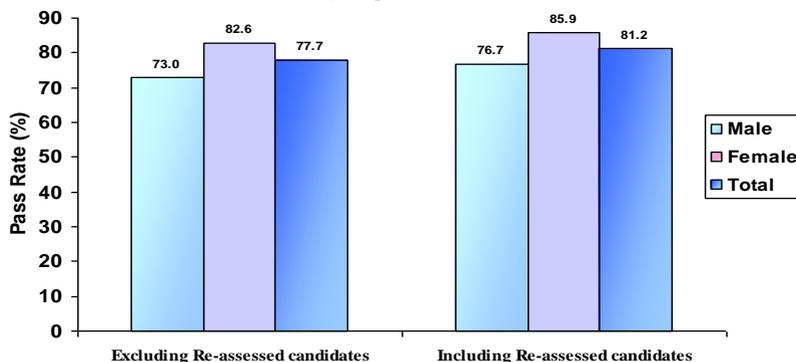
ISLAND OF RODRIGUES

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017 ²	394	401	795	281	332	613	71.3	82.8	77.1
2017 ³	394	401	795	304	347	651	77.2	86.5	81.9

¹ % Meeting PSAC Requirement ² Excluding re-assessed candidates ³ Including re-assessed candidates

Source : Mauritius Examinations Syndicate

Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only), Republic of Mauritius, 2017



In 2017, the number of school candidates who took part in PSAC Assessment in the Republic of Mauritius was 15,994. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 77.7. It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 81.2. The performance of girls, including re-assessment exceeded that of boys with respective pass rates of 85.9% and 76.7%.





EXAMINATION RESULTS

SCHOOL CERTIFICATE (School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	7,277	8,613	15,890	5,117	6,797	11,914	70.3	78.9	75.0
2014	7,061	8,571	15,632	4,951	6,524	11,475	70.1	76.1	73.4
2015	7,205	8,470	15,675	4,894	6,471	11,365	67.9	76.4	72.5
2016	7,097	8,358	15,455	4,859	6,270	11,129	68.5	75.0	72.0
2017	6,910	8,442	15,352	4,645	6,345	10,990	67.2	75.2	71.6

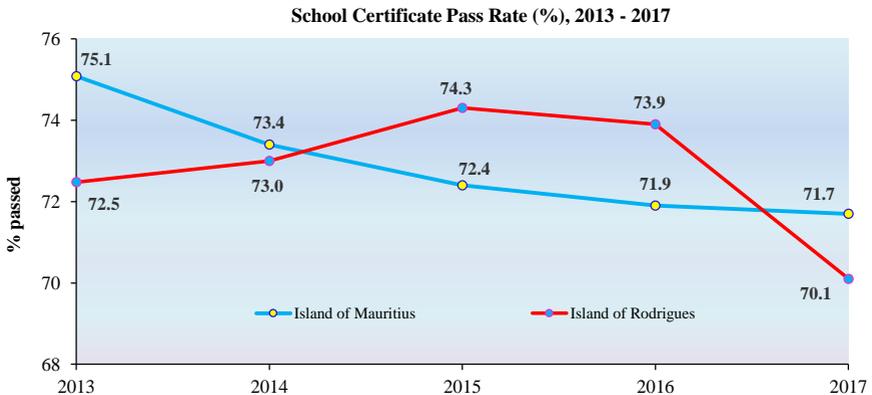
ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	7,012	8,253	15,265	4,930	6,531	11,461	70.3	79.1	75.1
2014	6,809	8,248	15,057	4,758	6,297	11,055	69.9	76.3	73.4
2015	6,931	8,137	15,068	4,683	6,231	10,914	67.6	76.6	72.4
2016	6,824	7,984	14,808	4,656	5,995	10,651	68.2	75.1	71.9
2017	6,617	8,069	14,686	4,443	6,080	10,523	67.1	75.4	71.7

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	265	360	625	187	266	453	70.6	73.9	72.5
2014	252	323	575	193	227	420	76.6	70.3	73.0
2015	274	333	607	211	240	451	77.0	72.1	74.3
2016	273	374	647	203	275	478	74.4	73.5	73.9
2017	293	373	666	202	265	467	68.9	71.1	70.1

Source : Mauritius Examinations Syndicate



The number of students taking part in the 2017 Cambridge School Certificate examinations stood at 15,352, of whom 55.0% were female. The overall pass rate was 71.6%, slightly lower than the 2016 figure of 72.0%.



EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE

(School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	4,293	5,994	10,287	3,174	4,843	8,017	73.9	80.8	77.9
2014	4,252	6,177	10,429	2,977	4,886	7,863	70.0	79.1	75.4
2015	4,336	5,949	10,285	3,120	4,626	7,746	72.0	77.8	75.3
2016	3,866	5,419	9,285	2,740	4,266	7,006	70.9	78.7	75.5
2017	4,000	5,490	9,490	2,781	4,277	7,058	69.5	77.9	74.4

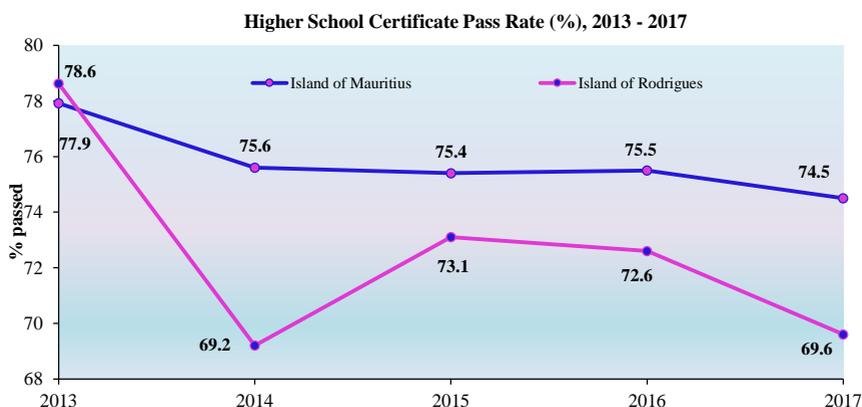
ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	4,174	5,837	10,011	3,086	4,714	7,800	73.9	80.8	77.9
2014	4,148	6,002	10,150	2,914	4,756	7,670	70.3	79.2	75.6
2015	4,231	5,746	9,977	3,043	4,478	7,521	71.9	77.9	75.4
2016	3,764	5,258	9,022	2,666	4,149	6,815	70.8	78.9	75.5
2017	3,912	5,338	9,250	2,722	4,169	6,891	69.6	78.1	74.5

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2013	119	157	276	88	129	217	73.9	82.2	78.6
2014	104	175	279	63	130	193	60.6	74.3	69.2
2015	105	203	308	77	148	225	73.3	72.9	73.1
2016	102	161	263	74	117	191	72.5	72.7	72.6
2017	88	152	240	59	108	167	67.1	71.1	69.6

Source : Mauritius Examinations Syndicate



The number of students taking part in the 2017 Cambridge Higher School Certificate examinations stood at 9,490, of whom 57.9% were female. The overall pass rate was 74.4%, which is lower than the 2016 figure of 75.5%.



ICT IN EDUCATION

Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - 2017



	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	474	54	318	100	176 ³	100
Number of computers	1114	-	4963	-	8,972	-
Schools having access to internet	216	24	303	95	176	100
Schools having internet access for students	136	15	110	35	165	94
Schools having a web site	29	3	21	7	80	45
Schools with a computer used for educational purposes	386	44	317	100	172	98
Schools with a television used for educational purposes	582	66	259	81	153	87
Schools having ICT-assisted instruction ⁴	813	92	318	100	169	96
Schools having ICT support services	258	29	311	98	154	88

In March 2017, out of the 883 pre-primary schools in the Republic of Mauritius, 474 (54%) had computers. All primary and secondary schools (general & pre-vocational) were equipped with computers. Schools having internet access for students stood at 15% in pre-primary, 35% in primary and 94% in secondary.

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² Include both General and Pre-vocational

³ 66 of these schools offer general only, 109 both general and pre-vocational education and 1 pre-vocational only

⁴ Refers to teaching methods that include ICT in supporting and enhancing course content delivery



1 **Adult Literacy Rate**

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

2 **Apparent Intake Rate**

Number of new entrants in Standard I in primary schools as a percentage of the population aged 5 years.

3 **Gender Parity Index (GPI)**

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

4 **Gross Domestic Product (GDP) at Market Price**

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

5 **Gross Enrolment Ratio (GER)**

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

→ 4-5 years for pre-primary level

→ 6-11 years for primary level

→ 12-19 years for secondary level

→ 20-24 years for tertiary level

6 **Literacy Gender Parity Index**

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1

7 **Literacy Rate**

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

8 **Population Growth Rate (PGR)**

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 **Primary Completion Rate**

The ratio of the number of pupils successfully completing the last year of primary school (Standard VI) in a given year to the total number of children aged 10 years in the population.

10 **Pupil/Teacher Ratio**

The average number of pupils per teacher at a given level of education in a given year.

11 **Transition Rate**

The proportion of pupils progressing from the primary cycle (i.e. Std VI) to the Secondary cycle (Form I and Year I Prevoc), expressed as a percentage of the number of pupils enrolled at STD VI in primary school in the previous year.

12 **Unemployment Rate**

Unemployment rate is the ratio (%) of unemployment to labour force.

