

Ministry of Education, Tertiary Education, Science and Technology

EDUCATION CARD 2019



Key Figures



VISION

To create the next generation of forward-looking and innovative leaders contributing to the transformation of the Republic of Mauritius into a high ranking, prosperous nation.

MISSION

Re-engineer the education and skills development system to construct a cohesive, inclusive and productive society.

Foster a holistic education that makes of learners upholders of values and resilient, globally-minded citizens.

Create an enabling environment for a higher education system that both generates and equips learners with innovative, cutting edge knowledge and deep skills for increased competence in a dynamic work environment.

Sustain existing and motivating conditions towards the recognition of Mauritius as a major regional and Continental Education Hub

CONTENTS

	Page
Introduction	1
Map : Educational Institutions by zone, 2019	2
Brief Country Profile	3
Educational Indicators	4
Public Expenditure on Education	5
Government Expenditure on Education by sector	6
Number of Schools & Enrolment - Pre-primary	7
Number of Schools & Enrolment - Primary	8
Number of Schools & Enrolment - Secondary General	9
Number of Schools & Enrolment - Secondary Pre-vocational	10
Number of Centres & Enrolment in Mauritius Institute of Training & Development (MITD)	11
Number of Schools & Enrolment in Special Education Needs (SEN)	12
Enrolment in Tertiary Institutions by gender & type of providers	13
Enrolment in Tertiary Institutions by level and field of study	14
Examination Results - Primary School Achievement Certificate (School Candidates only)	15
Examination Results - School Certicate (School Candidates only)	16
Examination Results - Higher School Certificate (School Candidates only)	17
ICT in Pre-primary, Primary and Secondary Schools	18
Glossary	19

X

_ _

K

INTRODUCTION

Education in Mauritius is compulsory from age five up to the age of sixteen. The present education system allows a pupil to study for two years at the pre-primary level. This sub-sector builds the foundations upon which all future learning depends. The Nine Year Continuous Basic Education (NYCBE) reform, effective since 2017, has established a sound foundation for learning and self-development, with a strong emphasis on the holistic development of the child. The Primary School Achievement Certificate (PSAC) has replaced the Certificate of Primary Education (CPE) that had traditionally marked the end of primary schooling after six years of study.

Students complete their three years of basic education to cover the lower secondary level, that is in Grades 7 to 9. Greater flexibility in the curriculum at Lower Secondary makes space for accommodating students of different abilities, aptitudes and with different learning paces. Students with learning difficulties hence follow an extended four-year cycle and in smaller class sizes, thereby allowing them more time to develop the essential competencies of basic education.

At the end of Grade 9, students sit for the National Certificate of Education assessment, which aims at providing a "checkpoint" between the end of the primary cycle and the School Certificate (SC) examination at the end of Grade 11.

Students completing the secondary cycle in Grades 12 and 13 sit either for the Higher School Certificate (HSC) or the General Certificate of Education (GCE-A level).

Upon successfully completing the HSC, students are eligible for studies offered by the polytechnics or higher education institutions such as the University of Mauritius and the University of Technology, amongst others.

The Higher Education sector comprises a wide range of educational institutions, amongst which ten are publicly funded with a further thirty-five institutions being privately owned and administered.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at http://statsmauritius.govmu.org.

The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary (general and prevocational), technical and vocational, education in specialized institutions as well as tertiary level education.

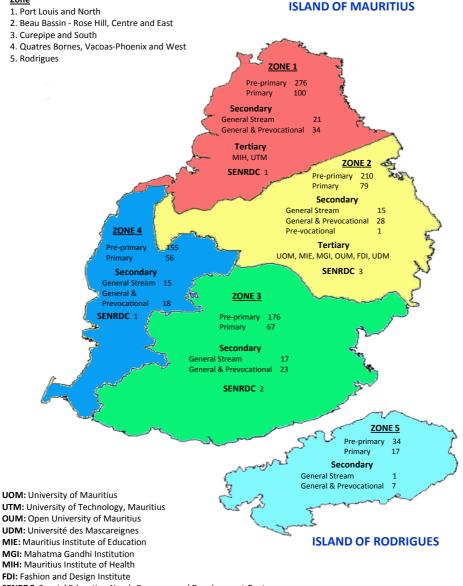






EDUCATIONAL INSTITUTIONS BY ZONE, 2019

Zone



SENRDC: Special Education Needs Resource and Development Centre



BRIEF COUNTRY PROFILE, REPUBLIC	OF MAURITIU	5
	2018	2019
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	357	350
Crude birth rate per 1,000	10.2	10.2
Crude death rate per 1,000	8.5	8.8
Population Growth rate	+ 0.1	+ 0.0
Infant mortality rate	14.0	14.5
Activity Rate ¹	58.9	59.3
Unemployment Rate	6.9	6.7
Consumer Price Index - yearly average	103.2	103.7
(Base: January - December 2017 = 100)		
Inflation Rate (Calendar Year)	3.2	0.5
Total Exports of goods (fob) ³ (Rs million)	80,339 ²	79,060
Total Imports of goods (cif) ⁴ (Rs million)	192,438 ²	199,111
Tourists: Arrivals	1,399,408	1,383,488
Annual Real GDP growth rate at Market Prices	+3.8	+3.0
Gross earnings from Tourism (Rs million)	64,037	63,107
Gross Domestic Product at Market Prices (Rs million)	481,256 ²	498,347
Crime Rate (Per 1000 persons)	5.2	5.1
Total internet subscriptions (Per 1000 persons)	1,355.6	1,496.3

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above ² Revised

 3 fob - Free on Board-incl ships stores & bunkers $^{-4}$ cif - Cost Insurance Freight





y

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2018	2019
Pre-primary		
GER (%) (4 - 5 years)	96	96
Gender Parity Index	1.01	0.99
Pupil/Teacher Ratio	12	12
Primary		
GER (%) (6 - 11 years)	97	95
Apparent Intake rate	101.9	97.0
Gender Parity Index	1.01	1.01
Pupil/Teacher Ratio	21	20
Proportion of pupils starting grade 1 who reach grade 6	96.2	95.9
Primary Completion rate	76.1 1	74.2
Primary School Achievement Certificate (PSAC)	78.8	77.3
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years)	77	75
Gender Parity Index	1.08	1.08
Pupil/Teacher Ratio	12	11
Cambridge School Certificate Pass Rate	71.5	70.9
Cambridge Higher School Certificate Pass Rate	74.9	75.0
Tertiary ²		
GER (%)	46.4	48.0

PUBLIC EXPENDITURE INDICATORS	2018/2019	2019/2020
Total Government Expenditure on Education as a percentage of Total Government Expenditure	10.8	8.3
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.3	n.a.

LITERACY RATE ³ (%)		2000	2011
Literacy Rate - Total	85.0	89.8	
Male		88.7	92.3
Female		81.5	87.3
Adult Literacy -Total		84.3	89.2
Male		88.2	92.0
Female		80.5	86.7
Literacy Gender Parity Index		0.91	0.94

¹ Revised

² Source: Higher Education Commission

³ Source: Population census data

n.a. : Not Available



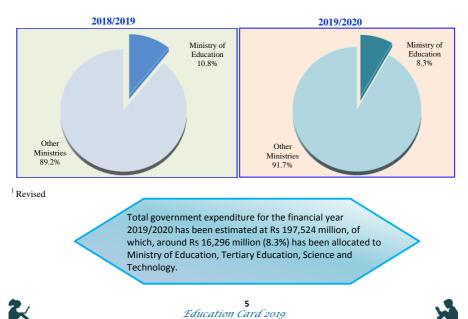


EXPENDITURE

PUBLIC EXPENDITURE ON EDUCATION

		(Rs million)
	2018/2019 ¹	2019/2020 ¹
Republic of Mauritius		
Total Government Expenditure of which expenditure by :	150,511.4	197,524.0
Ministry of Education, Tertiary Education, Science and Technology	16,284.4	16,296.1
Government Expenditure on Education		
Island of Mauritius		
Ministry of Education, Tertiary Education, Science and Technology	16,284.4	16,296.1
Island of Rodrigues		
Ministry for Rodrigues, Outer Islands and Territorial Integrity	693.3	695.0
Other Ministries	1,323.7	1,311.7
Total	18,301.4	18,302.8

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION, TERTIARY EDUCATION, SCIENCE AND TECHNOLOGY



EXPENDITURE

(Rs million)

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

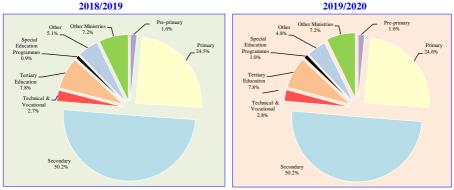
REPUBLIC OF MAURITIUS

Sector	2018/	2019 ¹	2019/2020 ¹			
Sector	Amount	%	Amount	%		
Island of Mauritius						
Ministry of Education, Tertiary	16,284.4	89.0	16,296.1	89.0		
Education, Science and Technology						
Pre-primary	271.0	1.5	275.9	1.5		
Primary	4,216.7	23.0	4,229.0	23.1		
Secondary	8,833.3	48.3	8,842.5	48.3		
Technical & Vocational	491.8	2.7	510.0	2.8		
Special Education Needs	163.9	0.9	177.0	1.0		
Tertiary	1,402.7	7.7	1,412.3	7.7		
Other ²	904.9	4.9	849.5	4.6		
Island of Rodrigues ³	693.3	3.8	695.0	3.8		
Pre-primary	18.1	0.1	26.0	0.1		
Primary	275.0	1.5	278.5	1.5		
Secondary	352.8	1.9	345.4	1.9		
Technical & Vocational	0.1	0.0	0.8	0.0		
Tertiary	27.1	0.1	24.2	0.1		
Other ⁴	20.2	0.1	20.1	0.1		
Other Ministries ⁵	1,323.7	7.2	1,311.7	7.2		
Total	18,301.4	100.0	18,302.8	100.0		

Note: Totals may not add up due to independent rounding of figures.

PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS



1 Revised

² Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education, Tertiary Education, Science and Technology

³ Expenditure on Education under Ministry of Rodrigues Vote ⁴ Administrative Costs

⁵ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

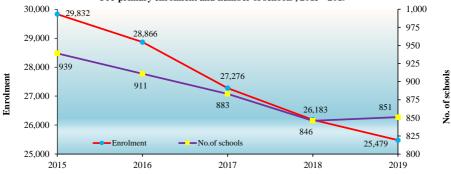


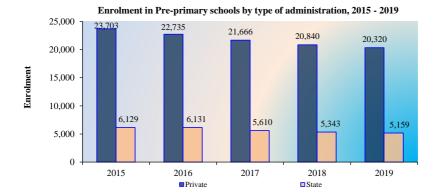
PRE-PRIMARY EDUCATION

Key Figures - Pre-primary

Year			No.of schools	5	Enrolment								
		State	Private	Total	Male	Female	Total	State	Private	- teaching staff			
2015		188	751	939	15,013	14,819	29,832	6,129	23,703	2,284			
2016		194	717	911	14,594	14,272	28,866	6,131	22,735	2,256			
2017		190	693	883	13,921	13,355	27,276	5,610	21,666	2,219			
2018		189	657	846	13,268	12,915	26,183	5,343	20,840	2,115			
2019		193	658	851	13,010	12,469	25,479	5,159	20,320	2,134			

Pre-primary enrolment and number of schools , 2015 - 2019





In March 2019, there were 851 schools providing pre-primary education, representing an increase of 0.6% compared to 2018. Of these schools, 193 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 658 were privately run.

In 2019, total enrolment in pre-primary schools numbered 25,479, of whom 12,469 were girls. Enrolment in pre-primary schools decreased by 704 (258 boys and 446 girls) from 2018 to 2019.

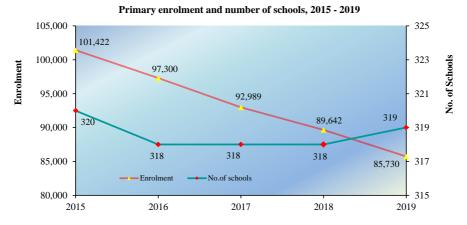
In 2019, the pre-primary teaching staff was 2,134, representing an increase of around 0.9% compared to 2018.

PRIMARY EDUCATION

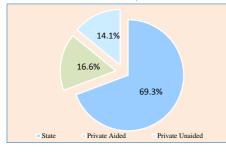
Key Figures - Primary



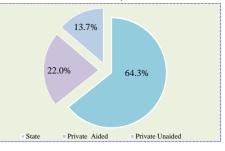
		No.of	schools			Enrolment						
Year	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	teaching staff	
2015	. 223	53	44	320	51,287	50,135	101,422	69,438	20,859	11,125	5,400	
2016	. 221	53	44	318	49,153	48,147	97,300	65,691	20,309	11,300	5,468	
2017	. 221	53	44	318	46,971	46,018	92,989	61,850	19,880	11,259	5,184	
2018	. 221	53	44	318	45,072	44,570	89,642	58,605	19,446	11,591	5,534	
2019	. 221	53	45	319	43,133	42,597	85,730	55,098	18,848	11,784	5,639	



Distribution (%) of primary schools by type of administration, 2019



Percentage of primary enrolment by type of administration, 2019



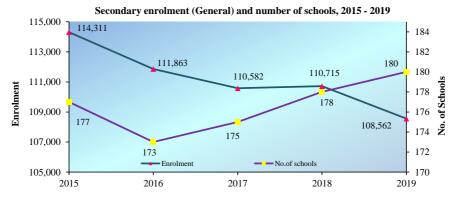
In March 2019, there were 319 schools providing primary education, representing an increase of 0.3% compared to 2018. The majority (221) of the schools was run by government, 53 were private-aided and 45 were private unaided schools. The primary school population in the Republic of Mauritius stood at 85,730 in 2019, down by 4.4% compared to 2018. Girls represented 49.7% of the 2019 primary school population. The primary education teaching staff was 5,639 in 2019, up by 1.9% compared to 2018.

SECONDARY EDUCATION (GENERAL)

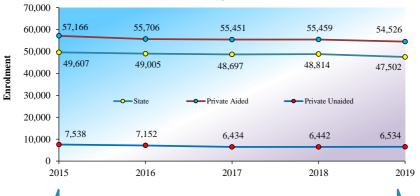


Key Figures - Secondary (General)

Year		No.of s	chools			Enrolment						
i eai	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	teaching staff	
2015	68	86	23	177	54,694	59,617	114,311	49,607	57,166	7,538	7,531	
2016	68	85	20	173	53,352	58,511	111,863	49,005	55,706	7,152	8,354	
2017	68	87	20	175	52,807	57,775	110,582	48,697	55,451	6,434	7,545	
2018	69	87	22	178	53,155	57,560	110,715	48,814	55,459	6,442	8,606	
2019	69	87	24	180	52,547	56,015	108,562	47,502	54,526	6,534	8,813	



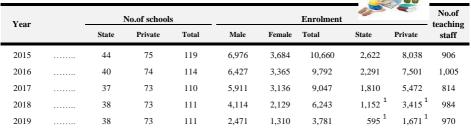
Secondary enrolment (General) by type of administration, 2015 - 2019

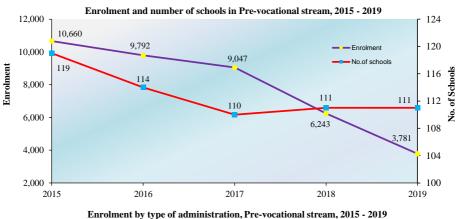


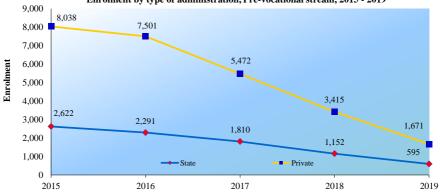
In 2019, there were 180 schools dispensing secondary general education. Stateadministered schools numbered 69, while the remaining 111 were private schools. A slight increase in the number of Private Unaided schools was noted from 2018 to 2019. Secondary education enrolment decreased by 1.9%, from 110,715 in 2018 to 108,562 in 2019. In 2019, the number of teachers working in secondary schools was 8,813, representing an increase of 2.4% over the 2018 figure.

SECONDARY EDUCATION (PRE-VOCATIONAL)

Key Figures - Secondary (Pre-vocational)







1 excludes Year IV students

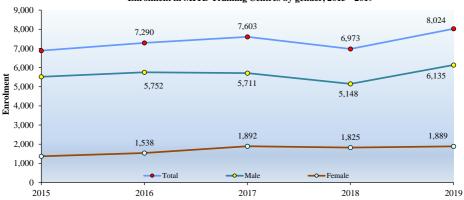
At March 2019, some 111 schools (of which 110 offered secondary general as well) were offering pre-vocational education. Some 38 of these schools were stateowned while the remaining 73 were private schools. At March 2019, enrolment in the schools offering pre-vocational education was 3,781, of which 65.4% were boys. The pre-vocational teaching staff stood at 970 in 2019, representing a decrease of around 1.4% compared to 2018.



TECHNICAL AND VOCATIONAL EDUCATION

Key Figures - Technical and Vocational Education

	~ /			Enrolm	ent		
Year	No. of Centres	Male	Female	Total	Full Time	Part Time	Apprenticeship
2015	15	5,516	1,368	6,884	2,643	2,752	1,489
2016	16	5,752	1,538	7,290	2,581	3,311	1,398
2017	15	5,711	1,892	7,603	2,465	4,014	1,124
2018	14	5,148	1,825	6,973	2,619 1	3,005	1,349
2019	14	6,135	1,889	8,024	2,895 1	2,688	2,441



Enrolment in MITD Training Centres by gender, 2015 - 2019

Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2019

Course Level		Year I		Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	355	151	506	-	-	-	-	-	-	355	151	506
National Certificate Level 3	232	92	324	362	14	376	-	-	-	594	106	700
National Certificate Level 4	522	117	639	-	-	-	-	-	-	522	117	639
National Certificate Level 5	92	18	110	-	-	-	-	-	-	92	18	110
Brevet De Technicien	134	3	137	114	1	115	88	1	89	336	5	341
Diploma	143	61	204	121	61	182	-	-	-	264	122	386
Higher National Diploma	51	37	88	30	28	58	29	38	67	110	103	213
Total	1,529	479	2,008	627	104	731	117	39	156	2,273	622	2,895

Source: Mauritius Institute of Training and Development (MITD)

1 excluding pre-vocational education

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 8,024 in 2019, representing an increase of 15.1% compared to 2018.

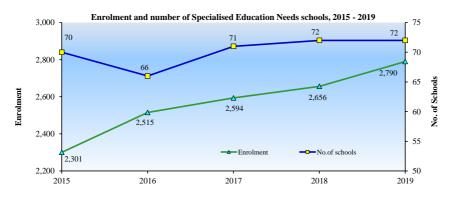
11

SPECIAL EDUCATION NEEDS

Key Figures - Special Education Needs

	No.of -				Enrol	ment				No.of
Year	schools1	Male	Female	Total			Age (Years	.)	70	teaching staff
		Mate	Female	Totai	3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	stan
2015	 70	1,477	824	2,301	100	693	857	437	214	387
2016	 66	1,606	909	2,515	98	813	950	499	155	404
2017	 71	1,681	913	2,594	73	853	1,068	507	93	411
2018	 72	1,745	911	2,656	74	862	1,090	477	153	444
2019	 72	1,832	958	2,790	86	938	1,130	542	94	469

¹ Includes Government Integrated Units



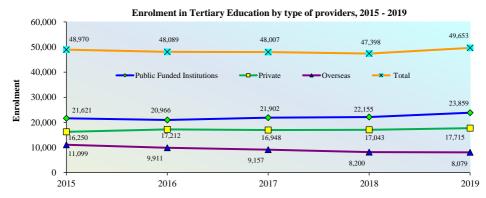
Enrolment in Specialised Education Needs schools by type of impairment and sex, 2019

Impairment type	Male	Female	Total
Autism	231	41	272
Deafness and Hearing Impairment	99	53	152
Down's Syndrome	97	93	190
Dyslexia	96	37	133
Emotional Disturbance	132	52	184
Epilepsy	108	71	179
Intellectual Impairment	621	339	960
Physical Disability	129	109	238
Severe and Multiple Disabilities	90	44	134
Visual Impairment	84	50	134
Other	145	69	214
Total	1,832	958	2,790

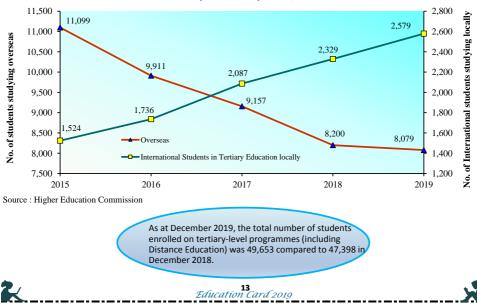
As at March 2019, the number of students enrolled in Special Education Needs schools stood at 2,790 (of whom around 65.6% were boys). There were 72 Special Education Needs schools as at March 2019, the majority of which are run by NGO/RCEA Integrated. The number of teaching staff increased by 5.6% compared to 2018, to reach 469 in 2019.



TERTIARY EDUCATION Key Figures - Tertiary Enrolment International Students Public Funded Private Overseas Total in Tertiary Education Year Institutions (PFIs) locally Male Female Total 2015 9,037 12,584 21,621 7,495 8,755 16,250 4,202 6,897 11,099 20,734 28,236 48,970 853 671 1,524 2016 8,716 12,250 20,966 8,016 9,196 17,212 3,992 5.919 9.911 20,724 27,365 48,089 909 827 1,736 2017 8,772 13,130 21,902 7,999 8,949 16,948 3,581 5,576 9,157 20,352 27,655 48,007 1,112 975 2,087 2018 8,827 13,328 22,155 7,732 9,311 17,043 3,198 5,002 8,200 19,757 27,641 47,398 1,234 2,329 1,095 2019 1.... 9,427 14,432 23,859 8,239 9,476 17,715 4,363 3,716 22,029 27,624 49,653 1,344 2,579 8,079 1,235 ¹ Provisional



Enrolment in Tertiary Education by source, 2015 - 2019



TERTIARY EDUCATION

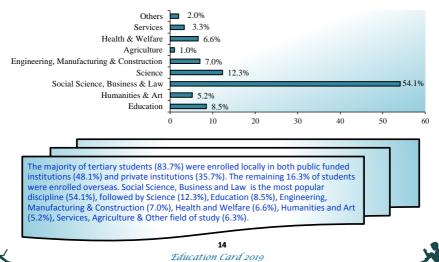
	Key Figures - Tertiary												
Enrolment distribution by level of study in Public Funded Institutions													
Year	QYL	Mphil	DBA ¹	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/ Degree	Diploma	Certificate	Foundation	Total
2015	182	172	32	2,499	50	688	15,242	91	509	2,133	23	-	21,621
2016	210	170	49	2,458	46	710	14,413	-	593	1,925	392	-	20,966
2017	295	169	54	2,864	51	681	14,711	-	427	2,218	432	-	21,902
2018	306	191	68	2,915	102	715	14,777	-	277	2,472	332	-	22,155
2019 ³	263	208	32	2,592	86	537	16,351	-	231	3,450	109	-	23,859
¹ Doctor in Busin	ess Adr	ninistrati	on		² Professional Course-Law ³ Provisional								

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2019

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	4,018	20	219	4,257	8.5
Humanities & Art	2,003	43	555	2,601	5.2
Social Science, Business & Law	10,824	13,251	2,766	26,841	54.1
Science	3,436	1,483	1,180	6,099	12.3
Engineering, Manufacturing & Construction	1,857	358	1,239	3,454	7.0
Agriculture	455	-	47	502	1.0
Health & Welfare	563	1,287	1,423	3,273	6.6
Services	703	798	150	1,651	3.3
Others	-	475	500	975	2.0
Total	23,859	17,715	8,079	49,653	100.0

Source : Higher Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2019





EXAMINATION RESULTS

PRIMARY SCHOOL ACHIEVEMENT CERTIFICATE (PSAC) (School Candidates only)

				REPUBLI	EPUBLIC OF MAURITIUS						
		First Sitting									
YEAR	N	lo. Examine	d		No. Passed		% Passed 1				
TEAK	Male	Female	Total	Male	Female	Total	Male	Female	Total		
2018 2	8,006	7,886	15,892	5,548	6,401	11,949	69.3	81.2	75.2		
2018 3	8,006	7,886	15,892	5,858	6,660	12,518	73.2	84.5	78.8		
2019 ²	7,456	7,529	14,985	5,096	5,972	11,068	68.3	79.3	73.9		
2019 ³	7,456	7,529	14,985	5,345	6,233	11,578	71.7	82.8	77.3		

ISLAND OF MAURITIUS

		First Sitting									
YEAR	Ν	lo. Examine	ed		No. Passed			% Passed ¹			
ILAK	Male	Female	Total	Male	Female	Total	Male	Female	Total		
2018 2	7,587	7,432	15,019	5,267	6,036	11,303	69.4	81.2	75.3		
2018 3	7,587	7,432	15,019	5,558	6,268	11,826	73.3	84.3	78.7		
2019 ²	7,057	7,129	14,186	4,845	5,659	10,504	68.7	79.4	74.0		
2019 ³	7,057	7,129	14,186	5,075	5,906	10,981	71.9	82.8	77.4		

ISLAND OF RODRIGUES

		First Sitting									
YEAR	N	lo. Examine	d		No. Passed			% Passed ¹			
TEAK	Male	Female	Total	Male	Female	Total	Male	Female	Total		
2018 2	419	454	873	281	365	646	67.1	80.4	74.0		
2018 3	419	454	873	300	392	692	71.6	86.3	79.3		
2019 ²	399	400	799	251	313	564	62.9	78.3	70.6		
2019 ³	399	400	799	270	327	597	67.7	81.8	74.7		

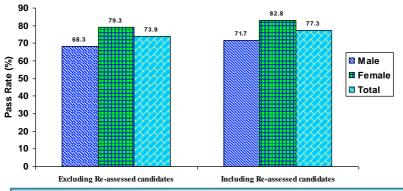
¹ % Meeting PSAC Requirement

² Excluding re-assessed candidates

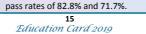
3 Including re-assessed candidates

Source : Mauritius Examinations Syndicate

Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only), Republic of Mauritius, 2019



In 2019, the number of school candidates who took part in PSAC Assessment in the Republic of Mauritius was 14,985. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 73.9. It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 77.3. The performance of girls, including re-assessment exceeded that of boys with respective page rates of 82.8% and 71.7%



EXAMINATION RESULTS

SCHOOL CERTIFICATE (School Candidates only)

REPUBLIC OF MAURITIUS

		No	EXAMIN	ED	No. PASSED						
YEAR		Male	Female	Total	Male	Female	Total				
2015	ſ	7,205	8,470	15,675	4,894	6,471	11,365				
2016		7,097	8,358	15,455	4,859	6,270	11,129				
2017		6,910	8,442	15,352	4,645	6,345	10,990				
2018		6,828	8,546	15,374	4,653	6,341	10,994				
2019		6,796	8,623	15,419	4,617	6,320	10,937				

% PASSED Male Female Total 67.9 76.4 72.5 68.5 75.0 72.0 67.2 75.2 71.6 68.1 74.2 71.5 67.9 73.3 70.9

ISLAND OF MAURITIUS

	No. EXAMINED				1	No. PASSE	D	% PASSED			
YEAR		Male	Female	Total	Male	Female	Total	Male	Female	Total	
2015		6,931	8,137	15,068	4,683	6,231	10,914	67.6	76.6	72.4	
2016		6,824	7,984	14,808	4,656	5,995	10,651	68.2	75.1	71.9	
2017		6,617	8,069	14,686	4,443	6,080	10,523	67.1	75.4	71.7	
2018		6,488	8,111	14,599	4,458	6,087	10,545	68.7	75.0	72.2	
2019		6,437	8,168	14,605	4,412	6,061	10,473	68.5	74.2	71.7	

ISLAND OF RODRIGUES

		No. EXAMINED				No. PASSED			% PASSED			
YEAR	Male	Female	Total		Male	Female	Total		Male	Female	Total	
2015	274	333	607		211	240	451		77.0	72.1	74.3	
2016	273	374	647		203	275	478		74.4	73.5	73.9	
2017	293	373	666		202	265	467		68.9	71.1	70.1	
2018	340	435	775		195	254	449		57.4	58.4	57.9	
2019	359	455	814		205	259	464		57.1	56.9	57.0	

Source : Mauritius Examinations Syndicate

School Certificate Pass Rate (%), 2015 - 2019 80 73.9 74.3 75 71.7 72.2 72.4 71.9 70 71.7 % passed 70.1 65 Island of Mauritius -Island of Rodrigues 60 57.9 57.0 55 2015 2016 2017 2018 2019 The number of students taking part in the 2019 Cambridge School Certificate examinations stood at 15,419, of whom 55.9% were female. The overall pass rate was 70.9%, lower than the 2018 figure of 71.5%.



EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE (School Candidates only)

REPUBLIC OF MAURITIUS

	No	No. EXAMINED								
YEAR	Male	Female	Total							
2015	4,336	5,949	10,285							
2016	3,866	5,419	9,285							
2017	4,000	5,490	9,490							
2018	3,938	5,470	9,408							
2019	3,656	5,319	8,975							

Ν	No. PASSED										
Male	Female	Total									
3,120	4,626	7,746									
2,740	4,266	7,006									
2,781	4,277	7,058									
2,779	4,268	7,047									
2,588	4,139	6,727									

% PASSED Female Male Total 72.0 77.8 75.3 70.9 78.7 75.5 69.5 77.9 74.4 70.6 78.0 74.9 70.8 77.8 75.0

ISLAND OF MAURITIUS

	_	No. EXAMINED			
YEAR		Male	Female	Total	
2015		4,231	5,746	9,977	
2016		3,764	5,258	9,022	
2017		3,912	5,338	9,250	
2018		3,810	5,292	9,102	
2019		3,521	5,136	8,657	

ĺ	No. PASSED						
	Male	Female	Total				
	3,043	4,478	7,521				
	2,666	4,149	6,815				
	2,722	4,169	6,891				
	2,699	4,153	6,852				
	2,504	4,007	6,511				

% PASSED					
Male	Female	Total			
71.9	77.9	75.4			
70.8	78.9	75.5			
69.6	78.1	74.5			
70.8	78.5	75.3			
71.1	78.0	75.2			

ISLAND OF RODRIGUES

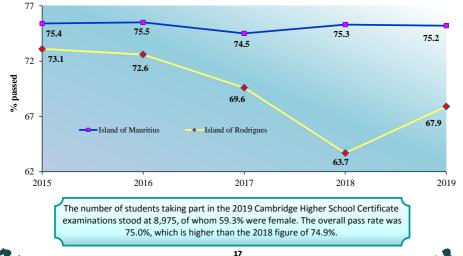
		No. EXAMINED				
YEAR	Male	Female	Total			
2015	105	203	308			
2016	102	161	263			
2017	88	152	240			
2018	128	178	306			
2019	135	183	318			

No. PASSED					
Male	Female	Total			
77	148	225			
74	117	191			
59	108	167			
80	115	195			
84	132	216			

% PASSED				
Male	Female	Total		
73.3	72.9	73.1		
72.5	72.7	72.6		
67.1	71.1	69.6		
62.5	64.6	63.7		
62.2	72.1	67.9		

Source : Mauritius Examinations Syndicate

Higher School Certificate Pass Rate (%), 2015 - 2019



ICT IN EDUCATION

Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - 2019

	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	435	51	319	100	181 ³	100
Number of computers	849	-	5,482	-	8,544	-
Schools having access to internet	263	31	310	97	181	100
Schools having internet access for students	127	15	128	40	181	100
Schools having a web site	40	5	24	8	89	49
Schools with a computer used for educational purposes	389	46	319	100	181	100
Schools with a television used for educational purposes	545	64	215	67	146	81
Schools having ICT-assisted instruction ⁴	757	89	319	100	181	100
Schools having ICT support services	193	23	309	97	156	86

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² Include both General and Pre-vocational

³ 70 of these schools offer general only, 110 both general and pre-vocational education and 1 pre-vocational only

⁴ Refers to teaching methods that include ICT in supporting and enhancing course content delivery

In March 2019, out of the 851 pre-primary schools in the Republic of Mauritius, 435 (51%) had computers. All primary and secondary schools (general & prevocational) were equipped with computers. Schools having internet access for students stood at 15% in preprimary, 40% in primary and 100% in secondary.

Glossary

1 Adult Literacy Rate

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

2 Apparent Intake Rate

Number of new entrants in Grade 1 in primary schools as a percentage of the population aged 5 years.

3 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

4 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

 \rightarrow 4-5 years for pre-primary level

 \rightarrow 6-11 years for primary level

 \rightarrow 12-19 years for secondary level

 \rightarrow 20-24 years for tertiary level

5 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1

7 Literacy Rate

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

8 Population Growth Rate (PGR)

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Grade 6) in a given year to the total number of children aged 10 years in the population.

10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.

