

Republic of Mauritius

Ministry of Education, Tertiary Education,
Science and Technology



EDUCATION CARD 2020 Key Figures















VISION

To create the next generation of forward - looking and innovative leaders contributing to the transformation of the Republic of Mauritius into a high ranking, prosperous nation.

MISSION

Re-engineer the education and skills development system to construct a cohesive, inclusive and productive society.

Foster a holistic education that makes of learners upholders of values and resilient, globally-minded citizens.

Create an enabling environment for a higher education system that both generates and equips learners with innovative, cutting edge knowledge and deep skills for increased competence in a dynamic work environment.

Sustain existing and motivating conditions towards the recognition of Mauritius as a major regional and Continental Education Hub

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INTRODUCTION

Education in Mauritius is compulsory from age five up to age sixteen. The present education system allows a pupil to study for two years at the pre-primary level. This sub-sector builds the foundations upon which all future learning depends. The Nine Year Continuous Basic Education (NYCBE) reform, effective since 2017, focusses on a sound foundation for learning and self-development, with a strong emphasis on the holistic development of the child. The Primary School Achievement Certificate (PSAC) has replaced the Certificate of Primary Education (CPE) that had traditionally marked the end of primary schooling after six years of study, following which, students complete the lower secondary cycle after another three years of basic education.

Greater flexibility in the curriculum at Lower Secondary makes space for accommodating students of different abilities, aptitudes and with different learning paces. Students with learning difficulties hence follow an extended four-year cycle and in smaller class sizes, thereby allowing them more time to develop the essential competencies of basic education.

At the end of Grade 9, students sit for the National Certificate of Education assessment, which aims at providing a "checkpoint" between the end of the primary schooling and the School Certificate (SC) examination at the end of Grade 11. Students may also opt for vocational or technical education programmes.

Students completing the upper secondary cycle after Grade 13 sit either for the Higher School Certificate (HSC) or the General Certificate of Education (GCE-A level).

Upon successfully completing the HSC, students are eligible for studies offered by the polytechnics or higher education institutions.

The Higher Education sector comprises a wide range of tertiary educational institutions, amongst which ten are publicly funded with a further forty-four institutions being privately owned and administered.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at https://statsmauritius.govmu.org.

The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary (general and pre-vocational), technical and vocational, education in specialized institutions as well as tertiary level education.



EDUCATIONAL INSTITUTIONS BY ZONE, 2020



BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2019	2020
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	350	343
Crude birth rate per 1,000	10.2	10.4
Crude death rate per 1,000	8.8	8.8
Population Growth rate	+ 0.0	+ 0.0
Infant mortality rate	14.5	15.6
Activity Rate ¹	59.3	56.9
Unemployment Rate	6.7	9.2
Consumer Price Index - yearly average (Base: January - December 2017 = 100)	103.7	106.3
Inflation Rate (Calendar Year)	0.5	2.5
Total Exports of goods (fob) ³ (Rs million)	78,799 ²	70,324
Total Imports of goods (cif) ⁴ (Rs million)	198,639 ²	166,268
Tourists: Arrivals	1,383,488	308,980
Annual Real GDP growth rate at Market Prices	+3.0	-14.9
Gross earnings from Tourism (Rs million)	63,107	17,664
Gross Domestic Product at Market Prices (Rs million)	498,254 ²	429,692
Crime Rate (Per 1000 persons)	5.1	5.3
Total internet subscriptions (Per 1000 persons)	1,496.3	1,648.0

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above ² Revised

³ fob - Free on Board-incl ships stores & bunkers ⁴ cif - Cost Insurance Freight

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2019	2020
Pre-primary		
GER (%) (4 - 5 years)	96	102
Gender Parity Index	0.99	0.96
Pupil/Teacher Ratio	12	12
Primary		
GER (%) (6 - 11 years)	95	95
Apparent Intake rate	97.0	97.1
Gender Parity Index	1.01	1.01
Pupil/Teacher Ratio	20	18
Proportion of pupils starting grade 1 who reach grade 6	95.9	96.7
Primary Completion rate	70.1 1	70.9
Primary School Achievement Certificate (PSAC)	77.3	78.1
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years)	75	73
Gender Parity Index	1.08	1.09
Pupil/Teacher Ratio	11	11
Cambridge School Certificate Pass Rate	70.9	85.7
Cambridge Higher School Certificate Pass Rate	75.0	90.0
Tertiary ²		
GTER (%)	48.9 1	47.8

PUBLIC EXPENDITURE INDICATORS	2019/2020	2019/2020
Total Government Expenditure on Education as a percentage of Total Government Expenditure	8.3	8.1
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.6	3.3 ³

LITERACY RATE ⁴ (%)	2000	2011
Literacy Rate - Total	85.0	89.8
Male	88.7	92.3
Female	81.5	87.3
Adult Literacy -Total	84.3	89.2
Male	88.2	92.0
Female	80.5	86.7
Literacy Gender Parity Index	0.91	0.94

¹ Revised

² Source: Higher Education Commission

³ Provisional

⁴ Source: Population census data

EXPENDITURE

PUBLIC EXPENDITURE ON EDUCATION

Total

(Rs million)

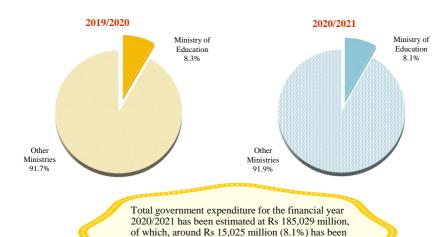
16,752.7

		(Rs million)
	2019/2020 1	2020/2021
Republic of Mauritius		
Total Government Expenditure of which expenditure by :	197,524.0	185,029.0
Ministry of Education, Tertiary Education, Science and Technology	16,296.1	15,025.0
Government Expenditure on Education		
Island of Mauritius		
Ministry of Education, Tertiary Education, Science and Technology	16,296.1	15,025.0
Island of Rodrigues		
Ministry for Rodrigues, Outer Islands and Territorial Integrity	741.2	756.3
Other Ministries	1,272.3	971.4

¹ Revised

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION, TERTIARY EDUCATION, SCIENCE AND TECHNOLOGY

18,309.6



allocated to Ministry of Education, Tertiary Education,

Science and Technology.

EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

(Rs million)

REPUBLIC OF MAURITIUS
Sector
Island of Mauritius
Ministry of Education, Tertiary
Education, Science and Technology
Pre-primary
Primary
Secondary
Technical & Vocational
Special Education Needs
Tertiary
Other ³
Island of Rodrigues ⁴
Pre-primary
Primary
Secondary
Technical & Vocational
Tertiary
Other ⁵
Other Ministries ⁶
Total
Note: Totale mere not add un due to inden

2019/2020 1							
Amount	%						
16,296.1	89.0						
275.9	1.5						
4,229.0	23.1						
8,842.5	48.3						
510.0	2.8						
177.0	1.0						
1,412.3	7.7						
849.5	4.6						
741.2	4.0						
28.5	0.2						
300.4	1.6						
359.6	2.0						
0.2	0.0						
30.2	0.2						
22.5	0.1						
1,272.3	6.9						
18,309.6	100.0						

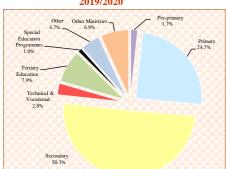
2020/:	2021 ²
Amount	%
15,025.0	89.7
259.8	1.6
3,912.7	23.4
8,369.9	50.0
245.5	1.5
198.1	1.2
1,196.0	7.1
843.0	5.0
756.3	4.5
42.2	0.3
300.4	1.8
359.6	2.1
7.0	0.0
26.2	0.2
21.0	0.1
971.4	5.8
16,752.7	100.0

Note: Totals may not add up due to independent rounding of figures.

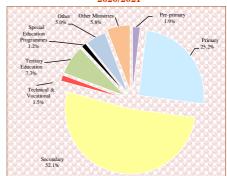
PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

2019/2020







¹ Revised

² Budget Estimates

³ Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education, Tertiary Education, Science and Tehnology

⁴ Expenditure on Education under Ministry of Rodrigues Vote ⁵ Administrative Costs

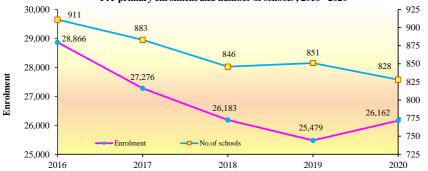
⁶ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

PRE-PRIMARY EDUCATION

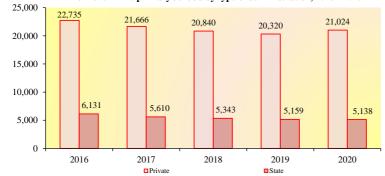
Key Figures - Pre-primary

Year	•		No.of schools	s		No.of teaching				
Tear		State Private Total		Total	Male	Female	Total State		Private	staff
2016		194	717	911	14,594	14,272	28,866	6,131	22,735	2,256
2017		190	693	883	13,921	13,355	27,276	5,610	21,666	2,219
2018		189	657	846	13,268	12,915	26,183	5,343	20,840	2,115
2019		193	658	851	13,010	12,469	25,479	5,159	20,320	2,134
2020		192	636	828	13,633	12,529	26,162	5,138	21,024	2,103

Pre-primary enrolment and number of schools, 2016 - 2020







Enrolment

In March 2020, there were 828 schools providing pre-primary education, representing a decrease of 2.7% compared to 2019. Of these schools, 192 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 636 were privately run.

In 2020, total enrolment in pre-primary schools numbered 26,162 of whom 12,529 were girls. Enrolment in pre-primary schools increased by 683 (623 boys and 60 girls) from 2019 to 2020.

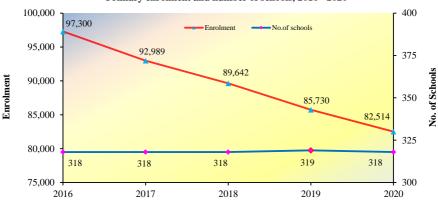
In 2020, the pre-primary teaching staff was 2,103 representing a decrease of around 1.5% compared to 2019.

PRIMARY EDUCATION

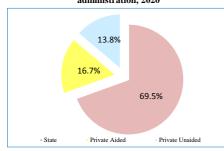
Key Figures - Primary

		No.of	schools				Enro	lment	B	C	No.of
Year	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	teaching staff
2016	221	53	44	318	49,153	48,147	97,300	65,691	20,309	11,300	5,468
2017	221	53	44	318	46,971	46,018	92,989	61,850	19,880	11,259	5,184
2018	221	53	44	318	45,072	44,570	89,642	58,605	19,446	11,591	5,534
2019	221	53	45	319	43,133	42,597	85,730	55,098	18,848	11,784	5,639
2020	221	53	44	318	41,562	40,952	82,514	52,043	18,441	12,030	5,903

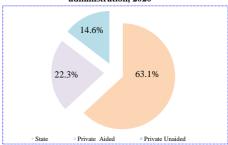
Primary enrolment and number of schools, 2016 - 2020



Distribution (%) of primary schools by type of administration, 2020



Percentage of primary enrolment by type of administration, 2020

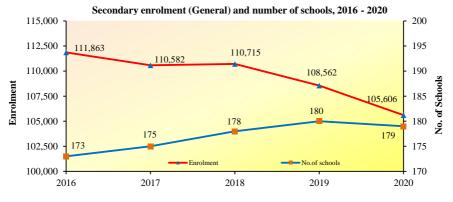


In March 2020, there were 318 schools providing primary education, representing a decrease of 0.3% compared to 2019. The majority (221) of the schools was run by government, 53 were private-aided and 44 were private unaided schools. The primary school population in the Republic of Mauritius stood at 82,514 in 2020, repesenting a decrease of 3.8% compared to 2019. Girls represented 49.6% of the 2020 primary school population. The primary education teaching staff was 5,903 in 2020, represening an increase of 4.7% compared to 2019.

SECONDARY EDUCATION (GENERAL)

Key Figures - Secondary (General)

V	2.0	No.of s	chools			Enrolment							
Year	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	teaching staff		
2016	68	85	20	173	53,352	58,511	111,863	49,005	55,706	7,152	8,354		
2017	68	87	20	175	52,807	57,775	110,582	48,697	55,451	6,434	7,545		
2018	69	87	22	178	53,155	57,560	110,715	48,814	55,459	6,442	8,606		
2019	69	87	24	180	52,547	56,015	108,562	47,502	54,526	6,534	8,813		
2020	69	86	24	179	51,259	54,347	105,606	45,417	53,343	6,846	9,542		



Secondary enrolment (General) by type of administration, 2016 - 2020

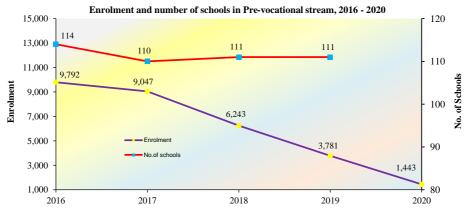


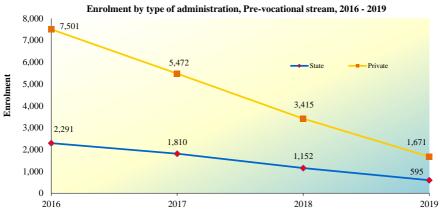
In 2020, there were 179 schools dispensing secondary general education. State-administered schools numbered 69, while the remaining 110 were private schools. A slight decrease in the number of Private Aided schools was noted from 2019 to 2020. Secondary education enrolment decreased by 2.7%, from 108,562 in 2019 to 105,606 in 2020. In 2020, the number of teachers working in secondary schools was 9.542 representing an increase of 8.3% over the 2019 figure.

SECONDARY EDUCATION (PRE-VOCATIONAL)

Key Figures - Secondary (Pre-vocational)

Voor	Year		No.of schools	s			Enrolment		No.of teaching	
rear		State	Private	Total	Male	Female	Total	State	Private	staff
2016		40	74	114	6,427	3,365	9,792	2,291	7,501	1,005
2017		37	73	110	5,911	3,136	9,047	1,810	5,472	814
2018		38	73	111	4,114	2,129	6,243	1,152	3,415	984
2019		38	73	111	2,471	1,310	3,781	595 1	1,671	970
$2020\ ^2$		n/a	n/a	n/a	966	477	1,443	n.a	n.a	n.a





excludes Year IV students n/a: not applicable

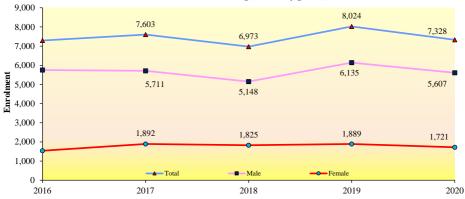
² Pre-vocational Year IV students enrolled at MITD centres n.a: not available

TECHNICAL AND VOCATIONAL EDUCATION

Key Figures - Technical and Vocational Education

	No. of		Enrolm	ent in MITD				
Year	MITD Centres	Male	Female	Total	Full Time	Part Time	Apprenticeship	
2016	 16	5,752	1,538	7,290	2,581	3,311	1,398	
2017	 15	5,711	1,892	7,603	2,465	4,014	1,124	
2018	 14	5,148	1,825	6,973	2,619 1	3,005	1,349	
2019	 14	6,135	1,889	8,024	2,895 1	2,688	2,441	
2020	 11	5,607	1,721	7,328	2,883 1	2,935	1,510	

Enrolment in MITD Training Centres by gender, 2016 - 2020



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2020

Course Level		Year I			Year II	Ť		Year III		Total		
Course Level	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	402	191	593	-	-	-	-	-	-	402	191	593
National Certificate Level 3	477	128	605	-	-	-	-	-	-	477	128	605
National Certificate Level 4	296	71	367	280	43	323	-	-	-	576	114	690
National Certificate Level 5	69	37	106	23	6	29	-	-	-	92	43	135
Brevet De Technicien	133	3	136	113	2	115	100	2	102	346	7	353
Diploma	70	71	141	125	50	175	-	-	-	195	121	316
Higher National Diploma	35	27	62	68	61	129	-	-	-	103	88	191
Total	1,482	528	2,010	609	162	771	100	2	102	2,191	692	2,883

Source: Mauritius Institute of Training and Development (MITD)

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 7,328 in 2020, representing a decrease of 8.7% compared to 2019.

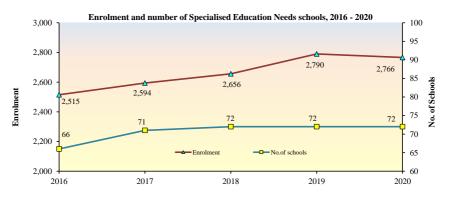
¹ excluding pre-vocational education

SPECIAL EDUCATION NEEDS

Key Figures - Special Education Needs

	No.of -				Enrol	ment		No.of		
Year	schools1	Male	Female	Total			Age (Years			teaching staff
		Maic	T ciniuic		3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	Stall
2016	 66	1,606	909	2,515	98	813	950	499	155	404
2017	 71	1,681	913	2,594	73	853	1,068	507	93	411
2018	 72	1,745	911	2,656	74	862	1,090	477	153	444
2019	 72	1,832	958	2,790	86	938	1,130	542	94	469
2020	 72	1,844	922	2,766	103	939	1,155	520	49	506

¹ Includes Government Integrated Units



Enrolment in Specialised Education Needs schools by type of impairment and sex, 2020

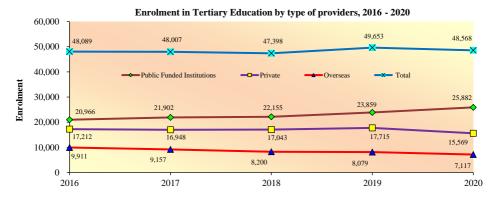
Impairment type	Male	Female	Total
Autism	245	50	295
Deafness and Hearing Impairment	70	52	122
Down's Syndrome	91	78	169
Dyslexia	396	192	588
Emotional Disturbance	86	30	116
Epilepsy	108	64	172
Intellectual Impairment	477	260	737
Physical Disability	129	67	196
Severe and Multiple Disabilities	69	49	118
Visual Impairment	61	40	101
Other	112	40	152
Total	1,844	922	2,766

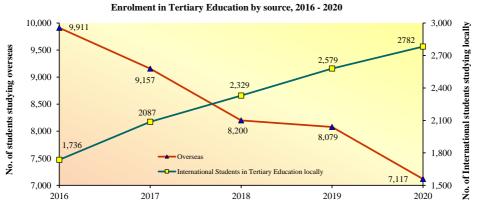
As at March 2020, the number of students enrolled in Special Education Needs schools stood at 2,766 (of whom around 66.7% were boys). There were 72 Special Education Needs schools as at March 2020, the majority of which are run by NGO. The number of teaching staff increased by 7.9% compared to 2019, to reach 506 in 2020.



Key Figures - Tertiary

		,					Enro	olment								
Year	Institutions (PFIs)				Private			Overseas			Total		International Students in Tertiary Education locally			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2016	8,716	12,250	20,966	8,016	9,196	17,212	3,992	5,919	9,911	20,724	27,365	48,089	909	827	1,736	
2017	8,772	13,130	21,902	7,999	8,949	16,948	3,581	5,576	9,157	20,352	27,655	48,007	1,112	975	2,087	
2018	8,827	13,328	22,155	7,732	9,311	17,043	3,198	5,002	8,200	19,757	27,641	47,398	1,234	1,095	2,329	
2019	9,427	14,432	23,859	8,239	9,476	17,715	4,363	3,716	8,079	22,029	27,624	49,653	1,344	1,235	2,579	
2020	10,096	15,786	25,882	6,993	8,576	15,569	3,986	3,131	7,117	21,075	27,493	48,568	1,339	1,443	2,782	





Source: Higher Education Commission

As at December 2020, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 48,568 compared to 49,653 in December 2019.

TERTIARY EDUCATION

Key Figures - Tertiary

Enrolment distribution by level of study in Public Funded Institutions

			•		•								
Year	PhD	Mphil	\mathbf{DBA}^1	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/ Degree	Diploma	Certificate	Foundation	Total
2016	 210	170	49	2,458	46	710	14,413	-	593	1,925	392	-	20,966
2017	 295	169	54	2,864	51	681	14,711	-	427	2,218	432	-	21,902
2018	 306	191	68	2,915	102	715	14,777	-	277	2,472	332	-	22,155
2019	 263	208	32	2,592	86	537	16,351	-	231	3,450	109	-	23,859
2020	 285	211	34	3,052	95	435	18,160	246	160	3,099	105	-	25,882

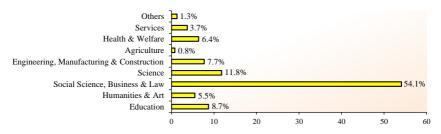
¹ Doctor in Business Administration

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2020

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	3,970	50	187	4,207	8.7
Humanities & Art	2,089	185	394	2,668	5.5
Social Science, Business & Law	12,729	11,219	2,395	26,343	54.1
Science	3,503	1,186	1,026	5,715	11.8
Engineering, Manufacturing & Construction	1,913	477	1,334	3,724	7.7
Agriculture	348	-	40	388	0.8
Health & Welfare	608	1,314	1,167	3,089	6.4
Services	722	969	122	1,813	3.7
Others	-	169	452	621	1.3
Total	25,882	15,569	7,117	48,568	100.0

Source: Higher Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2020



The majority of tertiary students (85.3%) were enrolled locally in both public funded institutions (53.3%) and private institutions (32.1%). The remaining 14.7% of students were enrolled overseas. Social Science, Business and Law is the most popular discipline (54.1%), followed by Science (11.8%), Education (8.7%), Engineering, Manufacturing & Construction (7.7%), Health and Welfare (6.4%), Humanities and Art (5.5%), Services, Agriculture & Other field of study (5.8%).

² Professional Course





PRIMARY SCHOOL ACHIEVEMENT CERTIFICATE (PSAC) (School Candidates only)

REPUBLIC OF MAURITIUS

					First Sitting	g					
YEAR	N	o. Examine	d		No. Passed		% Passed ¹				
IEAK	Male Female		Total	Male	Female	Total	Male	Female	Total		
2019 2	7,456	7,529	14,985	5,096	5,972	11,068	68.3	79.3	73.9		
2019 3	7,456	7,529	14,985	5,345 6,233		11,578	71.7	82.8	77.3		
2020 2	7,096	7,007	14,103	4,874	5,549	10,423	68.7	79.2	73.9		
2020 ³	7,096	7,007	14,103	5,170	5,846	11,016	72.8	83.4	78.0		

ISLAND OF MAURITIUS

		First Sitting											
YEAR	N	o. Examine	d		No. Passed		% Passed ¹						
IEAK	Male	Female	Total	Male	Female	Total	Male	Female	Total				
2019 2	7,057	7,129	14,186	4,845	5,659	10,504	68.7	79.4	74.0				
2019 3	7,057	7,129	14,186	5,075	5,906	10,981	71.9	82.8	77.4				
2020 2	6,677	6,680	13,357	4,590	5,277	9,867	68.7	79.0	73.9				
2020 ³	6,677	6,680	13,357	4,867	5,558	10,425	72.8	83.1	78.0				

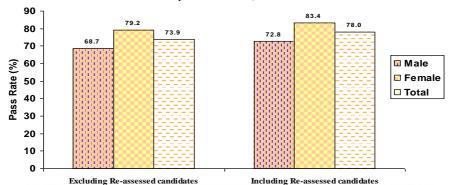
ISLAND OF RODRIGUES

		First Sitting											
YEAR	N	o. Examine	d		No. Passed		% Passed ¹						
ILAK	Male	Female	Total	Male	Female	Total	Male	Female	Total				
2019 ²	399	400	799	251	251 313		62.9	78.3	70.6				
2019 3	399	400	799	270 327		597	67.7	81.8	74.7				
2020 2	419	327	746	284	272	556	67.8	83.2	74.5				
2020 3	419	327 746		303	303 288		72.3	88.1	79.2				

¹ % Meeting PSAC Requirement

Source: Mauritius Examinations Syndicate

Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only), Republic of Mauritius, 2020



In 2020, the number of school candidates who took part in PSAC Assessment in the Republic of Mauritius was 14,103. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 73.9. It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 78.0 The performance of girls, including re-assessment exceeded that of boys with respective pass rates of 83.4% and 72.8%.

² Excluding re-assessed candidates

³ Including re-assessed candidates

EXAMINATION RESULTS





REPUBLIC OF MAURITIUS

	No	. EXAMIN	ED	1	No. PASSEI	D	% PASSED			
YEAR	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2016	7,097	8,358	15,455	4,859	6,270	11,129	68.5	75.0	72.0	
2017	6,910	8,442	15,352	4,645	6,345	10,990	67.2	75.2	71.6	
2018	6,828	8,546	15,374	4,653	6,341	10,994	68.1	74.2	71.5	
2019	6,796	8,623	15,419	4,617	6,320	10,937	67.9	73.3	70.9	
2020 1	6,646	8,633	15,279	5,519	7,570	13,089	83.0	87.7	85.7	

ISLAND OF MAURITIUS

	No. EXAMINED			No. PASSED			% PASSED		
YEAR	Male	Female	Total	Male	Female	Total	Male	Female	Total
2016	6,824	7,984	14,808	4,656	5,995	10,651	68.2	75.1	71.9
2017	6,617	8,069	14,686	4,443	6,080	10,523	67.1	75.4	71.7
2018	6,488	8,111	14,599	4,458	6,087	10,545	68.7	75.0	72.2
2019	6,437	8,168	14,605	4,412	6,061	10,473	68.5	74.2	71.7
2020	6,305	8,188	14,493	5,278	7,233	12,511	83.7	88.3	86.3

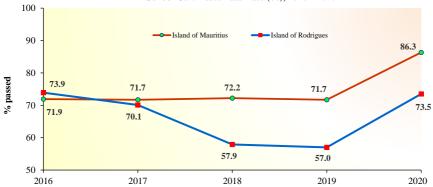
ISLAND OF RODRIGUES

	No. EXAMINED			No. PASSED			% PASSED			
YEAR		Male	Female	Total	Male	Female	Total	Male	Female	Total
2016		273	374	647	203	275	478	74.4	73.5	73.9
2017		293	373	666	202	265	467	68.9	71.1	70.1
2018		340	435	775	195	254	449	57.4	58.4	57.9
2019		359	455	814	205	259	464	57.1	56.9	57.0
2020		341	444	785	241	336	577	70.7	75.7	73.5

¹ Includes Agalega

Source: Mauritius Examinations Syndicate

School Certificate Pass Rate (%), 2016 - 2020



The number of students taking part in the 2020 Cambridge School Certificate examinations stood at 15,279 of whom 56.5% were female. The overall pass rate was 85.7%, representing an increase of 21.8% compared to 2019.





HIGHER SCHOOL CERTIFICATE (School Candidates only)

REPUBLIC OF MAURITIUS

		No. EXAMINED					
YEAR		Male	Female	Total			
2016		3,866	5,419	9,285			
2017		4,000	5,490	9,490			
2018		3,938	5,470	9,408			
2019		3,656	5,319	8,975			
2020		3,311	4,555	7,866			

No. PASSED				
Male	Female	Total		
2,740	4,266	7,006		
2,781	4,277	7,058		
2,779	4,268	7,047		
2,588	4,139	6,727		
2,888	4,191	7,079		

% PASSED					
Male	Female	Total			
70.9	78.7	75.5			
69.5	77.9	74.4			
70.6	78.0	74.9			
70.8	77.8	75.0			
87.2	92.0	90.0			

ISLAND OF MAURITIUS

YEAR
2016
2017
2018
2019
2020

No. EXAMINED						
Male	Female	Total				
3,764	5,258	9,022				
3,912	5,338	9,250				
3,810	5,292	9,102				
3,521	5,136	8,657				
3,208	4,405	7,613				

No. PASSED				
Male	Female	Total		
2,666	4,149	6,815		
2,722	4,169	6,891		
2,699	4,153	6,852		
2,504	4,007	6,511		
2,810	4,062	6,872		

	% PASSE	D
Male	Female	Total
70.8	78.9	75.5
69.6	78.1	74.5
70.8	78.5	75.3
71.1	78.0	75.2
87.6	92.2	90.3

ISLAND OF RODRIGUES

YEAR
2016
2017
2018
2019
2020

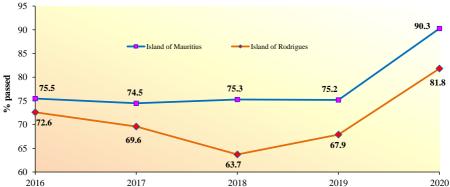
INU. EXAMINITIVED					
Male	Female	Total			
102	161	263			
88	152	240			
128	178	306			
135	183	318			
103	150	253			
	102 88 128 135	Male Female 102 161 88 152 128 178 135 183			

No. PASSED						
Male	Female	Total				
74	117	191				
59	108	167				
80	115	195				
84	132	216				
78	129	207				

% PASSED						
Male	Female	Total				
72.5	72.7	72.6				
67.1	71.1	69.6				
62.5	64.6	63.7				
62.2	72.1	67.9				
75.7	86.0	81.8				

Source: Mauritius Examinations Syndicate

Higher School Certificate Pass Rate (%), 2016 - 2020



The number of students taking part in the 2020 Cambridge Higher School Certificate examinations stood at 7,866 of whom 57.9% were female. The overall pass rate was 90.0%, representing an increase of 20.0% compared to 2019.

ICT IN EDUCATION

	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	332	40	318	100	179	100
Number of computers	803	-	5,658	-	8,947	-
Schools having access to internet	305	37	318	100	179	100
Schools having internet access for students	148	18	212	67	179	100
Schools having a web site	49	6	16	5	84	47
Schools with a computer used for educational purposes	291	35	306	96	179	100
Schools with a television used for educational purposes	502	61	228	72	151	84
Schools having ICT-assisted instruction ³	756	91	317	100	179	100
Schools having ICT support services	350	42	313	98	179	100

¹ ICT include computers, laptops, internet, radio, television, video players, etc

In March 2020, out of the 828 pre-primary schools in the Republic of Mauritius, 332 (40%) had computers. All primary and secondary schools (general) were equipped with computers. Schools having internet access for students stood at 18% in pre-primary, 67% in primary and 100% in secondary.

² Include both secondary general and extended programmes

³ Refers to teaching methods that include ICT in supporting and enhancing course content delivery

Glossary

1 Adult Literacy Rate

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

2 Apparent Intake Rate

Number of new entrants in Grade 1 in primary schools as a percentage of the population aged 5 years.

3 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

4 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- \rightarrow 4-5 years for pre-primary level
- → 6-11 years for primary level
- →12-19 years for secondary level
- → 20-24 years for tertiary level

5 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1

7 Literacy Rate

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

8 Population Growth Rate (PGR)

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Grade 6) in a given year to the total number of children aged 10 years in the population.

10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.