UNESCO King Hamad Bin Isa Al-Khalifa
Prize for the use of ICT in Education

Call for nominations

**Deadline: 18 December 2020**

**2020 theme:** The use of Artificial Intelligence (AI) to enhance the continuity and quality of learning

Funded by the Kingdom of Bahrain and established in 2005, the Prize awards annually **US$ 25,000 each to two innovative projects** leveraging new technologies to expand educational opportunities.
The 2020 Prize will recognize initiatives that use artificial intelligence (AI) (i) to provide quality learning opportunities for marginalized learners or learners with physical or cognitive disabilities; (2) to accurately analyze difficulties faced by students studying in a language other than their mother tongue; (3) to support teachers with a better diagnosis of learning problems and personally adaptive feedback to improve pedagogical responses.

**Who can apply?**

Individuals, institutions, non-governmental organizations or other entities.

The project should:

**Eligibility criteria**

- be ongoing for at least for 1 year
- not to be affiliated to UNESCO or receive any funding from UNESCO
- be designed completely for public good or for charitable purposes

**Selection criteria**

- Be relevant to the specific theme of the year
- Be innovative, specifically in the application of AI
- Provide evidence of improved learning outcomes
- Show potential for replicability and scalability
- Advance inclusion and equity

**How to apply?**

- Request your user account: [www.unesco.org/ict-ed-prize/register](http://www.unesco.org/ict-ed-prize/register)
- Fill in the online application: [www.unesco.org/ict-ed-prize](http://www.unesco.org/ict-ed-prize)
- All submissions should be done in English or French and nominated by 18 December 2020 (midnight, Paris time).

**Who can nominate?**

- Governments of the Member States of UNESCO, via their National Commissions, and Non-Governmental Organizations (NGOs) in official partnership with UNESCO can make up to 3 nominations.
- Self-nominations are not accepted.