**COMMUNIQUÉ**

**UNESCO–Hamdan Prize for Teacher Development**

Applications are invited for nomination for the 2021-2022 edition of the UNESCO Hamdan Prize for teacher development.

**2. Purpose of the Prize**

The purpose of the Prize is to reward candidates that have made an outstanding contribution to enhancing the quality of teaching and learning.

**3. Eligibility**

Institutions or organisations, international or national governmental or non-governmental organization or educational or research institutions that have made an outstanding contribution to the fundamental objectives of UNESCO and the United Nations in the fields of quality education for sustainable development by:

* demonstrating innovation aimed at promoting effectiveness of teachers;
* promoting teaching materials or other special aids designed for the development of innovative teaching and learning;
* mobilizing initiatives and/or means likely to contribute to enhancing teaching effectiveness; and
* strengthening coordination and research that inform and enhance teacher effectiveness

The program/project must be ongoing for at least three years for its results to be evaluated and its effectiveness verified.

**4. Prize**

The prize consists of US$ 300,000 to be divided between three winners and a testimonial of appreciation for each of the winners

**5.** Applications and all supporting materials should reach the Mauritius National Commission for UNESCO by **Friday 15 October 2021.**

**6.** For additional information regarding the prize and procedure for application, interested applicants are invited to visit the Ministry’s Web link at: <https://education.govmu.org/Pages/Education%20Sectors/Fellowship-andPrizes.aspx>

**7.** The final selection will rest with UNESCO

**04 May 2021 Mauritius National Commission for UNESCO**

**Ministry of Education, Tertiary Education, Science and Technology**

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