



Republic of Mauritius

Ministry of Education, Tertiary Education,
Science and Technology

EDUCATION CARD 2023



Key Figures

VISION

To create the next generation of forward - looking and innovative leaders contributing to the transformation of the Republic of Mauritius into a high ranking and prosperous nation.

MISSION

Ensure that the education system fosters a knowledge-oriented, cohesive, inclusive and productive society

Promote a holistic and inclusive education that makes learners upholders of values and grow into resilient and globally-minded citizens

Create an enabling environment for technical and higher education, science and technology development

Equip learners with innovative, cutting-edge knowledge and deep research skills for increased competence in a dynamic work environment

Sustain existing and motivating conditions towards the recognition of Mauritius as a regional and continental Education Hub

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INTRODUCTION

Education in Mauritius is compulsory from age five up to age sixteen. The present education system allows a pupil to study for two years at the pre-primary level. This sub-sector builds the foundations upon which all future learning depends. The Nine Year Continuous Basic Education (NYCBE) policy, effective since 2017, focusses on a sound foundation for learning and self-development, with a strong emphasis on the holistic development of the learner. The Primary School Achievement Certificate (PSAC) marks the culmination of six years of primary education following which students progress seamlessly to secondary schools where students complete the last three years of the Nine Year Continuous Basic Education (NYCBE) cycle.

With a view to ensuring a more inclusive and tailored learning experience, a flexible curriculum is offered to accommodate students with diverse abilities, aptitudes, and learning paces. Students who do not meet the requirements at the PSAC are provided with an extended four-year cycle to complete their basic education.

The National Certificate of Education (NCE) assessment concludes and certifies the level of attainment at the end of the NYCBE cycle. Several educational pathways are offered to students who can opt for upper secondary education or choose vocational or technical education programs, aligning their educational journey with their aspirations and interests. Students, after the School Certificate (SC), may join the technical education sector or continue their studies in the upper secondary cycle.

The upper secondary cycle, which concludes at Grade 13, leads to the Higher School Certificate (HSC)/General Certificate of Education (GCE-A level).

Upon successfully completing the HSC/A level, students are eligible for studies offered by technical or higher education institutions.

The Tertiary Education sector comprises of a wide range of higher educational institutions, amongst which ten are publicly funded with a further thirty-six institutions being privately owned and managed.

This publication presents the core statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at <https://statsmauritius.govmu.org>

The data refer to the Republic of Mauritius and cover the pre-primary, primary, secondary, technical and vocational as well as education in specialized institutions and tertiary subsectors.



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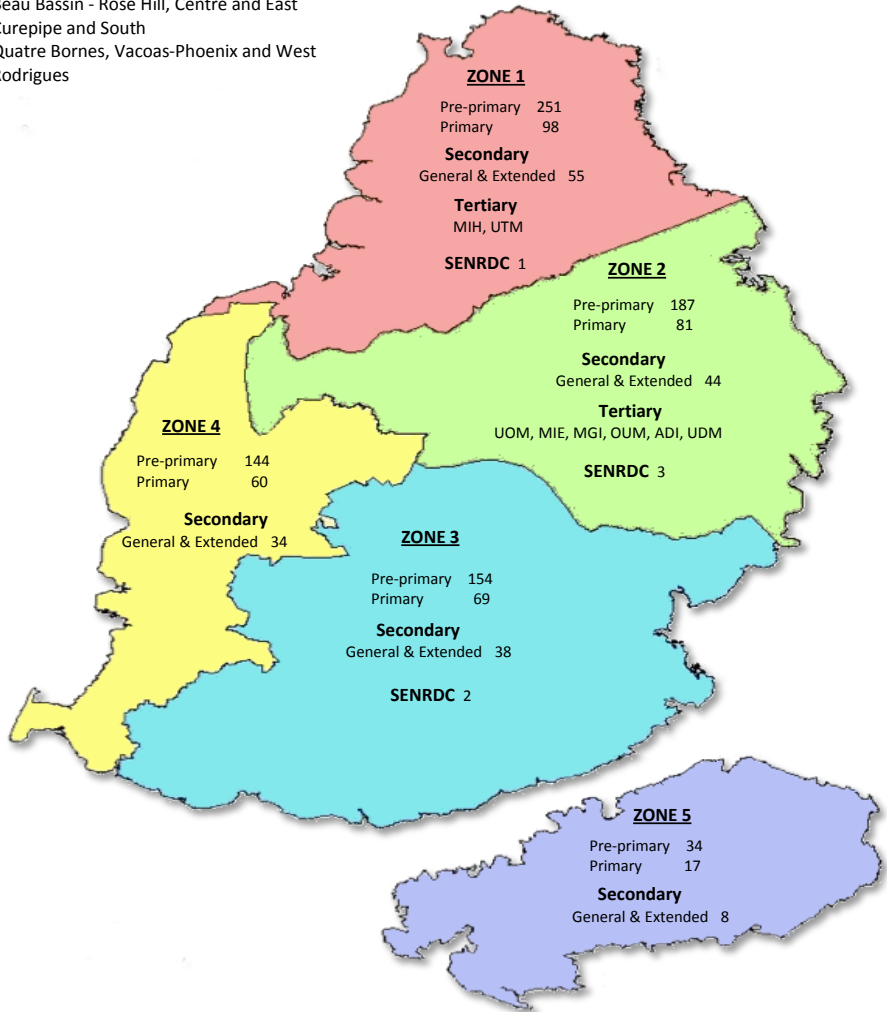


EDUCATIONAL INSTITUTIONS BY ZONE, 2023

Zone

1. Port Louis and North
2. Beau Bassin - Rose Hill, Centre and East
3. Curepipe and South
4. Quatre Bornes, Vacoas-Phoenix and West
5. Rodrigues

ISLAND OF MAURITIUS



ISLAND OF RODRIGUES

BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2021	2022
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	336	329
Crude birth rate per 1,000	10.3	9.6
Crude death rate per 1,000	10.5	10.2
Population Growth rate	+ 0.0	+ 0.0
Infant mortality rate	13.8	14.2
Activity Rate ¹	52.8	55.7
Unemployment Rate	9.1	7.7
Consumer Price Index - yearly average (Base: January - December 2017 = 100)	110.6 ²	122.5
Inflation Rate (Calendar Year)	4.0	10.8
Total Exports of goods (fob) ³ (Rs million)	81,992 ²	105,524
Total Imports of goods (cif) ⁴ (Rs million)	214,836 ²	292,112
Tourists: Arrivals	179,780 ²	997,290
Annual Real Gross Domestic Product growth rate at Market Prices	+3.4 ²	+8.9
Gross earnings from Tourism (Rs million)	15,253	64,845
Gross Domestic Product at Market Prices (Rs million)	478,807 ²	572,111
Crime Rate (Per 1000 persons)	5.1	5.4
Total internet subscriptions (Per 1000 persons)	1,811.7	1,924.3

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above ² Revised

³ fob - Free on Board-incl ships stores & bunkers ⁴ cif - Cost Insurance Freight

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2021/2022	2023
Pre-primary		
GER (%) (4 - 5 years)	92	92
Gender Parity Index	1.01	1.00
Pupil/Teacher Ratio	13	14
Primary		
GER (%) (6 - 11 years)	100	111
Apparent Intake rate	128.4	118.8
Gender Parity Index	1.02	1.01
Pupil/Teacher Ratio	18	20
Proportion of pupils starting grade 1 who reach grade 6	96.3	90.7
Primary Completion rate	70.9	88.1
Primary School Achievement Certificate	83.1	82.0 ¹
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years)	72	74
Gender Parity Index	1.07	1.10
Pupil/Teacher Ratio	11	11
Cambridge School Certificate Pass Rate	78.5	73.7
Cambridge Higher School Certificate Pass Rate	92.3	84.4
Tertiary ²		
GTER (%) - Year 2022	49.5 ⁴	-

PUBLIC EXPENDITURE INDICATORS

	2021/2022 ³	2022/2023 ³
Total Government Expenditure on Education as a percentage of Total Government Expenditure	8.7	8.6
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.1	3.1 ⁴

LITERACY RATE ⁵ (%)

	2000	2011
Literacy Rate - Total	85.0	89.8
Male	88.7	92.3
Female	81.5	87.3
Adult Literacy -Total	84.3	89.2
Male	88.2	92.0
Female	80.5	86.7
Literacy Gender Parity Index	0.91	0.94

¹ First sitting after Re-assessment

² Source: Higher Education Commission

³ Revised

⁴ Provisional

⁵ Source: Population census data

EXPENDITURE

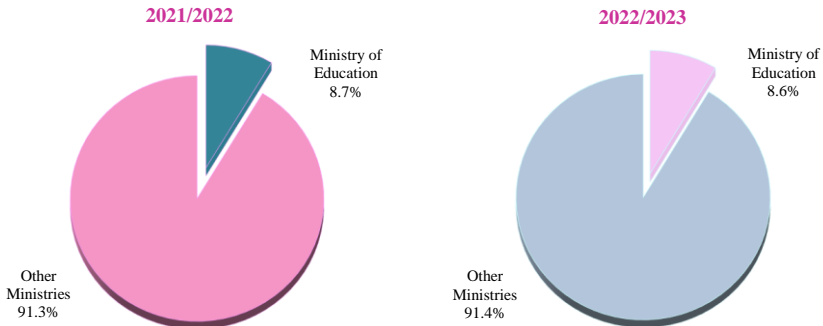
PUBLIC EXPENDITURE ON EDUCATION

(Rs million)

	2021/2022 ¹	2022/2023 ¹
Republic of Mauritius		
Total Government Expenditure	190,131.0	216,253.0
of which expenditure by :		
Ministry of Education, Tertiary Education, Science and Technology	16,448.1	18,602.4
Government Expenditure on Education		
Island of Mauritius		
Ministry of Education, Tertiary Education, Science and Technology	16,448.1	18,602.4
Island of Rodrigues		
Ministry for Rodrigues, Outer Islands and Territorial Integrity	859.2	907.7
Other Ministries	1,127.2	1,251.6
Total	18,434.5	20,761.7

¹ Revised

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION, TERTIARY EDUCATION, SCIENCE AND TECHNOLOGY



Total government expenditure for the financial year 2022/2023 has been estimated at Rs 216,253 million, of which, around Rs 18,602.4 million (8.6%) has been allocated to the Ministry of Education, Tertiary Education, Science and Technology.

EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

(Rs million)

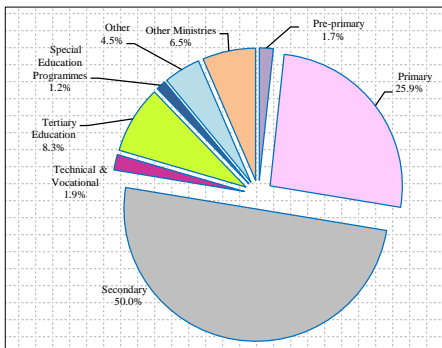
Sector	2021/2022 ¹		2022/2023 ¹	
	Amount	%	Amount	%
Island of Mauritius				
Ministry of Education, Tertiary Education, Science and Technology	16,448.1	89.2	18,602.4	89.6
<i>Pre-primary</i>	306.6	1.7	372.6	1.8
<i>Primary</i>	4,297.8	23.3	4,777.5	23.0
<i>Secondary</i>	8,974.2	48.7	10,055.6	48.4
<i>Technical & Vocational</i>	297.7	1.6	331.0	1.6
<i>Special Education Needs</i>	204.2	1.1	249.5	1.2
<i>Tertiary</i>	1,583.5	8.6	1,864.9	9.0
<i>Other²</i>	784.1	4.3	951.3	4.6
Island of Rodrigues³	859.2	4.7	907.7	4.4
<i>Pre-primary</i>	33.9	0.2	44.4	0.2
<i>Primary</i>	344.0	1.9	350.8	1.7
<i>Secondary</i>	412.5	2.2	463.2	2.2
<i>Technical & Vocational</i>	12.5	0.1	10.1	0.0
<i>Tertiary</i>	30.4	0.2	10.5	0.1
<i>Other⁴</i>	25.9	0.1	28.7	0.1
Other Ministries⁵	1,127.2	6.1	1,251.6	6.0
Total	18,434.5	100.0	20,761.7	100.0

Note: Totals may not add up due to independent rounding of figures.

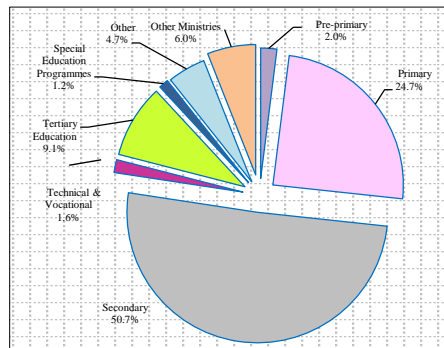
PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS

2021/2022



2022/2023



¹ Revised

² Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education, Tertiary Education, Science and Technology

³ Expenditure on Education under Ministry of Rodrigues Vote ⁴ Administrative Costs

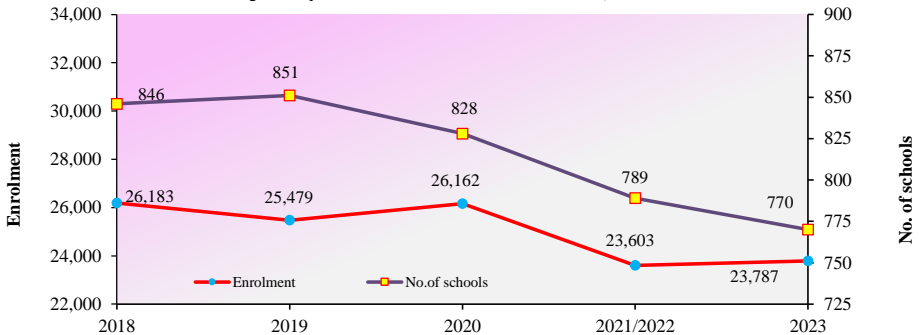
⁵ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

PRE-PRIMARY EDUCATION

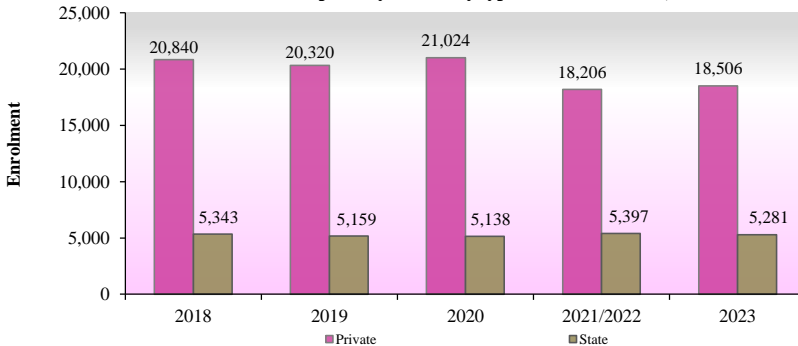
Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2018	189	657	846	13,268	12,915	26,183	5,343	20,840	2,115
2019	193	658	851	13,010	12,469	25,479	5,159	20,320	2,134
2020	192	636	828	13,633	12,529	26,162	5,138	21,024	2,103
2021/2022	192	597	789	12,089	11,514	23,603	5,397	18,206	1,831
2023	190	580	770	12,082	11,705	23,787	5,281	18,506	1,762

Pre-primary enrolment and number of schools, 2018 - 2023



Enrolment in Pre-primary schools by type of administration, 2018 - 2023



In March 2023, there were 770 schools providing pre-primary education, representing a decrease of 2.4% compared to October 2021. Of these schools, 190 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 580 were privately run. In March 2023, total enrolment in pre-primary schools numbered 23,787 of whom 11,705 were girls. Enrolment in pre-primary schools increased by 184 from October 2021 to March 2023. In March 2023, the pre-primary teaching staff was 1,762 representing a decrease of around 3.8% compared to October 2021.

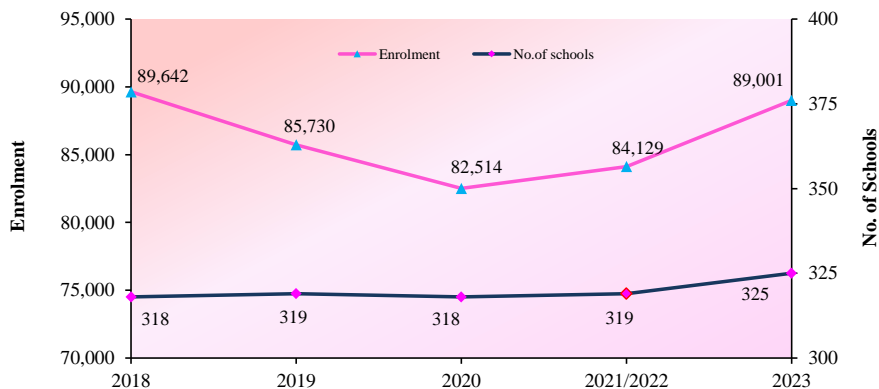
PRIMARY EDUCATION



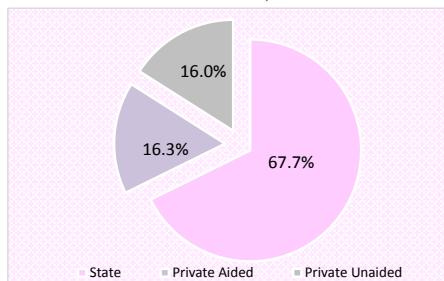
Key Figures - Primary

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2018	221	53	44	318	45,072	44,570	89,642	58,605	19,446	11,591	5,534
2019	221	53	45	319	43,133	42,597	85,730	55,098	18,848	11,784	5,639
2020	221	53	44	318	41,562	40,952	82,514	52,043	18,441	12,030	5,903
2021/2022	221	53	45	319	42,306	41,823	84,129	52,830	18,862	12,437	5,936
2023	220	53	52	325	45,081	43,920	89,001	54,392	19,595	15,014	5,640

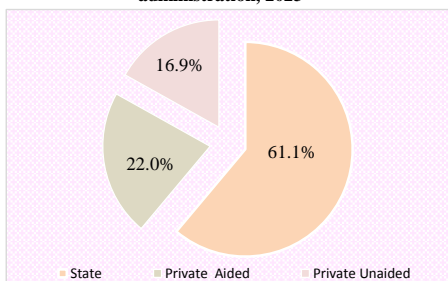
Primary enrolment and number of schools, 2018 - 2023



Distribution (%) of primary schools by type of administration, 2023



Percentage of primary enrolment by type of administration, 2023



In March 2023, there were 325 schools providing primary education, representing an increase of 1.9% compared to October 2021. The majority (220) of the schools was run by government, 53 were private-aided and 52 were private unaided schools. The primary school population in the Republic of Mauritius stood at 89,001 in March 2023, representing an increase of 5.8% compared to October 2021. Girls represented 49.3% of the 2023 primary school population. The primary education teaching staff was 5,640 in March 2023, representing a decrease of around 5.0% compared to October 2021.

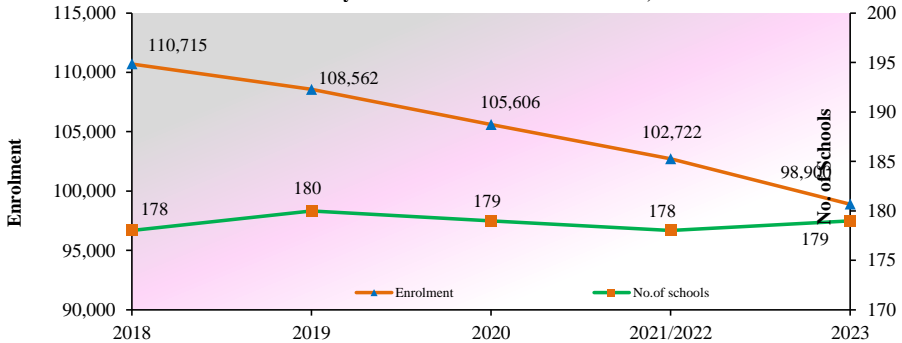


SECONDARY EDUCATION

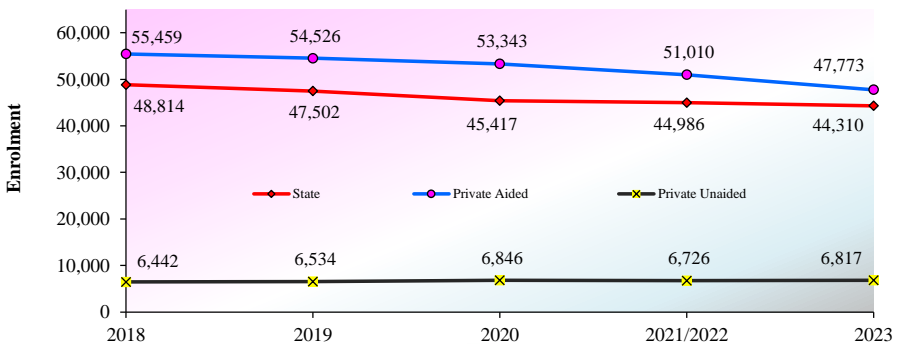
Key Figures - Secondary

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2018	69	87	22	178	53,155	57,560	110,715	48,814	55,459	6,442	8,606
2019	69	87	24	180	52,547	56,015	108,562	47,502	54,526	6,534	8,813
2020	69	86	24	179	51,259	54,347	105,606	45,417	53,343	6,846	9,542
2021/2022	69	85	24	178	50,341	52,381	102,722	44,986	51,010	6,726	9,379
2023	69	87	23	179	47,767	51,133	98,900	44,310	47,773	6,817	8,992

Secondary enrolment and number of schools, 2018 - 2023



Secondary enrolment by type of administration, 2018 - 2023



In March 2023, there were 179 schools dispensing secondary education. State-administered schools numbered 69, while the remaining 110 were private schools. A slight decrease in the number of Private Aided schools was noted from October 2021 to March 2023. Secondary education enrolment decreased by 3.7%, from 102,722 in October 2021 to 98,900 in March 2023. In March 2023, the number of teachers working in secondary schools was 8,992 representing a decrease of 4.1% over the 2021/2022 figure.

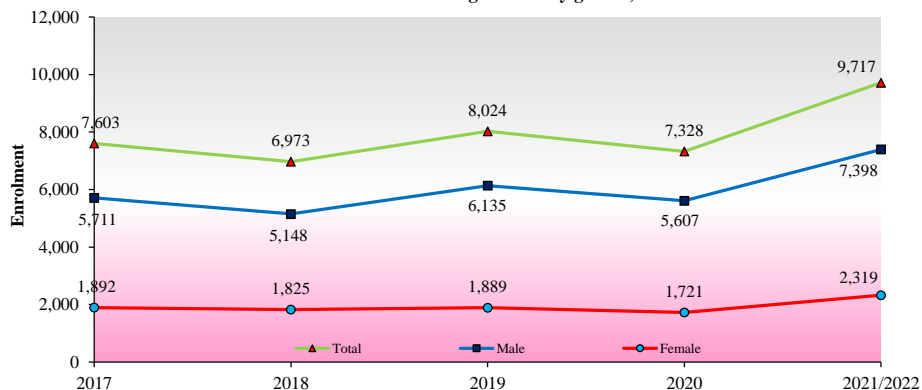
TECHNICAL EDUCATION

Key Figures - Technical Education

Year	No. of MITD Centres	Enrolment in MITD Training Centers					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2017	15	5,711	1,892	7,603	2,465	4,014	1,124
2018	14	5,148	1,825	6,973	2,619	3,005	1,349
2019	14	6,135	1,889	8,024	2,895	2,688	2,441
2020	11	5,607	1,721	7,328	2,883	2,935	1,510
2021/2022 ¹	11	7,398	2,319	9,717	3,225	5,020	1,472

¹ Revised

Enrolment in MITD Training Centres by gender, 2017 - 2021/2022



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2021/2022

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	812	254	1,066	-	-	-	-	-	-	812	254	1,066
National Certificate Level 3	536	125	661	-	-	-	-	-	-	536	125	661
National Certificate Level 4	342	78	420	189	10	199	-	-	-	531	88	619
National Certificate Level 5	57	17	74	22	11	33	-	-	-	79	28	107
Brevet De Technicien	125	-	125	112	3	115	101	2	103	338	5	343
Diploma	112	48	160	145	53	198	-	-	-	257	101	358
Higher National Diploma	15	14	29	26	16	42	-	-	-	41	30	71
Total	1,999	536	2,535	494	93	587	101	2	103	2,594	631	3,225

Source: Mauritius Institute of Training and Development (MITD)

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 9,717 in 2021/2022, representing an increase of 32.6% compared to 2020.



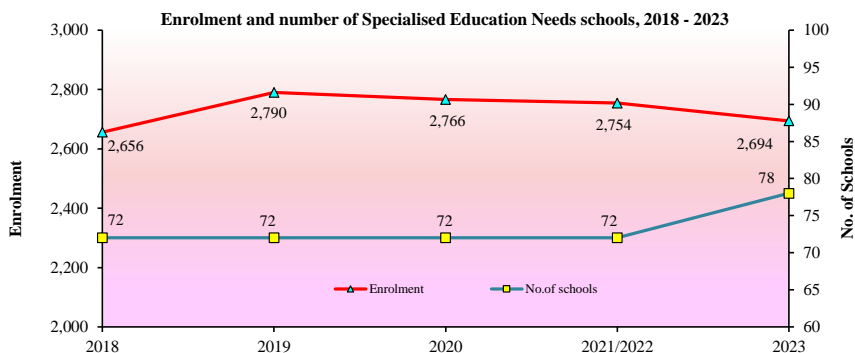
SPECIAL EDUCATION NEEDS

Key Figures - Special Education Needs

Year	No. of schools ¹	Enrolment								No. of teaching staff
		Male	Female	Total	Age (Years)					
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	
2018	72	1,745	911	2,656	74	862	1,090	477	153	444
2019	72	1,832	958	2,790	86	938	1,130	542	94	469
2020	72	1,844	922	2,766	103	939	1,155	520	49	506
2021/2022	72	1,855	899	2,754	79 ²	844	1,174	657	-	501
2023	78	1,839	855	2,694	92 ²	880	1,126	596	-	503

¹ Includes Government Integrated Units

² Learners aged 5 years only



Enrolment in Specialised Education Needs schools by type of impairment and sex, 2023

Impairment type	Male	Female	Total
Physical Disability	136	89	225
Intellectual Learning Disability	728	337	1,065
Mental Health and Emotional Disabilities	148	68	216
Neurological Disabilities	116	56	172
Sensory Impairment	14	4	18
Visual Impairment	41	35	76
Hearing Impairment	40	28	68
Developmental Disorders	104	51	155
Autism Spectrum Disorder	352	71	423
Down's Syndrome	75	77	152
Other	85	39	124
Total	1,839	855	2,694

As at March 2023, the number of students enrolled in Special Education Needs schools stood at 2,694 (of whom around 68.3% were boys). There were 78 Special Education Needs schools as at March 2023, the majority of which are run by NGOs. The number of teaching staff increased by 0.4% compared to October 2021.

TERTIARY EDUCATION

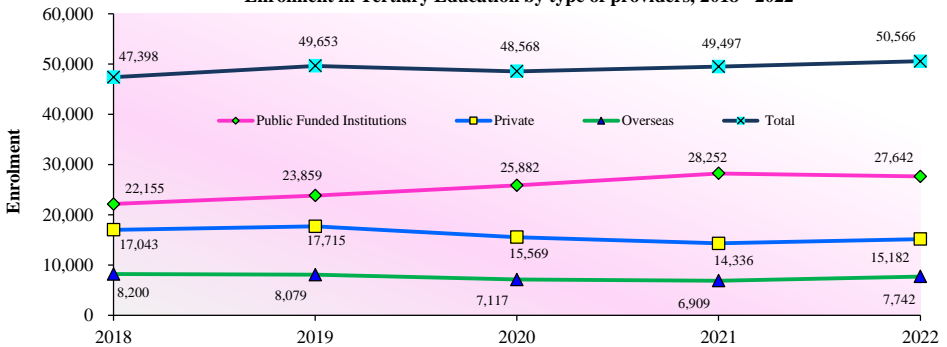
Key Figures - Tertiary



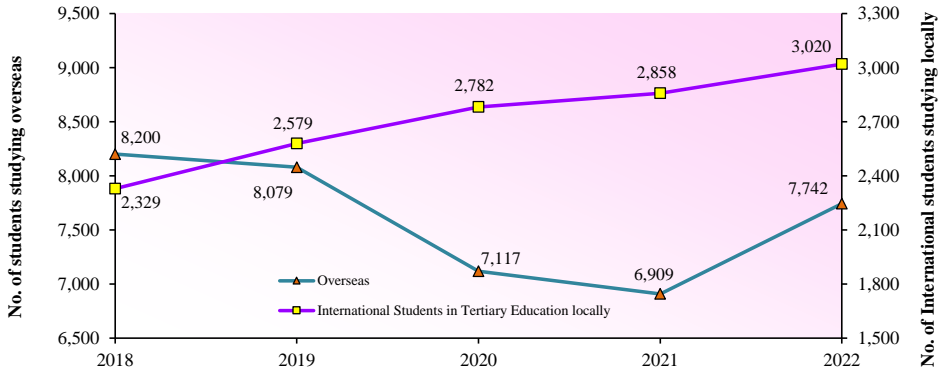
Enrolment															
Year	Public Funded Institutions (PFIs)			Private			Overseas			Total			International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2018	8,827	13,328	22,155	7,732	9,311	17,043	3,198	5,002	8,200	19,757	27,641	47,398	1,234	1,095	2,329
2019	9,427	14,432	23,859	8,239	9,476	17,715	4,363	3,716	8,079	22,029	27,624	49,653	1,344	1,235	2,579
2020	10,096	15,786	25,882	6,993	8,576	15,569	3,986	3,131	7,117	21,075	27,493	48,568	1,339	1,443	2,782
2021	10,878	17,374	28,252	6,495	7,841	14,336	3,731	3,178	6,909	21,104	28,393	49,497	1,413	1,445	2,858
2022 ¹	10,703	16,939	27,642	7,775	7,407	15,182	4,026	3,716	7,742	22,504	28,062	50,566	1,548	1,472	3,020

¹ Provisional

Enrolment in Tertiary Education by type of providers, 2018 - 2022



Enrolment in Tertiary Education by source, 2018 - 2022




Source : Higher Education Commission

As at December 2022, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 50,566 compared to 49,497 in December 2021.

TERTIARY EDUCATION

Key Figures - Tertiary



Enrolment distribution by level of study in Public Funded Institutions

Year	PhD	Mphil	DBA ¹	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/Degree	Diploma	Certificate	Total
2018	306	191	68	2,915	102	715	14,777	-	277	2,472	332	22,155
2019	263	208	32	2,592	86	537	16,351	-	231	3,450	109	23,859
2020	285	211	34	3,052	95	435	18,160	246	160	3,099	105	25,882
2021	300	245	50	3,989	57	388	21,857	254	10	1,034	68	28,252
2022 ³	288	268	60	4,072	225	431	19,988	180	22	1,822	286	27,642

¹ Doctor in Business Administration

² Professional Course

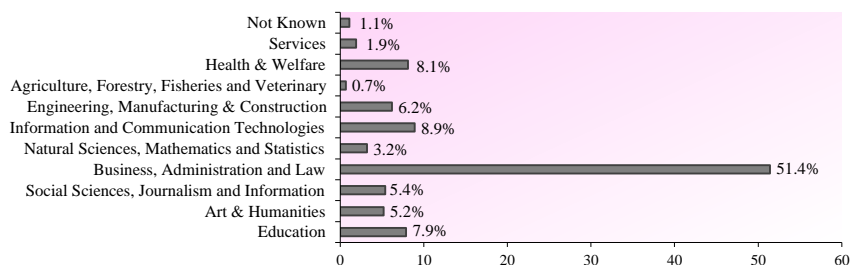
³ Provisional

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2022

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	3,785	27	201	4,013	7.9
Art & Humanities	2,114	119	406	2,639	5.2
Social Sciences, Journalism and Information	1,620	434	681	2,735	5.4
Business, Administration and Law	13,060	10,957	1,970	25,987	51.4
Natural Sciences, Mathematics and Statistics	931	14	685	1,630	3.2
Information and Communication Technologies	2,880	1,135	475	4,490	8.9
Engineering, Manufacturing & Construction	1,379	263	1,500	3,142	6.2
Agriculture, Forestry, Fisheries and Veterinary	300	-	41	341	0.7
Health & Welfare	1,269	1,671	1,138	4,078	8.1
Services	272	560	126	958	1.9
Not Known	32	2	519	553	1.1
Total	27,642	15,182	7,742	50,566	100.0

Source : Higher Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2022



The majority of tertiary students (84.7%) were enrolled locally in both public funded institutions (54.7%) and private institutions (30.0%). The remaining 15.3% of students were enrolled overseas. Business, Administration and Law is the most popular discipline (51.4%), followed by Information and Communication Technologies (8.9%), Health & Welfare (8.1%), Education (7.9%), Engineering, Manufacturing & Construction (6.2%), Social Sciences, Journalism and Information (5.4%), Services, Other field of study & Agriculture (12.1%).

EXAMINATION RESULTS



PRIMARY SCHOOL ACHIEVEMENT CERTIFICATE (PSAC) (School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021 ²	7,103	7,013	14,116	4,879	5,554	10,433	68.7	79.2	73.9
2020/2021 ³	7,103	7,013	14,116	5,170	5,846	11,016	72.8	83.4	78.0
2021/2022 ²	7,852	8,159	16,011	5,954	6,955	12,909	75.8	85.2	80.6
2021/2022 ³	7,852	8,159	16,011	6,137	7,163	13,300	78.2	87.8	83.1

ISLAND OF MAURITIUS

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021 ²	6,684	6,686	13,370	4,595	5,282	9,877	68.7	79.0	73.9
2020/2021 ³	6,684	6,686	13,370	4,867	5,558	10,425	72.8	83.1	78.0
2021/2022 ²	7,449	7,773	15,222	5,669	6,629	12,298	76.1	85.3	80.8
2021/2022 ³	7,449	7,773	15,222	5,847	6,829	12,676	78.5	87.9	83.3

ISLAND OF RODRIGUES

YEAR	First Sitting								
	No. Examined			No. Passed			% Passed ¹		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2020/2021 ²	419	327	746	284	272	556	67.8	83.2	74.5
2020/2021 ³	419	327	746	303	288	591	72.3	88.1	79.2
2021/2022 ²	403	386	789	285	326	611	70.7	84.5	77.4
2021/2022 ³	403	386	789	290	334	624	72.0	86.5	79.1

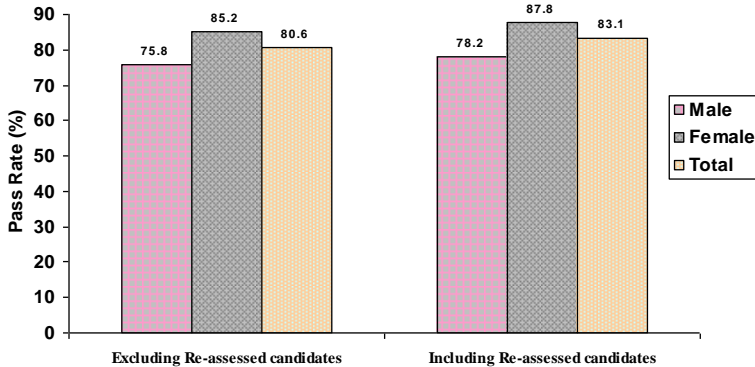
¹ % Meeting PSAC Requirement

² Excluding re-assessed candidates

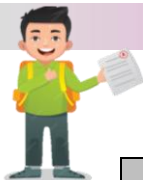
³ Including re-assessed candidates

Source : Mauritius Examinations Syndicate

Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only), Republic of Mauritius, 2021/2022



In 2021/2022, the number of school candidates who took part in PSAC Assessment in the Republic of Mauritius was 16,011. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 80.6. It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 83.1. The performance of girls, including re-assessment exceeded that of boys with respective pass rates of 87.8% and 78.2%.



EXAMINATION RESULTS

SCHOOL CERTIFICATE (School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2018	6,828	8,546	15,374	4,653	6,341	10,994	68.1	74.2	71.5
2019	6,796	8,623	15,419	4,617	6,320	10,937	67.9	73.3	70.9
2020/2021	6,704	8,635	15,339	5,571	7,571	13,142	83.1	87.7	85.7
2022	7,063	8,411	15,474	5,288	6,857	12,145	74.9	81.5	78.5

ISLAND OF MAURITIUS

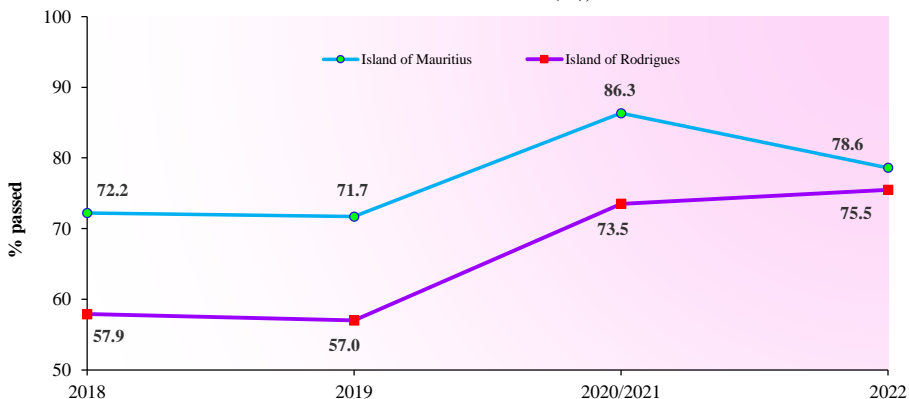
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2018	6,488	8,111	14,599	4,458	6,087	10,545	68.7	75.0	72.2
2019	6,437	8,168	14,605	4,412	6,061	10,473	68.5	74.2	71.7
2020/2021	6,363	8,191	14,554	5,330	7,235	12,565	83.8	88.3	86.3
2022	6,715	7,972	14,687	5,032	6,519	11,551	74.9	81.8	78.6

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2018	340	435	775	195	254	449	57.4	58.4	57.9
2019	359	455	814	205	259	464	57.1	56.9	57.0
2020/2021	341	444	785	241	336	577	70.7	75.7	73.5
2022	348	439	787	256	338	594	73.6	77.0	75.5

Source : Mauritius Examinations Syndicate

School Certificate Pass Rate (%), 2018 - 2022



The number of students taking part in the 2022 Cambridge School Certificate examinations stood at 15,474 of whom 54.4% were female. The overall pass rate was 78.5%, representing a decrease of 7.2% compared to 2020/2021.

EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE (School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2018	3,938	5,470	9,408	2,779	4,268	7,047	70.6	78.0	74.9
2019	3,656	5,319	8,975	2,588	4,139	6,727	70.8	77.8	75.0
2020/2021	3,312	4,556	7,868	2,892	4,193	7,085	87.3	92.0	90.0
2022	2,440	3,200	5,640	2,175	3,028	5,203	89.1	94.6	92.3

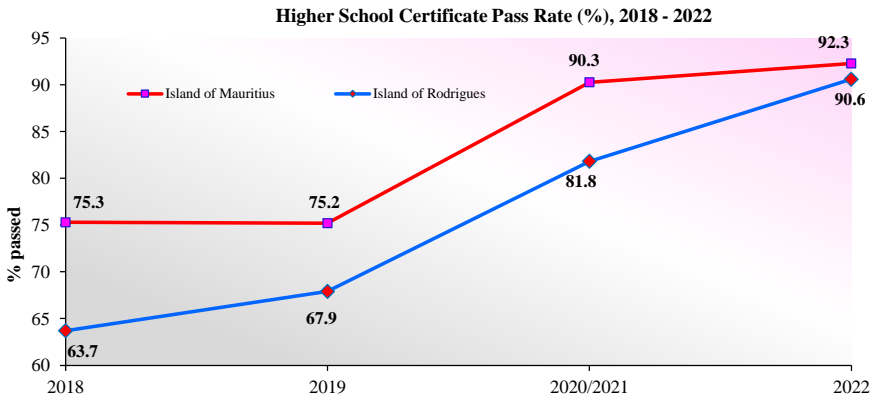
ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2018	3,810	5,292	9,102	2,699	4,153	6,852	70.8	78.5	75.3
2019	3,521	5,136	8,657	2,504	4,007	6,511	71.1	78.0	75.2
2020/2021	3,209	4,406	7,615	2,814	4,064	6,878	87.7	92.2	90.3
2022	2,361	3,108	5,469	2,103	2,945	5,048	89.1	94.8	92.3

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2018	128	178	306	80	115	195	62.5	64.6	63.7
2019	135	183	318	84	132	216	62.2	72.1	67.9
2020/2021	103	150	253	78	129	207	75.7	86.0	81.8
2022	79	92	171	72	83	155	91.1	90.2	90.6

Source : Mauritius Examinations Syndicate




The number of students taking part in the 2022 Cambridge Higher School Certificate examinations stood at 5,640 of whom 56.7% were females. The overall pass rate was 92.3%, representing an increase of 2.3% compared to 2020/2021.

ICT IN EDUCATION

Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - 2023



	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	635	83	325	100	179	100
Number of computers	557	-	5,567	-	8,733	-
Schools having access to internet	378	49	325	100	179	100
Schools having internet access for students	260	34	268	82	179	100
Schools having a web site	64	8	42	13	78	44
Schools with a computer used for educational purposes	603	78	324	100	179	100
Schools with a television used for educational purposes	401	52	158	49	142	79
Schools having ICT-assisted instruction ³	721	94	325	100	179	100
Schools having ICT support services	420	55	315	97	179	100

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² Include both secondary general and extended programmes

³ Refers to teaching methods that include ICT in supporting and enhancing course content delivery

In March 2023, out of the 769 pre-primary schools in the Republic of Mauritius, 635 (83%) had computers. All primary and secondary schools were equipped with computers. Schools having internet access for students stood at 34% in pre-primary, 82% in primary and 100% in secondary.

GLOSSARY

1 Adult Literacy Rate

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

2 Apparent Intake Rate

Number of new entrants in Grade 1 in primary schools as a percentage of the population aged 5 years.

3 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

4 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- 4-5 years for pre-primary level
- 6-11 years for primary level
- 12-19 years for secondary level
- 20-24 years for tertiary level

5 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1

7 Literacy Rate

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

8 Population Growth Rate (PGR)

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Grade 6) in a given year to the total number of children aged 10 years in the population.

10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.

