

Commission : Gender Equality
Session : 6th Zonal MUN Conference 2019
Sponsors : Argentina, Botswana, Central African Republic,
Indonesia, Peru, Sweden, Yemen, Zimbabwe

QUESTION OF: **DEVISING STRATEGIES TO FIGHT AGAINST GENDER DISCRIMINATION BY EMPOWERING WOMEN THROUGH EDUCATION AND ICT**

The General Assembly,

Deploring the fact that in some countries, girls are involved in under-age marriage and pregnancy leading to high rates of drop outs in schools,

Stressing on the fact that girls are not sufficiently encouraged as much compared to boys to take STEM (Science, Technology, Engineering, Mathematics) subjects to be prepared for the jobs in the future,

Taking into consideration that in some countries, girls choose to stay away from school due to lack of sanitary facilities available, parents' attitude and low future prospects,

Noting with regret that the rate of women's employment is lower than men in the ICT sector despite by the fact that the level of education between the two genders are nearly equal,

Grieved by the fact that women are not provided with the same opportunities at school or workplace even when their educational level is higher than men, due to prejudices and discrimination,

Deeply disturbed by the high-rate of gender-based violence such as rape, domestic violence, sexual harassment, assaults on women whereby many cases go unreported,

Noting with regret that many school curriculum are gender-based and contributes towards the marginalisation of girls from a tender age through stereotypes, sexist representation and teacher's attitude,

Deeply regretting that women's voices are not heard during decision making with striking under-representation of women in parliaments,

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1. Demands governments to ensure that education is provided to all girls up to at least the age of 16 and encourage them to pursue further studies;

2. Emphasizes on the need to promote sex education which aims at reducing teenage pregnancies by giving the youngsters contemporary world choices and sensitization campaigns to raise awareness about repercussions of child marriages;

3. Requests governments to promote e-learning at schools by providing facilities for the materials and also asking help from NGOs to finance the project;

4. Demands the schools to remove gender stereotypes with more mixed institutions and co-education with empowered female teachers and amendments in the national school curriculum;

5. Requests governments to encourage public and private financial institutions to provide loan at preferential rates to women entrepreneurs in the ICT sector to encourage them in such fields;

6. Calls upon NGO's and allies to provide support to any woman or girl through empowerment, training and networking programs;

7. Requests laws to encourage ICT firms to employ women to achieve 50% female staff with same qualifications and willingness as men workers to undertake the same jobs;

8. Suggests that the traditional norms and values (the patriarchal system) should be challenged through talks, campaigns, workshops and social media by anyone involved;

9. Invites female role models from other countries and allies to share their stories as a means to encourage girls and women to STEM careers;

10. Further recommends that the rights, opportunities, protection and needs of women are respected and severe laws established to prosecute perpetrators of crimes against women (rape, sexual harassment, sex crimes);

11. Encourages governments to facilitate the set up unions of working women so as they can benefit from better wages, better working conditions and to make sure their rights are respected;

12. Appeals for guaranteed childcare and nurseries in jobs with inconvenient working hours and pre-school from the age of two, to facilitate life of unemployed or employed, single or married mothers;

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13. Encourages governments to allocate more funds in the ICT sector to marginalise communities as means to improve standard of living of the people;

14. Draws the attention of sponsors to collaborate and work together to achieve the Sustainable Development Goal 5 which aims to achieve gender equality and empower all women and girls;

15. Request that NGO's and Allies could devise their programs to send voluntary teachers to countries where there is a lack of educators specially in subjects like computer sciences and IT.