

Commission : Education
Session : Zonal MUN 2019 (Zone 3)
Sponsors : Angola, Bolivia, Cote D'Ivoire, Croatia, Dominican Republic, Fiji,
Finland, Greece, Kuwait, Mauritius, Nepal

QUESTION OF : **ACHIEVING EQUITABLE ACCESS TO QUALITY EDUCATION
IN DEVELOPPING COUNTRIES**

The General Assembly,

Aware of the fact that around 781 million adults over the age of 15 are illiterate

Alarmed by the discriminations which still exist in our countries in terms of rights and opportunities regarding the access to education,

Affirming that education is limited for children with disabilities,

Expressing concern for the slow retraining of teachers, cost of education, such as modern ICT equipment,

Believing that the focus of education should be nurturing new values, self-awareness, sensitivity and a better understanding of the need to build a more humane world,

1. Calls upon external help from financial organisations such as IMF and World Banks to finance the educational system;

2. Encourages the ministries to lay further emphasis on key strategies for the promotion of gender equality, for it is believed that gender equality remains one of the barometers of the progress of the countries;

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3. Recommends the presence of trained UN professionals as well as the NGOs to give a helping hand in continuing to educate the children residing in these conflicted areas;

4. Demands that the leading parties and organisations of the country sensitise adults on the importance of education;

5. Urges the reinforcement of laws against child labour, child marriage and reiterates the need for compulsory education policy up to 16;

6. Encourages the construction of educational institutions and better road network in remote rural areas to increase the proximity of schools for children;

7. Emphasizes on the provision of micro-finance loans and free school supplies for the needy families;

8. Invites the countries to invest in cafeterias and provide food for children during school hours with help from the UN's World Food Programme;

9. Requests the developed countries to share their technologies and expertise with developing states to help the latter develop into educational hubs as further training of teachers into modern ways of dealing with students from different socio-economic backgrounds;

10. Requests the building of special facility schools with trained and qualified teachers for the disabled students with the support of the UNICEF;

11. Endorses an increase in teachers' salary and provision of training to encourage more people to join this profession;

12. Further invites bilateral and multi-lateral partnership between countries so that education is promoted.