

REPUBLIC OF MAURITIUS

**MINISTRY OF EDUCATION AND HUMAN RESOURCES,
TERTIARY EDUCATION AND SCIENTIFIC RESEARCH**

EDUCATION CARD 2015



KEY FIGURES



VISION

A Quality Education for all and a Human Resource Development base to transform Mauritius into an intelligent nation state in the vanguard of global progress and innovation.

MISSION

To develop a culture of achievement and excellence by promoting an efficient and effective education and training system that is inclusive and integrated, comprehensive and holistic.

To foster innovation and to generate new knowledge for the socio-economic and sustainable development of the nation.

To ensure learning opportunities accessible to all, provide learners with values and skills to further their personal growth, enhance their critical and exploratory thinking and encourage them to innovate and to adapt to changes in an increasingly globalised environment.

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INTRODUCTION

Education in Mauritius is compulsory from age five up to the age of sixteen. The present education system allows a pupil to study for a period of two years at pre-primary level. At the end of the primary cycle, of six years duration, Standard VI pupils sit for the Certificate of Primary Education (CPE) examinations. After three years of secondary schooling, students are required to sit for the National Form III Assessment, which aims at providing a "checkpoint" between the CPE examinations and the School Certificate (SC) examinations. The CPE examinations qualify pupils for a five-year secondary education leading to the Cambridge School Certificate or the General Certificate of Education (GCE-O Level). An additional two years of schooling prepares students for Higher School Certificate (HSC) or General Certificate of Education (GCE-A Level).

Pre-Vocational Education (PVE) is provided in secondary schools for those who have failed the CPE examinations. It provides them with a second chance through a four-year programme that aims at bridging their learning gaps and preparing them for further vocational training. The PVE programme is conducted in the secondary schools for the first three years and in Mauritius Institute of Training and Development (MITD) centres for the fourth year. Successful completion leads to the award of a National Qualifications Framework (NQF) level 2 certificate that allows the student to either join the world of work or continue with further vocational training at National Certificate Level 3 (NC3).

On passing HSC, students are eligible for post secondary and university studies offered by polytechnics and a number of tertiary education institutions, including the University of Mauritius and the University of Technology.

The Tertiary Education sector currently boasts a wide range of educational institutions, amongst which nine are publicly funded tertiary education institutions whereas a further fifty-five institutions are privately owned and administered.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at <http://statsmauritius.govmu.org>

The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary (general and pre-vocational), technical and vocational, tertiary as well as education in specialised institutions.

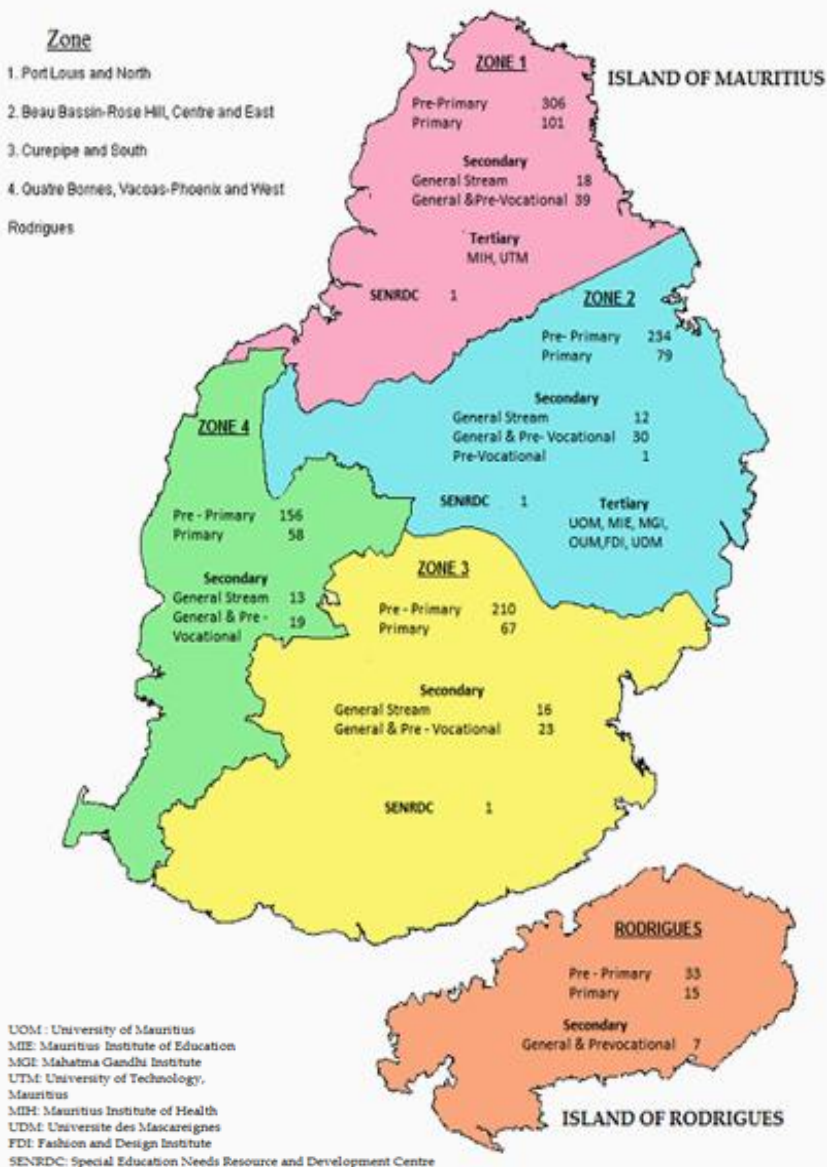
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Tertiary Education and Scientific Research
MITD House, Phoenix 73544
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Educational Institutions by zone, 2015

Zone

1. Port Louis and North
2. Beau Bassin-Rose Hill, Centre and East
3. Curepipe and South
4. Quatre Bornes, Vacoas-Phoenix and West

Rodrigues



BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2014	2015
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	380	376
Crude birth rate per 1,000	10.6	10.1
Crude death rate per 1,000	7.7	7.7
Population Growth rate	0.14	0.10
Infant mortality rate	14.5	13.6
Activity Rate ¹	59.9	61.0
Unemployment Rate	7.8	7.8
Consumer Price Index - yearly average (Base: January - December 2012 = 100)	106.9	108.3
Inflation Rate (Calendar Year)	3.2	1.3
Total Exports of goods (fob) ² (Rs million)	94,776 ⁴	93,290
Total Imports of goods (cif) ³ (Rs million)	172,038 ⁴	168,023
Tourists: Arrivals	1,038,968	1,151,723
Annual Real GDP growth rate at Market Prices	+3.6	+3.5
Gross earnings from Tourism (Rs million)	44,304	50,000
Gross Domestic Product at Market Prices (Rs million)	386,059	403,536
Crime Rate (Per 1000 persons)	3.8	4.7
Total internet subscriptions (Per 1000 persons)	582.5	665.9

¹ Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above

² fob - Free on Board-incl ships stores & bunkers ³ cif - Cost Insurance Freight ⁴ Revised

EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2014	2015
Pre-primary		
GER (%) (4 - 5 years)	98	101
Gender Parity Index	1.0	1.0
Pupil/Teacher Ratio	13	13
Primary		
GER (%) (6 - 11 years)	97	97
Apparent Intake rate	101.9	98.7
Gender Parity Index	1.0	1.0
Pupil/Teacher Ratio	25	25
Proportion of pupils starting grade 1 who reach grade 6	97.6	98.1
Primary Completion rate	75.0	76.8
Transition Rate (Primary to Secondary including Pre-vocational)	95.9	95.7
Transition Rate (Primary to general Secondary)	81.6	82.3
CPE Pass Rate ¹	72.9	74.2
Secondary (General & Pre-vocational)		
GER (%) (12 - 19 years)	80	80
Gender Parity Index	1.1	1.1
Pupil/Teacher Ratio	15	15
Cambridge School Certificate Pass Rate	73.4	72.5
Cambridge Higher School Certificate Pass Rate	75.4	75.3
Tertiary²		
GER (%)	49	47

PUBLIC EXPENDITURE INDICATORS	2014	2015/2016 ³
Total Government Expenditure on Education as a percentage of Total Government Expenditure	11.9	11.8
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.3	3.5

LITERACY RATE⁴ (%)	2000	2011
Literacy Rate - Total	85.0	89.8
Male	88.7	92.3
Female	81.5	87.3
Adult Literacy -Total	84.3	89.2
Male	88.2	92.0
Female	80.5	86.7
Literacy Gender Parity Index	0.91	0.94

¹Including re-sit introduced in 2013

²Source: Tertiary Education Commission

³Revised

⁴Source: Population census data

EXPENDITURE

PUBLIC EXPENDITURE ON EDUCATION

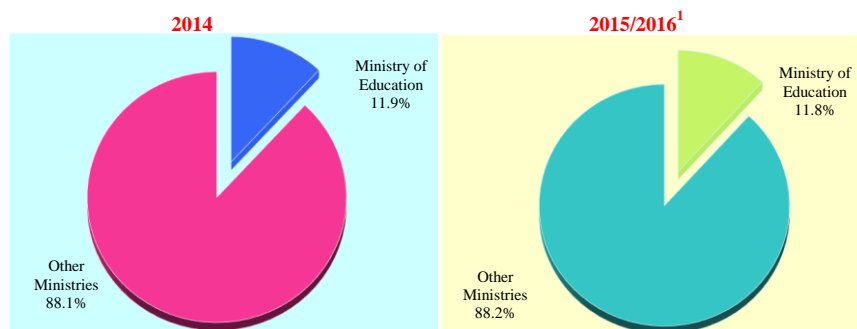
(Rs million)

	2014	2015/2016 ¹
Republic of Mauritius		
Total Government Expenditure	107,047.6	124,745.0
of which expenditure by :		
- Ministry of Education & Human Resources ²	12,720.1	14,674.0

Government Expenditure on Education

Island of Mauritius		
- Ministry of Education & Human Resources ²	12,720.1	14,674.0
- Ministry of Tertiary Education	1,164.1	-
Island of Rodrigues		
- Ministry of Rodrigues & Outer Islands	244.9	379.3
Other Ministries	1,053.0	965.7
Total	15,182.1	16,019.0

SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION AND HUMAN RESOURCES, TERTIARY EDUCATION & SCIENTIFIC RESEARCH



Total government expenditure for the financial year 2015/2016 has been estimated at Rs 124,745 million, of which, Rs 14,674 million (11.8%) has been allocated to Ministry of Education.

¹ Revised

² Includes Tertiary Education in 2015/2016

EXPENDITURE

GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

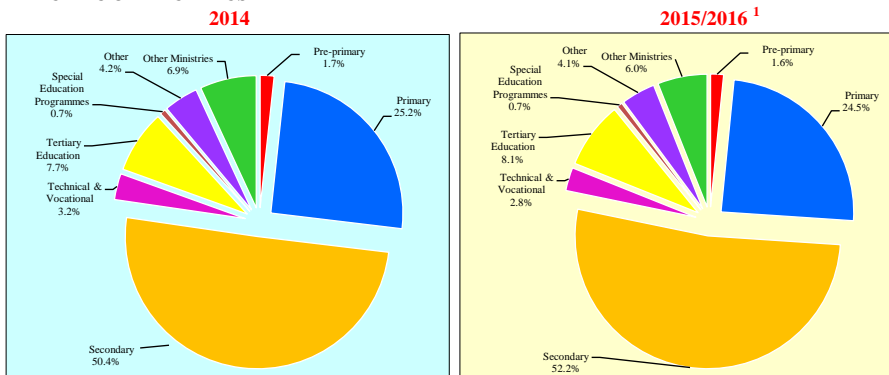
REPUBLIC OF MAURITIUS

(Rs million)

Sector	2014		2015/2016 ¹	
	Amount	%	Amount	%
Island of Mauritius				
Ministry of Education & HR²	12,720.1	83.8	14,674.0	91.6
Pre-primary	240.9	1.6	244.5	1.5
Primary	3,619.8	23.8	3,635.5	22.7
Secondary	7,636.9	50.3	8,295.3	51.8
Technical & Vocational	486.0	3.2	452.7	2.8
Special Education Programmes	105.4	0.7	107.7	0.7
Tertiary	-	-	1,294.1	8.1
Other ³	631.1	4.2	644.2	4.0
Ministry of Tertiary Education	1,164.1	7.7	-	-
Tertiary Education	1,164.1	7.7	-	-
Island of Rodrigues⁴	244.9	1.6	379.3	2.4
Pre-primary	10.3	0.1	8.6	0.1
Primary	215.8	1.4	287.5	1.8
Secondary	15.0	0.1	58.2	0.4
Technical & Vocational	0.4	0.0	0.5	0.0
Tertiary	2.4	0.0	5.9	0.0
Other	1.0	0.0	18.6	0.1
Other Ministries⁵	1,053.0	6.9	965.7	6.0
Total	15,182.1	100.0	16,019.0	100.0

PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

REPUBLIC OF MAURITIUS



¹ Revised

² Includes Tertiary Education in 2015/2016

³ Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resources, Tertiary Education and Scientific Research

⁴ Expenditure on Education under Ministry of Rodrigues Vote

⁵ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

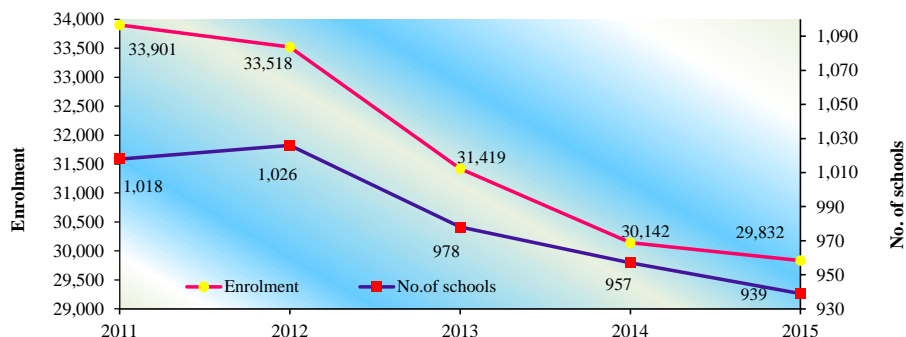
PRE-PRIMARY EDUCATION



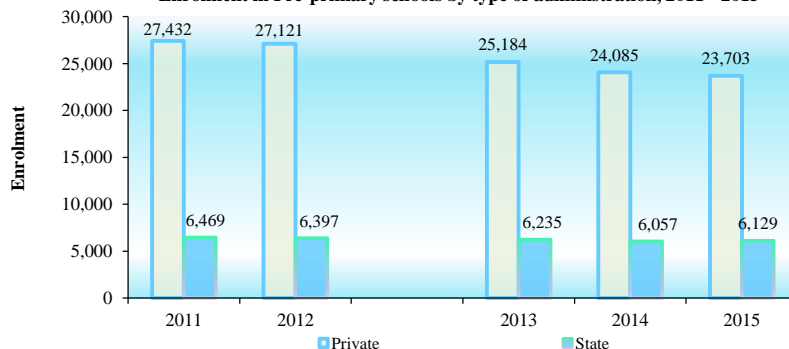
Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2011	184	834	1,018	17,282	16,619	33,901	6,469	27,432	2,550
2012	185	841	1,026	16,960	16,558	33,518	6,397	27,121	2,541
2013	186	792	978	15,902	15,517	31,419	6,235	25,184	2,425
2014	186	771	957	15,155	14,987	30,142	6,057	24,085	2,404
2015	188	751	939	15,013	14,819	29,832	6,129	23,703	2,284

Pre-primary enrolment and number of schools, 2011 - 2015



Enrolment in Pre-primary schools by type of administration, 2011 - 2015



In March 2015, there were 939 schools providing pre-primary education representing a decrease of 1.9% compared to 2014. Of these schools, 188 were run by the Early Childhood Care and Education Authority (ECCEA) and the remaining 751 were privately run.

In 2015, total enrolment in pre-primary schools numbered 29,832, of whom 14,819 were girls. Enrolment in pre-primary schools decreased by 310 (142 boys and 168 girls) from 2014 to 2015. In 2015, the pre-primary teaching staff was 2,284, representing a decrease of around 5.0% compared to 2014.

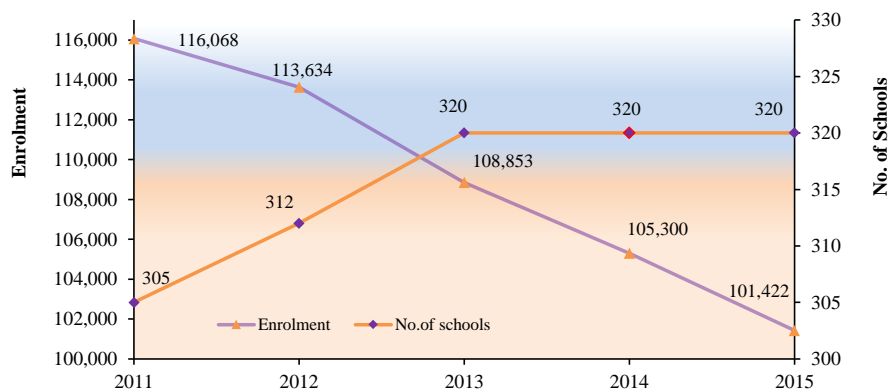
PRIMARY EDUCATION



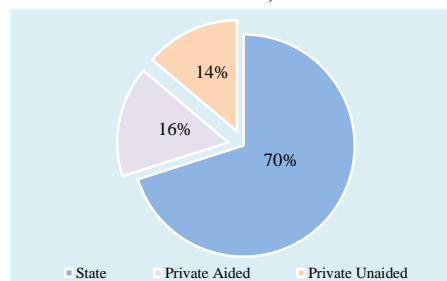
Key Figures - Primary

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2011	222	53	30	305	58,935	57,133	116,068	83,502	23,524	9,042	5,701
2012	223	53	36	312	57,748	55,886	113,634	80,855	22,905	9,874	5,427
2013	223	53	44	320	55,022	53,831	108,853	76,475	22,081	10,297	5,512
2014	223	53	44	320	53,160	52,140	105,300	73,012	21,334	10,954	5,629
2015	223	53	44	320	51,287	50,135	101,422	69,438	20,859	11,125	5,400

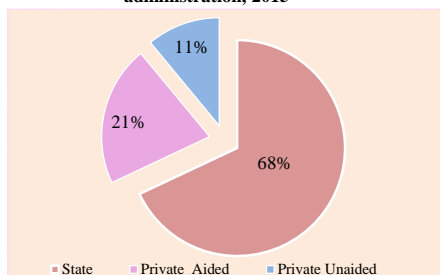
Primary enrolment and number of schools, 2011 - 2015



Distribution of primary schools by type of administration, 2015



Percentage of primary enrolment by type of administration, 2015



In March 2015, there were 320 schools providing primary education, same as in 2014. The majority (223) of the schools was run by government, 53 were private-aided and 44 were private unaided schools. The primary school population in the Republic of Mauritius stood at 101,422 in 2015, representing a decrease of 3.7% compared to 2014. Boys represented 50.6% of the 2015 primary school population. The primary education teaching staff was 5,400 in 2015, down by around 4% compared to 2014.

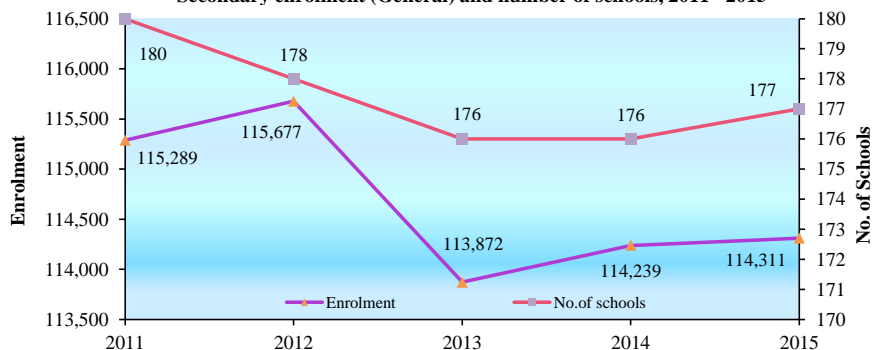
SECONDARY EDUCATION (GENERAL)



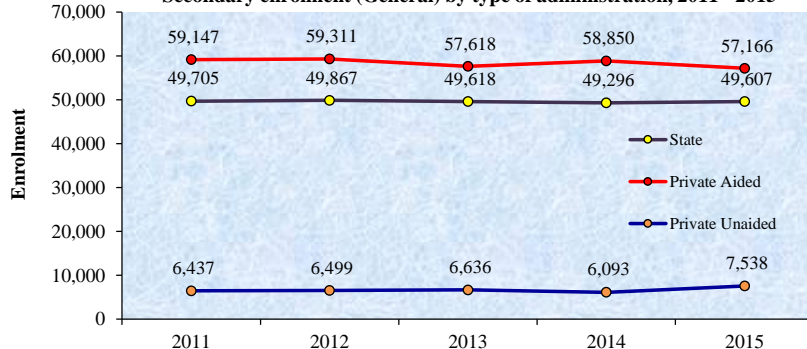
Key Figures - Secondary (General)

Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2011	69	90	21	180	55,188	60,101	115,289	49,705	59,147	6,437	7,873
2012	68	89	21	178	55,374	60,303	115,677	49,867	59,311	6,499	8,014
2013	68	87	21	176	54,391	59,481	113,872	49,618	57,618	6,636	7,795
2014	68	88	20	176	54,590	59,649	114,239	49,296	58,850	6,093	7,430
2015	68	86	23	177	54,694	59,617	114,311	49,607	57,166	7,538	7,531

Secondary enrolment (General) and number of schools, 2011 - 2015



Secondary enrolment (General) by type of administration, 2011 - 2015



In 2015, there were 177 schools dispensing secondary general education. State-administered schools numbered 68, while the remaining 109 were private schools. A slight decrease in the number of Private Aided schools and an increase in Private Unaided schools were noted from 2014 to 2015. Secondary education enrolment increased from 114,239 in 2014 to reach 114,311 in 2015. In 2015, the number of teachers working in secondary schools was 7,531, representing a increase of 1.4% over the 2014 figure.

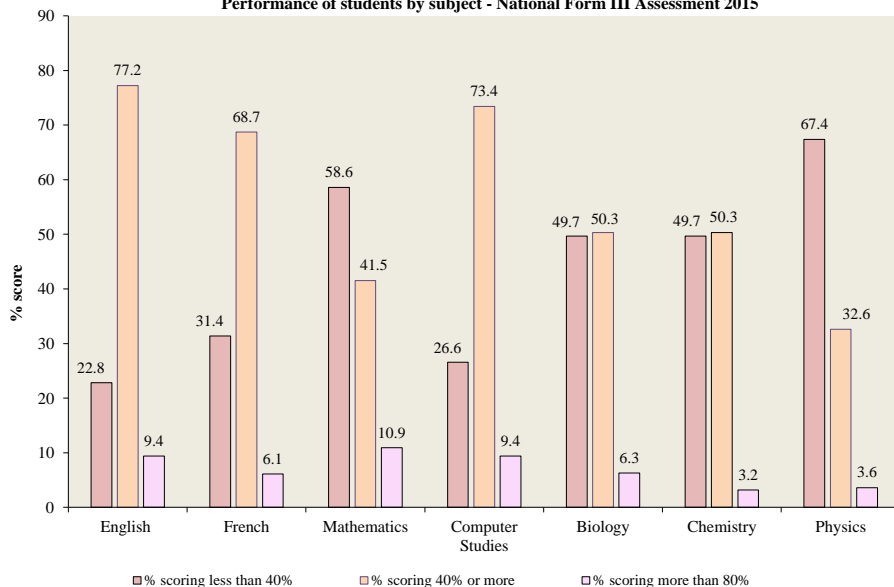


Key Figures - National Form III Assessment

Percentage of students scoring less than 40%, 40% or more and more than 80% in the different subjects in 2015

Subjects	% scoring less than 40%	% scoring 40% or more	% scoring more than 80%
English	22.8	77.2	9.4
French	31.4	68.7	6.1
Mathematics	58.6	41.5	10.9
Computer Studies	26.6	73.4	9.4
Biology	49.7	50.3	6.3
Chemistry	49.7	50.3	3.2
Physics	67.4	32.6	3.6

Performance of students by subject - National Form III Assessment 2015



The National Form III Assessment aims at providing a 'checkpoint' between the CPE examinations and the School Certificate examinations. It allows schools, students and other stakeholders to take stock of the progress in learning which has taken place in the lower secondary. Schools can therefore evaluate students' performance and hence, make the necessary adjustments in pedagogy.

The highest pass rate (73.4%) was observed in Computer Studies and the lowest pass rate (32.6%) was observed in Physics.

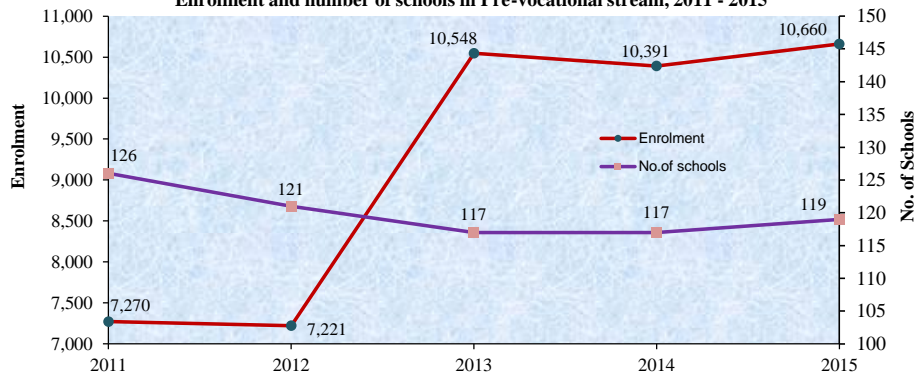
SECONDARY EDUCATION (PRE-VOCATIONAL)



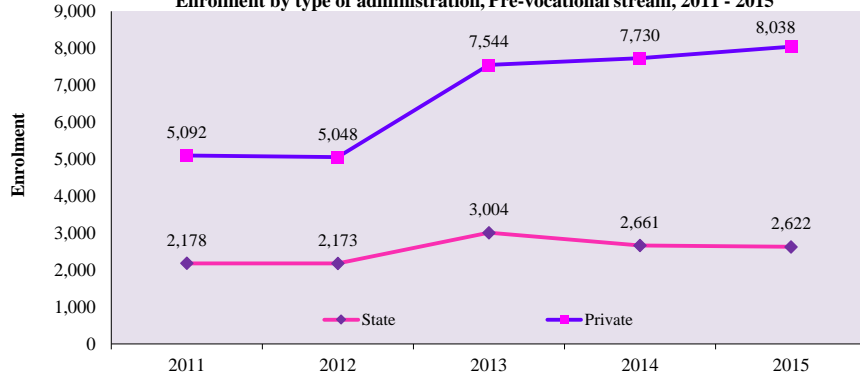
Key Figures - Secondary (Pre-vocational)

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2011	50	76	126	4,635	2,635	7,270	2,178	5,092	634
2012	46	75	121	4,641	2,580	7,221	2,173	5,048	629
2013	43	74	117	6,789	3,759	10,548	3,004	7,544	729
2014	43	74	117	6,736	3,655	10,391	2,661	7,730	980
2015	44	75	119	6,976	3,684	10,660	2,622	8,038	906

Enrolment and number of schools in Pre-vocational stream, 2011 - 2015



Enrolment by type of administration, Pre-vocational stream, 2011 - 2015



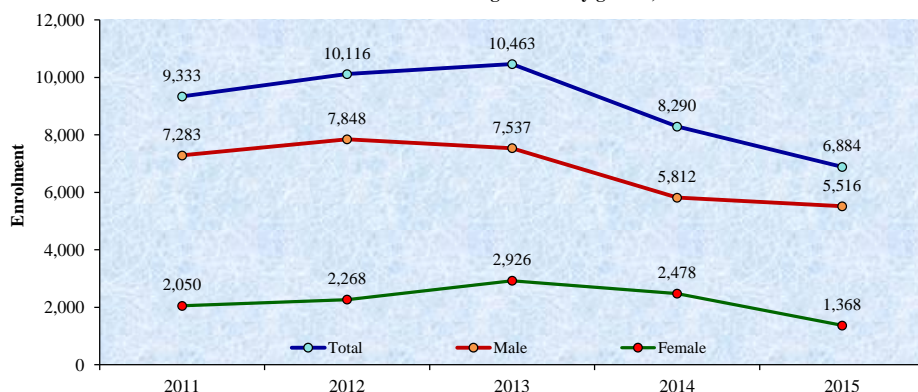
At March 2015, 119 schools (of which 118 offered secondary general as well) were offering pre-vocational education. Some 44 of these schools were state-owned while the remaining 75 were private schools. At March 2015, enrolment in the schools offering pre-vocational education was 10,660, of which 65% were boys. The pre-vocational teaching staff stood at 906 in 2015, representing a decrease of around 7.6% compared to 2014.



Key Figures - Technical and Vocational Education

Year	No. of Centres	Enrolment					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2011	15	7,283	2,050	9,333	4,573	3,671	1,089
2012	15	7,848	2,268	10,116	4,621	4,387	1,108
2013	17	7,537	2,926	10,463	4,454	4,698	1,311
2014	15	5,812	2,478	8,290	2769 ¹	4,243	1,278
2015	15	5,516	1,368	6,884	2643 ¹	2,752	1,489

Enrolment in MITD Training Centres by gender, 2011 - 2015



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2015

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Basic Certificate/ National Certificate Level 2	175	64	239	-	-	-	-	-	-	175	64	239
National Trade Certificate Level 3/ National Certificate Level 3	882	252	1,134	-	-	-	-	-	-	882	252	1,134
National Certificate Level 4	194	89	283	-	-	-	-	-	-	194	89	283
National Trade Certificate Level 2	-	-	-	12	-	12	-	-	-	12	-	12
National Certificate Level 5	58	16	74	-	-	-	-	-	-	58	16	74
Brevet De Technicien	131	-	131	105	4	109	92	-	92	328	4	332
Diploma	115	72	187	94	53	147	-	-	-	209	125	334
Higher National Diploma	48	35	83	48	39	87	37	28	65	133	102	235
Total	1,603	528	2,131	259	96	355	129	28	157	1,991	652	2,643

Source: Mauritius Institute of Training and Development (MITD)

¹ excluding pre-vocational education

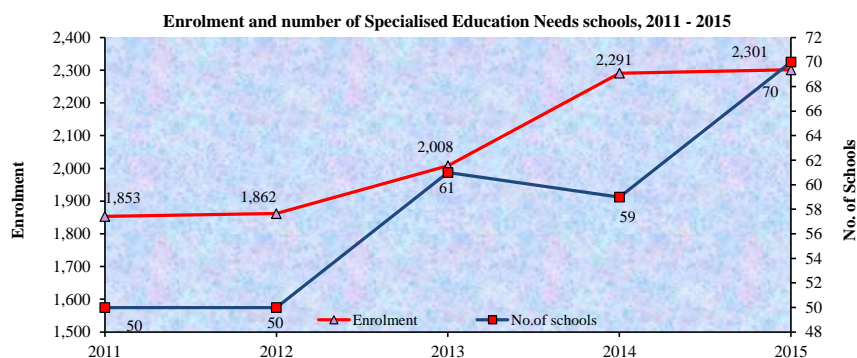
The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 6,884 in 2015, representing a decrease of 17.0% compared to 2014.



Key Figures - Special Education Needs

Year	No.of schools ¹	Enrolment								No.of teaching staff
		Male	Female	Total	Age (Years)					
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over	
2011	50	1,158	695	1,853	60	605	740	318	130	394
2012	50	1,178	684	1,862	123	618	647	327	147	278
2013	61	1,274	734	2,008	67	633	779	371	158	378
2014	59	1,445	846	2,291	81	722	776	471	241	362
2015	70	1,477	824	2,301	100	693	857	437	214	387

¹ Includes Government Integrated Units



Enrolment in Specialised Education Needs schools by type of impairment and sex, 2015

Impairment type	Male	Female	Total
Autism	120	32	152
Deafness and Hearing Impairment	99	61	160
Down's Syndrome	101	77	178
Dyslexia	80	22	102
Emotional Disturbance	69	34	103
Epilepsy	62	43	105
Intellectual Impairment	600	348	948
Physical Disability	141	64	205
Severe and Multiple Disabilities	99	64	163
Visual Impairment	50	43	93
Other	56	36	92
Total	1,477	824	2,301

As at March 2015, the number of students enrolled in Special Education Needs schools stood at 2,301 (of whom 64% were boys). There were 70 Special Education Needs schools as at March 2015, the majority of which are run by NGOs. The number of teaching staff increased by 7.0% compared to 2014, to reach 387 in 2015.

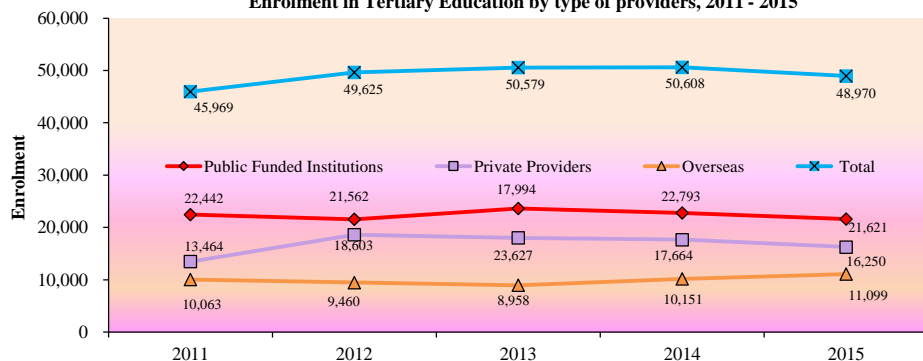
TERTIARY EDUCATION



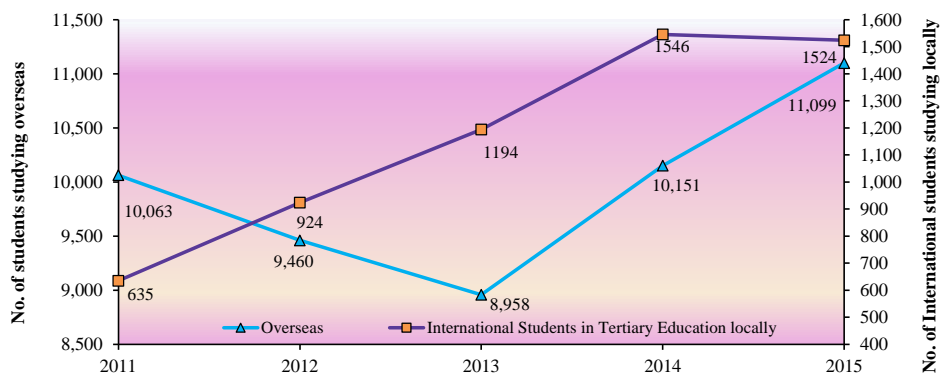
Key Figures - Tertiary

Year	Enrolment														
	Public Funded Institutions (PFIs)			Private Providers			Overseas			Total			International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	9,240	13,202	22,442	6,398	7,066	13,464	3,999	6,064	10,063	19,637	26,332	45,969	397	238	635
2012	8,672	12,890	21,562	8,818	9,785	18,603	3,812	5,648	9,460	21,302	28,323	49,625	552	372	924
2013	10,343	13,284	23,627	8,534	9,460	17,994	3,494	5,464	8,958	22,371	28,208	50,579	705	489	1,194
2014	9,936	12,857	22,793	8,372	9,292	17,664	4,019	6,132	10,151	22,327	28,281	50,608	892	654	1,546
2015	9,037	12,584	21,621	7,495	8,755	16,250	4,202	6,897	11,099	20,734	28,236	48,970	853	671	1,524

Enrolment in Tertiary Education by type of providers, 2011 - 2015



Enrolment in Tertiary Education by source, 2011 - 2015



As at December 2015, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 48,970 compared to 50,608 in December 2014.

Source : Tertiary Education Commission

TERTIARY EDUCATION



Key Figures - Tertiary

Enrolment distribution by level of study in Public Funded Institutions

Year	PhD	Mphil	DBA ¹	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof ²	Diploma/ Degree	Diploma	Certificate	Foundation	Total
2011	56	139	-	2,275	110	451	13,172	-	334	4,469	1,188	248	22,442
2012	49	163	-	1,834	115	576	12,744	-	395	4,479	1,126	81	21,562
2013	143	188	49	2,306	96	596	14,478	118	569	4,260	824	-	23,627
2014	210	183	70	2,258	59	717	15,886	-	467	2,245	698	-	22,793
2015	182	172	32	2,499	50	688	15,242	91	509	2,133	23	-	21,621

¹ Doctor in Business Administration

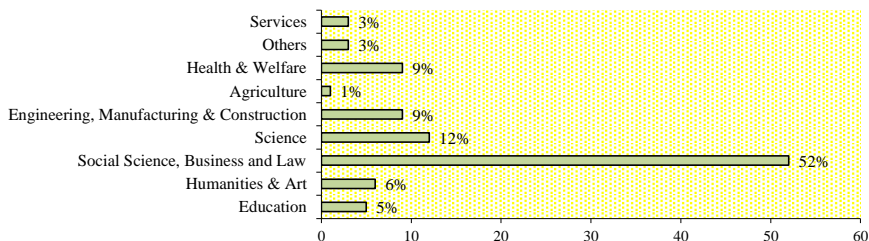
² Professional Course-Law

Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2015

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	2,185	70	116	2,371	5
Humanities & Art	1,870	276	872	3,018	6
Social Science, Business & Law	9,488	12,323	3,472	25,283	52
Science	3,544	1,098	1,292	5,934	12
Engineering, Manufacturing & Construction	2,166	183	1,943	4,292	9
Agriculture	383	-	23	406	1
Health & Welfare	1,287	1,078	2,600	4,965	9
Services	698	473	265	1,436	3
Others		749	516	1,265	3
Total	21,621	16,250	11,099	48,970	100

Source : Tertiary Education Commission

Percentage enrolment at Tertiary level by field of study as at December 2015



The majority of tertiary students (77%) were enrolled locally in both public funded institutions (44%) and private institutions (33%). The remaining 23% of students were enrolled overseas. Social Science, Business and Law is the most popular discipline (52%), followed by Science (12%), Engineering, Manufacturing & Construction (9%), Health and Welfare (9%), Education, Humanities and Art, Services, Agriculture & Other field of study.

REPUBLIC OF MAURITIUS

YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2011	18,583	14,074	75.7	4,593	1,816	39.5
2012	18,015	13,771	76.4	4,682	1,842	39.3
2013 ¹	18,223	14,119	77.5	4,196	1,634	38.9
2013 ²	18,223	14,752	81.0	4,196	2,010	47.9
2014 ¹	17,681	13,651	77.2	3,036	720	23.7
2014 ²	17,681	14,193	80.3	3,036	915	30.1
2015 ¹	17,589	13,664	77.7	2,845	697	24.5
2015 ²	17,589	14,274	81.2	2,845	879	30.9

ISLAND OF MAURITIUS

YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2011	17,775	13,500	75.9	4,356	1,735	39.8
2012	17,221	13,232	76.8	4,459	1,772	39.7
2013 ¹	17,416	13,507	77.6	3,952	1,548	39.2
2013 ²	17,416	14,107	81.0	3,952	1,908	48.3
2014 ¹	16,890	13,074	77.4	2,885	688	23.8
2014 ²	16,890	13,582	80.4	2,885	869	30.1
2015 ¹	16,696	12,972	77.7	2,680	659	24.6
2015 ²	16,696	13,556	81.2	2,680	821	30.6

ISLAND OF RODRIGUES

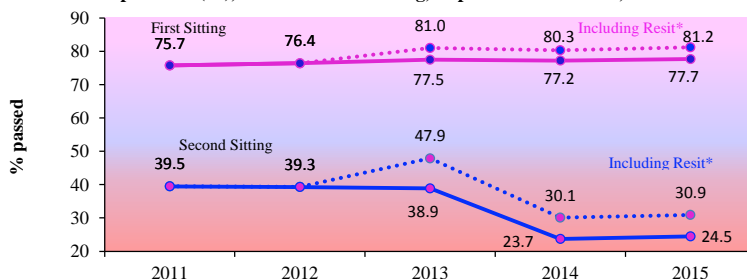
YEAR	First Sitting			Second Sitting		
	No. Examined	No. Passed	% Passed	No. Examined	No. Passed	% Passed
2011	808	574	71.0	237	81	34.2
2012	794	539	67.9	223	70	31.4
2013 ¹	807	612	75.8	244	86	35.2
2013 ²	807	645	79.9	244	102	41.8
2014 ¹	791	577	72.9	151	32	21.2
2014 ²	791	611	77.2	151	46	30.5
2015 ¹	893	692	77.5	165	38	23.0
2015 ²	893	718	80.4	165	58	35.2

¹ excluding re-sit

² including re-sit

Source : Mauritius Examinations Syndicate

CPE pass rate (%), First & Second Sitting, Republic of Mauritius, 2011 - 2015



* introduced in 2013

In 2015, the number of school candidates who took part in CPE examinations in the Republic of Mauritius was 20,434. Excluding re-sit, the pass rate for first sitting works out to 77.7%. With the inclusion of re-sit examinations, the pass rate for first sitting among school candidates works out to 81.2% in 2015.



EXAMINATION RESULTS

SCHOOL CERTIFICATE

(School Candidates only)



REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	8,080	9,112	17,192	5,799	7,395	13,194	71.8	81.2	76.7
2012	7,799	9,086	16,885	5,431	7,357	12,788	69.6	81.0	75.7
2013	7,277	8,613	15,890	5,117	6,797	11,914	70.3	78.9	75.0
2014	7,061	8,571	15,632	4,951	6,524	11,475	70.1	76.1	73.4
2015	7,205	8,470	15,675	4,894	6,471	11,365	67.9	76.4	72.5

ISLAND OF MAURITIUS

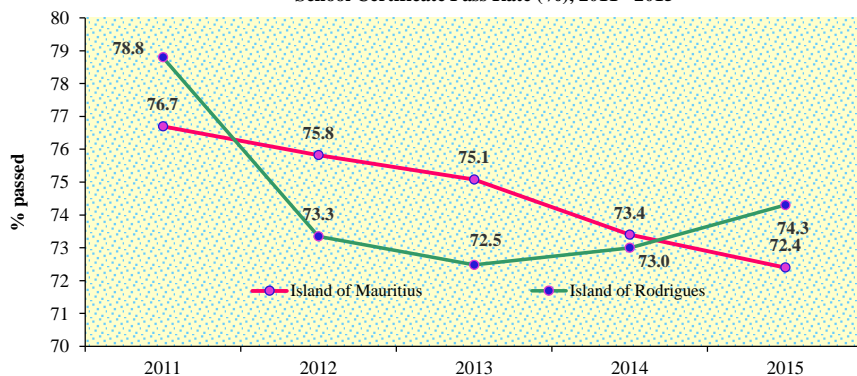
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	7,818	8,795	16,613	5,594	7,144	12,738	71.6	81.2	76.7
2012	7,552	8,744	16,296	5,251	7,105	12,356	69.5	81.3	75.8
2013	7,012	8,253	15,265	4,930	6,531	11,461	70.3	79.1	75.1
2014	6,809	8,248	15,057	4,758	6,297	11,055	69.9	76.3	73.4
2015	6,931	8,137	15,068	4,683	6,231	10,914	67.6	76.6	72.4

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	262	317	579	205	251	456	78.2	79.2	78.8
2012	247	342	589	180	252	432	72.9	73.7	73.3
2013	265	360	625	187	266	453	70.6	73.9	72.5
2014	252	323	575	193	227	420	76.6	70.3	73.0
2015	274	333	607	211	240	451	77.0	72.1	74.3

Source : Mauritius Examinations Syndicate

School Certificate Pass Rate (%), 2011 - 2015



The number of students taking part in the 2015 Cambridge School Certificate examinations stood at 15,675, of whom 54.0% were female. The overall pass rate was 72.5%, lower than the 2014 figure of 73.4%.



EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE



(School Candidates only)

REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	4,283	5,798	10,081	3,224	4,771	7,995	75.3	82.3	79.3
2012	4,326	6,088	10,414	3,235	5,007	8,242	74.8	82.2	79.1
2013	4,293	5,994	10,287	3,174	4,843	8,017	73.9	80.8	77.9
2014	4,252	6,177	10,429	2,977	4,886	7,863	70.0	79.1	75.4
2015	4,336	5,949	10,285	3,120	4,626	7,746	72.0	77.8	75.3

ISLAND OF MAURITIUS

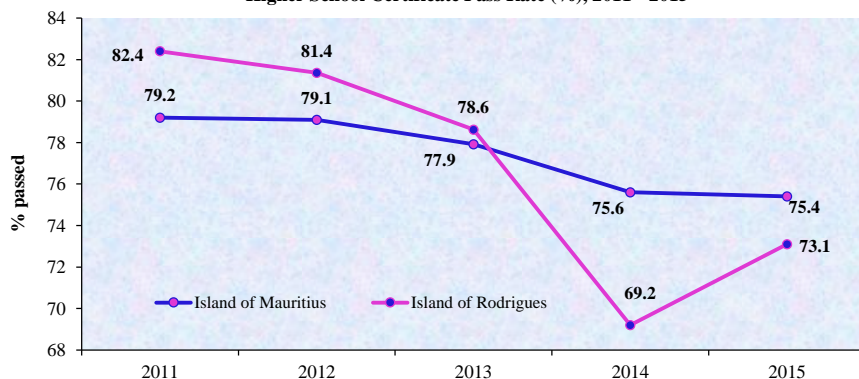
YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	4,186	5,668	9,854	3,145	4,663	7,808	75.1	82.3	79.2
2012	4,225	5,953	10,178	3,153	4,897	8,050	74.6	82.3	79.1
2013	4,174	5,837	10,011	3,086	4,714	7,800	73.9	80.8	77.9
2014	4,148	6,002	10,150	2,914	4,756	7,670	70.3	79.2	75.6
2015	4,231	5,746	9,977	3,043	4,478	7,521	71.9	77.9	75.4

ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	97	130	227	79	108	187	81.4	83.1	82.4
2012	101	135	236	82	110	192	81.2	81.5	81.4
2013	119	157	276	88	129	217	73.9	82.2	78.6
2014	104	175	279	63	130	193	60.6	74.3	69.2
2015	105	203	308	77	148	225	73.3	72.9	73.1

Source : Mauritius Examinations Syndicate

Higher School Certificate Pass Rate (%), 2011 - 2015




The number of students taking part in the 2015 Cambridge Higher School Certificate examinations stood at 10,285, of whom 57.8% were female. The overall pass rate was 75.3%, which is lower than the 2014 figure of 75.4%.



Key Figures - ICT

ICT¹ in Pre-primary, Primary and Secondary schools - 2015



	Pre-primary		Primary		Secondary ²	
	Number	%	Number	%	Number	%
Schools having computer(s)	439	47	320	100	178	100
Number of computers	965	-	5407	-	8,078	-
Schools having access to internet	194	21	301	94	176	99
Schools having internet access for students	92	10	131	41	176	99
Schools having a web site	52	6	36	11	93	52
Schools with a computer used for educational purposes	358	38	308	96	177	99
Schools with a television used for educational purposes	582	62	291	91	158	89
Schools having ICT-assisted instruction ³	809	86	316	99	166	93
Schools having ICT support services	169	18	298	93	165	93

In March 2015, out of the 939 pre-primary schools in the Republic of Mauritius, 439 (47%) had computers. All primary and secondary schools (general & pre-vocational) were equipped with computers. Schools having internet access for students stood at 10% in pre-primary, 41% in primary and 99% in secondary.

¹ ICT include computers, laptops, internet, radio, television, video players, etc

² Include both General and Pre-vocational

³ Refers to teaching methods that include ICT in supporting and enhancing course content delivery



1 Adult Literacy Rate

Percentage of persons aged 15⁺ years who can, with understanding, both read and write a simple statement.

2 Apparent Intake Rate

Number of new entrants in Standard I in primary schools as a percentage of the population aged 5 years.

3 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1.0 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1.0 shows disparity in favour of girls.

4 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

5 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- 4-5 years for pre-primary level
- 6-11 years for primary level
- 12-19 years for secondary level
- 20-24 years for tertiary level

6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1.0

7 Literacy Rate

Percentage of persons aged 12⁺ years who can, with understanding, both read and write a simple statement.

8 Population Growth Rate

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Standard VI) in a given year to the total number of children aged 10 years in the population.

10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

11 Transition Rate

The proportion of pupils progressing from the primary cycle (i.e Std VI) to the Secondary cycle (Form I and Year I Prevoc), expressed as a percentage of the number of pupils enrolled at STD VI in primary school in the previous year.

12 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.