



Republic of Mauritius



Ministry of Education and Human Resources,  
Tertiary Education and Scientific Research

# EDUCATION CARD 2018



## Key Figures



## *VISION*

*To create the next generation of forward-looking and innovative leaders contributing to the transformation of the Republic of Mauritius into a high ranking, prosperous nation.*

## *MISSION*

*Re-engineer the education and skills development system to construct a cohesive, inclusive and productive society.*

*Foster a holistic education that makes of learners upholders of values and resilient, globally-minded citizens.*

*Create an enabling environment for a higher education system that both generates and equips learners with innovative, cutting edge knowledge and deep skills for increased competence in a dynamic work environment.*

*Sustain existing and motivating conditions towards the recognition of Mauritius as a major regional and Continental Education Hub*



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## INTRODUCTION

Education in Mauritius is compulsory from age five up to the age of sixteen. The present education system allows a pupil to study for two years at the pre-primary level. This sub-sector builds the foundations upon which all future learning depends. The introduction of the Nine Year Continuous Basic Education (NYCBE) reform as from 2017 has established a sound foundation for learning and self-development, with a strong emphasis on the holistic development of the child. The Primary School Achievement Certificate (PSAC) has replaced the Certificate of Primary Education (CPE) that had traditionally marked the end of primary schooling after six years of study. The last three years of basic education cover the lower secondary cycle. At the end of Grade 9, students take a national assessment, which aims at providing a "checkpoint" between the end of the primary cycle and the School Certificate (SC) examination at Grade 11.

Pre-Vocational Education (PVE) was provided in secondary schools for those who had failed the CPE examinations. It provided them with a second chance through a four-year programme that aimed at bridging their learning gaps and preparing them for further vocational training. The PVE programme was conducted in the secondary schools for the first three years and in centres of the Mauritius Institute of Training and Development (MITD) for the fourth year. Successful completion led to the award of a Level 2 National Certificate that allowed the student to either join the world of work or continue with further vocational training to obtain a Level 3 National Certificate (NC3). The last cohort of PVE students from CPE 2016 was admitted in secondary schools in 2017. The PVE programme is being phased out and in 2018, pupils not passing the 2017 PSAC joined the Extended Stream which spans over four years leading to the Grade 9 assessment.

Students completing the secondary cycle in Grades 12 and 13 sit either for the Higher School Certificate (HSC) or the General Certificate of Education (GCE-A level).

On successfully completing the HSC, students are eligible for studies offered by the polytechnics or higher education institutions such as the University of Mauritius and the University of Technology among others.

The Higher Education sector comprises a wide range of educational institutions, amongst which ten are publicly funded with a further thirty-nine institutions being privately owned and administered.

This publication presents statistics on education in brief. More detailed statistics are available in the Digest of Education Statistics on Statistics Mauritius website at <http://statsmauritius.govmu.org>.

The data refer to the Republic of Mauritius and cover pre-primary, primary, secondary (general and pre-vocational), technical and vocational, education in specialized institutions as well as tertiary level education.

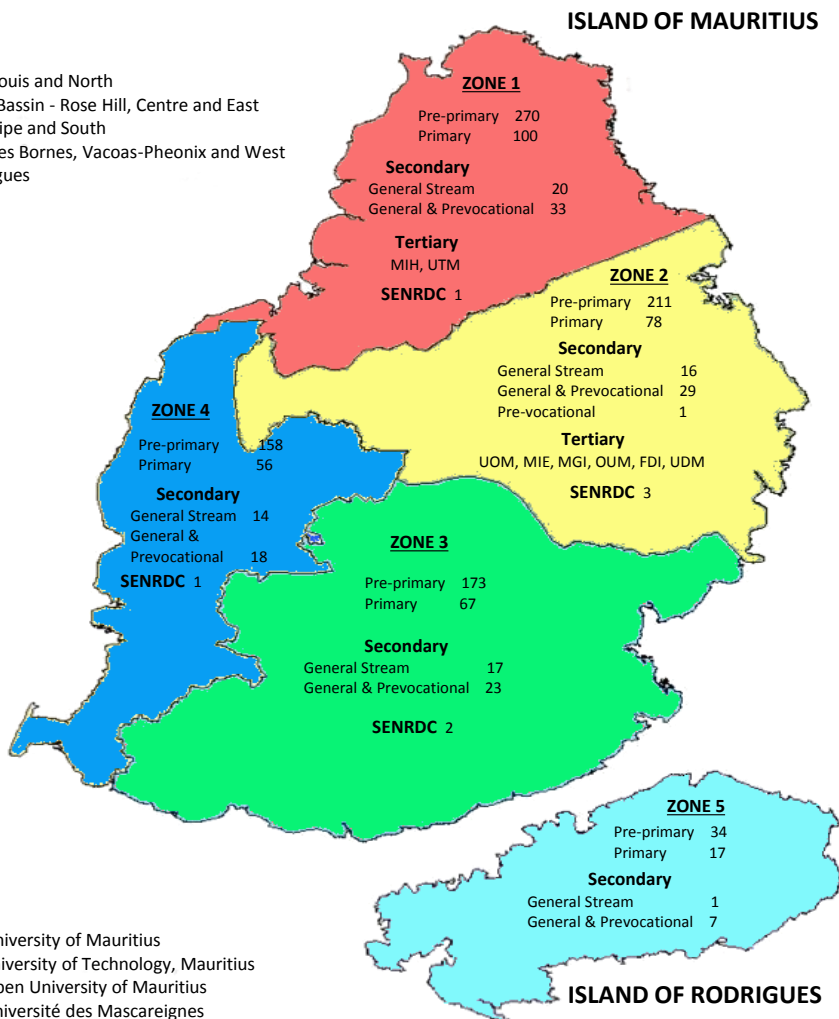
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## Educational Institutions by Zone, 2018

### Zone

1. Port Louis and North
2. Beau Bassin - Rose Hill, Centre and East
3. Curepipe and South
4. Quatres Bornes, Vacoas-Phoenix and West
5. Rodrigues



**UOM:** University of Mauritius

**UTM:** University of Technology, Mauritius

**OUM:** Open University of Mauritius

**UDM:** Université des Mascareignes

**MIE:** Mauritius Institute of Education

**MGI:** Mahatma Gandhi Institution

**MIH:** Mauritius Institute of Health

**FDI:** Fashion and Design Institute

**SENTRDC:** Special Education Needs Resource and Development Centre



## BRIEF COUNTRY PROFILE, REPUBLIC OF MAURITIUS

	2017	2018
Estimated population as at June (million)	1.3	1.3
of which population aged 5 to 24 years (000)	364	357
Crude birth rate per 1,000	10.7	10.2
Crude death rate per 1,000	8.0	8.5
Population Growth rate	+ 0.1	+ 0.1
Infant mortality rate	12.2	14.0
Activity Rate <sup>1</sup>	59.6	58.9
Unemployment Rate	7.1	6.9
Consumer Price Index - yearly average  (Base: January - December 2017 = 100)	100.0	103.2
Inflation Rate (Calendar Year)	3.7	3.2
Total Exports of goods (fob) <sup>3</sup> (Rs million)	80,680 <sup>2</sup>	80,569
Total Imports of goods (cif) <sup>4</sup> (Rs million)	180,867 <sup>2</sup>	192,637
Tourists: Arrivals	1,341,860	1,399,408
Annual Real GDP growth rate at Market Prices	+3.8	+3.8
Gross earnings from Tourism (Rs million)	60,262	64,037
Gross Domestic Product at Market Prices (Rs million)	457,201 <sup>2</sup>	482,559
Crime Rate (Per 1000 persons)	5.1	5.2
Total internet subscriptions (Per 1000 persons)	1,248.0	1,355.6

<sup>1</sup> Ratio of Mauritian Labour Force to that of Mauritian population aged 16 and above    <sup>2</sup> Revised

<sup>3</sup> fob - Free on Board-incl ships stores & bunkers    <sup>4</sup> cif - Cost Insurance Freight



# EDUCATIONAL INDICATORS, REPUBLIC OF MAURITIUS

	2017	2018
<b>Pre-primary</b>		
GER (%) (4 - 5 years)	96	96
Gender Parity Index	1.00	1.01
Pupil/Teacher Ratio	12	12
<b>Primary</b>		
GER (%) (6 - 11 years)	97	97
Apparent Intake rate	98.7	101.9
Gender Parity Index	1.01	1.01
Pupil/Teacher Ratio	24	21
Proportion of pupils starting grade 1 who reach grade 6	96.5	96.2
Primary Completion rate	72.9	74.4
Primary School Achievement Certificate (PSAC)	81.2	78.8
<b>Secondary (General &amp; Pre-vocational)</b>		
GER (%) (12 - 19 years)	78	77
Gender Parity Index	1.08	1.08
Pupil/Teacher Ratio	14	12
Cambridge School Certificate Pass Rate	71.6	71.5
Cambridge Higher School Certificate Pass Rate	74.4	74.9
<b>Tertiary <sup>1</sup></b>		
GER (%)	46.6	46.4
<b>PUBLIC EXPENDITURE INDICATORS</b>		
	<b>2017/2018</b>	<b>2018/2019</b>
Total Government Expenditure on Education as a percentage of Total Government Expenditure	11.2	10.8
Total Government Expenditure on Education as a percentage of GDP at Market Price	3.3	3.3
<b>LITERACY RATE <sup>2</sup> (%)</b>		
	<b>2000</b>	<b>2011</b>
<b>Literacy Rate - Total</b>		
Male	85.0	89.8
Female	88.7	92.3
<b>Adult Literacy -Total</b>		
Male	81.5	87.3
Female	84.3	89.2
<b>Literacy Gender Parity Index</b>		
	88.2	92.0
	80.5	86.7
	0.91	0.94

<sup>1</sup> Source: Tertiary Education Commission

<sup>2</sup> Source: Population census data



# EXPENDITURE

## PUBLIC EXPENDITURE ON EDUCATION

(Rs million)

**2017/2018<sup>1</sup>**

**2018/2019<sup>1</sup>**

### Republic of Mauritius

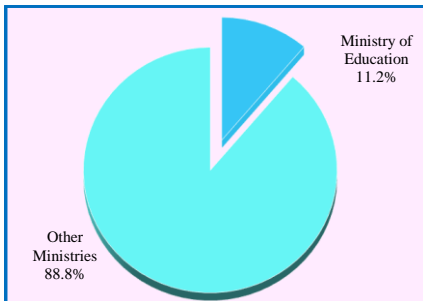
<b>Total Government Expenditure</b>	<b>140,209.0</b>	<b>150,511.4</b>
of which expenditure by :		
Ministry of Education & Human Resources, Tertiary Education & Scientific Research	15,767.0	16,296.2

### Government Expenditure on Education

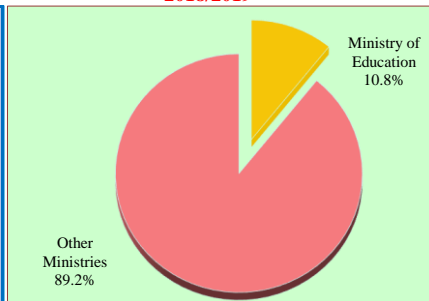
<b>Island of Mauritius</b>		
Ministry of Education & Human Resources, Tertiary Education & Scientific Research	15,767.0	16,296.2
<b>Island of Rodrigues</b>		
Ministry of Defence and Rodrigues	544.1	556.0
<b>Other Ministries</b>	1,287.6	1,323.7
<b>Total</b>	<b>17,598.7</b>	<b>18,175.9</b>

### SHARE OF TOTAL EXPENDITURE OF MINISTRY OF EDUCATION AND HUMAN RESOURCES, TERTIARY EDUCATION & SCIENTIFIC RESEARCH

**2017/2018**



**2018/2019**



<sup>1</sup> Revised

Total government expenditure for the financial year 2018/2019 has been estimated at Rs 150,511 million, of which, around Rs 16,296 million (10.8%) has been allocated to Ministry of Education & Human Resources, Tertiary Education & Scientific Research.



# EXPENDITURE

## GOVERNMENT EXPENDITURE ON EDUCATION BY SECTOR

### REPUBLIC OF MAURITIUS

(Rs million)

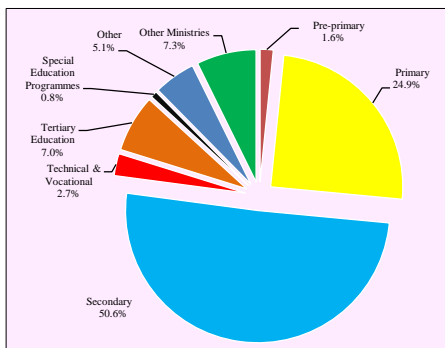
Sector	2017/2018 <sup>1</sup>		2018/2019 <sup>1</sup>	
	Amount	%	Amount	%
<b>Island of Mauritius</b>				
<b>Ministry of Education &amp; HR, Tertiary Education &amp; SR</b>	<b>15,767.0</b>	<b>89.6</b>	<b>16,296.2</b>	<b>89.7</b>
<i>Pre-primary</i>	261.4	1.5	271.0	1.5
<i>Primary</i>	4,165.4	23.7	4,216.7	23.2
<i>Secondary</i>	8,642.3	49.1	8,839.2	48.6
<i>Technical &amp; Vocational</i>	470.6	2.7	491.8	2.7
<i>Special Education Needs</i>	141.0	0.8	163.9	0.9
<i>Tertiary</i>	1,229.0	7.0	1,403.8	7.7
<i>Other<sup>2</sup></i>	857.3	4.9	909.9	5.0
<b>Island of Rodrigues<sup>3</sup></b>	<b>544.1</b>	<b>3.1</b>	<b>556.0</b>	<b>3.1</b>
<i>Pre-primary</i>	12.4	0.1	12.6	0.1
<i>Primary</i>	221.3	1.3	245.1	1.3
<i>Secondary</i>	276.2	1.6	271.4	1.5
<i>Technical &amp; Vocational</i>	0.9	0.0	0.6	0.0
<i>Tertiary</i>	5.5	0.0	6.2	0.0
<i>Other<sup>4</sup></i>	27.9	0.2	20.2	0.1
<b>Other Ministries<sup>5</sup></b>	<b>1,287.6</b>	<b>7.3</b>	<b>1,323.7</b>	<b>7.3</b>
<b>Total</b>	<b>17,598.7</b>	<b>100.0</b>	<b>18,175.9</b>	<b>100.0</b>

Note: Totals may not add up due to independent rounding of figures.

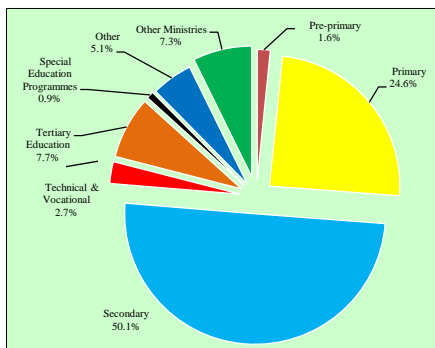
### PUBLIC EXPENDITURE ON EDUCATION BY SECTOR

#### REPUBLIC OF MAURITIUS

2017/2018



2018/2019



<sup>1</sup> Revised

<sup>2</sup> Includes policy and management costs for education and human resources, and grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resources, Tertiary Education and Scientific Research

<sup>3</sup> Expenditure on Education under Ministry of Rodrigues Vote      <sup>4</sup> Administrative Costs

<sup>5</sup> Includes expenditure incurred by other Ministries/Departments in line with the concept of lifelong learning



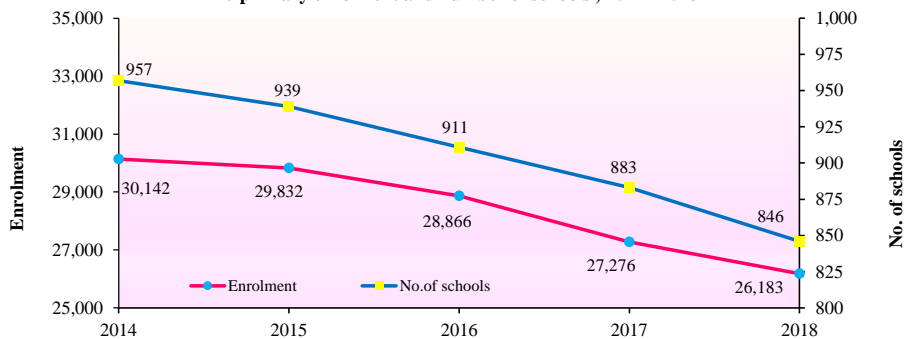


## PRE-PRIMARY EDUCATION

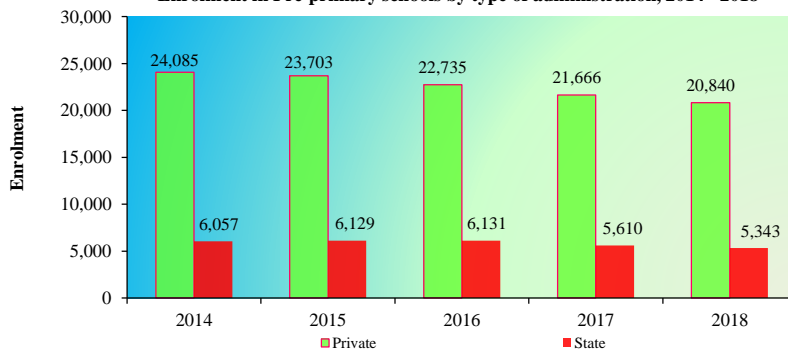
### Key Figures - Pre-primary

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2014	186	771	957	15,155	14,987	30,142	6,057	24,085	2,404
2015	188	751	939	15,013	14,819	29,832	6,129	23,703	2,284
2016	194	717	911	14,594	14,272	28,866	6,131	22,735	2,256
2017	190	693	883	13,921	13,355	27,276	5,610	21,666	2,219
2018	189	657	846	13,268	12,915	26,183	5,343	20,840	2,115

Pre-primary enrolment and number of schools, 2014 - 2018



Enrolment in Pre-primary schools by type of administration, 2014 - 2018



In March 2018, there were 846 schools providing pre-primary education, representing a decrease of 4.2% compared to 2017. Of these schools, 189 were run by the state (i.e Early Childhood Care and Education Authority) and the remaining 657 were privately run.

In 2018, total enrolment in pre-primary schools numbered 26,183, of whom 12,915 were girls. Enrolment in pre-primary schools decreased by 1,093 (653 boys and 440 girls) from 2017 to 2018. In 2018, the pre-primary teaching staff was 2,115, representing a decrease of around 4.7% compared to 2017.



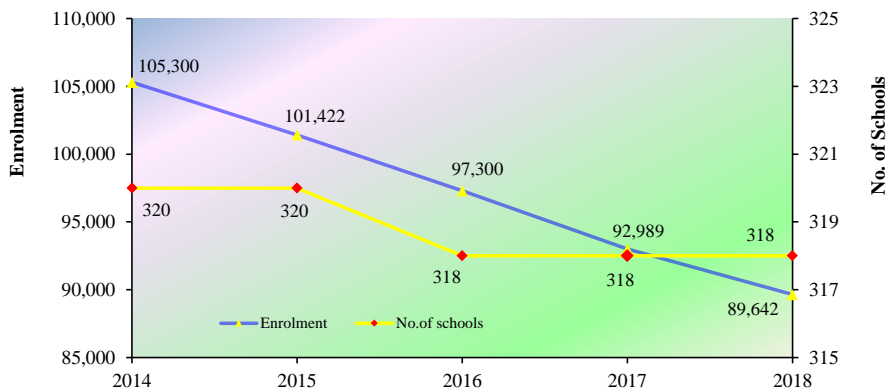
# PRIMARY EDUCATION

## Key Figures - Primary

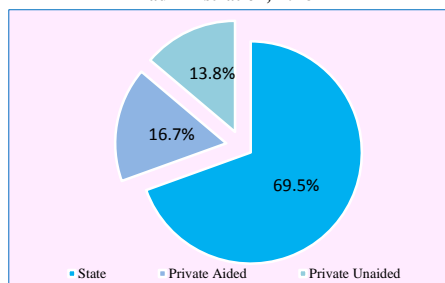


Year	No. of schools				Enrolment						No. of teaching staff
	State	Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2014	223	53	44	320	53,160	52,140	105,300	73,012	21,334	10,954	5,629
2015	223	53	44	320	51,287	50,135	101,422	69,438	20,859	11,125	5,400
2016	221	53	44	318	49,153	48,147	97,300	65,691	20,309	11,300	5,468
2017	221	53	44	318	46,971	46,018	92,989	61,850	19,880	11,259	5,184
2018	221	53	44	318	45,072	44,570	89,642	58,605	19,446	11,591	5,534

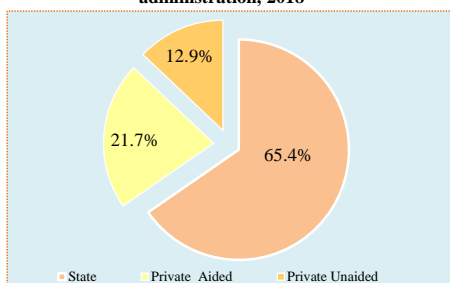
Primary enrolment and number of schools, 2014 - 2018



Distribution (%) of primary schools by type of administration, 2018



Percentage of primary enrolment by type of administration, 2018



In March 2018, there were 318 schools providing primary education, same as in 2017. The majority (221) of the schools was run by government, 53 were private-aided and 44 were private unaided schools. The primary school population in the Republic of Mauritius stood at 89,642 in 2018, down by 3.6% compared to 2017. Girls represented 49.7% of the 2018 primary school population. The primary education teaching staff was 5,534 in 2018, up by 6.8% compared to 2017.

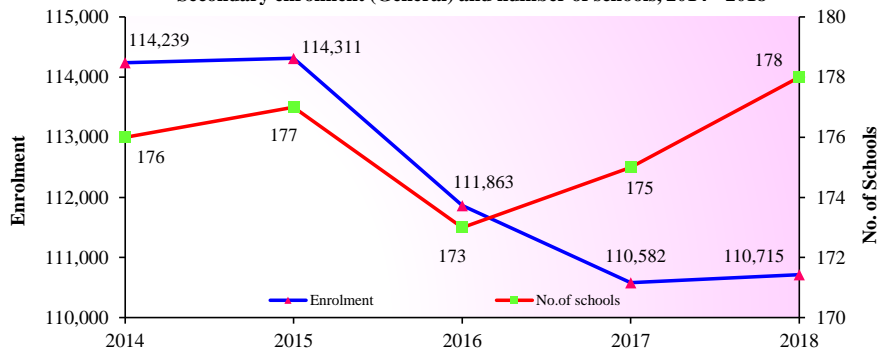


## SECONDARY EDUCATION (GENERAL)

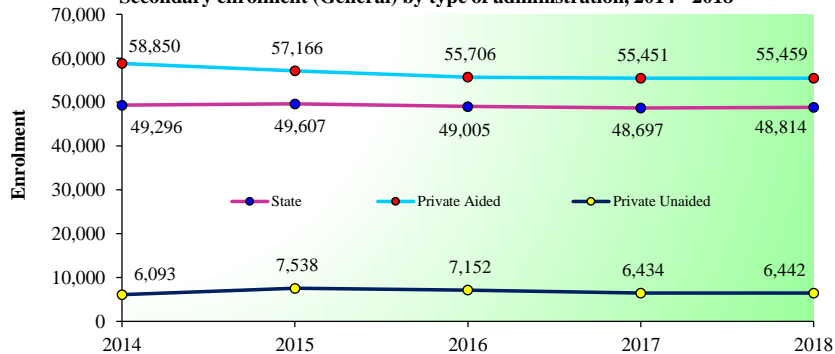
### Key Figures - Secondary (General)

Year	State	No. of schools			Enrolment						No. of teaching staff
		Private Aided	Private Unaided	Total	Male	Female	Total	State	Private Aided	Private Unaided	
2014	68	88	20	176	54,590	59,649	114,239	49,296	58,850	6,093	7,430
2015	68	86	23	177	54,694	59,617	114,311	49,607	57,166	7,538	7,531
2016	68	85	20	173	53,352	58,511	111,863	49,005	55,706	7,152	8,354
2017	68	87	20	175	52,807	57,775	110,582	48,697	55,451	6,434	7,545
2018	69	87	22	178	53,155	57,560	110,715	48,814	55,459	6,442	8,606

**Secondary enrolment (General) and number of schools, 2014 - 2018**



**Secondary enrolment (General) by type of administration, 2014 - 2018**

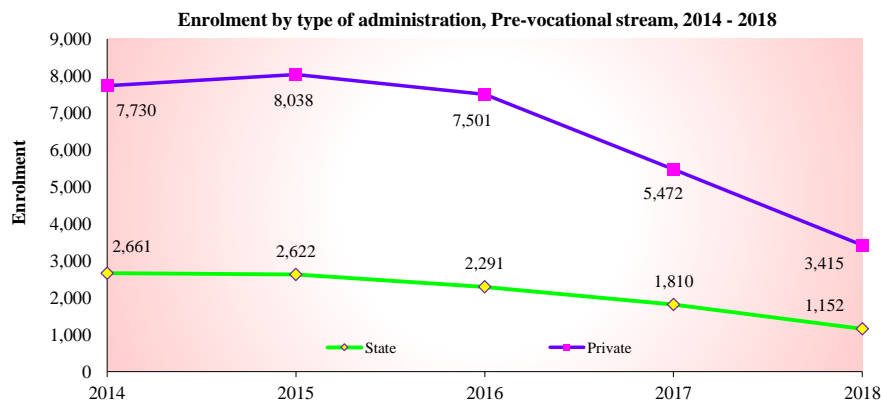
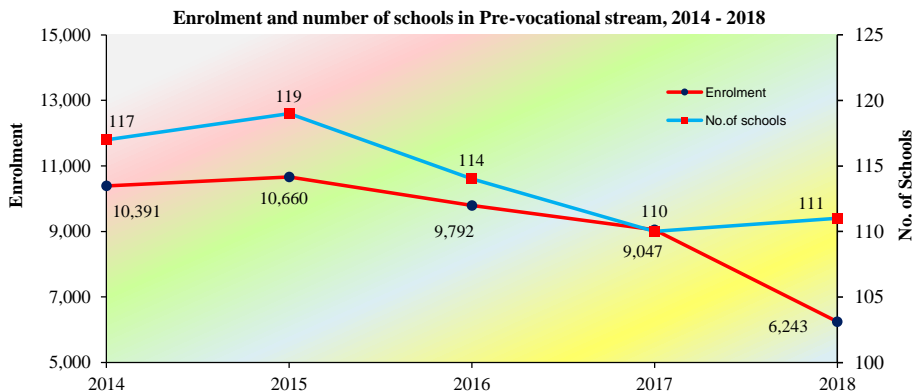


In 2018, there were 178 schools dispensing secondary general education. State-administered schools numbered 69, while the remaining 109 were private schools. A slight increase in the number of State and Private Unaided schools was noted from 2017 to 2018. Secondary education enrolment increased by 0.1%, from 110,582 in 2017 to reach 110,715 in 2018. In 2018, the number of teachers working in secondary schools was 8,606, representing an increase of 14.1% over the 2017 figure.

## SECONDARY EDUCATION (PRE-VOCATIONAL)

### Key Figures - Secondary (Pre-vocational)

Year	No. of schools			Enrolment					No. of teaching staff
	State	Private	Total	Male	Female	Total	State	Private	
2014	43	74	117	6,736	3,655	10,391	2,661	7,730	980
2015	44	75	119	6,976	3,684	10,660	2,622	8,038	906
2016	40	74	114	6,427	3,365	9,792	2,291	7,501	1,005
2017	37	73	110	5,911	3,136	9,047	1,810	5,472	814
2018	38	73	111	4,114	2,129	6,243	1,152 <sup>1</sup>	3,415 <sup>1</sup>	984



<sup>1</sup> excludes Year IV students

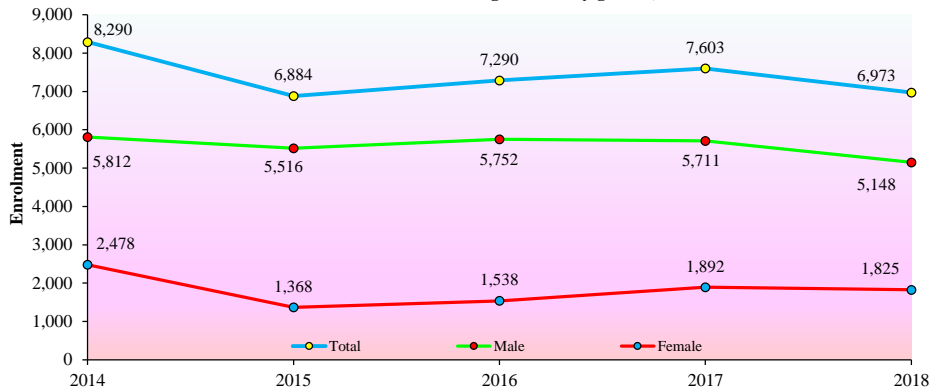
At March 2018, some 111 schools (of which 110 offered secondary general as well) were offering pre-vocational education. Some 38 of these schools were state-owned while the remaining 73 were private schools. At March 2018, enrolment in the schools offering pre-vocational education was 6,243, of which 65.9% were boys. The pre-vocational teaching staff stood at 984 in 2018, representing an increase of around 20.9% compared to 2017.



## Key Figures - Technical and Vocational Education

Year	No. of Centres	Enrolment					
		Male	Female	Total	Full Time	Part Time	Apprenticeship
2014	15	5,812	2,478	8,290	2,769	4,243	1,278
2015	15	5,516	1,368	6,884	2,643	2,752	1,489
2016	16	5,752	1,538	7,290	2,581	3,311	1,398
2017	15	5,711	1,892	7,603	2,465	4,014	1,124
2018	10	5,148	1,825	6,973	2,619 <sup>1</sup>	3,005	1,349

Enrolment in MITD Training Centres by gender, 2014 - 2018



Enrolment in MITD Centres by course level, year of study and sex (Full Time), 2018

Course Level	Year I			Year II			Year III			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
National Certificate Level 2	72	32	104	-	-	-	-	-	-	72	32	104
National Trade Certificate Level 3	9	10	19	-	-	-	-	-	-	9	10	19
National Certificate Level 3	371	166	537	-	-	-	-	-	-	371	166	537
National Certificate Level 4	687	91	778	119	24	143	-	-	-	806	115	921
National Certificate Level 5	75	24	99	-	-	-	-	-	-	75	24	99
Brevet De Technicien	135	2	137	106	-	106	98	1	99	339	3	342
Diploma	162	72	234	93	53	146	-	-	-	255	125	380
Higher National Diploma	35	36	71	42	40	82	31	33	64	108	109	217
<b>Total</b>	<b>1,546</b>	<b>433</b>	<b>1,979</b>	<b>360</b>	<b>117</b>	<b>477</b>	<b>129</b>	<b>34</b>	<b>163</b>	<b>2,035</b>	<b>584</b>	<b>2,619</b>

Source: Mauritius Institute of Training and Development (MITD)

<sup>1</sup> excluding pre-vocational education

The number of students enrolled in Mauritius Institute of Training and Development (MITD) Centres, offering technical and vocational courses was 6,973 in 2018, representing a decrease of 8.3% compared to 2017.



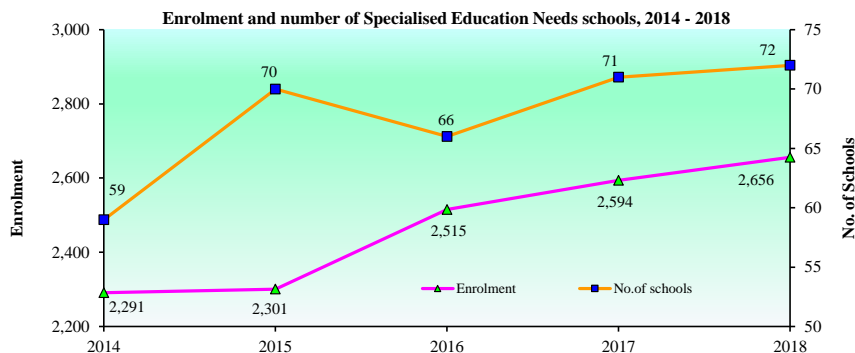
## SPECIAL EDUCATION NEEDS



### Key Figures - Special Education Needs

Year	No. of schools <sup>1</sup>	Enrolment									No. of teaching staff
		Male	Female	Total	Age (Years)						
					3 - 5	6 - 10	11 - 15	16 - 20	21 & Over		
2014	59	1,445	846	2,291	81	722	776	471	241	362	
2015	70	1,477	824	2,301	100	693	857	437	214	387	
2016	66	1,606	909	2,515	98	813	950	499	155	404	
2017	71	1,681	913	2,594	73	853	1068	507	93	411	
2018	72	1,745	911	2,656	74	862	1090	477	153	444	

<sup>1</sup> Includes Government Integrated Units



#### Enrolment in Specialised Education Needs schools by type of impairment and sex, 2018

Impairment type	Male	Female	Total
Autism	204	34	238
Deafness and Hearing Impairment	80	49	129
Down's Syndrome	98	87	185
Dyslexia	101	26	127
Emotional Disturbance	111	82	193
Epilepsy	106	62	168
Intellectual Impairment	587	309	896
Physical Disability	154	110	264
Severe and Multiple Disabilities	91	39	130
Visual Impairment	74	51	125
Other	139	62	201
<b>Total</b>	<b>1,745</b>	<b>911</b>	<b>2,656</b>

As at March 2018, the number of students enrolled in Special Education Needs schools stood at 2,656 (of whom around 66% were boys). There were 72 Special Education Needs schools as at March 2018, the majority of which are run by NGO/RCEA Integrated. The number of teaching staff increased by 8.0% compared to 2017, to reach 444 in 2018.



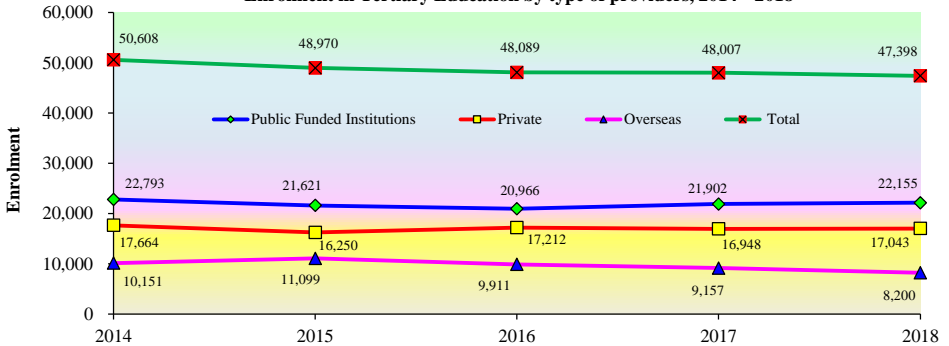


## Key Figures - Tertiary

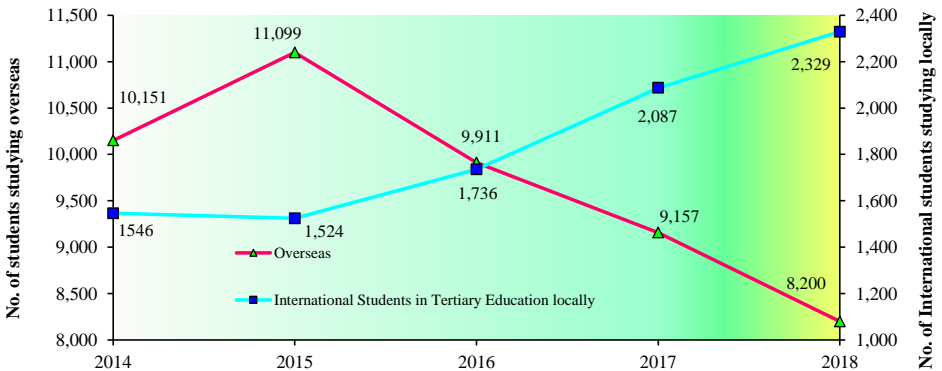
### Enrolment

Year	Public Funded Institutions (PFIs)			Private			Overseas			Total			International Students in Tertiary Education locally		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
2014	9,936	12,857	22,793	8,372	9,292	17,664	4,019	6,132	10,151	22,327	28,281	50,608	892	654	1,546
2015	9,037	12,584	21,621	7,495	8,755	16,250	4,202	6,897	11,099	20,734	28,236	48,970	853	671	1,524
2016	8,716	12,250	20,966	8,016	9,196	17,212	3,992	5,919	9,911	20,724	27,365	48,089	909	827	1,736
2017	8,772	13,130	21,902	7,999	8,949	16,948	3,581	5,576	9,157	20,352	27,655	48,007	1,112	975	2,087
2018 <sup>1</sup>	8,827	13,328	22,155	7,732	9,311	17,043	3,198	5,002	8,200	19,757	27,641	47,398	1,234	1,095	2,329

**Enrolment in Tertiary Education by type of providers, 2014 - 2018**



**Enrolment in Tertiary Education by source, 2014 - 2018**



<sup>1</sup> Provisional

Source : Tertiary Education Commission

As at December 2018, the total number of students enrolled on tertiary-level programmes (including Distance Education) was 47,398 compared to 48,007 in December 2017.







## TERTIARY EDUCATION

### Key Figures - Tertiary

#### Enrolment distribution by level of study in Public Funded Institutions

Year	PhD	Mphil	DBA <sup>1</sup>	Masters Degree	PG Diploma	PG Certificate	Bachelor Degree	Prof <sup>2</sup>	Diploma/ Degree	Diploma	Certificate	Foundation	Total
2014	210	183	70	2,258	59	717	15,886	-	467	2,245	698	-	22,793
2015	182	172	32	2,499	50	688	15,242	91	509	2,133	23	-	21,621
2016	210	170	49	2,458	46	710	14,413	-	593	1,925	392	-	20,966
2017	295	169	54	2,864	51	681	14,711	-	427	2,218	432	-	21,902
2018 <sup>3</sup>	306	191	68	2,915	102	715	14,777	-	277	2,472	332	-	22,155

<sup>1</sup> Doctor in Business Administration

<sup>2</sup> Professional Course-Law

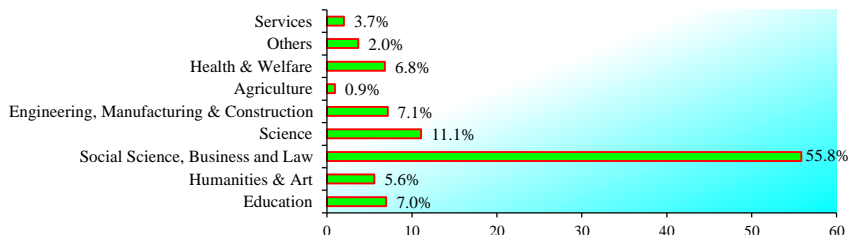
<sup>3</sup> Provisional

#### Enrolment at Tertiary Education level, both locally & overseas by source and field of study as at December 2018

Field of Study	Public Funded Institutions	Private	Overseas	Total	%
Education	3,123	20	165	3,308	7.0
Humanities & Art	1,942	161	540	2,643	5.6
Social Science, Business & Law	10,096	13,630	2,736	26,462	55.8
Science	3,162	1,069	1,018	5,249	11.1
Engineering, Manufacturing & Construction	1,768	280	1,334	3,382	7.1
Agriculture	372	-	72	444	0.9
Health & Welfare	602	1,159	1,466	3,227	6.8
Services	1,090	198	451	1,739	2.0
Others	-	526	418	944	3.7
<b>Total</b>	<b>22,155</b>	<b>17,043</b>	<b>8,200</b>	<b>47,398</b>	<b>100.0</b>

Source : Tertiary Education Commission

#### Percentage enrolment at Tertiary level by field of study as at December 2018



The majority of tertiary students (82.7%) were enrolled locally in both public funded institutions (46.7%) and private institutions (36.0%). The remaining 17.3% of students were enrolled overseas. Social Science, Business and Law is the most popular discipline (55.8%), followed by Science (11.1%), Engineering, Manufacturing & Construction (7.1%), Education (7.0%), Health and Welfare (6.8%), Humanities and Art (5.6%), Services, Agriculture & Other field of study (6.6%).

# EXAMINATION RESULTS

## PRIMARY SCHOOL ACHIEVEMENT CERTIFICATE (PSAC) (School Candidates only)



### REPUBLIC OF MAURITIUS

First Sitting									
YEAR	No. Examined			No. Passed			% Passed <sup>1</sup>		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017 <sup>2</sup>	8,160	7,834	15,994	5,958	6,469	12,427	73.0	82.6	77.7
2017 <sup>3</sup>	8,160	7,834	15,994	6,255	6,730	12,985	76.7	85.9	81.2
2018 <sup>2</sup>	8,006	7,886	15,892	5,548	6,401	11,949	69.3	81.2	75.2
2018 <sup>3</sup>	8,006	7,886	15,892	5,858	6,660	12,518	73.2	84.5	78.8

### ISLAND OF MAURITIUS

First Sitting									
YEAR	No. Examined			No. Passed			% Passed <sup>1</sup>		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017 <sup>2</sup>	7,766	7,433	15,199	5,677	6,137	11,814	73.1	82.6	77.7
2017 <sup>3</sup>	7,766	7,433	15,199	5,951	6,383	12,334	76.6	85.9	81.2
2018 <sup>2</sup>	7,587	7,432	15,019	5,267	6,036	11,303	69.4	81.2	75.3
2018 <sup>3</sup>	7,587	7,432	15,019	5,558	6,268	11,826	73.3	84.3	78.7

### ISLAND OF RODRIGUES

First Sitting									
YEAR	No. Examined			No. Passed			% Passed <sup>1</sup>		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2017 <sup>2</sup>	394	401	795	281	332	613	71.3	82.8	77.1
2017 <sup>3</sup>	394	401	795	304	347	651	77.2	86.5	81.9
2018 <sup>2</sup>	419	454	873	281	365	646	67.1	80.4	74.0
2018 <sup>3</sup>	419	454	873	300	392	692	71.6	86.3	79.3

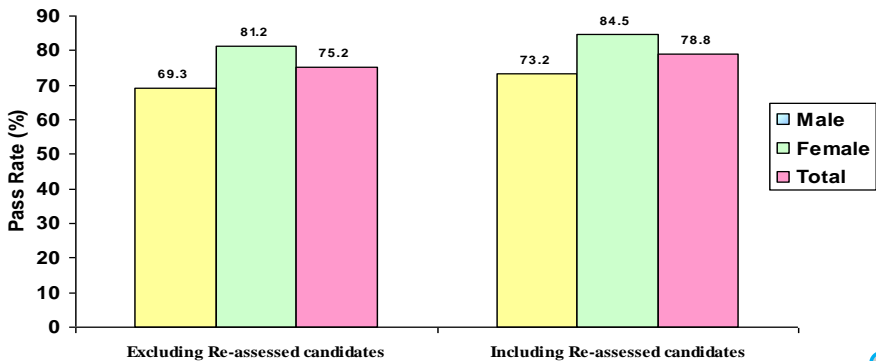
<sup>1</sup> % Meeting PSAC Requirement

<sup>2</sup> Excluding re-assessed candidates

<sup>3</sup> Including re-assessed candidates

Source : Mauritius Examinations Syndicate

**Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only),  
Republic of Mauritius, 2018**



In 2018, the number of school candidates who took part in PSAC Assessment in the Republic of Mauritius was 15,892. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 75.2. It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 78.8. The performance of girls, including re-assessment exceeded that of boys with respective pass rates of 84.5% and 73.2%.



# EXAMINATION RESULTS

## SCHOOL CERTIFICATE (School Candidates only)

### REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2014	7,061	8,571	15,632	4,951	6,524	11,475	70.1	76.1	73.4
2015	7,205	8,470	15,675	4,894	6,471	11,365	67.9	76.4	72.5
2016	7,097	8,358	15,455	4,859	6,270	11,129	68.5	75.0	72.0
2017	6,910	8,442	15,352	4,645	6,345	10,990	67.2	75.2	71.6
2018	6,828	8,546	15,374	4,653	6,341	10,994	68.1	74.2	71.5

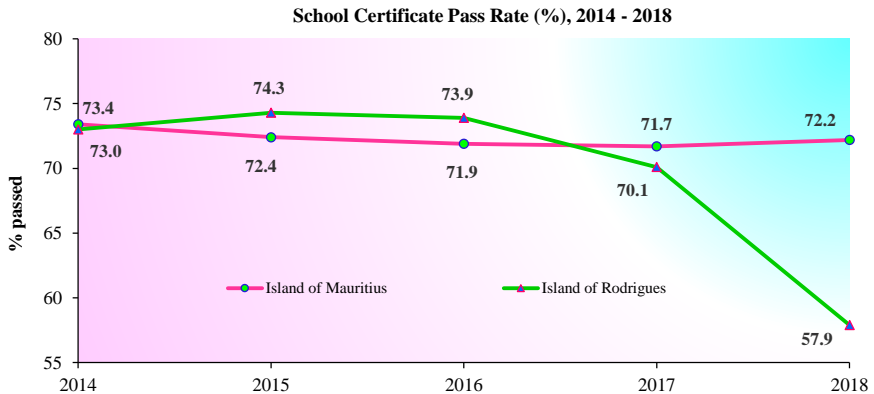
### ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2014	6,809	8,248	15,057	4,758	6,297	11,055	69.9	76.3	73.4
2015	6,931	8,137	15,068	4,683	6,231	10,914	67.6	76.6	72.4
2016	6,824	7,984	14,808	4,656	5,995	10,651	68.2	75.1	71.9
2017	6,617	8,069	14,686	4,443	6,080	10,523	67.1	75.4	71.7
2018	6,488	8,111	14,599	4,458	6,087	10,545	68.7	75.0	72.2

### ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2014	252	323	575	193	227	420	76.6	70.3	73.0
2015	274	333	607	211	240	451	77.0	72.1	74.3
2016	273	374	647	203	275	478	74.4	73.5	73.9
2017	293	373	666	202	265	467	68.9	71.1	70.1
2018	340	435	775	195	254	449	57.4	58.4	57.9

Source : Mauritius Examinations Syndicate



The number of students taking part in the 2018 Cambridge School Certificate examinations stood at 15,374, of whom 55.6% were female. The overall pass rate was 71.5%, slightly lower than the 2017 figure of 71.6%.



# EXAMINATION RESULTS

## HIGHER SCHOOL CERTIFICATE (School Candidates only)



### REPUBLIC OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2014	4,252	6,177	10,429	2,977	4,886	7,863	70.0	79.1	75.4
2015	4,336	5,949	10,285	3,120	4,626	7,746	72.0	77.8	75.3
2016	3,866	5,419	9,285	2,740	4,266	7,006	70.9	78.7	75.5
2017	4,000	5,490	9,490	2,781	4,277	7,058	69.5	77.9	74.4
2018	3,938	5,470	9,408	2,779	4,268	7,047	70.6	78.0	74.9

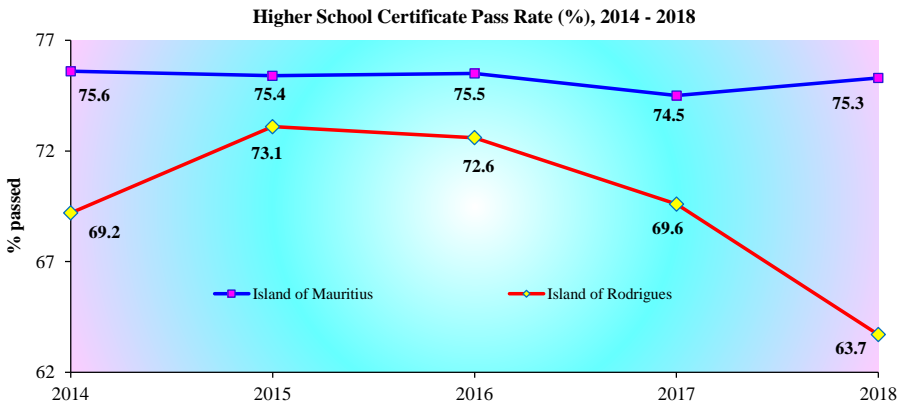
### ISLAND OF MAURITIUS

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2014	4,148	6,002	10,150	2,914	4,756	7,670	70.3	79.2	75.6
2015	4,231	5,746	9,977	3,043	4,478	7,521	71.9	77.9	75.4
2016	3,764	5,258	9,022	2,666	4,149	6,815	70.8	78.9	75.5
2017	3,912	5,338	9,250	2,722	4,169	6,891	69.6	78.1	74.5
2018	3,810	5,292	9,102	2,699	4,153	6,852	70.8	78.5	75.3

### ISLAND OF RODRIGUES

YEAR	No. EXAMINED			No. PASSED			% PASSED		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2014	104	175	279	63	130	193	60.6	74.3	69.2
2015	105	203	308	77	148	225	73.3	72.9	73.1
2016	102	161	263	74	117	191	72.5	72.7	72.6
2017	88	152	240	59	108	167	67.1	71.1	69.6
2018	128	178	306	80	115	195	62.5	64.6	63.7


Source : Mauritius Examinations Syndicate



The number of students taking part in the 2018 Cambridge Higher School Certificate examinations stood at 9,408, of whom 58.1% were female. The overall pass rate was 74.9%, which is higher than the 2017 figure of 74.4%.

## *ICT IN EDUCATION*

### Key Figures - ICT ICT<sup>1</sup> in Pre-primary, Primary and Secondary schools - 2018

	Pre-primary		Primary		Secondary <sup>2</sup>	
	Number	%	Number	%	Number	%
Schools having computer(s)	417	49	318	100	179 <sup>3</sup>	100
Number of computers	994	-	4949	-	8,975	-
Schools having access to internet	229	27	301	95	179	100
Schools having internet access for students	124	15	86	27	179	100
Schools having a web site	53	6	29	9	85	47
Schools with a computer used for educational purposes	375	44	318	100	176	98
Schools with a television used for educational purposes	509	60	228	72	149	83
Schools having ICT-assisted instruction <sup>4</sup>	724	86	318	100	172	96
Schools having ICT support services	168	20	302	95	156	87

<sup>1</sup> ICT include computers, laptops, internet, radio, television, video players, etc

<sup>2</sup> Include both General and Pre-vocational

<sup>3</sup> 68 of these schools offer general only, 110 both general and pre-vocational education and 1 pre-vocational only

<sup>4</sup> Refers to teaching methods that include ICT in supporting and enhancing course content delivery

In March 2018, out of the 846 pre-primary schools in the Republic of Mauritius, 417 (49%) had computers. All primary and secondary schools (general & pre-vocational) were equipped with computers. Schools having internet access for students stood at 15% in pre-primary, 27% in primary and 100% in secondary.

## 1 Adult Literacy Rate

Percentage of persons aged 15 years and above who can, with understanding, both read and write a simple statement.

## 2 Apparent Intake Rate

Number of new entrants in Grade 1 in primary schools as a percentage of the population aged 5 years.

## 3 Gross Domestic Product (GDP) at Market Price

The aggregate money value of all goods and services produced within the country out of the economic activity during a specified period of time usually a year (before provision for the consumption of fixed capital) at basic prices plus taxes on products.

## 4 Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- 4-5 years for pre-primary level
- 6-11 years for primary level
- 12-19 years for secondary level
- 20-24 years for tertiary level

## 5 Gender Parity Index (GPI)

Ratio of the GER for female to the GER for male. It measures the relative education participation of boys and girls. A GPI of 1 reflects equal enrolment rate for boys and girls, whereas a GPI greater than 1 shows disparity in favour of girls.

## 6 Literacy Gender Parity Index

The ratio of adult female literacy rate to adult male literacy rate. A perfect Gender Parity Index would imply that the index is equal to 1

## 7 Literacy Rate

Percentage of persons aged 12 years and above who can, with understanding, both read and write a simple statement.

## 8 Population Growth Rate (PGR)

It is the rate at which the number of individuals in a population increases in a given time period as a fraction of the initial population. Specifically, PGR ordinarily refers to the change in population over a unit time period, often expressed as a percentage of the number of individuals in the population at the beginning of that period.

## 9 Primary Completion Rate

The ratio of the number of pupils successfully completing the last year of primary school (Grade 6) in a given year to the total number of children aged 10 years in the population.

## 10 Pupil/Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

## 11 Unemployment Rate

Unemployment rate is the ratio (%) of unemployment to labour force.

