

PREVOCATIONAL PROGRAMME

FORM 2
Part 1



LIFE SKILLS

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Foreword

In view of the reform of the PreVocational Education at Secondary level, we are pleased to provide to Educators and PreVocational students teaching and learning materials in line with the new Curriculum Framework-Secondary (PreVocational) which will now comprise of four years of schooling.

The objective of the PreVocational education is to provide opportunities to learners to obtain a formal qualification after four years of schooling. It will also provide learners with opportunities to branch out in either, further training in a number of vocational areas or to join the world of work or even to reintegrate the academic stream.

This project necessitates a well-planned teaching based on a set of carefully designed materials. The MIE is providing the pedagogical support and appropriate materials for both teachers and pupils. We believe that all children are educable and we have incorporated in the text materials that would provide learning experiences appealing to a diversity of learners. We wish that teaching is based on a collaborative and consensual approach with the students as well as with the support of the home.

We also hope that these materials will help everyone to obtain a clear idea of the PreVocational project. You will surely notice that the materials can benefit any learner and a much wider group of students than just the PreVocational stream. It will be followed by other more exciting ones to cover the whole of the four years.

I wish to thank all the staff of MIE under whose guidance these materials have been produced and the team of MIE graphic designers who have produced a wonderful piece of work. My thanks also go to the staff of the MITD who have been associated with the writing of the materials, the Educators from secondary schools who have contributed in various panels and the PreVocational Inspectors for their constructive comments.

Sheela Thancanamootoo

Director, MIE

Introduction

The form 2 prevocational textbook is a continuation of the learning started in form I. The emphasis in form 2 is on developing skills that will help the students become independent learners while gradually increasing their knowledge base about their body and the community. The topics are still organized under the themes 'Myself' and 'Living Together'.

Listening skills and eye contact in unit 1 aim at improving interpersonal communication, while the students will develop a better understanding of their body in unit 2. They will understand the importance of cooperation and teamwork for success and be able to situate important events in the history of Mauritius to better understand the present in units 3 and 4. Unit 5 aims at developing good habits and improve their physical well being through physical activities.

While the learning is still activity based, the students are now lead through some elements of writing and recording of information. Educators are encouraged to use the integrated approach to learning.

The practical activities in the different units can be easily used to increase the English and French vocabulary of the students. Action verbs and concepts such as over, under, across and many more can easily be taught through the relays and games.

The activities in Life Skills can also be used in the teaching of other domains where needed and conversely activities from other domains should certainly be included in Life Skills to facilitate learning.

Life Skills Panel

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